

2014-15 School Quality Guide / MS

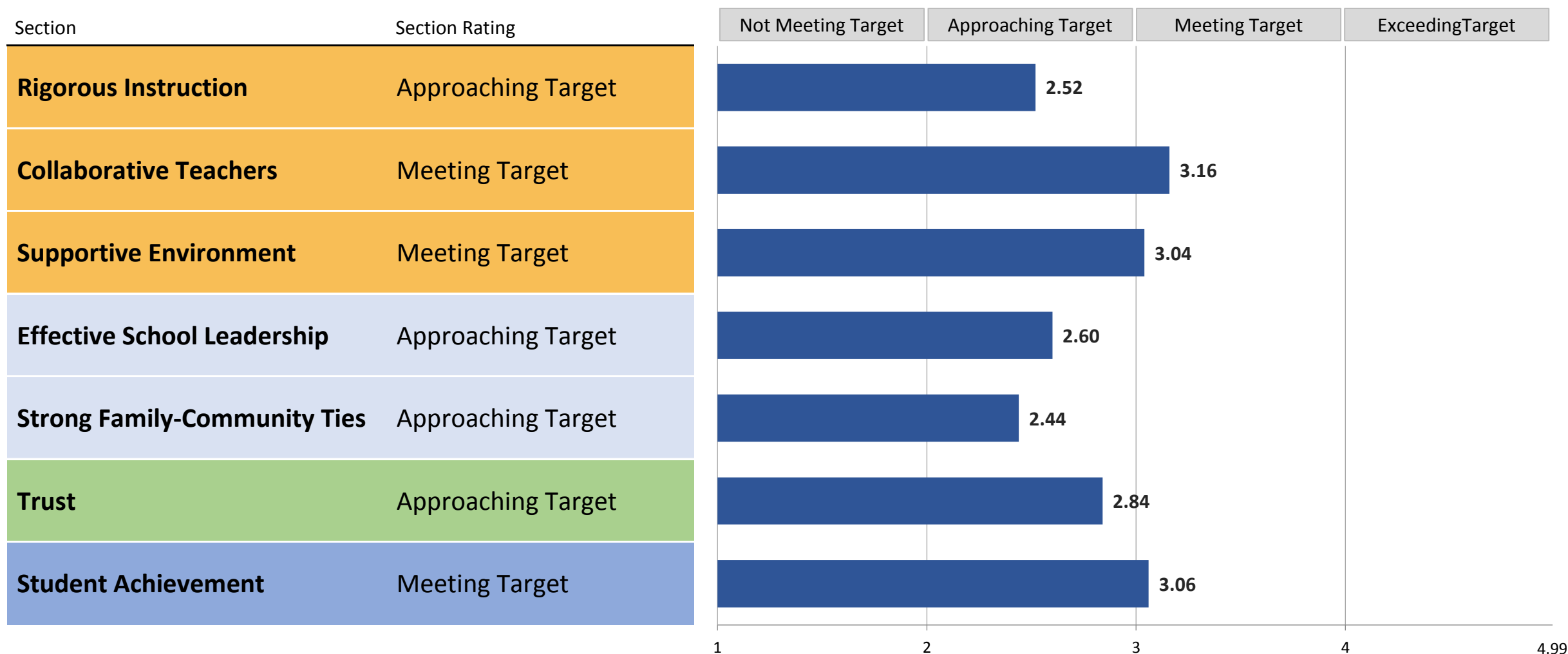
Summary of Section Ratings

06M143

J.H.S. 143 Eleanor Roosevelt

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

06M143

J.H.S. 143 Eleanor Roosevelt

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	140	125	122
Grade 7	175	145	137
Grade 8	183	176	139
All students	498	446	398

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	48%	47%	46%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	19%	20%	22%
% Student with IEPs (less than 20% time)	9%	12%	12%
% HRA Eligible	-	75%	69%
% Temporary Housing	-	19%	18%
% Asian	0%	0%	0%
% Black	2%	1%	1%
% Hispanic	97%	96%	97%
% White	1%	2%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.44	2.03	2.03
Average Incoming Math Proficiency	2.79	2.23	2.20

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

06M143
J.H.S. 143 Eleanor Roosevelt

Student Achievement Rating	Student Achievement Score
Meeting Target	3.06

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	350	2.12	1.88	2.05	2.14	2.24	2.51	2.78	9.80%
Percentage of Students at Level 3 or 4	350	9.4%	1.0%	4.8%	7.4%	10.4%	18.8%	3.67	9.80%
Median Adjusted Growth Percentile	304	65.0	50.3	55.2	62.4	67.1	75.6	3.23	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	107	74.0	65.1	70.4	78.1	83.3	92.4	2.34	9.80%
State Test Results - Math									
Average Student Proficiency	370	2.06	1.75	1.98	2.13	2.30	2.63	2.53	9.80%
Percentage of Students at Level 3 or 4	370	5.1%	0.0%	4.7%	8.3%	12.2%	21.6%	2.11	9.80%
Median Adjusted Growth Percentile	321	61.0	41.6	48.9	59.4	66.4	78.9	3.09	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	115	74.0	58.3	64.5	73.4	79.3	89.9	2.73	9.80%
Core Course Pass Rates									
● ELA	366	92.3%	52.5%	67.0%	76.7%	87.6%	100.0%	4.38	1.96%
● Math	366	83.1%	58.9%	70.8%	79.4%	89.0%	100.0%	3.39	1.96%
● Science	366	81.7%	59.5%	71.4%	79.8%	89.3%	100.0%	3.20	1.96%
● Social Studies	366	92.3%	50.3%	65.4%	75.6%	87.0%	100.0%	4.41	1.96%
○ Percent of 8th Graders Earning HS Credit	130	0.0%	0.0%	6.2%	10.7%	15.9%	26.5%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	142	78.0%	65.0%	74.0%	80.0%	87.0%	96.0%	2.67	9.80%
								Weighted Average Score	2.90

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	37	10.6%	54.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	13	3.7%	20.3%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
○ SETSS	17	4.9%	52.7%	5.9%	0.0%	2.6%	5.2%	8.2%	13.6%	3.23	0.030	0.017
Math - Percent at Level 3 or 4												
○ Self-Contained	37	10.0%	52.9%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	14	3.8%	21.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
○ SETSS	18	4.9%	53.3%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	189	62.2%	100.0%	39.7%	17.2%	27.0%	36.6%	47.8%	68.0%	3.13	0.030	0.017
Lowest Third Citywide	183	60.2%	78.1%	46.4%	31.5%	39.4%	47.2%	56.3%	72.7%	2.69	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	95	31.3%	70.0%	41.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.11	0.030	0.010
SC/ICT/SETSS	62	20.4%	45.6%	59.7%	35.0%	42.9%	50.8%	60.0%	76.4%	3.79	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	207	64.5%	100.0%	38.6%	12.4%	22.8%	33.0%	45.0%	66.4%	3.23	0.030	0.019
Lowest Third Citywide	212	66.0%	81.3%	42.5%	24.4%	34.1%	43.7%	54.9%	75.0%	2.63	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	105	32.7%	73.5%	42.9%	24.1%	34.0%	43.7%	55.1%	75.5%	2.72	0.030	0.014
SC/ICT/SETSS	63	19.6%	44.3%	47.6%	25.8%	34.5%	43.0%	53.1%	71.0%	3.46	0.030	0.018
ELL Progress	166	42.9%	100.0%	28.9%	11.3%	22.8%	34.2%	47.5%	71.3%	2.54	0.030	0.012
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.06

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	82%	2.64	34%
Section Rating: Approaching Target	Section Score:	2.52	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	2.88	50%
Section Rating: Meeting Target	Section Score:	3.16	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.52	35%
Percentage of students with 90%+ attendance			
EMS	76.0%	3.44	
HS			
Overall	76.0%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.18	
HS			
Overall	0.20	2.18	5%
Section Rating: Meeting Target	Section Score:	3.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

Trust			
NYC School Survey - Trust	86%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.48	2.92
Common Core shifts in math	Teachers	83	68.9	87.1	100.0	0.45	2.80
Course clarity	Students	87	81.3	89.7	98.1	0.36	2.44
Quality of student discussion	Teachers	70	53.2	78.4	100.0	0.35	2.40
Section Results:		82%					2.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	88	87.1	93.3	99.5	0.25	
Cultural awareness	Students	82	70.6	84.2	97.8	0.43	
Cultural awareness	Combined	89				0.48	2.92
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.61	3.44
Quality of professional development	Teachers	77	54.0	77.4	100.0	0.49	2.96
School commitment	Teachers	78	59.7	84.3	100.0	0.46	2.84
Innovation	Teachers	78	65.8	85.2	100.0	0.35	2.40
Reflective dialogue	Teachers	93	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	90	76.7	91.9	100.0	0.55	3.20
Focus on student learning	Teachers	84	68.4	88.4	100.0	0.51	3.04
o Collective responsibility	Teachers	68	57.5	82.3	100.0	0.24	1.96
Section Results:		83%					2.88
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.32	
Safety	Combined	77				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.52	
Classroom behavior	Combined	80				0.52	3.08
• Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	79	67.5	80.7	93.9	0.43	2.72
o Next-level guidance	Students	81	76.9	88.3	99.7	0.17	1.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.6	88.2	95.8	0.31	
Press toward academic achievement	Combined	85				0.31	2.24
o Personal attention and support	Students	79	74.1	85.5	96.9	0.23	1.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	76.8	88.6	100.0	0.27	
Peer support for academic work	Students	61	48.0	66.6	85.2	0.34	
Peer support for academic work	Combined	72				0.30	2.20
Section Results:		81%					2.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	82.1	90.7	99.3	0.00	1.00
Teacher influence	Teachers	58	34.5	67.1	99.7	0.36	2.44
Program coherence	Teachers	82	60.8	85.2	100.0	0.54	3.16
Principal instructional leadership	Teachers	91	67.2	88.0	100.0	0.71	3.84
Section Results:		78%					2.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	79.9	92.5	100.0	0.42	
Teacher outreach to parents	Parents	83	81.6	90.6	99.6	0.06	
○ Teacher outreach to parents	Combined	86				0.24	1.96
Parent involvement in the schools	Parents	66	47.1	66.3	85.5	0.48	2.92
Section Results:		76%					2.44
Trust							
Parent-teacher trust	Parents	87	88.9	94.3	99.7	0.25	2.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.32	2.28
Teacher-principal trust	Teachers	85	63.2	87.4	100.0	0.58	3.32
Teacher-teacher trust	Teachers	91	74.2	90.6	100.0	0.65	3.60
Section Results:		86%					2.84

2014-15 School Quality Reports / MS
Targets for 2015-16

06M143

J.H.S. 143 Eleanor Roosevelt

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.4%	5.2% or lower	5.3% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.06	1.99 or lower	2.00 to 2.12	2.13 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.1%	5.9% or lower	6.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	92.3%	79.8% or lower	79.9% to 84.6%	84.7% to 88.4%	88.5% or higher
Math	83.1%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Science	81.7%	81.4% or lower	81.5% to 85.8%	85.9% to 89.3%	89.4% or higher
Social Studies	92.3%	77.3% or lower	77.4% to 82.6%	82.7% to 86.9%	87.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	6.1% or lower	6.2% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.05	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	2.10	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
ELL	2.00	1.84 or lower	1.85 to 1.95	1.96 to 2.05	2.06 or higher
Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.69	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.86	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
SETSS	1.89	1.89 or lower	1.90 to 2.04	2.05 to 2.17	2.18 or higher
ELL	1.96	1.86 or lower	1.87 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.86	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	28.9%	28.4% or lower	28.5% to 38.3%	38.4% to 46.3%	46.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.0%	67.9% or lower	68.0% to 73.7%	73.8% to 78.5%	78.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.