Framework for Great Schools
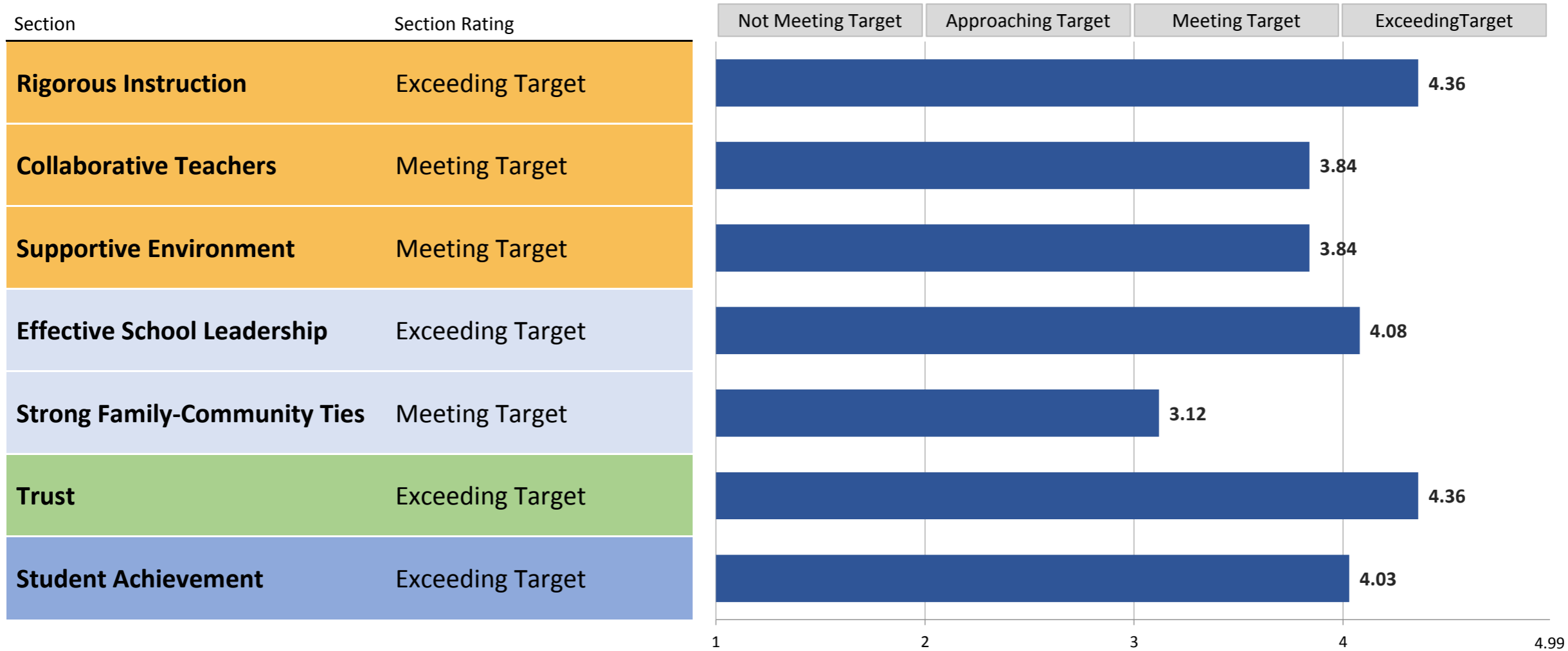
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Exceeding Target						4.36
Collaborative Teachers	Meeting Target					3.84	
Supportive Environment	Meeting Target					3.84	
Effective School Leadership	Exceeding Target						4.08
Strong Family-Community Ties	Meeting Target				3.12		
Trust	Exceeding Target						4.36
Student Achievement	Exceeding Target						4.03

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	72	46	47
Grade 1	63	74	53
Grade 2	89	59	73
Grade 3	92	88	60
Grade 4	75	90	92
Grade 5	78	78	93
Grade 6	70	66	69
Grade 7	60	65	65
Grade 8	55	59	66
All students	**654**	**625**	**618**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	21%	18%	18%
% Free Lunch Eligible	77%	77%	79%
% Student with IEPs	20%	23%	22%
% Student with IEPs (less than 20% time)	11%	11%	11%
% HRA Eligible	-	55%	52%
% Temporary Housing	-	1%	2%
% Asian	30%	29%	29%
% Black	1%	1%	1%
% Hispanic	30%	31%	33%
% White	38%	39%	37%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.03**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	434	**2.69**	2.14	2.42	2.63	2.80	3.09	**3.35**	8.20%
Percentage of Students at Level 3 or 4	434	**35.5%**	7.1%	20.6%	31.6%	40.2%	54.5%	**3.45**	8.20%
Median Adjusted Growth Percentile	362	**66.0**	54.4	60.6	65.8	69.8	78.2	**3.05**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	125	**75.0**	64.7	71.1	76.3	80.4	89.0	**2.75**	8.20%
● Early Grade Progress	59	**2.46**	0.84	1.47	1.96	2.34	3.19	**4.14**	8.20%
State Test Results - Math									
● Average Student Proficiency	441	**3.07**	2.14	2.52	2.82	3.06	3.45	**4.03**	8.20%
● Percentage of Students at Level 3 or 4	441	**55.6%**	8.3%	25.9%	40.3%	51.7%	70.4%	**4.21**	8.20%
Median Adjusted Growth Percentile	370	**69.0**	50.9	58.3	64.3	69.1	78.9	**3.98**	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	130	**81.0**	60.7	67.4	73.1	77.5	86.8	**4.38**	8.20%
Early Grade Progress	60	**2.75**	0.94	1.83	2.51	3.05	4.24	**3.44**	8.20%
Core Course Pass Rates									
● ELA	198	**97.5%**	69.8%	78.9%	85.8%	91.1%	100.0%	**4.72**	1.64%
● Math	198	**98.5%**	67.7%	77.3%	84.7%	90.4%	100.0%	**4.84**	1.64%
● Science	198	**99.0%**	70.3%	79.3%	86.0%	91.3%	100.0%	**4.89**	1.64%
● Social Studies	198	**99.5%**	69.5%	79.0%	85.8%	91.1%	100.0%	**4.94**	1.64%
● Percent of 8th Graders Earning HS Credit	65	**52.3%**	0.0%	16.1%	29.4%	39.9%	57.5%	**4.70**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	55	**90.0%**	71.0%	81.0%	87.0%	92.0%	100.0%	**3.60**	8.20%
								Weighted Average Score	**3.78**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	57	13.1%	73.6%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	20	4.6%	25.7%	**20.0%**	0.0%	3.1%	5.0%	7.4%	12.4%	**4.99**	0.030	0.030
SETSS	23	5.3%	45.3%	**8.7%**	0.0%	3.9%	6.3%	9.3%	15.6%	**3.80**	0.030	0.021
Math - Percent at Level 3 or 4												
● Self-Contained	57	12.9%	72.9%	**14.0%**	0.0%	2.1%	3.3%	4.9%	8.2%	**4.99**	0.030	0.030
● Integrated Co-Teaching	20	4.5%	25.4%	**30.0%**	0.0%	5.2%	8.3%	12.3%	20.6%	**4.99**	0.030	0.030
● SETSS	23	5.2%	44.8%	**17.4%**	0.0%	6.1%	9.6%	14.4%	24.0%	**4.31**	0.030	0.025
ELA - Percent at 75th+ Growth Percentile												
ELL	104	28.7%	75.7%	**36.5%**	14.1%	28.3%	36.6%	47.7%	70.3%	**2.99**	0.030	0.015
● Lowest Third Citywide	86	23.8%	37.1%	**59.3%**	33.6%	43.2%	48.8%	56.2%	71.4%	**4.20**	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	18	5.0%	13.9%	**72.2%**	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	92	25.4%	69.9%	**42.4%**	30.2%	41.5%	48.2%	57.0%	75.0%	**2.13**	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
● ELL	112	30.3%	76.7%	**50.0%**	13.4%	26.8%	34.7%	45.1%	66.4%	**4.23**	0.030	0.024
Lowest Third Citywide	61	16.5%	23.6%	**65.6%**	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	14	3.8%	10.6%	**71.4%**	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	92	24.9%	69.0%	**48.9%**	26.0%	36.6%	42.8%	51.1%	68.0%	**3.73**	0.030	0.021
● ELL Progress	107	17.4%	60.6%	**71.0%**	24.5%	40.7%	50.2%	62.8%	88.5%	**4.32**	0.030	0.025
										CtAG Additional Points		**0.25**
										Overall Student Achievement Score		**4.03**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	25%
Quality Review 1.2	Well Developed	4.99	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	95%	3.96	25%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	97%	4.68	33%
Section Rating: Meeting Target	**Section Score:**	**3.84**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	94%	4.44	35%
Percentage of students with 90%+ attendance			
EMS	88.2%	3.72	
HS			
Overall	88.2%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	3.31	
HS			
Overall	0.36	3.31	5%
Section Rating: Meeting Target	**Section Score:**	**3.84**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.12	100%
Section Rating: Meeting Target	**Section Score:**	**3.12**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	96%	4.36	100%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.5	94.1	100.0	0.50	3.00
• Common Core shifts in math	Teachers	97	81.3	91.9	100.0	0.81	4.24
• Course clarity	Students	95	82.2	90.6	99.0	0.77	4.08
• Quality of student discussion	Teachers	95	64.9	83.3	100.0	0.86	4.44
Section Results:		**95%**					**3.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	95	69.6	84.0	98.4	0.88	
• Cultural awareness	Combined	97				0.88	4.52
• Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	1.00	4.99
Quality of professional development	Teachers	84	52.2	76.8	100.0	0.66	3.64
• School commitment	Teachers	100	60.2	84.6	100.0	1.00	4.99
• Innovation	Teachers	95	66.7	84.9	100.0	0.85	4.40
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	100	79.2	92.0	100.0	1.00	4.99
• Focus on student learning	Teachers	100	67.5	88.5	100.0	1.00	4.99
• Collective responsibility	Teachers	94	59.6	82.2	100.0	0.85	4.40
Section Results:		**97%**					**4.68**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	95	72.2	86.2	100.0	0.82	
• Safety	Combined	95				0.82	4.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	64.2	80.8	97.4	0.81	
• Classroom behavior	Combined	91				0.81	4.24
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
• Peer interactions	Students	91	67.8	82.0	96.2	0.80	4.20
• Next-level guidance	Students	96	77.9	89.3	100.0	0.82	4.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	82.4	89.4	96.4	0.92	
• Press toward academic achievement	Combined	95				0.92	4.68
• Personal attention and support	Students	94	75.7	86.3	96.9	0.88	4.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	83	45.8	67.0	88.2	0.87	
• Peer support for academic work	Combined	89				0.81	4.24
Section Results:		**94%**					**4.44**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.5	89.7	99.9	0.45	2.80
Teacher influence	Teachers	73	30.2	60.2	90.2	0.72	3.88
● Program coherence	Teachers	98	61.1	85.1	100.0	0.95	4.80
● Principal instructional leadership	Teachers	98	63.6	87.0	100.0	0.95	4.80
Section Results:		**90%**					**4.08**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	1.00	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.51	
● Teacher outreach to parents	Combined	96				0.76	4.04
Parent involvement in the schools	Parents	69	59.7	74.7	89.7	0.30	2.20
Section Results:		**83%**					**3.12**
Trust							
● Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
● Student-teacher trust	Students	93	67.7	81.9	96.1	0.88	4.52
● Teacher-principal trust	Teachers	99	62.0	86.8	100.0	0.98	4.92
● Teacher-teacher trust	Teachers	99	77.3	91.1	100.0	0.95	4.80
Section Results:		**96%**					**4.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.69	2.50 or lower	2.51 to 2.58	2.59 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.93 or lower	1.94 to 2.03	2.04 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	35.5%	25.1% or lower	25.2% to 29.4%	29.5% to 32.6%	32.7% or higher
State Test Results - Math*					
Average Student Proficiency	3.07	2.64 or lower	2.65 to 2.77	2.78 to 2.86	2.87 or higher
Average Student Proficiency - School's Lowest Third	2.41	1.90 or lower	1.91 to 2.05	2.06 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	55.6%	33.2% or lower	33.3% to 39.4%	39.5% to 43.9%	44.0% or higher
Core Course Pass Rates					
ELA	97.5%	76.6% or lower	76.7% to 82.2%	82.3% to 86.4%	86.5% or higher
Math	98.5%	76.0% or lower	76.1% to 81.8%	81.9% to 86.0%	86.1% or higher
Science	99.0%	77.7% or lower	77.8% to 83.1%	83.2% to 87.0%	87.1% or higher
Social Studies	99.5%	74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	52.3%	18.9% or lower	19.0% to 29.2%	29.3% to 36.8%	36.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.99	1.80 or lower	1.81 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.27	2.14 or lower	2.15 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	2.33	2.15 or lower	2.16 to 2.27	2.28 to 2.36	2.37 or higher
ELL	2.31	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Lowest Third Citywide	1.98	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.31	1.80 or lower	1.81 to 1.92	1.93 to 2.00	2.01 or higher
Integrated Co-Teaching	2.58	2.25 or lower	2.26 to 2.38	2.39 to 2.48	2.49 or higher
SETSS	2.64	2.21 or lower	2.22 to 2.37	2.38 to 2.49	2.50 or higher
ELL	2.79	2.28 or lower	2.29 to 2.46	2.47 to 2.60	2.61 or higher
Lowest Third Citywide	2.12	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.23	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	71.0%	45.2% or lower	45.3% to 54.0%	54.1% to 60.5%	60.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.2%	73.4% or lower	73.5% to 79.8%	79.9% to 84.6%	84.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.23 or lower	0.24 to 0.34	0.35 to 0.42	0.43 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**