

2014-15 School Quality Guide / ES

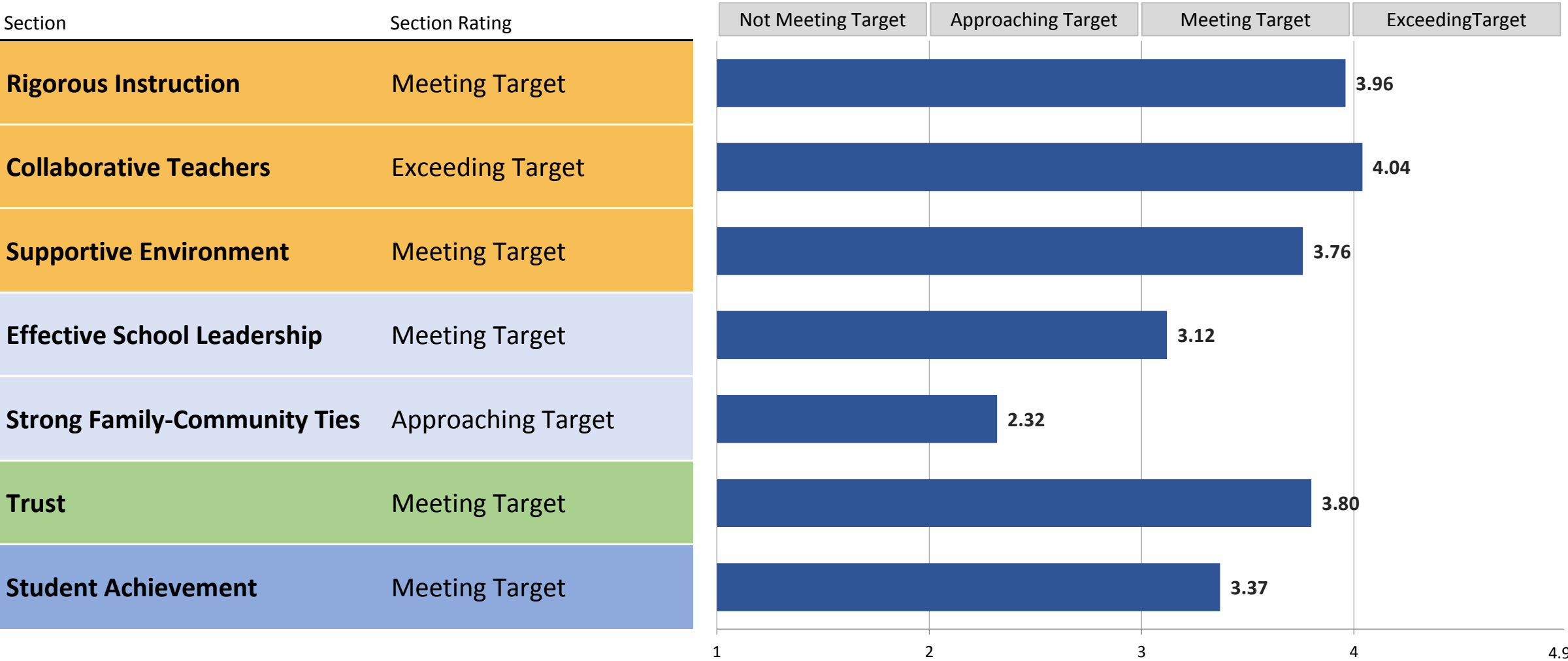
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	102	93	97
Grade 1	102	107	104
Grade 2	86	102	109
Grade 3	112	88	100
Grade 4	95	105	90
Grade 5	81	92	104
All students	614	623	640

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	25%	29%
% Free Lunch Eligible	78%	78%	78%
% Student with IEPs	15%	15%	18%
% Student with IEPs (less than 20% time)	6%	3%	4%
% HRA Eligible	-	53%	55%
% Temporary Housing	-	1%	2%
% Asian	53%	52%	47%
% Black	1%	1%	1%
% Hispanic	21%	22%	25%
% White	23%	25%	26%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.37

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	285	2.64	2.30	2.57	2.69	2.84	3.05	2.58	9.09%
Percentage of Students at Level 3 or 4	285	34.0%	18.8%	30.5%	37.0%	44.4%	53.9%	2.54	9.09%
Median Adjusted Growth Percentile	180	70.0	53.1	59.9	65.5	69.3	78.7	4.07	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	65	77.0	58.2	66.1	72.9	77.6	89.0	3.87	9.09%
Early Grade Progress	96	1.57	1.22	1.83	2.28	2.60	3.37	1.57	9.09%
State Test Results - Math									
Average Student Proficiency	290	3.00	2.40	2.76	2.97	3.21	3.51	3.13	9.09%
Percentage of Students at Level 3 or 4	290	52.4%	21.8%	38.0%	48.1%	59.6%	73.7%	3.37	9.09%
Median Adjusted Growth Percentile	182	60.5	47.0	57.1	65.6	71.6	85.6	2.40	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	63	77.0	55.2	63.6	70.9	75.9	88.1	4.09	9.09%
Early Grade Progress	98	2.54	1.17	2.13	2.87	3.39	4.65	2.55	9.09%
MS Adjusted Core Course Pass Rate of Former Students	85	98.0%	79.7%	85.7%	89.7%	94.3%	100.0%	4.65	9.09%
Weighted Average Score								3.17	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	21	7.4%	36.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	10	3.5%	17.8%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	12	4.2%	40.0%	8.3%	0.0%	3.5%	6.2%	8.9%	15.0%	3.78	0.030	0.021
Math - Percent at Level 3 or 4												
Self-Contained	21	7.2%	35.8%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	10	3.4%	17.3%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	13	4.5%	43.3%	15.4%	0.0%	6.6%	11.7%	16.8%	28.4%	3.73	0.030	0.021
ELA - Percent at 75th+ Growth Percentile												
ELL	47	26.1%	55.8%	46.8%	12.7%	26.0%	36.3%	46.4%	69.9%	4.02	0.030	0.023
Lowest Third Citywide	49	27.2%	38.3%	55.1%	28.0%	38.8%	47.1%	55.4%	74.4%	3.96	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	12	6.7%	17.0%	33.3%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	29	16.1%	35.0%	55.2%	22.0%	34.9%	44.8%	54.7%	77.4%	4.02	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	49	26.9%	55.2%	44.9%	7.8%	22.3%	33.5%	44.6%	70.2%	4.01	0.030	0.023
Lowest Third Citywide	44	24.2%	33.2%	59.1%	19.1%	32.5%	42.8%	53.1%	76.7%	4.25	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	13	7.1%	18.5%	53.8%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	30	16.5%	36.9%	63.3%	15.4%	29.5%	40.4%	51.3%	76.2%	4.48	0.030	0.026
ELL Progress	172	28.5%	72.3%	55.8%	31.6%	44.8%	55.1%	65.2%	88.6%	3.07	0.030	0.016
CtAG Additional Points											0.20	
Overall Student Achievement Score											3.37	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.92	34%
Section Rating: Meeting Target	Section Score:	3.96	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	85%	3.04	50%
Section Rating: Exceeding Target	Section Score:	4.04	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	86.4%	2.96	
HS			
Overall	86.4%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.86	
HS			
Overall	0.12	1.86	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Trust			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	75	68.7	85.3	100.0	0.20	1.80
Section Results:		87%					2.92
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.56	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.65	3.60
● Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.51	3.04
School commitment	Teachers	84	59.9	85.3	100.0	0.60	3.40
○ Innovation	Teachers	72	70.3	86.7	100.0	0.07	1.28
● Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.79	4.16
Peer collaboration	Teachers	92	77.6	92.2	100.0	0.62	3.48
Focus on student learning	Teachers	85	68.2	89.0	100.0	0.54	3.16
○ Collective responsibility	Teachers	67	65.7	84.7	100.0	0.03	1.12
Section Results:		85%					3.04
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	84	66.9	85.5	100.0	0.51	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	84				0.51	3.04
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	86	75.0	88.8	100.0	0.43	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	86				0.43	2.72
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	89	76.5	91.5	100.0	0.51	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.63	3.52
Section Results:		92%					3.64

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.70	3.80
○	Teacher influence	Teachers	36	28.8	60.8	92.8	0.11	1.44
	Program coherence	Teachers	86	60.0	85.2	100.0	0.65	3.60
	Principal instructional leadership	Teachers	86	61.6	87.0	100.0	0.65	3.60
Section Results:			76%					3.12
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
	Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
	Teacher outreach to parents	Combined	93				0.63	3.52
○	Parent involvement in the schools	Parents	63	62.4	76.6	90.8	0.02	1.08
Section Results:			78%					2.32
Trust								
●	Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
●	Parent-principal trust	Parents	97	82.7	93.3	100.0	0.80	4.20
	Student-teacher trust	Students		64.6	85.2	100.0		
	Teacher-principal trust	Teachers	85	56.4	85.0	100.0	0.65	3.60
	Teacher-teacher trust	Teachers	90	74.1	90.5	100.0	0.61	3.44
Section Results:			92%					3.80

2014-15 School Quality Reports / ES

Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.64	2.54 or lower	2.55 to 2.64	2.65 to 2.72	2.73 or higher
Average Student Proficiency - School's Lowest Third	2.07	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	34.0%	30.5% or lower	30.6% to 36.0%	36.1% to 40.2%	40.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.00	2.79 or lower	2.80 to 2.95	2.96 to 3.06	3.07 or higher
Average Student Proficiency - School's Lowest Third	2.17	1.99 or lower	2.00 to 2.16	2.17 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	52.4%	41.8% or lower	41.9% to 49.1%	49.2% to 54.6%	54.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.0%	88.2% or lower	88.3% to 91.2%	91.3% to 93.5%	93.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.74	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.91 or lower	1.92 to 2.02	2.03 to 2.10	2.11 or higher
SETSS	2.12	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.30	2.23 or lower	2.24 to 2.36	2.37 to 2.47	2.48 or higher
Lowest Third Citywide	1.98	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.85 or lower	1.86 to 1.99	2.00 to 2.09	2.10 or higher
Integrated Co-Teaching	2.06	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
SETSS	2.25	2.02 or lower	2.03 to 2.19	2.20 to 2.33	2.34 or higher
ELL	2.70	2.50 or lower	2.51 to 2.69	2.70 to 2.84	2.85 or higher
Lowest Third Citywide	2.04	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	55.8%	42.2% or lower	42.3% to 52.2%	52.3% to 59.7%	59.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.4%	77.5% or lower	77.6% to 83.2%	83.3% to 87.5%	87.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher