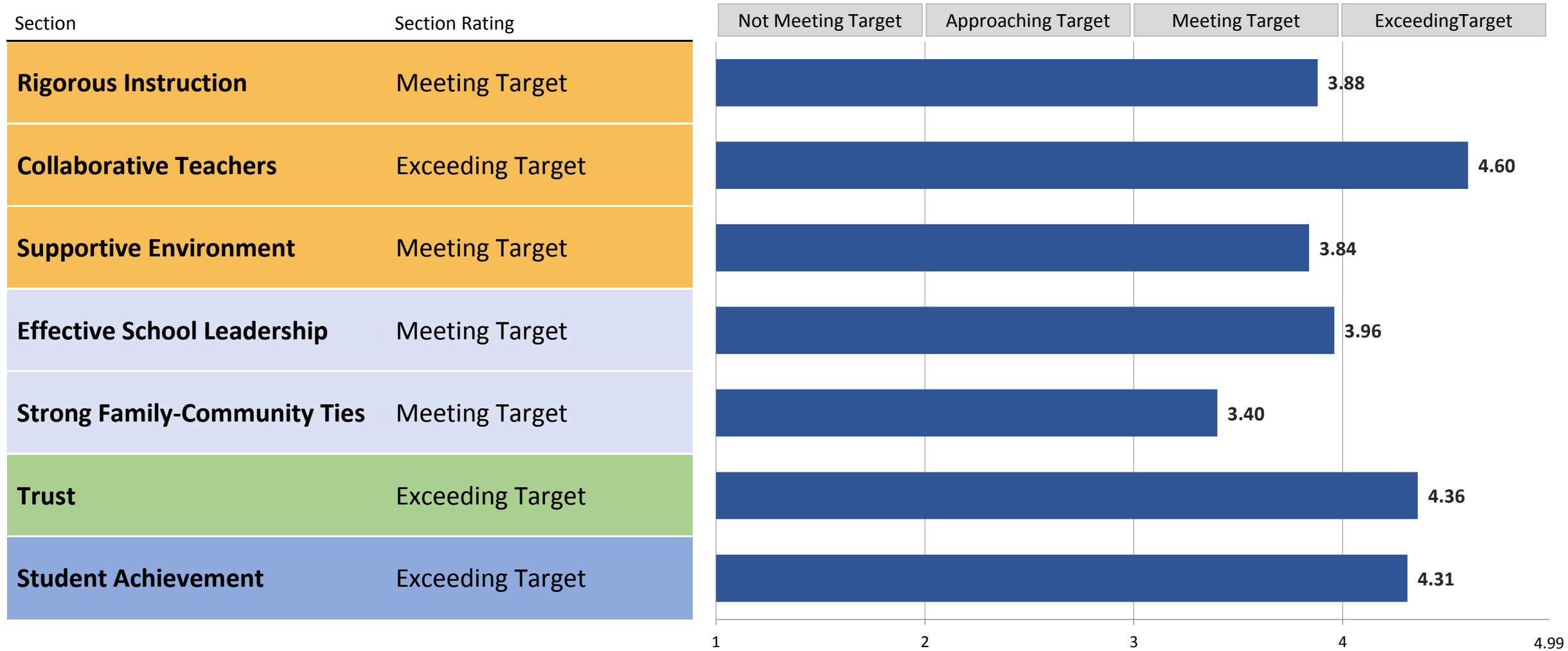


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	132	131	122
Grade 10	116	130	128
Grade 11	-	106	117
Grade 12	-	-	105
All students	248	367	472

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	4%	2%
% Free Lunch Eligible	65%	59%	61%
% Student with IEPs	19%	20%	21%
% Student with IEPs (less than 20% time)	6%	5%	6%
% Overage Under-credited	3%	4%	3%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	8%
% Asian	7%	7%	8%
% Black	37%	34%	30%
% Hispanic	48%	52%	54%
% White	6%	5%	6%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.77	2.49	2.49
Average Incoming Math Proficiency	3.13	2.37	2.40

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.31

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	115	85.2%	64.6%	75.2%	82.0%	88.4%	98.7%	3.50	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	36	69.4%	37.9%	55.4%	67.3%	78.6%	96.3%	3.19	5.75%
• Percent of Students Earning 10+ Credits in 2nd Year	116	89.7%	57.6%	70.1%	78.1%	85.6%	97.6%	4.27	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	38	76.3%	30.8%	50.1%	63.0%	75.2%	94.7%	3.88	5.75%
• Percent of Students Earning 10+ Credits in 3rd Year	124	90.3%	55.1%	67.7%	75.6%	83.1%	95.3%	4.59	5.75%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	39	82.1%	30.0%	48.6%	60.9%	72.5%	91.4%	4.51	5.75%
Regents Performance									
• Average Completion Rate for Remaining Regents	249	72.2%	32.4%	49.5%	59.5%	69.0%	85.2%	4.20	5.75%
• Weighted Regents Pass Rate - ELA	143	1.16	0.63	0.84	0.97	1.09	1.30	4.33	5.75%
Weighted Regents Pass Rate - Math	255	1.00	0.56	0.86	1.06	1.25	1.56	2.70	5.75%
Weighted Regents Pass Rate - Science	224	1.19	0.53	0.89	1.11	1.32	1.69	3.38	5.75%
• Weighted Regents Pass Rate - Global History	128	1.02	0.41	0.67	0.85	1.02	1.28	4.00	5.75%
• Weighted Regents Pass Rate - U.S. History	122	1.22	0.50	0.78	0.98	1.16	1.45	4.21	5.75%
Graduation / Diploma									
• 4-Year Graduation Rate	116	88.8%	53.7%	66.5%	78.4%	86.9%	97.3%	4.18	8.62%
6-Year Graduation Rate			63.6%	73.8%	83.7%	90.7%	99.2%		0.00%
• 4-Year Weighted Diploma Rate	116	295.7%	118.7%	158.3%	197.3%	224.9%	260.2%	4.99	8.62%
6-Year Weighted Diploma Rate			119.5%	157.6%	196.9%	224.7%	259.3%		0.00%
College and Career Readiness									
• College and Career Preparatory Course Index	116	68.1%	0.7%	16.3%	36.8%	53.5%	73.3%	4.74	6.90%
• 4-Year College Readiness Index	116	43.1%	0.4%	10.5%	23.8%	34.6%	47.4%	4.66	6.90%
6-Year College Readiness Index with Persistence			24.7%	38.4%	53.4%	65.6%	81.3%		0.00%
Postsecondary Enrollment Rate - 6 Months	2		29.7%	43.0%	57.8%	69.9%	85.1%		0.00%
Postsecondary Enrollment Rate - 18 Months			41.5%	53.3%	66.4%	77.0%	90.4%		0.00%
								Weighted Average Score	4.14

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	15	12.9%	23.2%	230.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
• Self-Contained / ICT / SETSS	22	19.0%	48.2%	490.9%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
• Lowest Third Citywide	25	21.6%	32.4%	322.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
• Black / Hispanic Males in Lowest Third Citywide	19	16.4%	42.1%	318.4%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	25	21.6%	32.4%	32.0%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
• Students in Lowest Third Citywide, 4-Year College Readiness Index	25	21.6%	32.4%	4.0%	0.0%	1.4%	2.5%	3.7%	5.4%	4.18	0.036	0.029
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	2	100.0%	100.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.17
											Overall Student Achievement Score	4.31

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	82%	2.72	34%
Section Rating: Meeting Target	Section Score:	3.88	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.16	50%
Section Rating: Exceeding Target	Section Score:	4.60	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	66.7%	3.32	
Overall	66.7%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.43	2.78	
Overall	0.43	2.78	5%
Section Rating: Meeting Target	Section Score:	3.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Trust			
NYC School Survey - Trust	95%	4.36	100%
Section Rating: Exceeding Target	Section Score:	4.36	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.54	3.16
Common Core shifts in math	Teachers	78	69.2	85.8	100.0	0.30	2.20
Course clarity	Students	85	77.5	86.9	96.3	0.41	2.64
Quality of student discussion	Teachers	75	55.8	77.8	99.8	0.45	2.80
Section Results:		82%					2.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.82	
Cultural awareness	Students	81	66.6	80.6	94.6	0.51	
Cultural awareness	Combined	91				0.69	3.76
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.62	3.48
Quality of professional development	Teachers	73	50.4	75.6	100.0	0.46	2.84
• School commitment	Teachers	96	53.7	82.3	100.0	0.90	4.60
• Innovation	Teachers	96	65.9	84.5	100.0	0.89	4.56
• Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.90	4.60
• Peer collaboration	Teachers	97	75.2	90.6	100.0	0.88	4.52
• Focus on student learning	Teachers	97	60.0	85.2	100.0	0.93	4.72
• Collective responsibility	Teachers	93	58.1	80.7	100.0	0.84	4.36
Section Results:		93%					4.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.69	
Safety	Combined	89				0.69	3.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.38	
Classroom behavior	Combined	79				0.38	2.52
• Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.81	4.24
Peer interactions	Students	78	58.2	74.4	90.6	0.61	3.44
Next-level guidance	Students	88	71.4	83.6	95.8	0.67	3.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.51	
Press toward academic achievement	Combined	86				0.51	3.04
Personal attention and support	Students	87	69.0	81.8	94.6	0.69	3.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	68.1	85.5	100.0	0.59	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.42	
Peer support for academic work	Combined	73				0.51	3.04
Section Results:		85%					3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.73	3.92
Teacher influence	Teachers	83	40.6	71.4	100.0	0.72	3.88
Program coherence	Teachers	87	57.0	82.6	100.0	0.70	3.80
• Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.79	4.16
Section Results:		89%					3.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.79	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.68	
Teacher outreach to parents	Combined	94				0.74	3.96
Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.45	2.80
Section Results:		77%					3.40
Trust							
• Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.82	4.28
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.81	4.24
Student-teacher trust	Students	84	68.5	81.1	93.7	0.63	3.52
• Teacher-principal trust	Teachers	98	55.0	84.0	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	99	75.7	90.9	100.0	0.98	4.92
Section Results:		95%					4.36

2014-15 School Quality Reports / HS
Targets for 2015-16

02M507

Urban Assembly Gateway School for Technology

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.2%	74.4% or lower	74.5% to 81.5%	81.6% to 86.5%	86.6% or higher
10+ Credits in 1st Year - School's Lowest Third	69.4%	58.8% or lower	58.9% to 69.8%	69.9% to 77.6%	77.7% or higher
10+ Credits in 2nd Year - All Students	89.7%	74.2% or lower	74.3% to 81.4%	81.5% to 86.4%	86.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	76.3%	60.8% or lower	60.9% to 71.5%	71.6% to 79.0%	79.1% or higher
10+ Credits in 3rd Year - All Students	90.3%	71.5% or lower	71.6% to 79.1%	79.2% to 84.5%	84.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	82.1%	61.4% or lower	61.5% to 71.9%	72.0% to 79.3%	79.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	72.2%	55.1% or lower	55.2% to 62.0%	62.1% to 66.9%	67.0% or higher
Average Regents Score - English (non-Common Core)*	75.0	70.4 or lower	70.5 to 73.7	73.8 to 76.1	76.2 or higher
Average Regents Score - English (Common Core)*	80.0	74.6 or lower	74.7 to 78.4	78.5 to 81.0	81.1 or higher
Average Regents Score - Living Environment*	75.0	67.4 or lower	67.5 to 70.7	70.8 to 73.1	73.2 or higher
Average Regents Score - Global History*	75.0	64.7 or lower	64.8 to 68.3	68.4 to 70.8	70.9 or higher
Average Regents Score - US History*	84.0	71.6 or lower	71.7 to 75.6	75.7 to 78.4	78.5 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	60.2 or lower	60.3 to 63.0	63.1 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	88.8%	75.4% or lower	75.5% to 82.2%	82.3% to 87.0%	87.1% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	91.4%	86.0% or lower	86.1% to 89.9%	90.0% to 92.6%	92.7% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	68.1%	41.2% or lower	41.3% to 54.1%	54.2% to 63.2%	63.3% or higher
4-Year College Readiness Index	43.1%	26.5% or lower	26.6% to 34.7%	34.8% to 40.5%	40.6% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months		46.9% or lower	47.0% to 55.3%	55.4% to 61.2%	61.3% or higher
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	66.7%	59.5% or lower	59.6% to 70.2%	70.3% to 77.8%	77.9% or higher
Self-Contained / ICT / SETSS	81.8%	53.8% or lower	53.9% to 65.2%	65.3% to 73.3%	73.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	72.0%	54.1% or lower	54.2% to 65.2%	65.3% to 72.9%	73.0% or higher
Black / Hispanic Males in Lowest Third Citywide	73.7%	49.7% or lower	49.8% to 61.6%	61.7% to 69.9%	70.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	32.0%	18.3% or lower	18.4% to 27.6%	27.7% to 34.2%	34.3% or higher
4-Year College Readiness Index	4.0%	5.5% or lower	5.6% to 8.3%	8.4% to 10.3%	10.4% or higher
Postsecondary Enrollment Rate - 6 Months		41.8% or lower	41.9% to 50.5%	50.6% to 56.6%	56.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.7%	64.0% or lower	64.1% to 71.3%	71.4% to 76.4%	76.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.33 or lower	0.34 to 0.50	0.51 to 0.62	0.63 or higher