2014-15 School Quality Guide / K-8
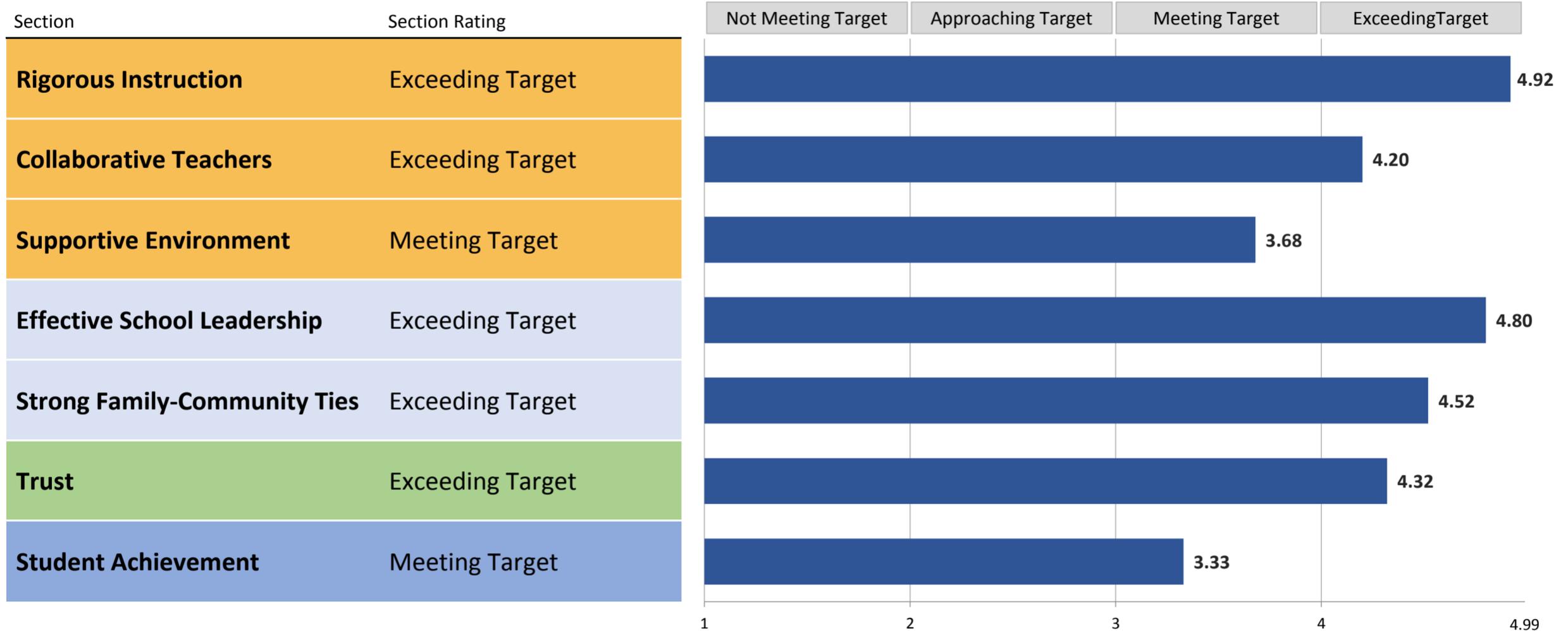## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.92
Collaborative Teachers	Exceeding Target				4.20	
Supportive Environment	Meeting Target				3.68	
Effective School Leadership	Exceeding Target					4.80
Strong Family-Community Ties	Exceeding Target					4.52
Trust	Exceeding Target					4.32
Student Achievement	Meeting Target				3.33	

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	83	62	58
Grade 1	83	71	66
Grade 2	73	67	58
Grade 3	78	66	53
Grade 4	76	69	65
Grade 5	79	69	63
Grade 6	91	86	95
Grade 7	86	79	85
Grade 8	107	85	83
All students	**810**	**708**	**679**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	8%	5%
% Free Lunch Eligible	78%	78%	81%
% Student with IEPs	12%	15%	17%
% Student with IEPs (less than 20% time)	5%	5%	6%
% HRA Eligible	-	67%	60%
% Temporary Housing	-	21%	23%
% Asian	2%	2%	1%
% Black	83%	85%	86%
% Hispanic	9%	9%	9%
% White	6%	4%	2%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.33**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	430	**2.47**	2.02	2.26	2.45	2.59	2.88	**3.14**	8.20%
Percentage of Students at Level 3 or 4	430	**23.5%**	1.1%	12.4%	21.7%	29.1%	42.1%	**3.24**	8.20%
Median Adjusted Growth Percentile	358	**60.0**	50.0	56.1	61.4	65.5	74.2	**2.74**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	126	**73.0**	61.7	68.1	73.5	77.8	86.9	**2.91**	8.20%
Early Grade Progress	52	**1.53**	0.30	1.14	1.86	2.43	3.61	**2.54**	8.20%
State Test Results - Math									
Average Student Proficiency	432	**2.54**	1.87	2.26	2.59	2.85	3.29	**2.85**	8.20%
Percentage of Students at Level 3 or 4	432	**26.6%**	0.0%	15.8%	28.9%	39.1%	56.5%	**2.82**	8.20%
Median Adjusted Growth Percentile	363	**64.0**	44.2	53.3	61.1	67.2	80.0	**3.48**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	128	**73.5**	59.9	66.7	72.5	77.1	86.5	**3.22**	8.20%
Early Grade Progress	52	**1.54**	0.03	1.40	2.58	3.50	5.43	**2.12**	8.20%
Core Course Pass Rates									
• ELA	254	**89.4%**	57.4%	69.4%	79.3%	87.1%	100.0%	**4.18**	1.64%
• Math	254	**94.1%**	56.3%	68.6%	78.8%	86.8%	100.0%	**4.55**	1.64%
• Science	254	**96.9%**	55.9%	68.4%	78.6%	86.7%	100.0%	**4.77**	1.64%
Social Studies	254	**83.5%**	53.5%	66.7%	77.5%	86.0%	100.0%	**3.71**	1.64%
• Percent of 8th Graders Earning HS Credit	83	**28.9%**	0.0%	10.4%	19.1%	25.9%	38.4%	**4.24**	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	79	**88.0%**	37.0%	57.0%	71.0%	82.0%	100.0%	**4.33**	8.20%
							Weighted Average Score	**3.16**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	26	6.0%	33.7%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	33	7.7%	43.0%	**3.0%**	0.0%	3.1%	5.0%	7.4%	12.4%	**1.97**	0.030	0.007
○ SETSS	15	3.5%	29.9%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
• Self-Contained	27	6.3%	35.6%	**7.4%**	0.0%	2.1%	3.3%	4.9%	8.2%	**4.76**	0.030	0.028
○ Integrated Co-Teaching	34	7.9%	44.6%	**2.9%**	0.0%	5.2%	8.3%	12.3%	20.6%	**1.56**	0.030	0.004
• SETSS	15	3.5%	30.2%	**26.7%**	0.0%	6.1%	9.6%	14.4%	24.0%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	24	6.7%	17.7%	**62.5%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	111	31.0%	48.4%	**50.5%**	33.6%	43.2%	48.8%	56.2%	71.4%	**3.23**	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	65	18.2%	50.7%	**49.2%**	29.1%	40.6%	47.4%	56.4%	74.7%	**3.20**	0.030	0.017
SC/ICT/SETSS	63	17.6%	46.4%	**47.6%**	30.2%	41.5%	48.2%	57.0%	75.0%	**2.91**	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	26	7.2%	18.2%	**38.5%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	137	37.7%	54.0%	**47.4%**	28.0%	39.6%	46.4%	55.5%	74.0%	**3.11**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	77	21.2%	58.9%	**50.6%**	26.0%	38.8%	46.2%	56.1%	76.4%	**3.44**	0.030	0.018
SC/ICT/SETSS	66	18.2%	48.6%	**50.0%**	26.0%	36.6%	42.8%	51.1%	68.0%	**3.87**	0.030	0.022
ELL Progress	28	4.5%	15.7%	**53.6%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
										CtAG Additional Points		**0.17**
										Overall Student Achievement Score		**3.33**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	99%	4.76	34%
Section Rating: Exceeding Target	**Section Score:**	**4.92**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	100%	4.96	50%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.08	35%
Percentage of students with 90%+ attendance			
EMS	68.7%	2.00	
HS			
Overall	68.7%	2.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	2.64	
HS			
Overall	0.27	2.64	5%
Section Rating: Meeting Target	**Section Score:**	**3.68**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	99%	4.80	100%
Section Rating: Exceeding Target	**Section Score:**	**4.80**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	92%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Trust			
NYC School Survey - Trust	96%	4.32	100%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
• Course clarity	Students	95	82.2	90.6	99.0	0.79	4.16
• Quality of student discussion	Teachers	99	64.9	83.3	100.0	0.98	4.92
Section Results:		**99%**					**4.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
Cultural awareness	Parents	98	89.5	94.1	98.7	0.97	
Cultural awareness	Students	91	69.6	84.0	98.4	0.73	
• Cultural awareness	Combined	96				0.90	4.60
• Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	1.00	4.99
• Quality of professional development	Teachers	100	52.2	76.8	100.0	0.99	4.96
• School commitment	Teachers	100	60.2	84.6	100.0	1.00	4.99
• Innovation	Teachers	100	66.7	84.9	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	100	79.2	92.0	100.0	1.00	4.99
• Focus on student learning	Teachers	100	67.5	88.5	100.0	1.00	4.99
• Collective responsibility	Teachers	100	59.6	82.2	100.0	1.00	4.99
Section Results:		**100%**					**4.96**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	72.2	86.2	100.0	0.48	
Safety	Combined	86				0.48	2.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	64.2	80.8	97.4	0.67	
Classroom behavior	Combined	86				0.67	3.68
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
• Peer interactions	Students	90	67.8	82.0	96.2	0.78	4.12
Next-level guidance	Students	93	77.9	89.3	100.0	0.67	3.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	82.4	89.4	96.4	0.90	
• Press toward academic achievement	Combined	95				0.90	4.60
• Personal attention and support	Students	93	75.7	86.3	96.9	0.82	4.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	84.4	92.8	100.0	0.80	
Peer support for academic work	Students	84	45.8	67.0	88.2	0.90	
• Peer support for academic work	Combined	90				0.85	4.40
Section Results:		**92%**					**4.08**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	79.5	89.7	99.9	0.81	4.24
• Teacher influence	Teachers	99	30.2	60.2	90.2	1.00	4.99
• Program coherence	Teachers	100	61.1	85.1	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	63.6	87.0	100.0	1.00	4.99
Section Results:		**99%**					**4.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	1.00	
Teacher outreach to parents	Parents	96	83.7	91.1	98.5	0.83	
• Teacher outreach to parents	Combined	98				0.92	4.68
• Parent involvement in the schools	Parents	85	59.7	74.7	89.7	0.83	4.32
Section Results:		**92%**					**4.52**
Trust							
• Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.83	4.32
• Parent-principal trust	Parents	96	83.1	92.7	100.0	0.78	4.12
Student-teacher trust	Students	84	67.7	81.9	96.1	0.57	3.28
• Teacher-principal trust	Teachers	100	62.0	86.8	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	77.3	91.1	100.0	0.98	4.92
Section Results:		**96%**					**4.32**

Targets for 2015-16   P.S. 138 Brooklyn

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.47	2.38 or lower	2.39 to 2.46	2.47 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.93 or lower	1.94 to 2.03	2.04 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	23.5%	19.0% or lower	19.1% to 23.4%	23.5% to 26.5%	26.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.54	2.44 or lower	2.45 to 2.57	2.58 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.90 or lower	1.91 to 2.05	2.06 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	26.6%	22.6% or lower	22.7% to 28.7%	28.8% to 33.2%	33.3% or higher
Core Course Pass Rates					
ELA	89.4%	73.2% or lower	73.3% to 79.7%	79.8% to 84.9%	85.0% or higher
Math	94.1%	73.6% or lower	73.7% to 80.0%	80.1% to 84.9%	85.0% or higher
Science	96.9%	75.9% or lower	76.0% to 81.7%	81.8% to 86.0%	86.1% or higher
Social Studies	83.5%	71.2% or lower	71.3% to 78.2%	78.3% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	28.9%	17.4% or lower	17.5% to 26.9%	27.0% to 33.9%	34.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	81.9% or lower	82.0% to 85.9%	86.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	2.08	1.92 or lower	1.93 to 2.04	2.05 to 2.12	2.13 or higher
ELL	2.08	2.06 or lower	2.07 to 2.19	2.20 to 2.28	2.29 or higher
Lowest Third Citywide	1.97	1.92 or lower	1.93 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.03	1.69 or lower	1.70 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.98 or lower	1.99 to 2.11	2.12 to 2.21	2.22 or higher
SETSS	2.37	1.99 or lower	2.00 to 2.16	2.17 to 2.28	2.29 or higher
ELL	2.31	2.16 or lower	2.17 to 2.34	2.35 to 2.47	2.48 or higher
Lowest Third Citywide	1.98	1.89 or lower	1.90 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	53.6%	48.7% or lower	48.8% to 57.5%	57.6% to 63.9%	64.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.7%	64.0% or lower	64.1% to 72.3%	72.4% to 78.4%	78.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.20 or lower	0.21 to 0.31	0.32 to 0.40	0.41 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**