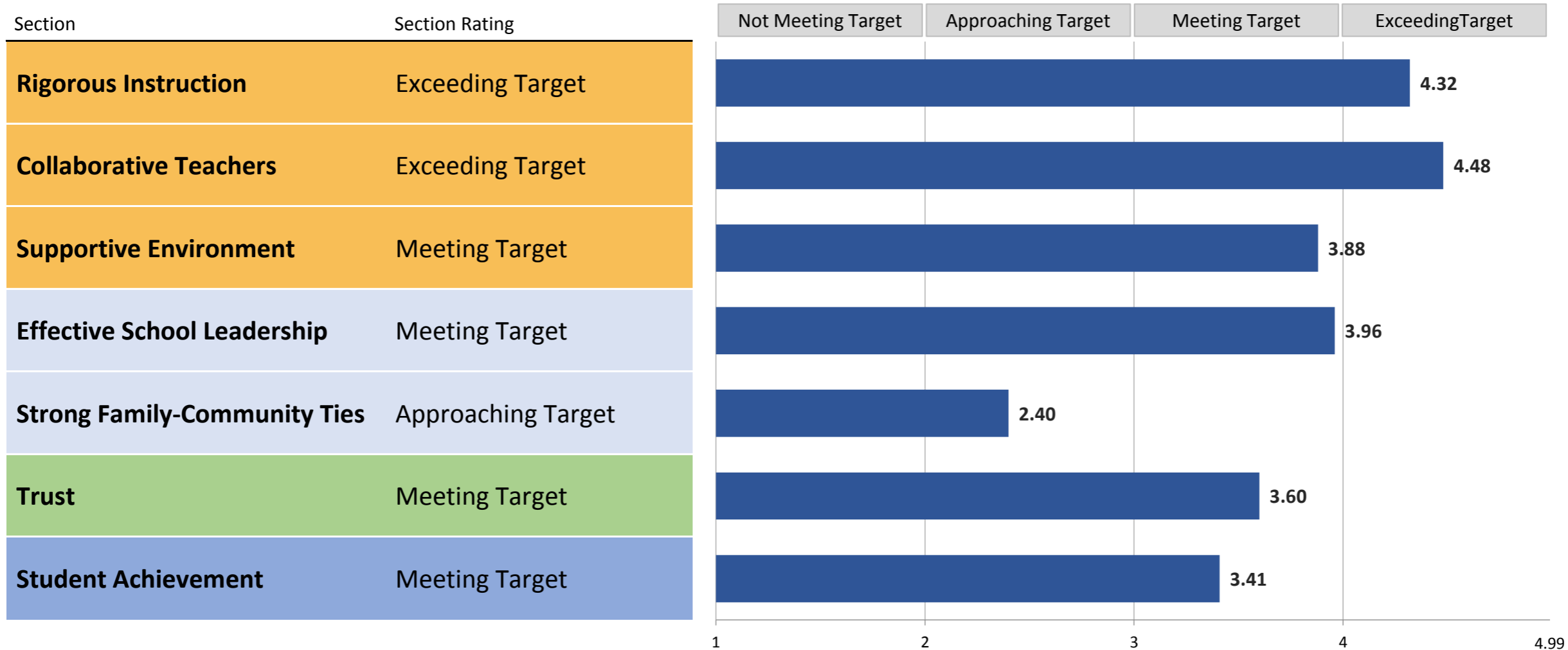


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	75	75	75
Grade 1	75	75	79
Grade 2	84	84	89
Grade 3	87	89	87
Grade 4	95	99	105
Grade 5	96	99	98
Grade 6	99	96	94
Grade 7	98	98	94
Grade 8	94	95	94
All students	803	810	851

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	2%
% Free Lunch Eligible	37%	37%	37%
% Student with IEPs	23%	26%	27%
% Student with IEPs (less than 20% time)	0%	2%	3%
% HRA Eligible	-	19%	25%
% Temporary Housing	-	2%	1%
% Asian	9%	10%	9%
% Black	19%	19%	19%
% Hispanic	16%	18%	19%
% White	55%	52%	52%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.41

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	566	2.83	2.35	2.62	2.78	2.91	3.14	3.38	8.20%
Percentage of Students at Level 3 or 4	566	42.8%	17.6%	29.9%	38.9%	45.9%	57.1%	3.56	8.20%
● Median Adjusted Growth Percentile	478	68.0	53.4	59.0	63.6	67.2	74.9	4.10	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	177	73.0	61.1	67.3	72.5	76.6	85.4	3.12	8.20%
Early Grade Progress	85	2.29	0.95	1.57	2.04	2.41	3.22	3.68	8.20%
State Test Results - Math									
Average Student Proficiency	565	2.88	2.35	2.69	2.91	3.07	3.38	2.86	8.20%
Percentage of Students at Level 3 or 4	565	42.5%	17.9%	33.0%	44.2%	53.0%	67.4%	2.85	8.20%
○ Median Adjusted Growth Percentile	476	54.5	47.9	55.3	61.5	66.4	76.7	1.89	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	165	63.0	58.0	64.7	70.4	74.8	84.2	1.75	8.20%
Early Grade Progress	85	2.11	1.04	1.86	2.46	2.92	4.02	2.42	8.20%
Core Course Pass Rates									
● ELA	279	99.3%	55.9%	68.4%	78.6%	86.7%	100.0%	4.95	1.64%
● Math	279	99.3%	55.7%	68.2%	78.5%	86.6%	100.0%	4.95	1.64%
● Science	279	99.6%	56.2%	68.6%	78.7%	86.7%	100.0%	4.97	1.64%
● Social Studies	279	98.6%	54.4%	67.3%	77.9%	86.2%	100.0%	4.90	1.64%
● Percent of 8th Graders Earning HS Credit	93	86.0%	0.0%	18.0%	33.0%	44.7%	65.3%	4.99	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	86	95.0%	69.0%	79.0%	85.0%	91.0%	100.0%	4.44	8.20%
								Weighted Average Score	3.28

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	19	3.4%	19.1%	5.3%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	43	7.6%	42.5%	7.0%	0.0%	3.1%	5.0%	7.4%	12.4%	3.83	0.030	0.021
● SETSS	63	11.1%	94.9%	9.5%	0.0%	3.9%	6.3%	9.3%	15.6%	4.03	0.030	0.023
Math - Percent at Level 3 or 4												
Self-Contained	19	3.4%	19.2%	5.3%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	43	7.6%	42.9%	11.6%	0.0%	5.2%	8.3%	12.3%	20.6%	3.83	0.030	0.021
SETSS	63	11.2%	96.6%	7.9%	0.0%	6.1%	9.6%	14.4%	24.0%	2.51	0.030	0.011
ELA - Percent at 75th+ Growth Percentile												
ELL	16	3.3%	8.7%	25.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	93	19.5%	30.4%	52.7%	33.6%	43.2%	48.8%	56.2%	71.4%	3.53	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	32	6.7%	18.7%	53.1%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	107	22.4%	60.8%	42.1%	30.2%	41.5%	48.2%	57.0%	75.0%	2.09	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
ELL	16	3.4%	8.6%	50.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	84	17.6%	25.2%	48.8%	28.0%	39.6%	46.4%	55.5%	74.0%	3.26	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	21	4.4%	12.2%	47.6%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	105	22.1%	60.5%	37.1%	26.0%	36.6%	42.8%	51.1%	68.0%	2.08	0.030	0.008
ELL Progress	16	2.0%	7.0%	31.3%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.13
											Overall Student Achievement Score	3.41

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	4.00	34%
Section Rating: Exceeding Target		Section Score:	4.32

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	3.92	50%
Section Rating: Exceeding Target		Section Score:	4.48

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.68	35%
Percentage of students with 90%+ attendance			
EMS	90.2%	3.80	
HS	70.4%	2.80	
Overall	80.3%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.09	
HS	0.31	2.22	
Overall	0.26	2.16	5%
Section Rating: Meeting Target		Section Score:	3.88

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	3.96	100%
Section Rating: Meeting Target		Section Score:	3.96

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.40	100%
Section Rating: Approaching Target		Section Score:	2.40

Trust			
NYC School Survey - Trust	92%	3.60	100%
Section Rating: Meeting Target		Section Score:	3.60

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	96	79.5	91.3	100.0	0.81	4.24
	Common Core shifts in math	Teachers	94	77.5	89.7	100.0	0.71	3.84
	Course clarity	Students	90	79.8	87.2	94.6	0.66	3.64
•	Quality of student discussion	Teachers	91	61.4	80.0	98.6	0.80	4.20
Section Results:			93%					4.00
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	95	80.9	90.5	100.0	0.75	
	Cultural awareness	Parents	93	91.0	94.4	97.8	0.50	
	Cultural awareness	Students	84	67.5	79.9	92.3	0.65	
	Cultural awareness	Combined	90				0.63	3.52
•	Inclusive classroom instruction	Teachers	96	76.8	87.8	98.8	0.87	4.48
	Quality of professional development	Teachers	87	55.7	79.1	100.0	0.71	3.84
•	School commitment	Teachers	94	67.4	84.0	100.0	0.82	4.28
	Innovation	Teachers	89	71.7	87.3	100.0	0.63	3.52
•	Reflective dialogue	Teachers	99	89.7	96.7	100.0	0.85	4.40
•	Peer collaboration	Teachers	97	78.3	90.7	100.0	0.88	4.52
•	Focus on student learning	Teachers	93	72.7	87.7	100.0	0.76	4.04
	Collective responsibility	Teachers	82	70.3	86.9	100.0	0.39	2.56
Section Results:			92%					3.92
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	90	73.6	84.0	94.4	0.79	
•	Safety	Combined	90				0.79	4.16
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	85	64.1	80.1	96.1	0.64	
	Classroom behavior	Combined	85				0.64	3.56
•	Social-emotional measure	Teachers	96	86.1	94.3	100.0	0.75	4.00
	Peer interactions	Students	81	65.8	78.2	90.6	0.63	3.52
•	Next-level guidance	Students	87	71.2	81.0	90.8	0.79	4.16
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	89	80.7	88.7	96.7	0.54	
	Press toward academic achievement	Combined	89				0.54	3.16
	Personal attention and support	Students	83	70.3	81.5	92.7	0.59	3.36
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	90	87.6	93.6	99.6	0.50	
	Peer support for academic work	Students	73	46.0	62.0	78.0	0.83	
	Peer support for academic work	Combined	81				0.66	3.64
Section Results:			87%					3.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.9	90.9	100.0	0.59	3.36
Teacher influence	Teachers	73	44.0	69.6	95.2	0.57	3.28
● Program coherence	Teachers	98	61.6	84.2	100.0	0.94	4.76
● Principal instructional leadership	Teachers	95	60.7	86.5	100.0	0.87	4.48
Section Results:		90%					3.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.2	93.2	100.0	0.90	
Teacher outreach to parents	Parents	91	85.6	92.2	98.8	0.50	
Teacher outreach to parents	Combined	94				0.70	3.80
○ Parent involvement in the schools	Parents	65	65.5	77.1	88.7	0.00	1.00
Section Results:		80%					2.40
Trust							
Parent-teacher trust	Parents	94	91.7	95.3	98.9	0.50	3.00
Parent-principal trust	Parents	93	84.0	93.4	100.0	0.53	3.12
Student-teacher trust	Students	85	61.6	77.4	93.2	0.73	3.92
● Teacher-principal trust	Teachers	95	66.7	88.7	100.0	0.85	4.40
Teacher-teacher trust	Teachers	94	83.8	92.6	100.0	0.62	3.48
Section Results:		92%					3.60

2014-15 School Quality Reports / K-8
Targets for 2015-16

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The Michael J. Petrides School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.83	2.71 or lower	2.72 to 2.79	2.80 to 2.84	2.85 or higher
Average Student Proficiency - School's Lowest Third	2.24	2.10 or lower	2.11 to 2.21	2.22 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	42.8%	36.3% or lower	36.4% to 40.7%	40.8% to 43.8%	43.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.88	2.74 or lower	2.75 to 2.86	2.87 to 2.95	2.96 or higher
Average Student Proficiency - School's Lowest Third	2.18	2.05 or lower	2.06 to 2.20	2.21 to 2.30	2.31 or higher
Percentage of Students at Level 3 or 4	42.5%	37.5% or lower	37.6% to 43.6%	43.7% to 48.1%	48.2% or higher
Core Course Pass Rates					
ELA	99.3%	77.1% or lower	77.2% to 82.7%	82.8% to 86.7%	86.8% or higher
Math	99.3%	77.3% or lower	77.4% to 82.8%	82.9% to 86.8%	86.9% or higher
Science	99.6%	78.6% or lower	78.7% to 83.8%	83.9% to 87.6%	87.7% or higher
Social Studies	98.6%	74.2% or lower	74.3% to 80.5%	80.6% to 85.0%	85.1% or higher
Percent of 8th Graders Earning HS Credit	86.0%	18.8% or lower	18.9% to 29.1%	29.2% to 36.6%	36.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.25	2.14 or lower	2.15 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	2.20	2.10 or lower	2.11 to 2.22	2.23 to 2.31	2.32 or higher
ELL	2.23	2.27 or lower	2.28 to 2.40	2.41 to 2.49	2.50 or higher
Lowest Third Citywide	2.04	1.99 or lower	2.00 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.04	1.89 or lower	1.90 to 2.00	2.01 to 2.09	2.10 or higher
Integrated Co-Teaching	2.20	2.18 or lower	2.19 to 2.31	2.32 to 2.41	2.42 or higher
SETSS	2.20	2.16 or lower	2.17 to 2.33	2.34 to 2.45	2.46 or higher
ELL	2.70	2.38 or lower	2.39 to 2.56	2.57 to 2.70	2.71 or higher
Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	31.3%	39.5% or lower	39.6% to 48.3%	48.4% to 54.8%	54.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.2%	72.5% or lower	72.6% to 79.2%	79.3% to 84.1%	84.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.12 or lower	0.13 to 0.19	0.20 to 0.24	0.25 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.