Summary of Section Ratings

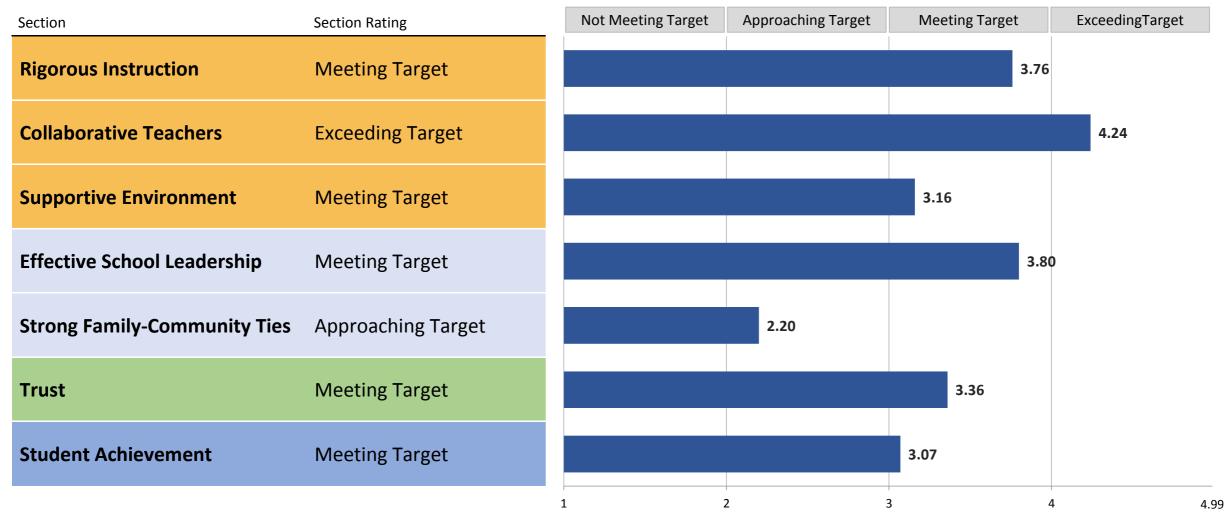P.S. 214

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.76	
Collaborative Teachers	Exceeding Target					4.24
Supportive Environment	Meeting Target				3.16	
Effective School Leadership	Meeting Target				3.80	
Strong Family-Community Ties	Approaching Target			2.20		
Trust	Meeting Target				3.36	
Student Achievement	Meeting Target				3.07	

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	91	97	96
Grade 1	81	99	92
Grade 2	89	84	98
Grade 3	75	93	78
Grade 4	62	71	97
Grade 5	78	66	70
Grade 6	164	143	131
Grade 7	144	159	142
Grade 8	148	148	162
All students	**1004**	**1028**	**1038**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	12%	11%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	18%	19%	20%
% Student with IEPs (less than 20% time)	5%	6%	6%
% HRA Eligible	-	75%	72%
% Temporary Housing	-	13%	15%
% Asian	2%	2%	2%
% Black	24%	24%	25%
% Hispanic	70%	70%	70%
% White	2%	2%	2%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.07**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	659	**2.24**	2.04	2.23	2.37	2.47	2.74	**2.07**	8.20%
Percentage of Students at Level 3 or 4	659	**14.6%**	4.5%	12.4%	18.2%	22.8%	33.9%	**2.38**	8.20%
Median Adjusted Growth Percentile	562	**62.0**	49.9	56.4	61.9	66.3	75.3	**3.02**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	198	**76.0**	64.1	70.2	75.1	79.0	87.2	**3.23**	8.20%
Early Grade Progress	76	**1.19**	0.40	1.12	1.73	2.21	3.22	**2.11**	8.20%
State Test Results - Math									
Average Student Proficiency	662	**2.36**	1.92	2.22	2.46	2.65	3.02	**2.58**	8.20%
Percentage of Students at Level 3 or 4	662	**20.7%**	0.0%	12.7%	23.3%	31.6%	47.1%	**2.75**	8.20%
Median Adjusted Growth Percentile	569	**60.0**	45.2	53.7	61.0	66.6	78.5	**2.86**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	207	**72.0**	61.5	67.8	72.9	76.9	85.3	**2.82**	8.20%
Early Grade Progress	76	**1.90**	0.34	1.36	2.23	2.91	4.36	**2.62**	8.20%
Core Course Pass Rates									
● ELA	422	**96.9%**	61.1%	72.0%	81.1%	88.2%	100.0%	**4.74**	1.64%
● Math	422	**93.4%**	59.3%	70.8%	80.2%	87.7%	100.0%	**4.46**	1.64%
● Science	422	**96.4%**	59.9%	71.2%	80.5%	87.8%	100.0%	**4.70**	1.64%
● Social Studies	422	**95.3%**	56.7%	68.9%	78.9%	86.9%	100.0%	**4.64**	1.64%
Percent of 8th Graders Earning HS Credit	156	**15.4%**	0.0%	7.8%	14.3%	19.4%	31.1%	**3.22**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	133	**84.0%**	52.0%	65.0%	77.0%	85.0%	100.0%	**3.88**	8.20%
							Weighted Average Score	**2.90**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	54	8.2%	46.1%	**5.6%**	0.0%	0.7%	1.0%	1.6%	2.6%	**4.99**	0.030	0.030
○ Integrated Co-Teaching	56	8.5%	47.5%	**1.8%**	0.0%	3.1%	5.0%	7.4%	12.4%	**1.58**	0.030	0.004
○ SETSS	25	3.8%	32.5%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	54	8.2%	46.3%	**3.7%**	0.0%	2.1%	3.3%	4.9%	8.2%	**3.25**	0.030	0.017
○ Integrated Co-Teaching	56	8.5%	48.0%	**1.8%**	0.0%	5.2%	8.3%	12.3%	20.6%	**1.35**	0.030	0.003
○ SETSS	25	3.8%	32.8%	**0.0%**	0.0%	6.1%	9.6%	14.4%	24.0%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	93	16.5%	43.5%	**37.6%**	14.1%	28.3%	36.6%	47.7%	70.3%	**3.09**	0.030	0.016
○ Lowest Third Citywide	313	55.7%	86.9%	**41.2%**	33.6%	43.2%	48.8%	56.2%	71.4%	**1.79**	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	180	32.0%	89.1%	**42.2%**	29.1%	40.6%	47.4%	56.4%	74.7%	**2.24**	0.030	0.009
SC/ICT/SETSS	119	21.2%	57.2%	**50.4%**	30.2%	41.5%	48.2%	57.0%	75.0%	**3.25**	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	100	17.6%	44.6%	**33.0%**	13.4%	26.8%	34.7%	45.1%	66.4%	**2.78**	0.030	0.013
○ Lowest Third Citywide	322	56.6%	81.1%	**39.4%**	28.0%	39.6%	46.4%	55.5%	74.0%	**1.98**	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	177	31.1%	86.4%	**42.4%**	26.0%	38.8%	46.2%	56.1%	76.4%	**2.49**	0.030	0.011
● SC/ICT/SETSS	119	20.9%	56.8%	**53.8%**	26.0%	36.6%	42.8%	51.1%	68.0%	**4.16**	0.030	0.024
ELL Progress	108	11.2%	39.0%	**45.4%**	24.5%	40.7%	50.2%	62.8%	88.5%	**2.49**	0.030	0.011
									CtAG Additional Points			**0.17**
									Overall Student Achievement Score			**3.07**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	85%	2.36	34%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.48	50%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	2.44	35%
Percentage of students with 90%+ attendance			
EMS	67.4%	2.40	
HS			
Overall	67.4%	2.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.09	
HS			
Overall	0.21	2.09	5%
Section Rating: Meeting Target	**Section Score:**	**3.16**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.20	100%
Section Rating: Approaching Target	**Section Score:**	**2.20**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	85	81.3	91.9	100.0	0.25	2.00
Course clarity	Students	89	82.2	90.6	99.0	0.43	2.72
○ Quality of student discussion	Teachers	72	64.9	83.3	100.0	0.19	1.76
Section Results:		**85%**					**2.36**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	85	69.6	84.0	98.4	0.53	
Cultural awareness	Combined	89				0.51	3.04
Inclusive classroom instruction	Teachers	92	84.7	94.1	100.0	0.50	3.00
Quality of professional development	Teachers	79	52.2	76.8	100.0	0.56	3.24
School commitment	Teachers	89	60.2	84.6	100.0	0.72	3.88
Innovation	Teachers	86	66.7	84.9	100.0	0.58	3.32
Reflective dialogue	Teachers	93	87.4	95.2	100.0	0.50	3.00
● Peer collaboration	Teachers	95	79.2	92.0	100.0	0.75	4.00
● Focus on student learning	Teachers	96	67.5	88.5	100.0	0.88	4.52
Collective responsibility	Teachers	82	59.6	82.2	100.0	0.56	3.24
Section Results:		**89%**					**3.48**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	74	72.2	86.2	100.0	0.07	
○ Safety	Combined	74				0.07	1.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	64.2	80.8	97.4	0.35	
Classroom behavior	Combined	76				0.35	2.40
● Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
○ Peer interactions	Students	75	67.8	82.0	96.2	0.24	1.96
Next-level guidance	Students	85	77.9	89.3	100.0	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	82.4	89.4	96.4	0.27	
Press toward academic achievement	Combined	86				0.27	2.08
Personal attention and support	Students	85	75.7	86.3	96.9	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.55	
Peer support for academic work	Students	61	45.8	67.0	88.2	0.36	
Peer support for academic work	Combined	77				0.45	2.80
Section Results:		**82%**					**2.44**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.55	3.20
Teacher influence	Teachers	67	30.2	60.2	90.2	0.61	3.44
● Program coherence	Teachers	92	61.1	85.1	100.0	0.80	4.20
● Principal instructional leadership	Teachers	94	63.6	87.0	100.0	0.82	4.28
Section Results:		**86%**					**3.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.4	93.8	100.0	0.25	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	89				0.38	2.52
○ Parent involvement in the schools	Parents	66	59.7	74.7	89.7	0.22	1.88
Section Results:		**78%**					**2.20**
Trust							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
Student-teacher trust	Students	79	67.7	81.9	96.1	0.41	2.64
● Teacher-principal trust	Teachers	95	62.0	86.8	100.0	0.87	4.48
Teacher-teacher trust	Teachers	89	77.3	91.1	100.0	0.52	3.08
Section Results:		**90%**					**3.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.24	2.23 or lower	2.24 to 2.31	2.32 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	14.6%	11.7% or lower	11.8% to 16.0%	16.1% to 19.2%	19.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.36	2.27 or lower	2.28 to 2.39	2.40 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.82 or lower	1.83 to 1.97	1.98 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	20.7%	14.7% or lower	14.8% to 20.9%	21.0% to 25.4%	25.5% or higher
Core Course Pass Rates					
ELA	96.9%	71.4% or lower	71.5% to 78.3%	78.4% to 84.9%	85.0% or higher
Math	93.4%	72.3% or lower	72.4% to 79.0%	79.1% to 84.9%	85.0% or higher
Science	96.4%	74.9% or lower	75.0% to 81.0%	81.1% to 85.4%	85.5% or higher
Social Studies	95.3%	70.6% or lower	70.7% to 77.7%	77.8% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	15.4%	15.8% or lower	15.9% to 24.4%	24.5% to 30.8%	30.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	76.9% or lower	77.0% to 81.9%	82.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
SETSS	1.88	1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
ELL	1.99	2.00 or lower	2.01 to 2.13	2.14 to 2.22	2.23 or higher
Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.71 or lower	1.72 to 1.83	1.84 to 1.91	1.92 or higher
Integrated Co-Teaching	1.84	1.87 or lower	1.88 to 2.00	2.01 to 2.10	2.11 or higher
SETSS	1.93	1.89 or lower	1.90 to 2.06	2.07 to 2.18	2.19 or higher
ELL	2.03	2.06 or lower	2.07 to 2.24	2.25 to 2.37	2.38 or higher
Lowest Third Citywide	1.88	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	45.4%	38.6% or lower	38.7% to 47.4%	47.5% to 53.8%	53.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.4%	63.2% or lower	63.3% to 71.5%	71.6% to 77.6%	77.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.18 or lower	0.19 to 0.29	0.30 to 0.36	0.37 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**