

2014-15 School Quality Guide / MS

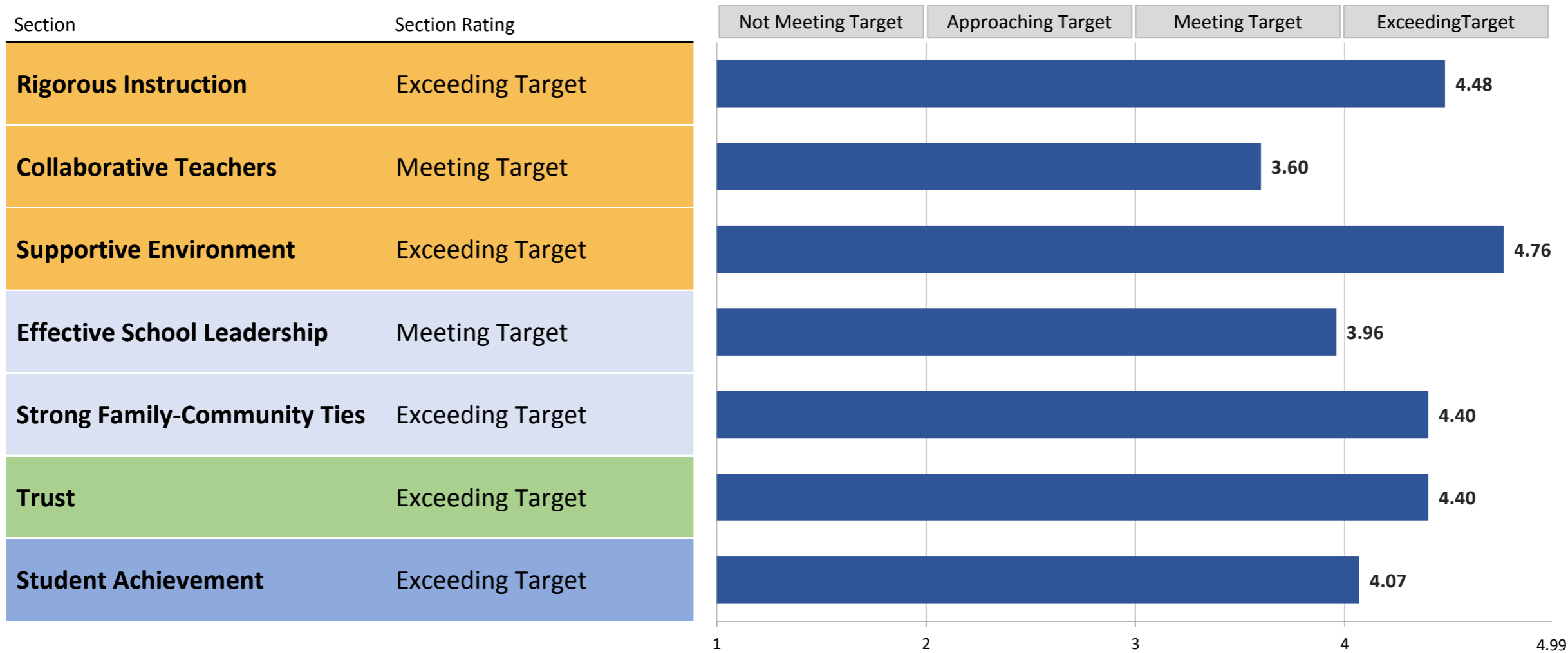
Summary of Section Ratings

03M243

M.S. 243 Center School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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M.S. 243 Center School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	56	63	57
Grade 6	61	54	64
Grade 7	54	58	52
Grade 8	58	54	57
All students	229	229	230

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	1%
% Free Lunch Eligible	11%	11%	10%
% Student with IEPs	5%	7%	9%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	7%	9%
% Temporary Housing	-	1%	0%
% Asian	7%	7%	8%
% Black	16%	17%	14%
% Hispanic	12%	11%	13%
% White	64%	63%	63%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	3.59	3.58	3.60
Average Incoming Math Proficiency	3.96	3.76	3.73

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.07

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	226	3.61	2.48	2.86	3.11	3.39	3.67	4.79	9.80%
● Percentage of Students at Level 3 or 4	226	85.4%	26.0%	38.6%	50.3%	63.3%	83.4%	4.99	9.80%
Median Adjusted Growth Percentile	226	69.0	52.4	57.8	65.7	70.9	80.1	3.63	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	78	72.5	60.8	66.2	73.9	79.1	88.2	2.82	9.80%
State Test Results - Math									
● Average Student Proficiency	226	3.57	2.38	2.84	3.16	3.51	3.89	4.16	9.80%
● Percentage of Students at Level 3 or 4	226	81.4%	23.8%	38.2%	51.0%	65.3%	86.3%	4.77	9.80%
Median Adjusted Growth Percentile	226	64.0	42.1	50.1	61.9	69.6	83.5	3.27	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	79	71.0	53.0	59.7	69.5	75.9	87.4	3.23	9.80%
Core Course Pass Rates									
● ELA	171	99.4%	82.5%	89.9%	92.9%	96.2%	100.0%	4.84	1.96%
● Math	171	99.4%	79.0%	86.3%	90.4%	94.9%	100.0%	4.88	1.96%
● Science	171	99.4%	81.5%	88.5%	91.9%	95.7%	100.0%	4.86	1.96%
● Social Studies	171	99.4%	80.1%	88.0%	91.5%	95.5%	100.0%	4.87	1.96%
● Percent of 8th Graders Earning HS Credit	56	89.3%	6.8%	27.3%	43.4%	61.3%	87.8%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	42	95.0%	83.0%	91.0%	94.0%	97.0%	100.0%	3.33	9.80%
								Weighted Average Score	4.01

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	20	8.8%	48.4%	50.0%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	19	8.4%	46.4%	42.1%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL			0.0%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	4	1.8%	0.0%		31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	3	1.3%	2.9%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	20	8.8%	10.3%	70.0%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL			0.0%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	6	2.7%	2.6%	50.0%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.8%	4.0%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	19	8.4%	9.8%	57.9%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress			0.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.06
											Overall Student Achievement Score	4.07

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.56	34%
Section Rating: Exceeding Target	Section Score:	4.48	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.76	50%
Section Rating: Meeting Target	Section Score:	3.60	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.76	35%
Percentage of students with 90%+ attendance			
EMS	100.0%	4.99	
HS			
Overall	100.0%	4.99	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.76	
HS			
Overall	0.13	1.76	5%
Section Rating: Exceeding Target	Section Score:	4.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	91%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

Trust			
NYC School Survey - Trust	96%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
•	Common Core shifts in math	Teachers	97	68.9	87.1	100.0	0.91	4.64
•	Course clarity	Students	94	81.3	89.7	98.1	0.78	4.12
•	Quality of student discussion	Teachers	94	53.2	78.4	100.0	0.88	4.52
Section Results:			96%					4.56
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	84.5	94.1	100.0	0.86	
	Cultural awareness	Parents	98	87.1	93.3	99.5	0.85	
	Cultural awareness	Students	93	70.6	84.2	97.8	0.82	
•	Cultural awareness	Combined	96				0.84	4.36
•	Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.77	4.08
	Quality of professional development	Teachers	72	54.0	77.4	100.0	0.38	2.52
•	School commitment	Teachers	95	59.7	84.3	100.0	0.87	4.48
	Innovation	Teachers	89	65.8	85.2	100.0	0.67	3.68
	Reflective dialogue	Teachers	90	86.6	95.8	100.0	0.50	3.00
	Peer collaboration	Teachers	90	76.7	91.9	100.0	0.55	3.20
•	Focus on student learning	Teachers	96	68.4	88.4	100.0	0.86	4.44
•	Collective responsibility	Teachers	91	57.5	82.3	100.0	0.80	4.20
Section Results:			91%					3.76
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	97	67.5	82.9	98.3	0.95	
•	Safety	Combined	97				0.95	4.80
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	94	63.4	79.2	95.0	0.95	
•	Classroom behavior	Combined	94				0.95	4.80
•	Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
•	Peer interactions	Students	92	67.5	80.7	93.9	0.92	4.68
•	Next-level guidance	Students	98	76.9	88.3	99.7	0.93	4.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	95	80.6	88.2	95.8	0.95	
•	Press toward academic achievement	Combined	95				0.95	4.80
•	Personal attention and support	Students	93	74.1	85.5	96.9	0.83	4.32
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	100	76.8	88.6	100.0	0.98	
	Peer support for academic work	Students	93	48.0	66.6	85.2	1.00	
•	Peer support for academic work	Combined	96				0.99	4.96
Section Results:			96%					4.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.77	4.08
• Teacher influence	Teachers	84	34.5	67.1	99.7	0.76	4.04
Program coherence	Teachers	88	60.8	85.2	100.0	0.70	3.80
Principal instructional leadership	Teachers	91	67.2	88.0	100.0	0.74	3.96
Section Results:		90%					3.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.66	
Teacher outreach to parents	Combined	94				0.70	3.80
• Parent involvement in the schools	Parents	88	47.1	66.3	85.5	1.00	4.99
Section Results:		91%					4.40
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.81	4.24
• Student-teacher trust	Students	89	69.2	82.0	94.8	0.78	4.12
• Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.91	4.64
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		96%					4.40

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.61	3.24 or lower	3.25 to 3.32	3.33 to 3.38	3.39 or higher
Average Student Proficiency - School's Lowest Third	3.16	2.68 or lower	2.69 to 2.77	2.78 to 2.84	2.85 or higher
Percentage of Students at Level 3 or 4	85.4%	64.7% or lower	64.8% to 68.4%	68.5% to 71.4%	71.5% or higher
State Test Results - Math*					
Average Student Proficiency	3.57	3.29 or lower	3.30 to 3.42	3.43 to 3.53	3.54 or higher
Average Student Proficiency - School's Lowest Third	3.03	2.73 or lower	2.74 to 2.85	2.86 to 2.95	2.96 or higher
Percentage of Students at Level 3 or 4	81.4%	63.1% or lower	63.2% to 68.9%	69.0% to 73.6%	73.7% or higher
Core Course Pass Rates					
ELA	99.4%	84.1% or lower	84.2% to 87.8%	87.9% to 90.9%	91.0% or higher
Math	99.4%	86.3% or lower	86.4% to 89.5%	89.6% to 92.1%	92.2% or higher
Science	99.4%	87.2% or lower	87.3% to 90.2%	90.3% to 92.6%	92.7% or higher
Social Studies	99.4%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Percent of 8th Graders Earning HS Credit	89.3%	39.3% or lower	39.4% to 50.9%	51.0% to 60.3%	60.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	86.9% or lower	87.0% to 89.9%	90.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.96	2.38 or lower	2.39 to 2.46	2.47 to 2.52	2.53 or higher
SETSS		2.37 or lower	2.38 to 2.49	2.50 to 2.58	2.59 or higher
ELL		2.67 or lower	2.68 to 2.79	2.80 to 2.88	2.89 or higher
Lowest Third Citywide		2.07 or lower	2.08 to 2.12	2.13 to 2.16	2.17 or higher
Black and Hispanic Males in Lowest Third Citywide		2.02 or lower	2.03 to 2.07	2.08 to 2.11	2.12 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.89	2.43 or lower	2.44 to 2.55	2.56 to 2.64	2.65 or higher
SETSS		2.41 or lower	2.42 to 2.56	2.57 to 2.69	2.70 or higher
ELL		2.97 or lower	2.98 to 3.13	3.14 to 3.26	3.27 or higher
Lowest Third Citywide	2.32	2.00 or lower	2.01 to 2.07	2.08 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide		1.98 or lower	1.99 to 2.04	2.05 to 2.10	2.11 or higher

ELL Progress

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	100.0%	83.0% or lower	83.1% to 86.9%	87.0% to 90.2%	90.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.