

2014-15 School Quality Guide / ES

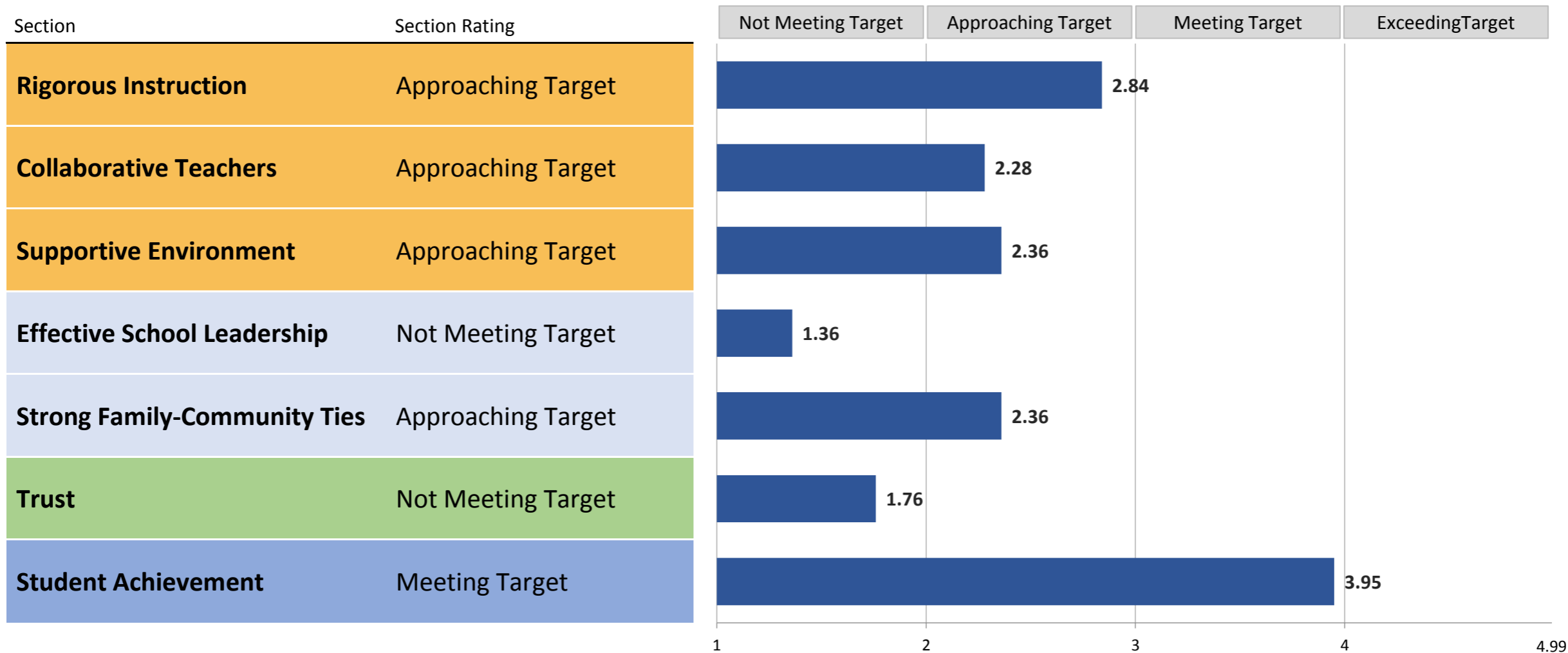
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	74	108	77
Grade 1	92	83	107
Grade 2	120	106	77
Grade 3	104	103	96
Grade 4	99	93	97
Grade 5	97	96	94
All students	586	589	566

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	39%	39%	33%
% Free Lunch Eligible	97%	97%	97%
% Student with IEPs	19%	20%	20%
% Student with IEPs (less than 20% time)	15%	13%	15%
% HRA Eligible	-	82%	79%
% Temporary Housing	-	25%	26%
% Asian	1%	1%	1%
% Black	33%	32%	35%
% Hispanic	65%	66%	62%
% White	1%	1%	0%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.95

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	277	2.30	1.94	2.12	2.23	2.36	2.64	3.54	9.09%
Percentage of Students at Level 3 or 4	277	16.2%	2.5%	9.6%	14.4%	19.8%	31.3%	3.33	9.09%
Median Adjusted Growth Percentile	167	66.0	49.0	56.6	63.2	67.8	78.7	3.61	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	57	84.0	61.7	69.4	76.0	80.6	91.5	4.31	9.09%
• Early Grade Progress	91	2.29	0.55	1.12	1.61	1.95	2.82	4.39	9.09%
State Test Results - Math									
Average Student Proficiency	281	2.42	1.98	2.23	2.38	2.56	2.91	3.22	9.09%
Percentage of Students at Level 3 or 4	281	22.4%	2.9%	13.4%	20.6%	28.8%	43.4%	3.22	9.09%
Median Adjusted Growth Percentile	177	65.0	40.9	51.0	59.7	65.8	80.4	3.87	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	63	79.0	53.7	63.4	71.9	77.9	92.0	4.08	9.09%
• Early Grade Progress	93	1.95	0.62	1.47	2.17	2.65	3.93	2.69	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	87	93.4%	75.8%	82.6%	87.5%	93.0%	100.0%	4.06	9.09%
								Weighted Average Score	3.67

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	51	18.4%	90.6%	2.0%	0.0%	1.1%	1.9%	2.7%	4.6%	3.13	0.030	0.016
Integrated Co-Teaching	1	0.4%	2.0%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
• SETSS	14	5.1%	48.6%	14.3%	0.0%	3.5%	6.2%	8.9%	15.0%	4.89	0.030	0.029
Math - Percent at Level 3 or 4												
Self-Contained	50	17.8%	88.6%	4.0%	0.0%	2.9%	5.2%	7.4%	12.6%	2.48	0.030	0.011
Integrated Co-Teaching	1	0.4%	2.0%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
• SETSS	14	5.0%	48.1%	35.7%	0.0%	6.6%	11.7%	16.8%	28.4%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	74	44.3%	94.7%	40.5%	12.7%	26.0%	36.3%	46.4%	69.9%	3.42	0.030	0.018
• Lowest Third Citywide	74	44.3%	63.9%	59.5%	28.0%	38.8%	47.1%	55.4%	74.4%	4.22	0.030	0.024
• Black and Hispanic Males in Lowest Third Citywide	39	23.4%	59.2%	56.4%	23.6%	36.2%	45.9%	55.6%	77.8%	4.04	0.030	0.023
SC/ICT/SETSS	41	24.6%	59.3%	53.7%	22.0%	34.9%	44.8%	54.7%	77.4%	3.90	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
• ELL	85	48.0%	98.6%	48.2%	7.8%	22.3%	33.5%	44.6%	70.2%	4.14	0.030	0.024
• Lowest Third Citywide	83	46.9%	64.4%	54.2%	19.1%	32.5%	42.8%	53.1%	76.7%	4.05	0.030	0.023
• Black and Hispanic Males in Lowest Third Citywide	38	21.5%	56.0%	68.4%	14.4%	29.5%	41.2%	52.8%	79.4%	4.59	0.030	0.027
• SC/ICT/SETSS	41	23.2%	56.2%	56.1%	15.4%	29.5%	40.4%	51.3%	76.2%	4.19	0.030	0.024
ELL Progress	176	32.1%	81.5%	52.3%	31.6%	44.8%	55.1%	65.2%	88.6%	2.73	0.030	0.013
											CtAG Additional Points	0.28
											Overall Student Achievement Score	3.95

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	77%	1.68	34%
Section Rating: Approaching Target	Section Score:	2.84	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	55%	1.16	50%
Section Rating: Approaching Target	Section Score:	2.28	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	69%	1.12	35%
Percentage of students with 90%+ attendance			
EMS	73.9%	2.88	
HS			
Overall	73.9%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.06	1.43	
HS			
Overall	0.06	1.43	5%
Section Rating: Approaching Target	Section Score:	2.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	48%	1.36	100%
Section Rating: Not Meeting Target	Section Score:	1.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.36	100%
Section Rating: Approaching Target	Section Score:	2.36	

Trust			
NYC School Survey - Trust	67%	1.76	100%
Section Rating: Not Meeting Target	Section Score:	1.76	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
○ Common Core shifts in math	Teachers	81	83.3	93.1	100.0	0.00	1.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	60	68.7	85.3	100.0	0.00	1.00
Section Results:		77%					1.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	78	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	87				0.38	2.52
○ Inclusive classroom instruction	Teachers	71	84.2	94.6	100.0	0.00	1.00
○ Quality of professional development	Teachers	33	51.4	77.4	100.0	0.00	1.00
○ School commitment	Teachers	29	59.9	85.3	100.0	0.00	1.00
○ Innovation	Teachers	53	70.3	86.7	100.0	0.00	1.00
○ Reflective dialogue	Teachers	70	87.9	95.9	100.0	0.00	1.00
○ Peer collaboration	Teachers	49	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	56	68.2	89.0	100.0	0.00	1.00
○ Collective responsibility	Teachers	50	65.7	84.7	100.0	0.00	1.00
Section Results:		55%					1.16
Supportive Environment							
Safety:							
Safety	Teachers	65	80.0	94.6	100.0	0.00	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	65				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers	60	66.9	85.5	100.0	0.00	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	60				0.00	1.00
○ Social-emotional measure	Teachers	81	89.0	96.6	100.0	0.00	1.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance							
Press toward academic achievement:							
Press toward academic achievement	Teachers	63	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	63				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	63	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	88	88.4	94.8	100.0	0.25	
Peer support for academic work	Students		50.4	73.8	97.2		
○ Peer support for academic work	Combined	75				0.13	1.52
Section Results:		69%					1.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.34	2.36
○ Teacher influence	Teachers	15	28.8	60.8	92.8	0.00	1.00
○ Program coherence	Teachers	32	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	60	61.6	87.0	100.0	0.00	1.00
Section Results:		48%					1.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	71	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	81				0.25	2.00
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.43	2.72
Section Results:		78%					2.36
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	87	82.7	93.3	100.0	0.25	2.00
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	30	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	58	74.1	90.5	100.0	0.00	1.00
Section Results:		67%					1.76

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.30	2.12 or lower	2.13 to 2.23	2.24 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	16.2%	9.4% or lower	9.5% to 14.8%	14.9% to 18.9%	19.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.42	2.28 or lower	2.29 to 2.44	2.45 to 2.55	2.56 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	22.4%	17.6% or lower	17.7% to 24.9%	25.0% to 30.3%	30.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.4%	85.2% or lower	85.3% to 89.0%	89.1% to 91.8%	91.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching		1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
SETSS	2.47	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.26	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Lowest Third Citywide	1.99	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.00	1.77 or lower	1.78 to 1.91	1.92 to 2.01	2.02 or higher
Integrated Co-Teaching		2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
SETSS	2.59	2.11 or lower	2.12 to 2.28	2.29 to 2.42	2.43 or higher
ELL	2.35	2.17 or lower	2.18 to 2.37	2.38 to 2.52	2.53 or higher
Lowest Third Citywide	1.99	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	52.3%	39.6% or lower	39.7% to 49.6%	49.7% to 57.1%	57.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.9%	71.0% or lower	71.1% to 77.8%	77.9% to 83.0%	83.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.06	0.18 or lower	0.19 to 0.29	0.30 to 0.37	0.38 or higher