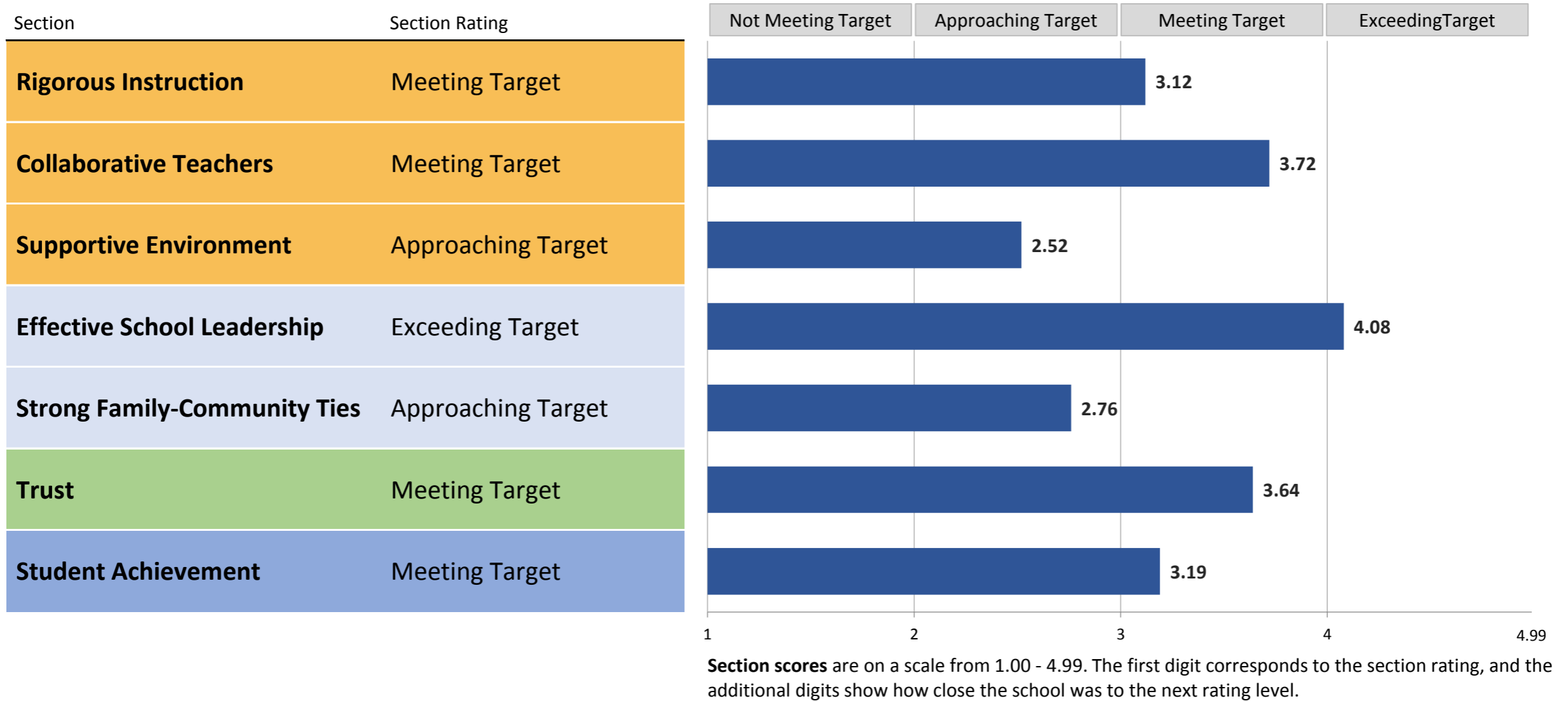


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Local Assistance Plan**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	123	147	96
Grade 7	84	126	135
Grade 8	106	90	121
<b>All students</b>	<b>313</b>	<b>363</b>	<b>352</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	34%	30%	24%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	20%	25%	26%
% Student with IEPs (less than 20% time)	5%	5%	6%
% HRA Eligible	-	77%	75%
% Temporary Housing	-	22%	19%
% Asian	0%	0%	1%
% Black	23%	24%	28%
% Hispanic	77%	75%	70%
% White	0%	0%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.60	2.27	2.29
Average Incoming Math Proficiency	2.90	2.37	2.37

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.19</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
○ Average Student Proficiency	343	2.14	1.91	2.09	2.19	2.30	2.56	2.50	9.80%
○ Percentage of Students at Level 3 or 4	343	8.5%	0.8%	6.1%	9.9%	14.1%	22.4%	2.63	9.80%
● Median Adjusted Growth Percentile	321	68.0	49.8	54.6	61.6	66.3	74.6	4.20	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	116	82.5	65.0	70.0	77.4	82.2	90.9	4.03	9.80%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	349	1.97	1.79	2.02	2.16	2.31	2.63	1.78	9.80%
○ Percentage of Students at Level 3 or 4	349	3.4%	0.0%	5.6%	9.8%	14.4%	23.7%	1.61	9.80%
○ Median Adjusted Growth Percentile	333	55.0	42.0	48.7	58.5	65.0	76.7	2.64	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	117	77.0	59.4	65.1	73.3	78.8	88.5	3.67	9.80%
<b>Core Course Pass Rates</b>									
● ELA	339	100.0%	57.3%	69.8%	78.7%	88.7%	100.0%	4.99	1.96%
● Math	339	99.1%	57.6%	70.0%	78.9%	88.7%	100.0%	4.92	1.96%
● Science	339	98.8%	58.0%	70.5%	79.2%	88.9%	100.0%	4.89	1.96%
● Social Studies	339	99.4%	55.7%	68.6%	77.9%	88.2%	100.0%	4.95	1.96%
○ Percent of 8th Graders Earning HS Credit	116	1.7%	0.0%	5.4%	9.5%	14.0%	24.7%	1.31	3.92%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	86	80.0%	65.0%	73.0%	79.0%	86.0%	94.0%	3.14	9.80%
								<b>Weighted Average Score</b>	<b>3.01</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	39	11.4%	59.1%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	33	9.6%	52.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	20	5.8%	62.4%	5.0%	0.0%	2.6%	5.2%	8.2%	13.6%	2.92	0.030	0.014
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	39	11.2%	59.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	33	9.5%	52.5%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	20	5.7%	62.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	87	27.1%	60.6%	52.9%	17.2%	27.0%	36.6%	47.8%	68.0%	4.25	0.030	0.024
● Lowest Third Citywide	196	61.1%	79.3%	58.2%	31.5%	39.4%	47.2%	56.3%	72.7%	4.12	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	109	34.0%	76.1%	56.0%	29.6%	38.0%	46.2%	55.9%	73.2%	4.01	0.030	0.023
○ SC/ICT/SETSS	90	28.0%	68.7%	56.7%	35.0%	42.9%	50.8%	60.0%	76.4%	3.64	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	99	29.7%	61.2%	31.3%	12.4%	22.8%	33.0%	45.0%	66.4%	2.83	0.030	0.014
○ Lowest Third Citywide	217	65.2%	80.3%	42.4%	24.4%	34.1%	43.7%	54.9%	75.0%	2.86	0.030	0.014
○ Black and Hispanic Males in Lowest Third Citywide	115	34.5%	77.5%	44.3%	24.1%	34.0%	43.7%	55.1%	75.5%	3.05	0.030	0.015
● SC/ICT/SETSS	90	27.0%	67.1%	54.4%	25.8%	34.5%	43.0%	53.1%	71.0%	4.07	0.030	0.023
○ ELL Progress	80	22.8%	63.2%	27.5%	11.3%	22.8%	34.2%	47.5%	71.3%	2.41	0.030	0.011
											<b>CtAG Additional Points</b>	<b>0.18</b>
											<b>Overall Student Achievement Score</b>	<b>3.19</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	2.52	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.00	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	75%	1.68	35%
Percentage of students with 90%+ attendance			
EMS	62.7%	2.36	
HS			
Overall	62.7%	2.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.54	4.00	
HS			
Overall	0.54	4.00	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.52</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	92%	4.08	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	75%	2.76	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.76</b>	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.64	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.55	3.20
Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.61	3.44
○ Course clarity	Students	80	81.3	89.7	98.1	0.00	1.00
Quality of student discussion	Teachers	69	53.2	78.4	100.0	0.34	2.36
<b>Section Results:</b>		<b>82%</b>					<b>2.52</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.76	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	77	70.6	84.2	97.8	0.24	
Cultural awareness	Combined	89				0.58	3.32
● Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.75	4.00
● Quality of professional development	Teachers	89	54.0	77.4	100.0	0.76	4.04
School commitment	Teachers	86	59.7	84.3	100.0	0.65	3.60
Innovation	Teachers	91	65.8	85.2	100.0	0.74	3.96
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
● Peer collaboration	Teachers	98	76.7	91.9	100.0	0.91	4.64
Focus on student learning	Teachers	92	68.4	88.4	100.0	0.73	3.92
Collective responsibility	Teachers	84	57.5	82.3	100.0	0.63	3.52
<b>Section Results:</b>		<b>92%</b>					<b>4.00</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	70	67.5	82.9	98.3	0.09	
○ Safety	Combined	70				0.09	1.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	61	63.4	79.2	95.0	0.00	
○ Classroom behavior	Combined	61				0.00	1.00
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.61	3.44
○ Peer interactions	Students	71	67.5	80.7	93.9	0.13	1.52
○ Next-level guidance	Students	82	76.9	88.3	99.7	0.22	1.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	80.6	88.2	95.8	0.06	
○ Press toward academic achievement	Combined	82				0.06	1.24
○ Personal attention and support	Students	79	74.1	85.5	96.9	0.21	1.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	71	76.8	88.6	100.0	0.00	
Peer support for academic work	Students	49	48.0	66.6	85.2	0.01	
○ Peer support for academic work	Combined	60				0.01	1.04
<b>Section Results:</b>		<b>75%</b>					<b>1.68</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.62	3.48
Teacher influence	Teachers	82	34.5	67.1	99.7	0.72	3.88
● Program coherence	Teachers	95	60.8	85.2	100.0	0.87	4.48
● Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.88	4.52
<b>Section Results:</b>		92%					<b>4.08</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.42	
Teacher outreach to parents	Combined	92				0.58	3.32
Parent involvement in the schools	Parents	58	47.1	66.3	85.5	0.29	2.16
<b>Section Results:</b>		75%					<b>2.76</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
○ Student-teacher trust	Students	75	69.2	82.0	94.8	0.22	1.88
● Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.91	4.64
● Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.91	4.64
<b>Section Results:</b>		91%					<b>3.64</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.14	2.15 or lower	2.16 to 2.22	2.23 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.5%	7.9% or lower	8.0% to 11.6%	11.7% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	1.97	2.06 or lower	2.07 to 2.19	2.20 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.4%	7.6% or lower	7.7% to 11.9%	12.0% to 15.5%	15.6% or higher
<b>Core Course Pass Rates</b>					
ELA	100.0%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Math	99.1%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Science	98.8%	81.7% or lower	81.8% to 86.0%	86.1% to 89.5%	89.6% or higher
Social Studies	99.4%	76.6% or lower	76.7% to 82.0%	82.1% to 86.5%	86.6% or higher
Percent of 8th Graders Earning HS Credit	1.7%	6.3% or lower	6.4% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.77	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	2.12	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
ELL	1.95	1.90 or lower	1.91 to 2.01	2.02 to 2.11	2.12 or higher
Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.83	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher
SETSS	2.01	1.84 or lower	1.85 to 1.99	2.00 to 2.12	2.13 or higher
ELL	1.88	1.88 or lower	1.89 to 2.04	2.05 to 2.17	2.18 or higher
Lowest Third Citywide	1.83	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	27.5%	27.1% or lower	27.2% to 37.0%	37.1% to 45.0%	45.1% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.7%	61.8% or lower	61.9% to 67.7%	67.8% to 72.5%	72.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.54	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.