## Framework for Great Schools

The Framework consists of six elements-Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust-that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.


## State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

## Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

## Student Enrollment

| Grade | $\mathbf{2 0 1 2 - \mathbf { 2 0 1 3 }}$ | $\mathbf{2 0 1 3 - \mathbf { 2 0 1 4 }}$ | $\mathbf{2 0 1 4 - \mathbf { 2 0 1 5 }}$ |
| :---: | :---: | :---: | :---: |
| Grade 9 | 685 | $\mathbf{2 6 2}$ | $\mathbf{3 7 3}$ |
| Grade 10 | 349 | 346 | $\mathbf{3 8 0}$ |
| Grade 11 | 53 | $\mathbf{3 7 3}$ | $\mathbf{2 7 5}$ |
| Grade 12 | 205 | 232 | 301 |
| All students | $\mathbf{1 2 9 2}$ | $\mathbf{1 3 1 3}$ | $\mathbf{1 3 2 9}$ |

## Student Demographics

|  | $\mathbf{2 0 1 2 - 2 0 1 3}$ | $\mathbf{2 0 1 3 - \mathbf { 2 0 1 4 }}$ | $\mathbf{2 0 1 4 - \mathbf { 2 0 1 5 }}$ |
| :--- | :---: | :---: | :---: |
| \% English Language Learners | $5 \%$ | $6 \%$ | $\mathbf{7 \%}$ |
| \% Free Lunch Eligible | $69 \%$ | $69 \%$ | $72 \%$ |
| \% Student with IEPs | $24 \%$ | $26 \%$ | $\mathbf{2 6 \%}$ |
| \% Student with IEPs (less than 20\% time) | $7 \%$ | $7 \%$ | $7 \%$ |
| \% Overage Under-credited | $2 \%$ | $2 \%$ | $2 \%$ |
| \% HRA Eligible | - | - | $50 \%$ |
| \% Temporary Housing | - | - | $3 \%$ |
| \% Asian | $19 \%$ | $17 \%$ | $18 \%$ |
| \% Black | $9 \%$ | $9 \%$ | $8 \%$ |
| \% Hispanic | $55 \%$ | $57 \%$ | $57 \%$ |
| \% White | $18 \%$ | $17 \%$ | $16 \%$ |
| \% Other | $0 \%$ | $1 \%$ | $1 \%$ |
| Average Incoming ELA Proficiency |  |  |  |
| Average Incoming Math Proficiency | 2.83 | 2.58 | 2.56 |

## Student Achievement Metrics

Credit Accumulation
Percent of Students Earning $10+$ Credits in 1st Year Cercent of Students in School's Lowest Third Earning 10+ Credits in 1st Year
Percent of Students Earning $10+$ Credits in 2nd Year Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year
Percent of Students Earning $10+$ Credits in 3rd Year Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year

Regents Performance
Average Completion Rate for Remaining Regents
Weighted Regents Pass Rate - ELA
Weighted Regents Pass Rate - Math
Weighted Regents Pass Rate - Science
Weighted Regents Pass Rate - Global History
Weighted Regents Pass Rate - U.S. History
Graduation / Diploma
4-Year Graduation Rate
6 -Year Graduation Rate

- 4-Year Weighted Diploma Rat

College and Career Readiness

- College and Career Preparatory Course Index
- 4-Year College Readiness Index
- 6-Year College Readiness Index with Persistence

Postsecondary Enrollment Rate - 6 Months
Postsecondary Enrollment Rate - 18 Month


## Closing the Achievement Gap (CtAG) Metrics

## Four-Year Weighted Diploma Rat

English Language Learners

- Sof-Cost Tird Cit

Black / Hispanic Males in Lowest Third Citywid
College and Career Readiness

- Students in Lowest Third Citywide, College and Career

Preparatory Course Index

- Students in Lowest Third Citywide, 4-Year College Readiness Index
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months
$n$
41
$\begin{array}{llll} & & & \\ 2014-15 \text { School } & & & \\ \text { Population } \% & 2014-15 \\ \text { Pottom of }\end{array}$

|  |  |  |  |  | 201 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2014-15 School Population \% | Population \% of Range | 2014-15 <br> School Value | Bottom of Target Range | Approaching Target |  |


| $12.0 \%$ | $21.5 \%$ | $229.3 \%$ | $25.9 \%$ | $103.0 \%$ |  | Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | | Exceeding |
| :---: |
| Target | | Top of |
| :---: |
| Target Range |


| ppulation \% | of Range | School Value | Target Range | Target | Target | Target | Target Range |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12.0\% | 21.5\% | 229.3\% | 25.9\% | 103.0\% | 163.9\% | 225.7\% | 320.1\% |
| 23.0\% | 58.4\% | 376.6\% | 0.0\% | 110.0\% | 197.0\% | 285.2\% | 420.0\% |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 229.3\% | $25.9 \%$ | $103.0 \%$ | $163.9 \%$ |
| $\mathbf{3 7 6 . 6 \%}$ | $0.0 \%$ | $110.0 \%$ | $197.0 \%$ |
| $241.9 \%$ | $0.0 \%$ | $71.3 \%$ | 127.5 |


|  | 25 | $103.0 \%$ | $197.0 \%$ |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4 . 9 \%}$ | $0.0 \%$ | $71.2 \%$ | $127.5 \%$ |
| $\mathbf{1 6 5 . 9 \%}$ | $0.0 \%$ | $65.3 \%$ | $116.9 \%$ |


| $225.7 \%$ | $320.1 \%$ |
| :--- | :--- |
| $285.2 \%$ | 420.0 |


| Top of <br> arget Range | Metric Score | Extra P <br> Possi |
| :---: | :---: | :---: |
| $320.1 \%$ |  | 0.036 |
| $420.0 \%$ | 4.68 | 0.036 |
| 271.86 | 4.66 |  | Extra Points

Possible Extra Poin
Possibl
0.036
0.036
61.6\%

|  | $0.0 \%$ | $7.3 \%$ | 13.0 |
| :--- | :--- | :--- | :--- |

$4.99 \quad 0.036$
7.3\%
1.4\%
1.4\% $2.5 \%$

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).


## 2014-15 School Quality Reports

Framework Elements Scoring Appendix

|  |  | Metric Value |
| :--- | :--- | :--- |
| Rigorous Instruction <br> Quality Review 1.1 | Metric Score | Weight Pct |
| Quality Review 1.2 |  |  |
| Quality Review 2.2 |  |  |
| NYC School Survey - Rigorous Instruction | $88 \%$ |  |
| Section Rating: |  |  |


|  |  | Survey \% Positive | City Range |  |  | Percent of Range | Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Bottom of Range | City Avg | Top of Range |  |  |
| Rigorous Instruction |  |  |  |  |  |  |  |
| Common Core shifts in literacy | Teachers | 93 | 76.8 | 89.4 | 100.0 | 0.71 | 3.84 |
| Common Core shifts in math | Teachers | 83 | 69.2 | 85.8 | 100.0 | 0.43 | 2.72 |
| Course clarity | Students | 90 | 77.5 | 86.9 | 96.3 | 0.67 | 3.68 |
| Quality of student discussion | Teachers | 86 | 55.8 | 77.8 | 99.8 | 0.68 | 3.72 |
| Section Results: |  | 88\% |  |  |  |  | 3.48 |
| Collaborative Teachers |  |  |  |  |  |  |  |
| Cultural awareness: |  |  |  |  |  |  |  |
| Cultural awareness | Teachers | 97 | 85.4 | 94.4 | 100.0 | 0.76 |  |
| Cultural awareness | Parents | 96 | 82.3 | 91.9 | 100.0 | 0.75 |  |
| Cultural awareness | Students | 84 | 66.6 | 80.6 | 94.6 | 0.62 |  |
| Cultural awareness | Combined | 92 |  |  |  | 0.71 | 3.84 |
| - Inclusive classroom instruction | Teachers | 97 | 82.7 | 93.1 | 100.0 | 0.82 | 4.28 |
| Quality of professional development | Teachers | 81 | 50.4 | 75.6 | 100.0 | 0.61 | 3.44 |
| - School commitment | Teachers | 93 | 53.7 | 82.3 | 100.0 | 0.84 | 4.36 |
| Innovation | Teachers | 89 | 65.9 | 84.5 | 100.0 | 0.68 | 3.72 |
| - Reflective dialogue | Teachers | 100 | 85.1 | 95.3 | 100.0 | 0.97 | 4.88 |
| - Peer collaboration | Teachers | 97 | 75.2 | 90.6 | 100.0 | 0.89 | 4.56 |
| - Focus on student learning | Teachers | 98 | 60.0 | 85.2 | 100.0 | 0.95 | 4.80 |
| Collective responsibility | Teachers | 89 | 58.1 | 80.7 | 100.0 | 0.73 | 3.92 |
| Section Results: |  | 93\% |  |  |  |  | 4.20 |
| Supportive Environment |  |  |  |  |  |  |  |
| Safety: |  |  |  |  |  |  |  |
| Safety | Teachers |  |  |  |  |  |  |
| Safety | Students | 94 | 67.5 | 82.9 | 98.3 | 0.87 |  |
| - Safety | Combined | 94 |  |  |  | 0.87 | 4.48 |
| Classroom behavior: |  |  |  |  |  |  |  |
| Classroom behavior | Teachers |  |  |  |  |  |  |
| Classroom behavior | Students | 90 | 68.3 | 82.1 | 95.9 | 0.79 |  |
| - Classroom behavior | Combined | 90 |  |  |  | 0.79 | 4.16 |
| - Social-emotional measure | Teachers | 100 | 86.6 | 95.2 | 100.0 | 1.00 | 4.99 |
| Peer interactions | Students | 80 | 58.2 | 74.4 | 90.6 | 0.69 | 3.76 |
| Next-level guidance | Students | 88 | 71.4 | 83.6 | 95.8 | 0.69 | 3.76 |
| Press toward academic achievement: |  |  |  |  |  |  |  |
| Press toward academic achievement | Teachers |  |  |  |  |  |  |
| Press toward academic achievement | Students | 91 | 76.3 | 86.1 | 95.9 | 0.77 |  |
| - Press toward academic achievement | Combined | 91 |  |  |  | 0.77 | 4.08 |
| Personal attention and support | Students | 85 | 69.0 | 81.8 | 94.6 | 0.64 | 3.56 |
| Peer support for academic work: |  |  |  |  |  |  |  |
| Peer support for academic work | Teachers |  |  |  |  |  |  |
| Peer support for academic work | Parents | 94 | 68.1 | 85.5 | 100.0 | 0.80 |  |
| Peer support for academic work | Students | 64 | 41.0 | 61.6 | 82.2 | 0.57 |  |
| Peer support for academic work | Combined | 79 |  |  |  | 0.68 | 3.72 |
| Section Results: |  | 88\% |  |  |  |  | 4.08 |


|  |  | Survey \% Positive | City Range |  |  | Percent of Range | Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Bottom of Range | City Avg | Top of Range |  |  |
| Effective School Leadership |  |  |  |  |  |  |  |
| Inclusive principal leadership | Parents | 93 | 76.5 | 88.9 | 100.0 | 0.70 | 3.80 |
| Teacher influence | Teachers | 72 | 40.6 | 71.4 | 100.0 | 0.54 | 3.16 |
| - Program coherence | Teachers | 95 | 57.0 | 82.6 | 100.0 | 0.88 | 4.52 |
| - Principal instructional leadership | Teachers | 94 | 58.2 | 84.6 | 100.0 | 0.85 | 4.40 |
| Section Results: |  | 89\% |  |  |  |  | 3.96 |
| Strong Family Community Ties |  |  |  |  |  |  |  |
| Teacher outreach to parents: |  |  |  |  |  |  |  |
| Teacher outreach to parents | Teachers | 92 | 75.2 | 89.0 | 100.0 | 0.67 |  |
| Teacher outreach to parents | Parents | 91 | 76.7 | 88.1 | 99.5 | 0.64 |  |
| Teacher outreach to parents | Combined | 92 |  |  |  | 0.66 | 3.64 |
| Parent involvement in the schools | Parents | 57 | 41.2 | 61.0 | 80.8 | 0.40 | 2.60 |
| Section Results: |  | 75\% |  |  |  |  | 3.12 |
| Trust |  |  |  |  |  |  |  |
| - Parent-teacher trust | Parents | 96 | 84.9 | 93.1 | 100.0 | 0.76 | 4.04 |
| - Parent-principal trust | Parents | 97 | 84.5 | 93.7 | 100.0 | 0.81 | 4.24 |
| Student-teacher trust | Students | 86 | 68.5 | 81.1 | 93.7 | 0.70 | 3.80 |
| - Teacher-principal trust | Teachers | 94 | 55.0 | 84.0 | 100.0 | 0.87 | 4.48 |
| Teacher-teacher trust | Teachers | 94 | 75.7 | 90.9 | 100.0 | 0.74 | 3.96 |
| Section Results: |  | 93\% |  |  |  |  | 4.12 |

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

| Student Achievement Metrics |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

| Closing the Achievement Gap Metrics** | 2014-15 <br> School Value | 2015-16 Targets |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target |
| Four-Year Graduation Rate |  |  |  |  |  |
| English Language Learners | 70.7\% | 62.3\% or lower | 62.4\% to 72.8\% | 72.9\% to 80.1\% | 80.2\% or higher |
| Self-Contained / ICT / SETSS | 70.9\% | 57.9\% or lower | 58.0\% to 69.3\% | 69.4\% to 77.4\% | 77.5\% or higher |
| Lowest Third Citywide | 67.4\% | 54.6\% or lower | 54.7\% to 65.6\% | 65.7\% to 73.4\% | 73.5\% or higher |
| Black / Hispanic Males in Lowest Third Citywide | 50.0\% | 53.1\% or lower | 53.2\% to 64.9\% | 65.0\% to 73.2\% | 73.3\% or higher |
| College and Career Readiness of Students in Lowest Third Citywide |  |  |  |  |  |
| College and Career Preparatory Course Index | 61.6\% | 21.2\% or lower | 21.3\% to 32.0\% | 32.1\% to 39.5\% | 39.6\% or higher |
| 4 -Year College Readiness Index | 4.7\% | 5.9\% or lower | 6.0\% to 8.9\% | 9.0\% to 11.1\% | 11.2\% or higher |
| Postsecondary Enrollment Rate - 6 Months | 53.7\% | 27.8\% or lower | 27.9\% to $36.5 \%$ | 36.6\% to 42.6\% | 42.7\% or higher |

${ }^{* *}$ To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

| Supportive Environment Metrics | $\begin{gathered} \text { 2014-15 } \\ \text { School Value } \end{gathered}$ | 2015-16 Targets |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target |
| Percentage of Students with 90\%+ Attendance | 81.8\% | 64.9\% or lower | 65.0\% to 72.2\% | 72.3\% to 77.3\% | 77.4\% or higher |
| Movement of Students with Disabilities to Less Restrictive Environments | 0.50 | 0.37 or lower | 0.38 to 0.54 | 0.55 to 0.66 | 0.67 or higher |

