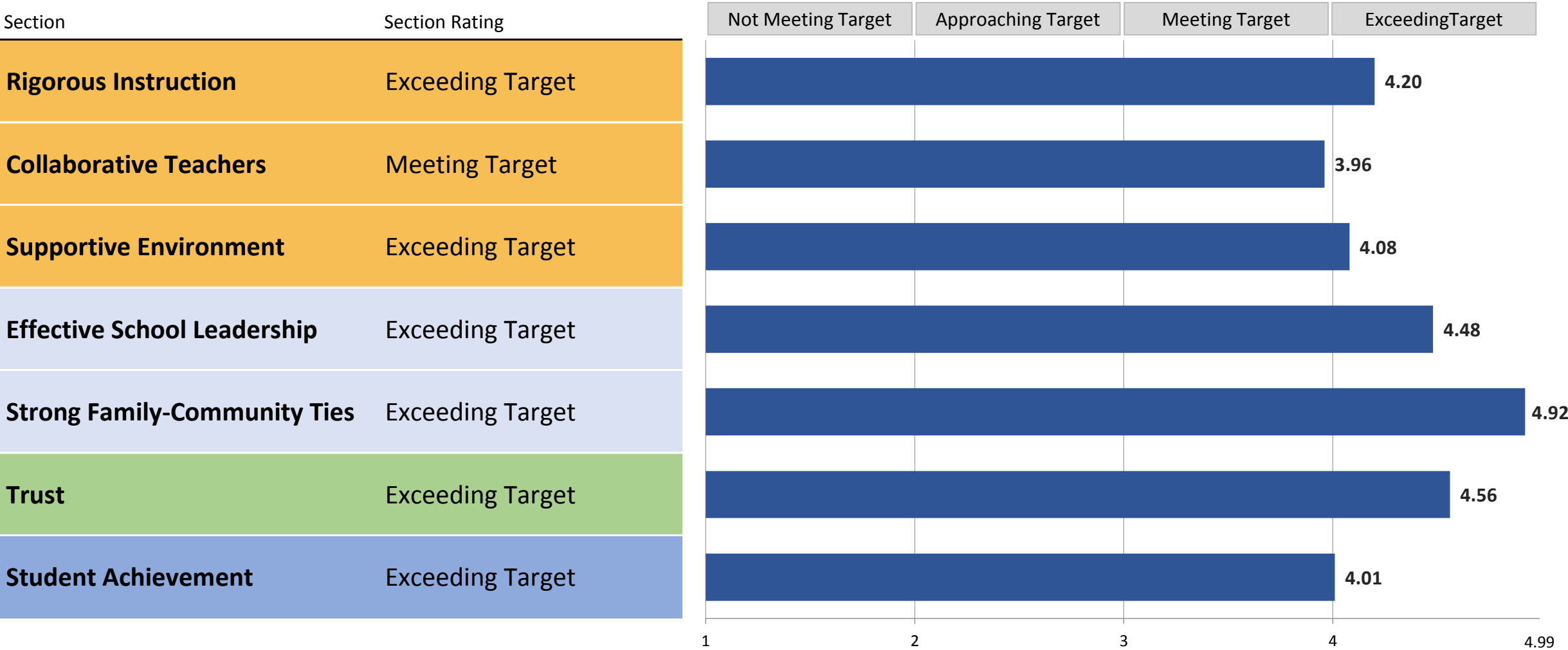## Summary of Section Ratings

M.S. 035 Stephen Decatur

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.20
Collaborative Teachers	Meeting Target				3.96
Supportive Environment	Exceeding Target				4.08
Effective School Leadership	Exceeding Target				4.48
Strong Family-Community Ties	Exceeding Target				4.92
Trust	Exceeding Target				4.56
Student Achievement	Exceeding Target				4.01

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	67	65	65
Grade 7	73	66	60
Grade 8	70	75	60
All students	**210**	**206**	**185**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	3%
% Free Lunch Eligible	79%	79%	79%
% Student with IEPs	29%	29%	31%
% Student with IEPs (less than 20% time)	9%	12%	12%
% HRA Eligible	-	68%	58%
% Temporary Housing	-	19%	19%
% Asian	0%	0%	1%
% Black	89%	88%	84%
% Hispanic	9%	10%	14%
% White	1%	0%	1%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.70	2.35	2.39
Average Incoming Math Proficiency	2.97	2.51	2.53

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.01**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
• Average Student Proficiency	175	**2.41**	1.94	2.15	2.26	2.39	2.64	**4.08**	9.80%
Percentage of Students at Level 3 or 4	175	**17.1%**	0.9%	7.4%	12.2%	17.5%	25.8%	**3.92**	9.80%
• Median Adjusted Growth Percentile	164	**68.5**	49.2	54.6	62.4	67.6	76.9	**4.10**	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	60	**84.0**	66.0	71.0	78.0	82.7	91.0	**4.16**	9.80%
State Test Results - Math									
Average Student Proficiency	174	**2.39**	1.77	2.06	2.25	2.47	2.80	**3.64**	9.80%
Percentage of Students at Level 3 or 4	174	**16.7%**	0.0%	7.6%	13.3%	19.6%	29.0%	**3.54**	9.80%
• Median Adjusted Growth Percentile	165	**68.0**	37.8	46.3	58.5	66.6	81.1	**4.10**	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	58	**86.0**	56.0	63.0	73.0	79.7	91.7	**4.53**	9.80%
Core Course Pass Rates									
ELA	169	**89.3%**	65.6%	75.4%	82.6%	90.8%	100.0%	**3.82**	1.96%
Math	169	**79.3%**	63.4%	73.8%	81.6%	90.2%	100.0%	**2.71**	1.96%
Science	169	**87.6%**	66.0%	75.7%	82.8%	90.9%	100.0%	**3.59**	1.96%
Social Studies	169	**82.8%**	60.9%	72.1%	80.3%	89.5%	100.0%	**3.27**	1.96%
Percent of 8th Graders Earning HS Credit	56	**14.3%**	0.0%	11.5%	20.0%	29.6%	41.2%	**2.33**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	64	**72.0%**	59.0%	70.0%	78.0%	88.0%	99.0%	**2.25**	9.80%
								Weighted Average Score	**3.72**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	17	9.7%	50.3%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
• Integrated Co-Teaching	21	12.0%	65.9%	**9.5%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
• SETSS	10	5.7%	61.3%	**10.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.33**	0.030	0.025
Math - Percent at Level 3 or 4												
• Self-Contained	17	9.8%	51.9%	**5.9%**	0.0%	0.7%	1.4%	2.3%	3.8%	**4.99**	0.030	0.030
• Integrated Co-Teaching	21	12.1%	66.9%	**14.3%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
• SETSS	10	5.7%	62.0%	**20.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	4	2.4%	5.4%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
• Lowest Third Citywide	62	37.8%	47.0%	**64.5%**	31.5%	39.4%	47.2%	56.3%	72.7%	**4.50**	0.030	0.026
Black and Hispanic Males in Lowest Third Citywide	35	21.3%	47.7%	**54.3%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.84**	0.030	0.021
• SC/ICT/SETSS	47	28.7%	70.8%	**61.7%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.10**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	4	2.4%	4.9%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
• Lowest Third Citywide	70	42.4%	52.0%	**55.7%**	24.4%	34.1%	43.7%	54.9%	75.0%	**4.04**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	44	26.7%	60.0%	**54.5%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.95**	0.030	0.022
• SC/ICT/SETSS	47	28.5%	71.7%	**59.6%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.36**	0.030	0.025
ELL Progress	5	2.7%	7.5%	**40.0%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points		**0.29**
										Overall Student Achievement Score		**4.01**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	97%	4.68	34%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	97%	4.52	50%
Section Rating: Meeting Target	**Section Score:**	**3.96**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	4.44	35%
Percentage of students with 90%+ attendance			
EMS	71.9%	3.16	
HS			
Overall	71.9%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.11	1.65	
HS			
Overall	0.11	1.65	5%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.48	100%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	94%	4.92	100%
Section Rating: Exceeding Target	**Section Score:**	**4.92**	
Trust			
NYC School Survey - Trust	96%	4.56	100%
Section Rating: Exceeding Target	**Section Score:**	**4.56**	

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
● Common Core shifts in math	Teachers	98	68.9	87.1	100.0	0.94	4.76
● Course clarity	Students	98	81.3	89.7	98.1	0.97	4.88
● Quality of student discussion	Teachers	90	53.2	78.4	100.0	0.78	4.12
Section Results:		97%					**4.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	99	87.1	93.3	99.5	0.96	
Cultural awareness	Students	97	70.6	84.2	97.8	0.99	
● Cultural awareness	Combined	99				0.98	4.92
● Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.84	4.36
● Quality of professional development	Teachers	90	54.0	77.4	100.0	0.78	4.12
● School commitment	Teachers	96	59.7	84.3	100.0	0.90	4.60
● Innovation	Teachers	98	65.8	85.2	100.0	0.93	4.72
● Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
Peer collaboration	Teachers	94	76.7	91.9	100.0	0.74	3.96
● Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
● Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
Section Results:		97%					**4.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	67.5	82.9	98.3	0.81	
● Safety	Combined	92				0.81	4.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.80	
● Classroom behavior	Combined	89				0.80	4.20
● Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.92	4.68
Peer interactions	Students	86	67.5	80.7	93.9	0.69	3.76
● Next-level guidance	Students	99	76.9	88.3	99.7	0.96	4.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	98	80.6	88.2	95.8	1.00	
● Press toward academic achievement	Combined	98				1.00	4.99
● Personal attention and support	Students	97	74.1	85.5	96.9	0.99	4.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	76.8	88.6	100.0	0.83	
Peer support for academic work	Students	70	48.0	66.6	85.2	0.59	
Peer support for academic work	Combined	83				0.71	3.84
Section Results:		93%					**4.44**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	98	82.1	90.7	99.3	0.92	4.68
Teacher influence	Teachers	73	34.5	67.1	99.7	0.60	3.40
● Program coherence	Teachers	98	60.8	85.2	100.0	0.95	4.80
● Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
Section Results:		**92%**					**4.48**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.97	
Teacher outreach to parents	Parents	98	81.6	90.6	99.6	0.93	
● Teacher outreach to parents	Combined	99				0.95	4.80
● Parent involvement in the schools	Parents	88	47.1	66.3	85.5	1.00	4.99
Section Results:		**94%**					**4.92**
Trust							
● Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.88	4.52
● Parent-principal trust	Parents	99	88.6	94.8	100.0	0.94	4.76
● Student-teacher trust	Students	91	69.2	82.0	94.8	0.86	4.44
● Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	94	74.2	90.6	100.0	0.77	4.08
Section Results:		**96%**					**4.56**

Targets for 2015-16

M.S. 035 Stephen Decatur

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.41	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	2.12	1.84 or lower	1.85 to 1.93	1.94 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	17.1%	10.5% or lower	10.6% to 14.2%	14.3% to 17.2%	17.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.39	2.07 or lower	2.08 to 2.20	2.21 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	16.7%	7.0% or lower	7.1% to 11.0%	11.1% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	89.3%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Math	79.3%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Science	87.6%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Social Studies	82.8%	76.6% or lower	76.7% to 82.1%	82.2% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	14.3%	10.1% or lower	10.2% to 15.9%	16.0% to 20.6%	20.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	72.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.02	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.15	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	2.51	1.94 or lower	1.95 to 2.05	2.06 to 2.15	2.16 or higher
ELL	1.98	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
Lowest Third Citywide	2.10	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.17	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.20	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
SETSS	2.44	1.81 or lower	1.82 to 1.96	1.97 to 2.09	2.10 or higher
ELL	2.04	2.00 or lower	2.01 to 2.16	2.17 to 2.29	2.30 or higher
Lowest Third Citywide	2.05	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	40.0%	19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.9%	62.0% or lower	62.1% to 67.9%	68.0% to 72.7%	72.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.