

# 2014-15 School Quality Guide / HS

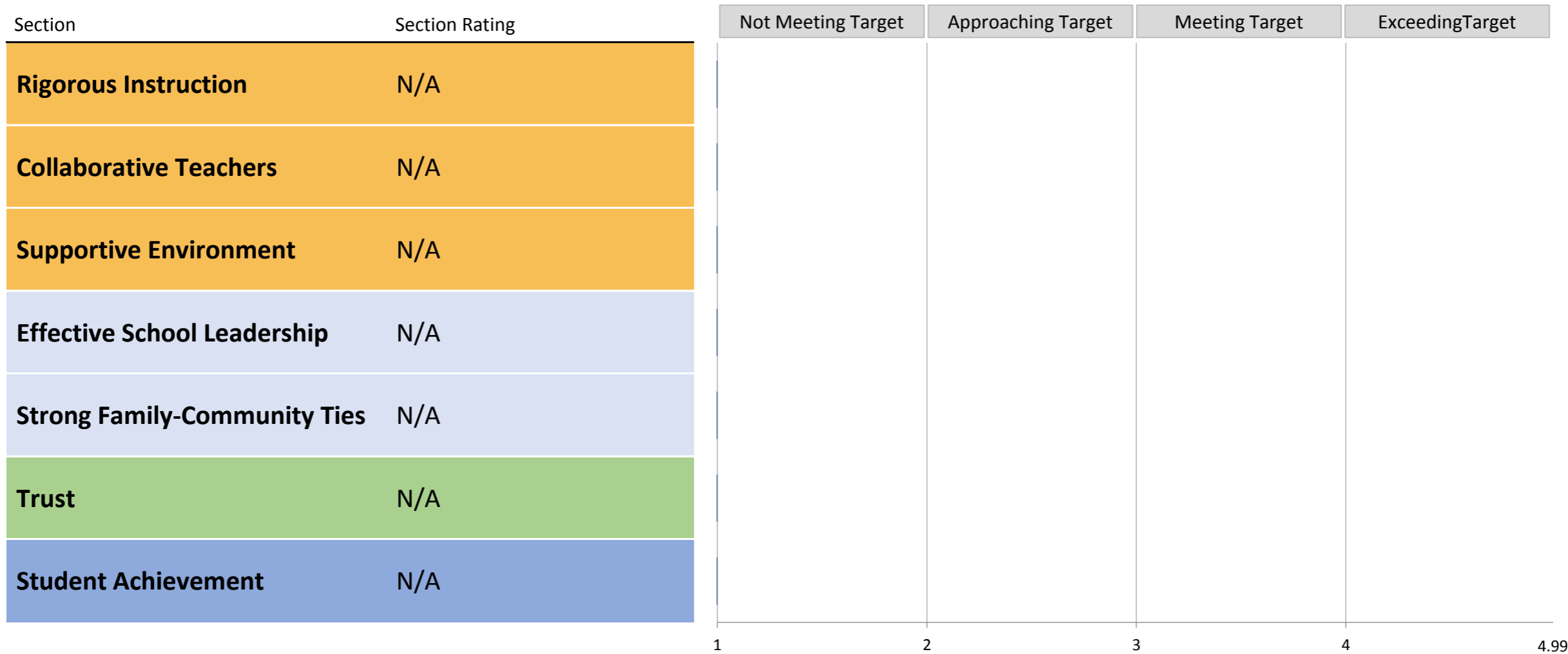
## Summary of Section Ratings

06M211

Inwood Early College for Health and Information Technologies

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	-	-	87
<b>All students</b>	-	-	<b>87</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	-	-	8%
% Free Lunch Eligible	-	-	60%
% Student with IEPs	-	-	18%
% Student with IEPs (less than 20% time)	-	-	1%
% Overage Under-credited	-	-	2%
% HRA Eligible	-	-	57%
% Temporary Housing	-	-	7%
% Asian	-	-	5%
% Black	-	-	22%
% Hispanic	-	-	68%
% White	-	-	3%
% Other	-	-	2%
Average Incoming ELA Proficiency	-	-	2.58
Average Incoming Math Proficiency	-	-	2.61

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	85	74.1%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	26	46.2%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year									0.00%
Percent of Students Earning 10+ Credits in 3rd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year									0.00%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents									0.00%
Weighted Regents Pass Rate - ELA	27	0.99							0.00%
Weighted Regents Pass Rate - Math	42	0.81							0.00%
Weighted Regents Pass Rate - Science									0.00%
Weighted Regents Pass Rate - Global History									0.00%
Weighted Regents Pass Rate - U.S. History									0.00%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate									0.00%
6-Year Graduation Rate									0.00%
4-Year Weighted Diploma Rate									0.00%
6-Year Weighted Diploma Rate									0.00%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index									0.00%
4-Year College Readiness Index									0.00%
6-Year College Readiness Index with Persistence									0.00%
Postsecondary Enrollment Rate - 6 Months									0.00%
Postsecondary Enrollment Rate - 18 Months									0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	91%	3.84	

**Section Rating:** **Section Score:**

**Collaborative Teachers**

Quality Review 4.2	Developing	2.00	
NYC School Survey - Collaborative Teachers	92%	3.80	

**Section Rating:** **Section Score:**

**Supportive Environment**

Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	89%	4.12	
Percentage of students with 90%+ attendance			
EMS			
HS	76.4%		
Overall	76.4%		
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.33		
Overall	0.33		

**Section Rating:** **Section Score:**

**Effective School Leadership**

NYC School Survey - Effective School Leadership	96%	4.48	
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**Section Rating:** **Section Score:**

**Strong Family-Community Ties**

NYC School Survey - Strong Family-Community Ties	79%	3.56	
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**Section Rating:** **Section Score:**

**Trust**

NYC School Survey - Trust	95%	4.24	
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**Section Rating:** **Section Score:**

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.57	3.28
•	Common Core shifts in math	Teachers	95	69.2	85.8	100.0	0.84	4.36
	Course clarity	Students	91	77.5	86.9	96.3	0.74	3.96
	Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
<b>Section Results:</b>			91%					<b>3.84</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
	Cultural awareness	Parents	92	82.3	91.9	100.0	0.55	
	Cultural awareness	Students	84	66.6	80.6	94.6	0.61	
	Cultural awareness	Combined	89				0.55	3.20
○	Inclusive classroom instruction	Teachers	84	82.7	93.1	100.0	0.08	1.32
	Quality of professional development	Teachers	74	50.4	75.6	100.0	0.47	2.88
•	School commitment	Teachers	97	53.7	82.3	100.0	0.92	4.68
•	Innovation	Teachers	97	65.9	84.5	100.0	0.92	4.68
	Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
•	Peer collaboration	Teachers	97	75.2	90.6	100.0	0.86	4.44
•	Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
•	Collective responsibility	Teachers	100	58.1	80.7	100.0	1.00	4.99
<b>Section Results:</b>			92%					<b>3.80</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	91	67.5	82.9	98.3	0.76	
•	Safety	Combined	91				0.76	4.04
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	89	68.3	82.1	95.9	0.75	
•	Classroom behavior	Combined	89				0.75	4.00
•	Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
	Peer interactions	Students	80	58.2	74.4	90.6	0.67	3.68
•	Next-level guidance	Students	92	71.4	83.6	95.8	0.84	4.36
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	93	76.3	86.1	95.9	0.87	
•	Press toward academic achievement	Combined	93				0.87	4.48
	Personal attention and support	Students	88	69.0	81.8	94.6	0.73	3.92
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	68.1	85.5	100.0	0.77	
	Peer support for academic work	Students	61	41.0	61.6	82.2	0.48	
	Peer support for academic work	Combined	77				0.62	3.48
<b>Section Results:</b>			89%					<b>4.12</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	76.5	88.9	100.0	0.55	3.20
• Teacher influence	Teachers	97	40.6	71.4	100.0	0.95	4.80
• Program coherence	Teachers	100	57.0	82.6	100.0	1.00	4.99
• Principal instructional leadership	Teachers	98	58.2	84.6	100.0	0.96	4.84
<b>Section Results:</b>		96%					<b>4.48</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.78	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.55	
Teacher outreach to parents	Combined	92				0.67	3.68
Parent involvement in the schools	Parents	65	41.2	61.0	80.8	0.60	3.40
<b>Section Results:</b>		79%					<b>3.56</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.51	3.04
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.81	4.24
• Student-teacher trust	Students	90	68.5	81.1	93.7	0.83	4.32
• Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.89	4.56
<b>Section Results:</b>		95%					<b>4.24</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

06M211

Inwood Early College for Health and Information Te

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	74.1%	70.9% or lower	71.0% to 78.9%	79.0% to 84.5%	84.6% or higher
10+ Credits in 1st Year - School's Lowest Third	46.2%	57.9% or lower	58.0% to 69.0%	69.1% to 76.7%	76.8% or higher
10+ Credits in 2nd Year - All Students		75.0% or lower	75.1% to 82.0%	82.1% to 86.8%	86.9% or higher
10+ Credits in 2nd Year - School's Lowest Third		58.9% or lower	59.0% to 69.5%	69.6% to 77.0%	77.1% or higher
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents		72.0% or lower	72.1% to 78.9%	79.0% to 83.8%	83.9% or higher
Average Regents Score - English (non-Common Core)*					
Average Regents Score - English (Common Core)*	81.0	75.8 or lower	75.9 to 79.6	79.7 to 82.3	82.4 or higher
Average Regents Score - Living Environment*		66.3 or lower	66.4 to 69.6	69.7 to 72.0	72.1 or higher
Average Regents Score - Global History*		68.7 or lower	68.8 to 72.2	72.3 to 74.7	74.8 or higher
Average Regents Score - US History*		67.4 or lower	67.5 to 71.4	71.5 to 74.2	74.3 or higher
Average Regents Score - Algebra I (Common Core)*	69.0	59.7 or lower	59.8 to 62.4	62.5 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners					
Self-Contained / ICT / SETSS					
<b>Lowest Third Citywide</b>					
Black / Hispanic Males in Lowest Third Citywide					
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.4%	69.2% or lower	69.3% to 76.5%	76.6% to 81.6%	81.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.27 or lower	0.28 to 0.42	0.43 to 0.52	0.53 or higher