

2014-15 School Quality Guide / MS

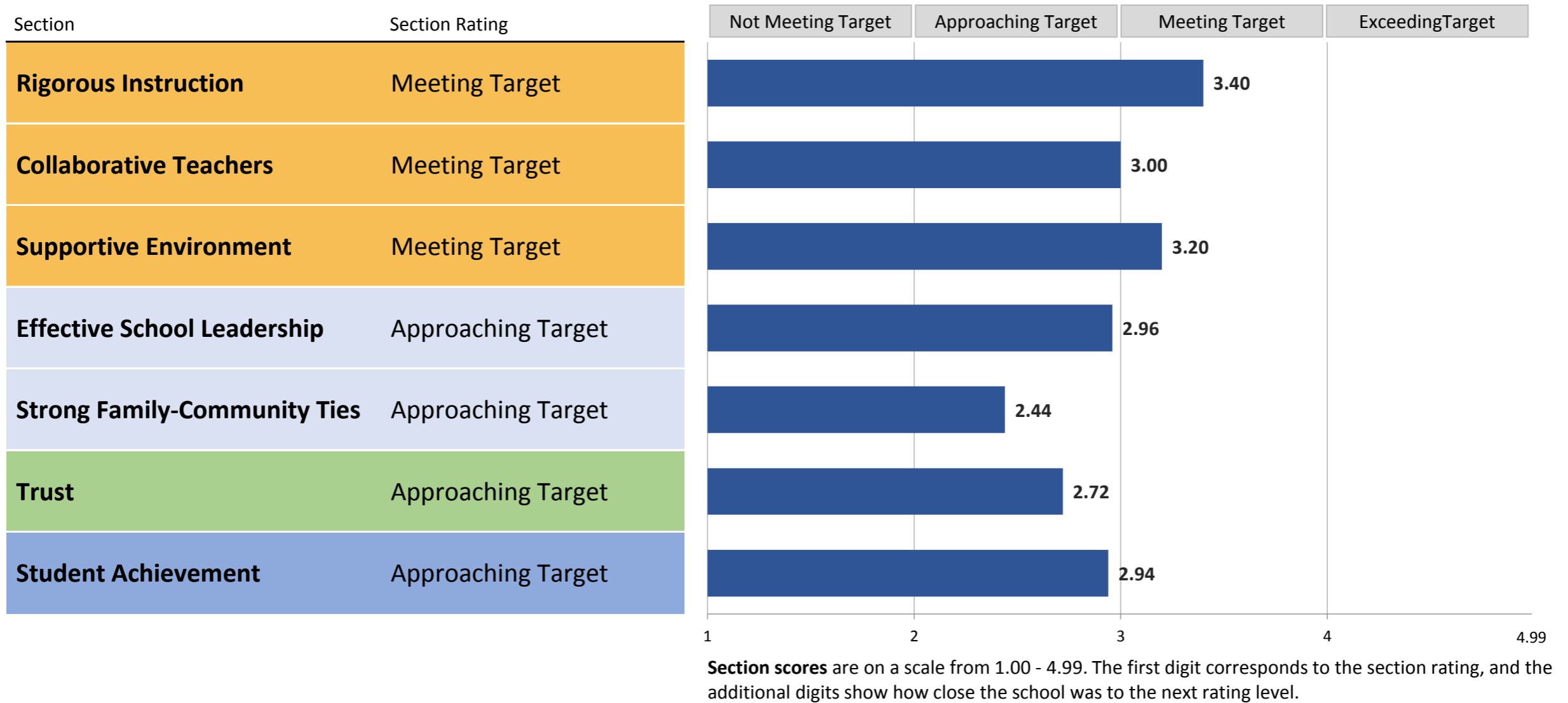
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	326	257	197
Grade 7	320	321	263
Grade 8	378	336	312
All students	1024	914	772

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	6%
% Free Lunch Eligible	63%	63%	66%
% Student with IEPs	19%	22%	24%
% Student with IEPs (less than 20% time)	8%	9%	9%
% HRA Eligible	-	47%	42%
% Temporary Housing	-	11%	12%
% Asian	3%	3%	3%
% Black	74%	76%	74%
% Hispanic	8%	8%	9%
% White	13%	11%	13%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.80	2.40	2.41
Average Incoming Math Proficiency	3.14	2.57	2.52

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.94

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	741	2.31	1.99	2.20	2.32	2.44	2.69	2.92	9.80%
Percentage of Students at Level 3 or 4	741	13.2%	2.5%	9.2%	14.0%	19.3%	27.3%	2.83	9.80%
Median Adjusted Growth Percentile	705	58.0	45.7	52.1	61.1	67.0	77.6	2.66	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	257	77.0	60.7	66.8	75.5	81.3	91.7	3.26	9.80%
State Test Results - Math									
Average Student Proficiency	743	2.27	1.81	2.13	2.33	2.57	2.90	2.70	9.80%
Percentage of Students at Level 3 or 4	743	15.1%	0.0%	9.3%	16.3%	24.1%	33.9%	2.83	9.80%
Median Adjusted Growth Percentile	713	50.0	38.3	47.1	59.7	68.1	83.2	2.23	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	245	62.0	56.7	63.3	72.8	79.1	90.4	1.80	9.80%
Core Course Pass Rates									
● ELA	738	98.8%	71.0%	79.4%	85.5%	92.3%	100.0%	4.84	1.96%
● Math	738	97.8%	68.4%	77.4%	84.1%	91.5%	100.0%	4.74	1.96%
● Science	738	96.1%	72.7%	80.7%	86.4%	92.7%	100.0%	4.47	1.96%
● Social Studies	738	96.1%	66.8%	76.3%	83.3%	91.1%	100.0%	4.56	1.96%
○ Percent of 8th Graders Earning HS Credit	299	8.4%	0.0%	13.9%	24.2%	35.8%	49.0%	1.60	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	302	81.0%	57.0%	69.0%	78.0%	88.0%	100.0%	3.30	9.80%
								Weighted Average Score	2.83

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	75	10.1%	52.3%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	79	10.7%	58.8%	2.5%	0.0%	1.6%	3.2%	5.1%	8.4%	2.56	0.030	0.012
○ SETSS	19	2.6%	28.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	75	10.1%	53.4%	2.7%	0.0%	0.7%	1.4%	2.3%	3.8%	4.27	0.030	0.025
○ Integrated Co-Teaching	77	10.4%	57.5%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	19	2.6%	28.3%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	47	6.7%	15.0%	51.1%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	312	44.3%	56.0%	48.1%	31.5%	39.4%	47.2%	56.3%	72.7%	3.10	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	166	23.5%	52.6%	44.0%	29.6%	38.0%	46.2%	55.9%	73.2%	2.73	0.030	0.013
SC/ICT/SETSS	168	23.8%	55.9%	52.4%	35.0%	42.9%	50.8%	60.0%	76.4%	3.17	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	57	8.0%	16.5%	29.8%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	309	43.3%	53.1%	33.7%	24.4%	34.1%	43.7%	54.9%	75.0%	1.96	0.030	0.007
○ Black and Hispanic Males in Lowest Third Citywide	166	23.3%	52.4%	32.5%	24.1%	34.0%	43.7%	55.1%	75.5%	1.85	0.030	0.006
SC/ICT/SETSS	166	23.3%	55.7%	43.4%	25.8%	34.5%	43.0%	53.1%	71.0%	3.04	0.030	0.015
ELL Progress	39	5.1%	14.1%	89.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.11
											Overall Student Achievement Score	2.94

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	2.36	34%
Section Rating: Meeting Target		Section Score:	3.40

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.60	50%
Section Rating: Meeting Target		Section Score:	3.00

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	77%	1.80	35%
Percentage of students with 90%+ attendance			
EMS	78.1%	3.24	
HS			
Overall	78.1%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.00	
HS			
Overall	0.17	2.00	5%
Section Rating: Meeting Target		Section Score:	3.20

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.96	100%
Section Rating: Approaching Target		Section Score:	2.96

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.44	100%
Section Rating: Approaching Target		Section Score:	2.44

Trust			
NYC School Survey - Trust	86%	2.72	100%
Section Rating: Approaching Target		Section Score:	2.72

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	85	79.4	91.4	100.0	0.27	2.08
	Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.61	3.44
○	Course clarity	Students	80	81.3	89.7	98.1	0.00	1.00
	Quality of student discussion	Teachers	75	53.2	78.4	100.0	0.46	2.84
Section Results:			82%					2.36
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	91	84.5	94.1	100.0	0.50	
	Cultural awareness	Parents	88	87.1	93.3	99.5	0.25	
	Cultural awareness	Students	73	70.6	84.2	97.8	0.07	
	Cultural awareness	Combined	84				0.27	2.08
	Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.50	3.00
	Quality of professional development	Teachers	78	54.0	77.4	100.0	0.53	3.12
	School commitment	Teachers	74	59.7	84.3	100.0	0.36	2.44
○	Innovation	Teachers	73	65.8	85.2	100.0	0.20	1.80
	Reflective dialogue	Teachers	94	86.6	95.8	100.0	0.55	3.20
	Peer collaboration	Teachers	91	76.7	91.9	100.0	0.59	3.36
	Focus on student learning	Teachers	81	68.4	88.4	100.0	0.41	2.64
○	Collective responsibility	Teachers	66	57.5	82.3	100.0	0.20	1.80
Section Results:			81%					2.60
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	71	67.5	82.9	98.3	0.12	
○	Safety	Combined	71				0.12	1.48
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	67	63.4	79.2	95.0	0.12	
○	Classroom behavior	Combined	67				0.12	1.48
	Social-emotional measure	Teachers	93	84.7	95.3	100.0	0.57	3.28
○	Peer interactions	Students	72	67.5	80.7	93.9	0.16	1.64
○	Next-level guidance	Students	82	76.9	88.3	99.7	0.22	1.88
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	81	80.6	88.2	95.8	0.04	
○	Press toward academic achievement	Combined	81				0.04	1.16
○	Personal attention and support	Students	77	74.1	85.5	96.9	0.12	1.48
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	85	76.8	88.6	100.0	0.35	
	Peer support for academic work	Students	56	48.0	66.6	85.2	0.22	
	Peer support for academic work	Combined	71				0.28	2.12
Section Results:			77%					1.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.40	2.60
○ Teacher influence	Teachers	47	34.5	67.1	99.7	0.19	1.76
Program coherence	Teachers	83	60.8	85.2	100.0	0.57	3.28
● Principal instructional leadership	Teachers	93	67.2	88.0	100.0	0.80	4.20
Section Results:		78%					2.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	79.9	92.5	100.0	0.65	
Teacher outreach to parents	Parents	84	81.6	90.6	99.6	0.13	
Teacher outreach to parents	Combined	89				0.39	2.56
Parent involvement in the schools	Parents	59	47.1	66.3	85.5	0.32	2.28
Section Results:		74%					2.44
Trust							
Parent-teacher trust	Parents	89	88.9	94.3	99.7	0.25	2.00
Parent-principal trust	Parents	90	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	76	69.2	82.0	94.8	0.25	2.00
● Teacher-principal trust	Teachers	91	63.2	87.4	100.0	0.75	4.00
Teacher-teacher trust	Teachers	84	74.2	90.6	100.0	0.40	2.60
Section Results:		86%					2.72

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.31	2.33 or lower	2.34 to 2.40	2.41 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	13.2%	15.7% or lower	15.8% to 19.3%	19.4% to 22.4%	22.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.27	2.20 or lower	2.21 to 2.33	2.34 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	15.1%	10.7% or lower	10.8% to 16.5%	16.6% to 21.3%	21.4% or higher
Core Course Pass Rates					
ELA	98.8%	77.5% or lower	77.6% to 82.7%	82.8% to 87.0%	87.1% or higher
Math	97.8%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Science	96.1%	82.7% or lower	82.8% to 86.8%	86.9% to 90.1%	90.2% or higher
Social Studies	96.1%	75.5% or lower	75.6% to 81.2%	81.3% to 85.9%	86.0% or higher
Percent of 8th Graders Earning HS Credit	8.4%	12.0% or lower	12.1% to 18.9%	19.0% to 24.5%	24.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.00	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
SETSS	1.99	2.08 or lower	2.09 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.04	2.01 or lower	2.02 to 2.12	2.13 to 2.22	2.23 or higher
Lowest Third Citywide	1.97	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.88	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.86	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	1.86	1.97 or lower	1.98 to 2.13	2.14 to 2.25	2.26 or higher
ELL	1.97	2.03 or lower	2.04 to 2.19	2.20 to 2.32	2.33 or higher
Lowest Third Citywide	1.84	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	89.7%	34.1% or lower	34.2% to 43.9%	44.0% to 52.0%	52.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.1%	69.2% or lower	69.3% to 75.1%	75.2% to 79.9%	80.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.