

2014-15 School Quality Guide / HS

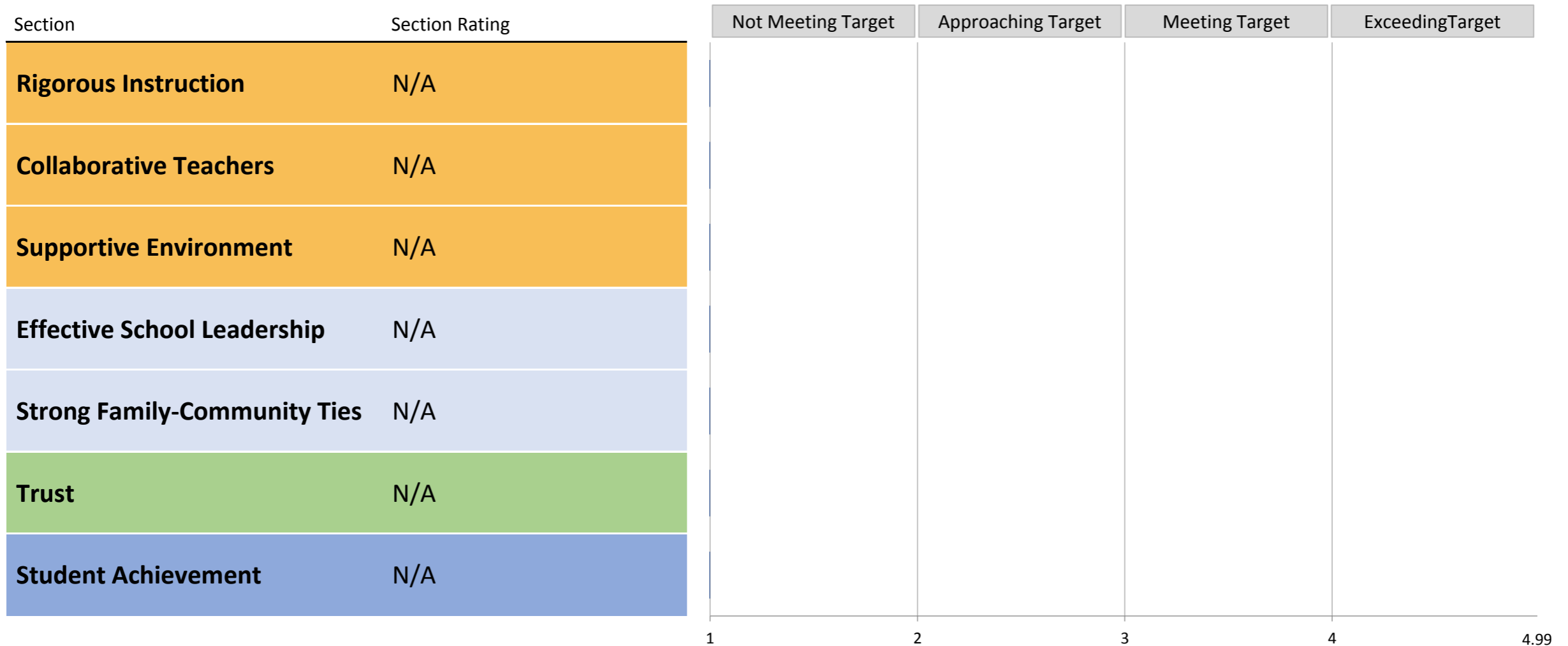
Summary of Section Ratings

19K764

The Urban Assembly School for Collaborative Healthcare

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	-	-	62
All students	-	-	62

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	10%
% Free Lunch Eligible	-	-	60%
% Student with IEPs	-	-	10%
% Student with IEPs (less than 20% time)	-	-	0%
% Overage Under-credited	-	-	8%
% HRA Eligible	-	-	45%
% Temporary Housing	-	-	10%
% Asian	-	-	11%
% Black	-	-	40%
% Hispanic	-	-	32%
% White	-	-	5%
% Other	-	-	11%
Average Incoming ELA Proficiency	-	-	2.45
Average Incoming Math Proficiency	-	-	2.20

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	61	70.5%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	53.3%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year									0.00%
Percent of Students Earning 10+ Credits in 3rd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year									0.00%
Regents Performance									
Average Completion Rate for Remaining Regents									0.00%
Weighted Regents Pass Rate - ELA									0.00%
Weighted Regents Pass Rate - Math	54	0.73							0.00%
Weighted Regents Pass Rate - Science	50	1.04							0.00%
Weighted Regents Pass Rate - Global History									0.00%
Weighted Regents Pass Rate - U.S. History									0.00%
Graduation / Diploma									
4-Year Graduation Rate									0.00%
6-Year Graduation Rate									0.00%
4-Year Weighted Diploma Rate									0.00%
6-Year Weighted Diploma Rate									0.00%
College and Career Readiness									
College and Career Preparatory Course Index									0.00%
4-Year College Readiness Index									0.00%
6-Year College Readiness Index with Persistence									0.00%
Postsecondary Enrollment Rate - 6 Months									0.00%
Postsecondary Enrollment Rate - 18 Months									0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	85%	3.16	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	88%	3.52	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	76%	2.32	
Percentage of students with 90%+ attendance			
EMS			
HS	61.0%		
Overall	61.0%		
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.00		
Overall	0.00		
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.52	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.28	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	83%	2.72	
Section Rating:	Section Score:		

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
•	Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
○	Course clarity	Students	79	77.5	86.9	96.3	0.07	1.28
○	Quality of student discussion	Teachers	60	55.8	77.8	99.8	0.10	1.40
Section Results:			85%					3.16
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	86	85.4	94.4	100.0	0.25	
	Cultural awareness	Parents	69	82.3	91.9	100.0	0.00	
	Cultural awareness	Students	77	66.6	80.6	94.6	0.38	
○	Cultural awareness	Combined	77				0.21	1.84
	Inclusive classroom instruction	Teachers	88	82.7	93.1	100.0	0.28	2.12
	Quality of professional development	Teachers	69	50.4	75.6	100.0	0.37	2.48
	School commitment	Teachers	88	53.7	82.3	100.0	0.73	3.92
•	Innovation	Teachers	95	65.9	84.5	100.0	0.85	4.40
•	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
	Peer collaboration	Teachers	92	75.2	90.6	100.0	0.67	3.68
•	Focus on student learning	Teachers	90	60.0	85.2	100.0	0.75	4.00
•	Collective responsibility	Teachers	94	58.1	80.7	100.0	0.85	4.40
Section Results:			88%					3.52
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	68	67.5	82.9	98.3	0.02	
○	Safety	Combined	68				0.02	1.08
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	68	68.3	82.1	95.9	0.00	
○	Classroom behavior	Combined	68				0.00	1.00
•	Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
○	Peer interactions	Students	59	58.2	74.4	90.6	0.03	1.12
	Next-level guidance	Students	81	71.4	83.6	95.8	0.37	2.48
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	83	76.3	86.1	95.9	0.36	
	Press toward academic achievement	Combined	83				0.36	2.44
	Personal attention and support	Students	80	69.0	81.8	94.6	0.44	2.76
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	77	68.1	85.5	100.0	0.29	
	Peer support for academic work	Students	66	41.0	61.6	82.2	0.61	
	Peer support for academic work	Combined	72				0.45	2.80
Section Results:			76%					2.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	75	76.5	88.9	100.0	0.00	1.00
○ Teacher influence	Teachers	65	40.6	71.4	100.0	0.41	2.64
○ Program coherence	Teachers	83	57.0	82.6	100.0	0.61	3.44
○ Principal instructional leadership	Teachers	79	58.2	84.6	100.0	0.50	3.00
Section Results:		76%					2.52
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.75	
○ Teacher outreach to parents	Parents	76	76.7	88.1	99.5	0.00	
○ Teacher outreach to parents	Combined	85				0.38	2.52
● Parent involvement in the schools	Parents	71	41.2	61.0	80.8	0.76	4.04
Section Results:		78%					3.28
Trust							
○ Parent-teacher trust	Parents	76	84.9	93.1	100.0	0.00	1.00
○ Parent-principal trust	Parents	74	84.5	93.7	100.0	0.00	1.00
○ Student-teacher trust	Students	81	68.5	81.1	93.7	0.48	2.92
○ Teacher-principal trust	Teachers	85	55.0	84.0	100.0	0.67	3.68
● Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		83%					2.72

2014-15 School Quality Reports / HS
Targets for 2015-16

19K764

The Urban Assembly School for Collaborative Health

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	70.5%	71.0% or lower	71.1% to 79.0%	79.1% to 84.6%	84.7% or higher
10+ Credits in 1st Year - School's Lowest Third	53.3%	56.6% or lower	56.7% to 67.7%	67.8% to 75.4%	75.5% or higher
10+ Credits in 2nd Year - All Students		66.6% or lower	66.7% to 74.2%	74.3% to 79.5%	79.6% or higher
10+ Credits in 2nd Year - School's Lowest Third		52.0% or lower	52.1% to 62.6%	62.7% to 70.1%	70.2% or higher
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents		63.1% or lower	63.2% to 70.0%	70.1% to 74.9%	75.0% or higher
Average Regents Score - English (non-Common Core)*		70.9 or lower	71.0 to 74.3	74.4 to 76.6	76.7 or higher
Average Regents Score - English (Common Core)*		73.9 or lower	74.0 to 77.7	77.8 to 80.4	80.5 or higher
Average Regents Score - Living Environment*	74.0	65.7 or lower	65.8 to 69.0	69.1 to 71.3	71.4 or higher
Average Regents Score - Global History*		63.4 or lower	63.5 to 67.0	67.1 to 69.5	69.6 or higher
Average Regents Score - US History*		64.5 or lower	64.6 to 68.5	68.6 to 71.3	71.4 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	59.1 or lower	59.2 to 61.9	62.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.0%	63.7% or lower	63.8% to 71.0%	71.1% to 76.1%	76.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.40 or lower	0.41 to 0.57	0.58 to 0.68	0.69 or higher