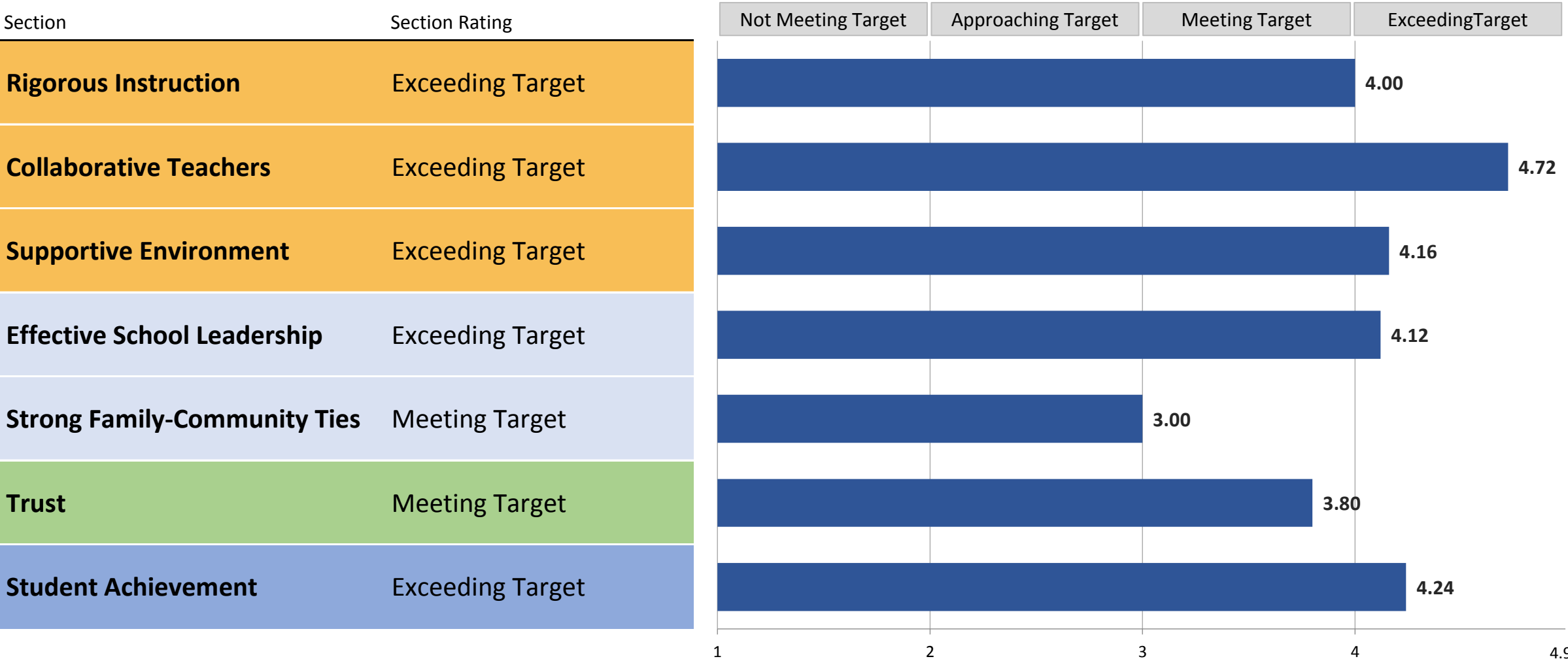## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.00
Collaborative Teachers	Exceeding Target					4.72
Supportive Environment	Exceeding Target					4.16
Effective School Leadership	Exceeding Target					4.12
Strong Family-Community Ties	Meeting Target				3.00	
Trust	Meeting Target				3.80	
Student Achievement	Exceeding Target					4.24

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	115	118	112
Grade 10	103	104	113
Grade 11	100	100	99
Grade 12	92	98	94
All students	**410**	**420**	**418**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	31%	31%	34%
% Student with IEPs	18%	18%	17%
% Student with IEPs (less than 20% time)	0%	1%	0%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	24%	22%
% Temporary Housing	-	5%	6%
% Asian	18%	15%	14%
% Black	10%	12%	12%
% Hispanic	29%	29%	30%
% White	34%	35%	36%
% Other	0%	10%	8%
Average Incoming ELA Proficiency	3.14	3.03	3.05
Average Incoming Math Proficiency	3.38	2.72	2.77

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.24**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	111	**98.2%**	73.2%	83.0%	88.0%	92.7%	100.0%	**4.75**	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	35	**97.1%**	48.8%	65.2%	75.4%	85.0%	100.0%	**4.81**	5.26%
● Percent of Students Earning 10+ Credits in 2nd Year	105	**97.1%**	66.6%	78.4%	84.7%	90.7%	100.0%	**4.69**	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	34	**91.2%**	41.6%	60.2%	71.9%	82.8%	100.0%	**4.49**	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	100	**88.0%**	65.0%	77.5%	84.1%	90.3%	100.0%	**3.63**	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	31	**90.3%**	42.9%	61.6%	72.8%	83.3%	99.7%	**4.43**	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			46.9%	65.9%	75.7%	84.9%	98.9%		0.00%
● Weighted Regents Pass Rate - ELA	117	**1.42**	0.69	0.92	1.06	1.20	1.42	**4.99**	5.26%
Weighted Regents Pass Rate - Math			0.76	1.06	1.24	1.42	1.68		0.00%
Weighted Regents Pass Rate - Science			0.66	1.07	1.30	1.52	1.89		0.00%
Weighted Regents Pass Rate - Global History			0.60	0.83	0.96	1.09	1.29		0.00%
Weighted Regents Pass Rate - U.S. History			0.61	0.87	1.04	1.20	1.44		0.00%
Graduation / Diploma									
● 4-Year Graduation Rate	89	**96.6%**	66.6%	79.4%	87.5%	93.2%	100.0%	**4.50**	7.89%
● 6-Year Graduation Rate	91	**95.6%**	72.6%	82.4%	89.3%	94.2%	100.0%	**4.24**	7.89%
4-Year Weighted Diploma Rate	89	**219.1%**	141.5%	183.8%	223.0%	250.7%	283.6%	**2.90**	7.89%
● 6-Year Weighted Diploma Rate	91	**248.9%**	129.2%	171.8%	216.4%	247.9%	285.2%	**4.03**	7.89%
College and Career Readiness									
● College and Career Preparatory Course Index	89	**98.9%**	12.6%	29.7%	52.6%	71.2%	93.8%	**4.99**	6.32%
● 4-Year College Readiness Index	89	**89.9%**	13.7%	25.1%	41.4%	54.7%	72.1%	**4.99**	6.32%
6-Year College Readiness Index with Persistence	91	**78.0%**	36.8%	52.3%	68.1%	81.0%	95.7%	**3.77**	6.32%
Postsecondary Enrollment Rate - 6 Months	90	**72.2%**	44.2%	58.7%	71.7%	82.4%	94.7%	**3.05**	6.32%
● Postsecondary Enrollment Rate - 18 Months	91	**90.1%**	52.3%	65.0%	77.1%	87.1%	98.6%	**4.26**	6.32%
								Weighted Average Score	**4.24**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	2	2.2%	3.9%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	7	7.9%	20.1%	**342.9%**	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	7	7.8%	12.8%	**71.4%**	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										CtAG Additional Points		**0.00**
										Overall Student Achievement Score		**4.24**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.12	34%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.44	50%
Section Rating: Exceeding Target	**Section Score:**	**4.72**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.92	35%
Percentage of students with 90%+ attendance			
EMS	94.3%	4.28	
HS	83.6%	3.64	
Overall	89.0%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	2.88	
HS	0.13	1.47	
Overall	0.23	2.18	5%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	78.0	90.2	100.0	0.30	2.20
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.47	2.88
Course clarity	Students	89	79.8	87.6	95.4	0.58	3.32
● Quality of student discussion	Teachers	90	58.6	79.2	99.8	0.77	4.08
Section Results:		**88%**					**3.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.56	
Cultural awareness	Students	83	69.5	80.9	92.3	0.59	
Cultural awareness	Combined	91				0.63	3.52
● Inclusive classroom instruction	Teachers	100	81.4	92.4	100.0	1.00	4.99
● Quality of professional development	Teachers	90	45.8	75.2	100.0	0.81	4.24
● School commitment	Teachers	95	60.1	85.3	100.0	0.86	4.44
● Innovation	Teachers	99	63.0	84.2	100.0	0.96	4.84
● Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.90	4.60
● Peer collaboration	Teachers	98	72.0	89.8	100.0	0.91	4.64
● Focus on student learning	Teachers	97	64.0	86.6	100.0	0.92	4.68
● Collective responsibility	Teachers	91	54.5	80.5	100.0	0.79	4.16
Section Results:		**96%**					**4.44**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	69.7	83.1	96.5	0.91	
● Safety	Combined	94				0.91	4.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	67.0	80.4	93.8	0.78	
● Classroom behavior	Combined	88				0.78	4.12
● Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48
Next-level guidance	Students	85	72.1	83.3	94.5	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.3	87.9	95.5	0.73	
Press toward academic achievement	Combined	91				0.73	3.92
Personal attention and support	Students	85	73.6	83.0	92.4	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	72.8	86.8	100.0	0.64	
Peer support for academic work	Students	67	45.3	61.7	78.1	0.67	
Peer support for academic work	Combined	79				0.66	3.64
Section Results:		**88%**					**3.92**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.69	3.76
Teacher influence	Teachers	79	44.5	71.1	97.7	0.65	3.60
● Program coherence	Teachers	96	52.0	80.8	100.0	0.91	4.64
● Principal instructional leadership	Teachers	94	56.6	85.0	100.0	0.85	4.40
Section Results:		**91%**					**4.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.81	
Teacher outreach to parents	Parents	84	76.9	88.1	99.3	0.34	
Teacher outreach to parents	Combined	90				0.57	3.28
Parent involvement in the schools	Parents	62	48.2	65.0	81.8	0.42	2.68
Section Results:		**76%**					**3.00**
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.56	3.24
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.61	3.44
Student-teacher trust	Students	85	69.1	79.9	90.7	0.72	3.88
● Teacher-principal trust	Teachers	89	56.9	85.9	100.0	0.75	4.00
● Teacher-teacher trust	Teachers	97	74.0	90.8	100.0	0.88	4.52
Section Results:		**92%**					**3.80**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	98.2%	79.7% or lower	79.8% to 85.3%	85.4% to 89.3%	89.4% or higher
10+ Credits in 1st Year - School's Lowest Third	97.1%	68.5% or lower	68.6% to 77.2%	77.3% to 83.4%	83.5% or higher
10+ Credits in 2nd Year - All Students	97.1%	80.9% or lower	81.0% to 86.2%	86.3% to 89.9%	90.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	91.2%	72.3% or lower	72.4% to 80.0%	80.1% to 85.4%	85.5% or higher
10+ Credits in 3rd Year - All Students	88.0%	78.5% or lower	78.6% to 84.5%	84.6% to 88.7%	88.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	90.3%	69.8% or lower	69.9% to 78.2%	78.3% to 84.1%	84.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		75.7% or lower	75.8% to 82.4%	82.5% to 87.1%	87.2% or higher
Average Regents Score - English (non-Common Core)*	83.0	76.8 or lower	76.9 to 80.2	80.3 to 82.5	82.6 or higher
Average Regents Score - English (Common Core)*		79.9 or lower	80.0 to 84.1	84.2 to 86.7	86.8 or higher
Average Regents Score - Living Environment*		75.3 or lower	75.4 to 78.6	78.7 to 80.9	81.0 or higher
Average Regents Score - Global History*		74.0 or lower	74.1 to 77.6	77.7 to 80.1	80.2 or higher
Average Regents Score - US History*		79.9 or lower	80.0 to 84.3	84.4 to 87.1	87.2 or higher
Average Regents Score - Algebra I (Common Core)*		65.4 or lower	65.5 to 68.2	68.3 to 70.2	70.3 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	96.6%	81.7% or lower	81.8% to 86.8%	86.9% to 90.4%	90.5% or higher
6-Year Graduation Rate	95.6%	86.3% or lower	86.4% to 90.1%	90.2% to 92.7%	92.8% or higher
4-Year Non-Dropout Rate	98.9%	89.5% or lower	89.6% to 92.4%	92.5% to 94.4%	94.5% or higher
6-Year Non-Dropout Rate	96.7%	88.0% or lower	88.1% to 91.3%	91.4% to 93.6%	93.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	98.9%	55.2% or lower	55.3% to 67.0%	67.1% to 75.3%	75.4% or higher
4-Year College Readiness Index	89.9%	46.2% or lower	46.3% to 54.4%	54.5% to 60.2%	60.3% or higher
6-Year College Readiness Index with Persistence	78.0%	69.6% or lower	69.7% to 76.6%	76.7% to 81.4%	81.5% or higher
Postsecondary Enrollment Rate - 6 Months	72.2%	73.0% or lower	73.1% to 80.4%	80.5% to 85.5%	85.6% or higher
Postsecondary Enrollment Rate - 18 Months	90.1%	77.5% or lower	77.6% to 83.6%	83.7% to 87.9%	88.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		67.6% or lower	67.7% to 76.6%	76.7% to 82.9%	83.0% or higher
Self-Contained / ICT / SETSS	85.7%	66.0% or lower	66.1% to 75.4%	75.5% to 81.9%	82.0% or higher
Lowest Third Citywide		60.8% or lower	60.9% to 71.3%	71.4% to 78.6%	78.7% or higher
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		20.2% or lower	20.3% to 30.4%	30.5% to 37.6%	37.7% or higher
4-Year College Readiness Index		4.3% or lower	4.4% to 6.6%	6.7% to 8.1%	8.2% or higher
Postsecondary Enrollment Rate - 6 Months	71.4%	47.8% or lower	47.9% to 56.5%	56.6% to 62.6%	62.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.6%	74.4% or lower	74.5% to 81.5%	81.6% to 86.4%	86.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.34 or lower	0.35 to 0.51	0.52 to 0.63	0.64 or higher