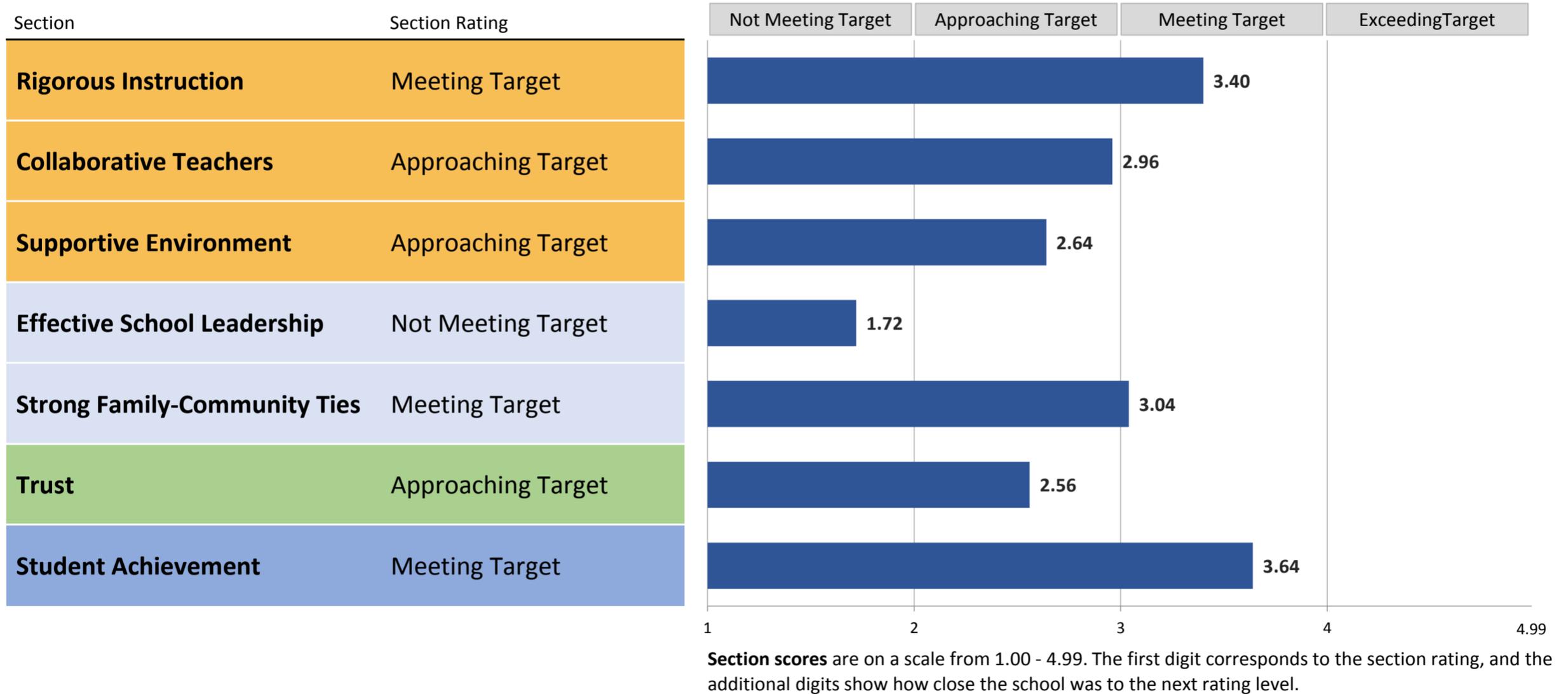## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.40	
Collaborative Teachers	Approaching Target			2.96		
Supportive Environment	Approaching Target			2.64		
Effective School Leadership	Not Meeting Target		1.72			
Strong Family-Community Ties	Meeting Target			3.04		
Trust	Approaching Target			2.56		
Student Achievement	Meeting Target				3.64	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing
This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note
In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	59	59	73
Grade 1	53	50	58
Grade 2	61	51	51
Grade 3	65	61	51
Grade 4	54	62	66
Grade 5	64	51	57
Grade 6	63	60	45
Grade 7	77	64	60
Grade 8	71	80	58
All students	**607**	**570**	**563**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	6%
% Free Lunch Eligible	55%	55%	51%
% Student with IEPs	29%	30%	29%
% Student with IEPs (less than 20% time)	14%	13%	14%
% HRA Eligible	-	32%	35%
% Temporary Housing	-	2%	3%
% Asian	0%	2%	2%
% Black	1%	1%	1%
% Hispanic	48%	48%	49%
% White	49%	49%	47%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.64**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	318	**2.70**	2.21	2.49	2.68	2.83	3.09	**3.13**	8.20%
Percentage of Students at Level 3 or 4	318	**35.5%**	11.8%	24.2%	33.7%	41.2%	53.6%	**3.24**	8.20%
● Median Adjusted Growth Percentile	266	**69.0**	53.7	59.3	63.8	67.4	75.0	**4.21**	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	97	**83.0**	61.3	68.2	74.2	78.8	88.6	**4.43**	8.20%
Early Grade Progress	45	**1.55**	0.86	1.50	2.00	2.39	3.24	**2.10**	8.20%
State Test Results - Math									
Average Student Proficiency	299	**2.72**	2.23	2.58	2.83	3.02	3.35	**2.56**	8.20%
Percentage of Students at Level 3 or 4	299	**36.1%**	14.0%	29.0%	40.6%	49.7%	64.8%	**2.61**	8.20%
● Median Adjusted Growth Percentile	245	**68.0**	46.9	54.8	61.5	66.7	77.7	**4.12**	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	86	**76.5**	58.5	65.4	71.3	75.9	85.5	**4.06**	8.20%
Early Grade Progress	46	**2.01**	0.93	1.83	2.53	3.07	4.28	**2.26**	8.20%
Core Course Pass Rates									
● ELA	158	**100.0%**	62.6%	73.2%	81.9%	88.7%	100.0%	**4.99**	1.64%
● Math	158	**100.0%**	59.5%	70.9%	80.3%	87.7%	100.0%	**4.99**	1.64%
● Science	158	**100.0%**	62.2%	72.9%	81.7%	88.6%	100.0%	**4.99**	1.64%
● Social Studies	158	**100.0%**	60.4%	71.6%	80.8%	88.0%	100.0%	**4.99**	1.64%
○ Percent of 8th Graders Earning HS Credit	57	**0.0%**	0.0%	16.5%	30.3%	41.0%	59.3%	**1.00**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	72	**91.0%**	69.0%	79.0%	85.0%	91.0%	100.0%	**4.00**	8.20%
								Weighted Average Score	**3.37**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	57	17.9%	100.0%	**3.5%**	0.0%	0.7%	1.0%	1.6%	2.6%	**4.99**	0.030	0.030
● Integrated Co-Teaching	45	14.2%	79.3%	**15.6%**	0.0%	3.1%	5.0%	7.4%	12.4%	**4.99**	0.030	0.030
SETSS	1	0.3%	2.6%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	48	16.1%	91.0%	**4.2%**	0.0%	2.1%	3.3%	4.9%	8.2%	**3.56**	0.030	0.019
● Integrated Co-Teaching	43	14.4%	81.4%	**25.6%**	0.0%	5.2%	8.3%	12.3%	20.6%	**4.99**	0.030	0.030
SETSS	1	0.3%	2.6%		0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	34	12.8%	33.8%	**61.8%**	14.1%	28.3%	36.6%	47.7%	70.3%	**4.62**	0.030	0.027
● Lowest Third Citywide	73	27.4%	42.7%	**68.5%**	33.6%	43.2%	48.8%	56.2%	71.4%	**4.81**	0.030	0.029
● Black and Hispanic Males in Lowest Third Citywide	32	12.0%	33.4%	**65.6%**	29.1%	40.6%	47.4%	56.4%	74.7%	**4.50**	0.030	0.026
● SC/ICT/SETSS	87	32.7%	91.9%	**57.5%**	30.2%	41.5%	48.2%	57.0%	75.0%	**4.03**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
● ELL	31	12.7%	32.2%	**58.1%**	13.4%	26.8%	34.7%	45.1%	66.4%	**4.61**	0.030	0.027
● Lowest Third Citywide	72	29.4%	42.1%	**55.6%**	28.0%	39.6%	46.4%	55.5%	74.0%	**4.01**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	20	8.2%	22.8%	**75.0%**	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	77	31.4%	88.8%	**39.0%**	26.0%	36.6%	42.8%	51.1%	68.0%	**2.39**	0.030	0.010
ELL Progress	30	5.8%	20.2%	**36.7%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
										CtAG Additional Points		**0.27**
										Overall Student Achievement Score		**3.64**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Proficient	3.40	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	90%	3.36	25%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	71%	2.04	33%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.40	35%
Percentage of students with 90%+ attendance			
EMS	67.4%	1.20	
HS			
Overall	67.4%	1.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.65	
HS			
Overall	0.13	1.65	5%
Section Rating: Approaching Target	**Section Score:**	**2.64**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	59%	1.72	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.72**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	
Trust			
NYC School Survey - Trust	80%	2.56	100%
Section Rating: Approaching Target	**Section Score:**	**2.56**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.5	94.1	100.0	0.50	3.00
● Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00
Course clarity	Students	94	82.2	90.6	99.0	0.71	3.84
Quality of student discussion	Teachers	79	64.9	83.3	100.0	0.40	2.60
Section Results:		90%					**3.36**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	86.2	94.8	100.0	0.25	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	90	69.6	84.0	98.4	0.69	
Cultural awareness	Combined	91				0.48	2.92
● Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
○ Quality of professional development	Teachers	42	52.2	76.8	100.0	0.00	1.00
○ School commitment	Teachers	47	60.2	84.6	100.0	0.00	1.00
○ Innovation	Teachers	71	66.7	84.9	100.0	0.13	1.52
● Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.80	4.20
○ Peer collaboration	Teachers	74	79.2	92.0	100.0	0.00	1.00
○ Focus on student learning	Teachers	57	67.5	88.5	100.0	0.00	1.00
○ Collective responsibility	Teachers	68	59.6	82.2	100.0	0.22	1.88
Section Results:		71%					**2.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	93	72.2	86.2	100.0	0.74	
Safety	Combined	93				0.74	3.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	64.2	80.8	97.4	0.52	
Classroom behavior	Combined	82				0.52	3.08
Social-emotional measure	Teachers	87	88.0	96.2	100.0	0.25	2.00
● Peer interactions	Students	90	67.8	82.0	96.2	0.78	4.12
● Next-level guidance	Students	95	77.9	89.3	100.0	0.77	4.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.47	
Press toward academic achievement	Combined	89				0.47	2.88
● Personal attention and support	Students	93	75.7	86.3	96.9	0.81	4.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	60	45.8	67.0	88.2	0.34	
Peer support for academic work	Combined	76				0.42	2.68
Section Results:		88%					**3.40**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.60	3.40
○ Teacher influence	Teachers	37	30.2	60.2	90.2	0.11	1.44
○ Program coherence	Teachers	52	61.1	85.1	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	54	63.6	87.0	100.0	0.00	1.00
Section Results:		**59%**					**1.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	88	83.7	91.1	98.5	0.31	
Teacher outreach to parents	Combined	90				0.41	2.64
Parent involvement in the schools	Parents	78	59.7	74.7	89.7	0.61	3.44
Section Results:		**84%**					**3.04**
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.62	3.48
● Student-teacher trust	Students	91	67.7	81.9	96.1	0.82	4.28
○ Teacher-principal trust	Teachers	50	62.0	86.8	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	71	77.3	91.1	100.0	0.00	1.00
Section Results:		**80%**					**2.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.70	2.52 or lower	2.53 to 2.60	2.61 to 2.65	2.66 or higher
Average Student Proficiency - School's Lowest Third	2.17	1.93 or lower	1.94 to 2.03	2.04 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	35.5%	27.2% or lower	27.3% to 31.5%	31.6% to 34.7%	34.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.72	2.54 or lower	2.55 to 2.66	2.67 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.89 or lower	1.90 to 2.04	2.05 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	36.1%	28.5% or lower	28.6% to 34.7%	34.8% to 39.2%	39.3% or higher
Core Course Pass Rates					
ELA	100.0%	76.3% or lower	76.4% to 82.0%	82.1% to 86.2%	86.3% or higher
Math	100.0%	76.2% or lower	76.3% to 82.0%	82.1% to 86.2%	86.3% or higher
Science	100.0%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Social Studies	100.0%	73.4% or lower	73.5% to 79.9%	80.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	19.7% or lower	19.8% to 30.6%	30.7% to 38.5%	38.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.93	1.79 or lower	1.80 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.45	2.22 or lower	2.23 to 2.31	2.32 to 2.37	2.38 or higher
SETSS		2.14 or lower	2.15 to 2.26	2.27 to 2.35	2.36 or higher
ELL	2.22	2.00 or lower	2.01 to 2.13	2.14 to 2.22	2.23 or higher
Lowest Third Citywide	2.03	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.79 or lower	1.80 to 1.91	1.92 to 1.99	2.00 or higher
Integrated Co-Teaching	2.56	2.35 or lower	2.36 to 2.47	2.48 to 2.57	2.58 or higher
SETSS		2.21 or lower	2.22 to 2.37	2.38 to 2.49	2.50 or higher
ELL	2.27	2.13 or lower	2.14 to 2.31	2.32 to 2.44	2.45 or higher
Lowest Third Citywide	2.03	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.19	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	36.7%	45.5% or lower	45.6% to 54.3%	54.4% to 60.8%	60.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.4%	68.9% or lower	69.0% to 76.4%	76.5% to 81.9%	82.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.21 or lower	0.22 to 0.32	0.33 to 0.40	0.41 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**