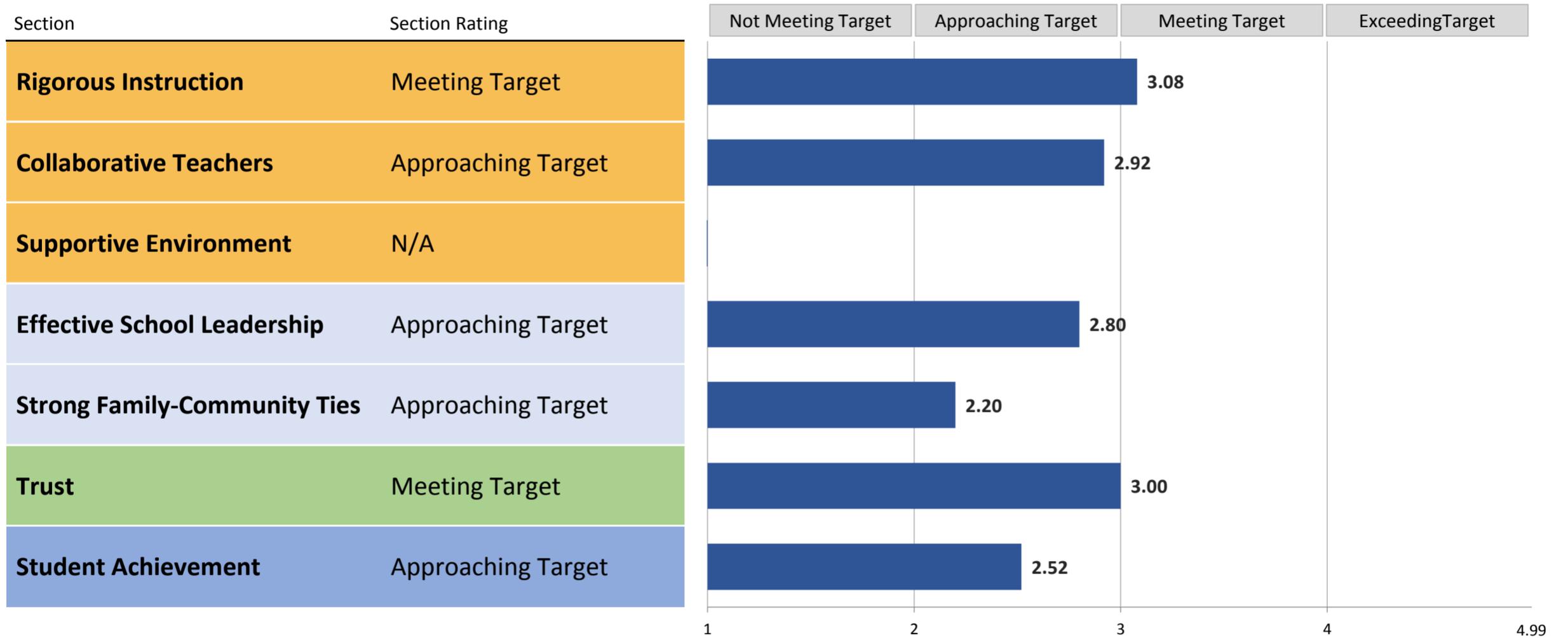## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.08	
Collaborative Teachers	Approaching Target		2.92		
Supportive Environment	N/A				
Effective School Leadership	Approaching Target		2.80		
Strong Family-Community Ties	Approaching Target	2.20			
Trust	Meeting Target		3.00		
Student Achievement	Approaching Target		2.52		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	518	463	480
Grade 7	531	525	507
Grade 8	539	535	577
All students	**1588**	**1523**	**1564**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	13%	14%
% Free Lunch Eligible	76%	76%	80%
% Student with IEPs	13%	15%	15%
% Student with IEPs (less than 20% time)	5%	5%	5%
% HRA Eligible	-	49%	44%
% Temporary Housing	-	11%	14%
% Asian	27%	26%	26%
% Black	45%	44%	43%
% Hispanic	23%	25%	26%
% White	2%	2%	2%
% Other	0%	3%	3%
Average Incoming ELA Proficiency	2.84	2.51	2.50
Average Incoming Math Proficiency	3.16	2.63	2.59

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.52**

					2014-15 Targets					
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	1461	**2.34**	2.05	2.29	2.43	2.57	2.81	**2.36**	9.80%
Percentage of Students at Level 3 or 4	1461	**16.1%**	4.4%	12.9%	18.8%	25.5%	33.8%	**2.54**	9.80%
○ Median Adjusted Growth Percentile	1362	**54.5**	50.2	55.2	62.4	67.2	75.8	**1.86**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	466	**67.0**	63.4	68.0	74.8	79.2	87.3	**1.78**	9.80%
State Test Results - Math									
Average Student Proficiency	1510	**2.33**	1.89	2.24	2.47	2.73	3.05	**2.39**	9.80%
Percentage of Students at Level 3 or 4	1510	**16.2%**	0.0%	12.9%	22.6%	33.3%	45.6%	**2.34**	9.80%
Median Adjusted Growth Percentile	1393	**52.0**	43.7	50.8	61.0	67.7	79.8	**2.12**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	490	**66.0**	56.9	63.1	72.2	78.2	88.9	**2.32**	9.80%
Core Course Pass Rates									
ELA	1499	**90.3%**	69.0%	77.9%	84.4%	91.7%	100.0%	**3.81**	1.96%
Math	1499	**84.9%**	69.2%	78.0%	84.5%	91.7%	100.0%	**3.06**	1.96%
Science	1499	**86.6%**	72.3%	80.3%	86.1%	92.6%	100.0%	**3.08**	1.96%
Social Studies	1499	**84.9%**	67.5%	76.8%	83.7%	91.3%	100.0%	**3.16**	1.96%
Percent of 8th Graders Earning HS Credit	561	**16.2%**	0.0%	15.3%	26.6%	39.3%	53.8%	**2.08**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	504	**82.0%**	62.0%	73.0%	81.0%	90.0%	100.0%	**3.11**	9.80%
								Weighted Average Score	**2.38**

						2014-15 Targets						
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	107	7.3%	37.8%	**0.9%**	0.0%	0.4%	0.8%	1.3%	2.2%	**3.20**	0.030	0.017
Integrated Co-Teaching	56	3.8%	20.9%	**5.4%**	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	53	3.6%	38.7%	**3.8%**	0.0%	2.6%	5.2%	8.2%	13.6%	**2.46**	0.030	0.011
Math - Percent at Level 3 or 4												
○ Self-Contained	108	7.2%	38.1%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
Integrated Co-Teaching	55	3.6%	19.9%	**1.8%**	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	52	3.4%	37.0%	**3.8%**	0.0%	3.3%	6.6%	10.4%	17.2%	**2.15**	0.030	0.009
ELA - Percent at 75th+ Growth Percentile												
○ ELL	248	18.2%	40.7%	**26.6%**	17.2%	27.0%	36.6%	47.8%	68.0%	**1.96**	0.030	0.007
○ Lowest Third Citywide	568	41.7%	52.4%	**39.1%**	31.5%	39.4%	47.2%	56.3%	72.7%	**1.96**	0.030	0.007
○ Black and Hispanic Males in Lowest Third Citywide	235	17.3%	38.7%	**37.0%**	29.6%	38.0%	46.2%	55.9%	73.2%	**1.88**	0.030	0.007
SC/ICT/SETSS	208	15.3%	30.1%	**49.5%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.84**	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	279	20.0%	41.2%	**28.3%**	12.4%	22.8%	33.0%	45.0%	66.4%	**2.54**	0.030	0.012
Lowest Third Citywide	612	43.9%	53.9%	**38.1%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.42**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	256	18.4%	41.3%	**41.8%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.80**	0.030	0.014
SC/ICT/SETSS	208	14.9%	29.8%	**39.9%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.64**	0.030	0.012
ELL Progress	212	13.7%	38.0%	**42.5%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.62**	0.030	0.020
										CtAG Additional Points		**0.14**
										Overall Student Achievement Score		**2.52**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	81%	2.44	34%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.44	50%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	80%	2.44	
Percentage of students with 90%+ attendance			
EMS	78.8%	2.72	
HS			
Overall	78.8%	2.72	
Movement of students with disabilities to less restrictive environments			
EMS	0.41	3.35	
HS			
Overall	0.41	3.35	
Section Rating:	**Section Score:**		

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.20	100%
Section Rating: Approaching Target	**Section Score:**	**2.20**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	87%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	79.4	91.4	100.0	0.25	2.00
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.58	3.32
Course clarity	Students	88	81.3	89.7	98.1	0.40	2.60
○ Quality of student discussion	Teachers	63	53.2	78.4	100.0	0.21	1.84
Section Results:		**81%**					**2.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.57	
Cultural awareness	Parents	89	87.1	93.3	99.5	0.25	
Cultural awareness	Students	82	70.6	84.2	97.8	0.43	
Cultural awareness	Combined	88				0.42	2.68
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.62	3.48
Quality of professional development	Teachers	67	54.0	77.4	100.0	0.28	2.12
School commitment	Teachers	80	59.7	84.3	100.0	0.50	3.00
○ Innovation	Teachers	70	65.8	85.2	100.0	0.12	1.48
Reflective dialogue	Teachers	91	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	86	76.7	91.9	100.0	0.38	2.52
Focus on student learning	Teachers	80	68.4	88.4	100.0	0.38	2.52
○ Collective responsibility	Teachers	58	57.5	82.3	100.0	0.01	1.04
Section Results:		**79%**					**2.44**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	67.5	82.9	98.3	0.25	
Safety	Combined	75				0.25	2.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	63.4	79.2	95.0	0.46	
Classroom behavior	Combined	78				0.46	2.84
Social-emotional measure	Teachers	93	84.7	95.3	100.0	0.54	3.16
Peer interactions	Students	77	67.5	80.7	93.9	0.37	2.48
Next-level guidance	Students	85	76.9	88.3	99.7	0.35	2.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.46	
Press toward academic achievement	Combined	88				0.46	2.84
Personal attention and support	Students	80	74.1	85.5	96.9	0.28	2.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	76.8	88.6	100.0	0.15	
Peer support for academic work	Students	53	48.0	66.6	85.2	0.13	
○ Peer support for academic work	Combined	67				0.14	1.56
Section Results:		**80%**					**2.44**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.67	3.68
○ Teacher influence	Teachers	43	34.5	67.1	99.7	0.13	1.52
Program coherence	Teachers	80	60.8	85.2	100.0	0.49	2.96
Principal instructional leadership	Teachers	84	67.2	88.0	100.0	0.50	3.00
Section Results:		75%					**2.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	79.9	92.5	100.0	0.50	
Teacher outreach to parents	Parents	83	81.6	90.6	99.6	0.08	
Teacher outreach to parents	Combined	86				0.29	2.16
Parent involvement in the schools	Parents	59	47.1	66.3	85.5	0.31	2.24
Section Results:		73%					**2.20**
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	79	69.2	82.0	94.8	0.38	2.52
Teacher-principal trust	Teachers	83	63.2	87.4	100.0	0.53	3.12
Teacher-teacher trust	Teachers	83	74.2	90.6	100.0	0.35	2.40
Section Results:		87%					**3.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.34	2.42 or lower	2.43 to 2.50	2.51 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.97 or lower	1.98 to 2.06	2.07 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	16.1%	20.3% or lower	20.4% to 24.0%	24.1% to 27.0%	27.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.33	2.42 or lower	2.43 to 2.55	2.56 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	16.2%	21.2% or lower	21.3% to 27.0%	27.1% to 31.7%	31.8% or higher
Core Course Pass Rates					
ELA	90.3%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Math	84.9%	81.9% or lower	82.0% to 86.1%	86.2% to 89.6%	89.7% or higher
Science	86.6%	83.6% or lower	83.7% to 87.4%	87.5% to 90.6%	90.7% or higher
Social Studies	84.9%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Percent of 8th Graders Earning HS Credit	16.2%	14.8% or lower	14.9% to 23.3%	23.4% to 30.2%	30.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.07	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.10	2.10 or lower	2.11 to 2.22	2.23 to 2.31	2.32 or higher
ELL	2.09	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Lowest Third Citywide	1.94	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.80	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	1.91	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
SETSS	1.99	1.99 or lower	2.00 to 2.14	2.15 to 2.27	2.28 or higher
ELL	2.15	2.14 or lower	2.15 to 2.30	2.31 to 2.43	2.44 or higher
Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	42.5%	38.9% or lower	39.0% to 48.8%	48.9% to 56.8%	56.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below _and_ have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.8%	74.6% or lower	74.7% to 80.5%	80.6% to 85.3%	85.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**