### **Summary of Section Ratings**

#### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
<b>Collaborative Teachers</b>	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				
		1	2	3	4 4.9

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

#### **State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

#### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <a href="http://schoolqualityreports.nyc">http://schoolqualityreports.nyc</a>

The Urban Assembly School for Collaborative Healthcare

# 2014-15 School Quality Guide / HS **School Enrollment and Demographic Data**

## **Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	-	-	62
All students	-	-	62

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	10%
% Free Lunch Eligible	-	-	60%
% Student with IEPs	-	-	10%
% Student with IEPs (less than 20% time)	-	-	0%
% Overage Under-credited	-	-	8%
% HRA Eligible	-	-	45%
% Temporary Housing	-	-	10%
% Asian	-	-	11%
% Black	-	-	40%
% Hispanic	-	-	32%
% White	-	-	5%
% Other	-	-	11%
Average Incoming ELA Proficiency	-	-	2.45
Average Incoming Math Proficiency	-	-	2.20

Student Achievement Rating

**Weighted Average Score** 

**Overall Student Achievement Score** 

## **Student Achievement Scoring Appendix**

Student Achievement Score

					014-15 Target		_		
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	61	70.5%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	53.3%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year									0.00%
Percent of Students Earning 10+ Credits in 3rd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year									0.00%
Regents Performance									
Average Completion Rate for Remaining Regents									0.00%
Weighted Regents Pass Rate - ELA									0.00%
Weighted Regents Pass Rate - Math	54	0.73							0.00%
Weighted Regents Pass Rate - Science	50	1.04							0.00%
Weighted Regents Pass Rate - Global History									0.00%
Weighted Regents Pass Rate - U.S. History									0.00%
Graduation / Diploma									
4-Year Graduation Rate									0.00%
6-Year Graduation Rate									0.00%
4-Year Weighted Diploma Rate									0.00%
6-Year Weighted Diploma Rate									0.00%
College and Career Readiness									
College and Career Preparatory Course Index									0.00%
4-Year College Readiness Index									0.00%
6-Year College Readiness Index with Persistence									0.00%
Postsecondary Enrollment Rate - 6 Months									0.00%
Postsecondary Enrollment Rate - 18 Months									0.00%

						2	014-15 Target	s				
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000
										CtAG Add	litional Points	

<sup>•</sup> Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

<sup>•</sup> Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

## 2014-15 School Quality Reports

Framework Elements Scoring Appendix

The Urban Assembly School for Collaborative Healthcare

19K764

Quality Review 1.1 Proficient 3.40 Quality Review 1.2 Developing 2.00 Quality Review 2.2 Proficient 3.40 NYC School Survey - Rigorous Instruction 85% 3.16  Section Rating: Section Score:  Section Rating: Section Score:  Section Rating: Section Score:  Quality Review 4.2 Proficient 3.40 NYC School Survey - Collaborative Teachers 88% 3.52  Section Rating: Section Score:  Section Rating: Section Score:		Metric Value	Metric Score	Weight Pct
Quality Review 1.2 Quality Review 2.2 Proficient 3.40 NYC School Survey - Rigorous Instruction 85% 3.16  Section Rating: Section Score:    Illaborative Teachers	igorous Instruction			
Quality Review 2.2 Proficient 3.40 NYC School Survey - Rigorous Instruction 85% 3.16  Section Rating: Section Score:    Illaborative Teachers	Quality Review 1.1	Proficient	3.40	
NYC School Survey - Rigorous Instruction 85% 3.16  Section Rating: Section Score:    Illaborative Teachers	Quality Review 1.2	Developing	2.00	
Section Rating:  Section Score:    Illaborative Teachers	Quality Review 2.2	Proficient	3.40	
Quality Review 4.2 Proficient 3.40 NYC School Survey - Collaborative Teachers 88% 3.52  Section Rating: Section Score:  Sectio	NYC School Survey - Rigorous Instruction	85%	3.16	
Quality Review 4.2 Proficient 3.40 NYC School Survey - Collaborative Teachers 88% 3.52  Section Rating: Section Score:  Pportive Environment Quality Review 3.4 Proficient 3.40 NYC School Survey - Supportive Environment 76% 2.32 Percentage of students with 90%+ attendance EMS HS 61.0% Overall 61.0% Movement of students with disabilities to less restrictive environments EMS HS 0.00 Overall 0.00  Section Rating: Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership 76% 2.52 Section Rating: Section Score:  Forms Family-Community Ties NYC School Survey - Strong Family-Community Ties 78% 3.28 Section Rating: Section Score:	Section Rating:	Section Score	e:	
Quality Review 4.2 Proficient 3.40 NYC School Survey - Collaborative Teachers 88% 3.52  Section Rating: Section Score:  Pportive Environment Quality Review 3.4 Proficient 3.40 NYC School Survey - Supportive Environment 76% 2.32 Percentage of students with 90%+ attendance EMS HS 61.0% Overall 61.0% Movement of students with disabilities to less restrictive environments EMS HS 0.00 Overall 0.00  Section Rating: Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership 76% 2.52 Section Rating: Section Score:  Forms Family-Community Ties NYC School Survey - Strong Family-Community Ties 78% 3.28 Section Rating: Section Score:	ollahorative Teachers			
Section Rating:  Section Score:  Section Score:  Section Rating:  Section Score:  Section Scor		Proficient	3.40	
Section Rating:  Section Score:  pportive Environment  Quality Review 3.4 Proficient 3.40 NYC School Survey - Supportive Environment 76% 2.32  Percentage of students with 90%+ attendance  EMS HS 61.0% Overall 61.0%  Movement of students with disabilities to less restrictive environments  EMS HS 0.00 Overall 0.00  Section Rating:  Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership 76% 2.52  Section Rating: Section Score:  Forcing Family-Community Ties NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties 83% 3.28  Section Rating: Section Score:	·			
pportive Environment Quality Review 3.4 Proficient 3.40 NYC School Survey - Supportive Environment 76% 2.32 Percentage of students with 90%+ attendance EMS HS Overall 61.0% Movement of students with disabilities to less restrictive environments EMS HS Overall 0.00 Overall 0.00  Section Rating: Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership 76% 2.52  Section Rating: Section Score:  For Gramily-Community Ties NYC School Survey - Strong Family-Community Ties 78% 3.28  Section Rating: Section Score:				
Quality Review 3.4 Proficient 3.40 NYC School Survey - Supportive Environment 76% 2.32  Percentage of students with 90%+ attendance EMS HS 61.0% Overall 61.0%  Movement of students with disabilities to less restrictive environments EMS HS 0.00 Overall 0.00  Section Rating: Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership 76% 2.52  Section Rating: Section Score:  Fong Family-Community Ties NYC School Survey - Strong Family-Community Ties 78% 3.28  Section Rating: Section Score:	Section Rating:	Section Score	e:	
Quality Review 3.4 Proficient 3.40 NYC School Survey - Supportive Environment 76% 2.32  Percentage of students with 90%+ attendance EMS HS 61.0% Overall 61.0%  Movement of students with disabilities to less restrictive environments EMS HS 0.00 Overall 0.00  Section Rating: Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership 76% 2.52  Section Rating: Section Score:  Fong Family-Community Ties NYC School Survey - Strong Family-Community Ties 78% 3.28  Section Rating: Section Score:				
NYC School Survey - Supportive Environment 76% 2.32  Percentage of students with 90%+ attendance  EMS HS Overall 61.0%  Movement of students with disabilities to less restrictive environments  EMS HS Overall 0.00  Overall 0.00  Section Rating: Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership 76% 2.52  Section Rating: Section Score:  Section Rating: Section Score:  Section Score:  Section Score:  Section Rating: Section Score:  NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties 78% 3.28  Section Rating: Section Score:		Dec Color	2.40	
Percentage of students with 90%+ attendance  EMS HS Overall 61.0%  Movement of students with disabilities to less restrictive environments  EMS HS Overall 0.00  Overall 0.00  Section Rating: Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Section Score:  Section Score:  WES NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Score:	·			
EMS HS Overall 61.0%  Movement of students with disabilities to less restrictive environments  EMS HS Overall 0.00  Section Rating: Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership Tong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Section Score:  Footomating: Section Score:		76%	2.32	
Movement of students with disabilities to less restrictive environments  EMS HS Overall  Overall  Overall  Section Rating:  Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership NYC School Survey - Strong Family-Community Ties Section Rating: Section Score:  Ust NYC School Survey - Trust  83% 2.72				
Overall  Movement of students with disabilities to less restrictive environments  EMS HS Overall  Overall  Section Rating:  Section Score:  Section Rating:  Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership  Tong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating:  Section Score:  Section Score:				
Movement of students with disabilities to less restrictive environments  EMS HS Overall 0.00  Section Rating: Section Score:  Section Score:  Section Rating: Section Score:  Section Score:  Section Score:  Section Rating: Section Score:  Section Rating: Section Score:  Section Score:  Section Score:  Section Score:  Section Score:  Section Score:				
environments  EMS  HS  Overall  Overall  Section Rating:  Section Score:  Fective School Leadership  NYC School Survey - Effective School Leadership  Tong Family-Community Ties  NYC School Survey - Strong Family-Community Ties  Section Rating:  Section Score:  Section Score:  Section Score:  Section Score:  Section Score:  Section Score:		61.0%		
EMS HS Overall 0.00  Section Rating: Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership 76% 2.52  Section Rating: Section Score:  Frong Family-Community Ties NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Section Score:  Ust NYC School Survey - Trust 83% 2.72				
HS Overall  Overall  Section Rating:  Section Score:  Fective School Leadership NYC School Survey - Effective School Leadership  Section Rating:  Section Score:  Frong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating:  Section Score:  Section Score:  Section Score:  Section Score:  Section Score:	environments			
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Fective School Leadership  NYC School Survey - Effective School Leadership  Section Rating:  Section Score:  rong Family-Community Ties  NYC School Survey - Strong Family-Community Ties  Section Rating:  Section Score:  Section Score:	Overall	0.00		
NYC School Survey - Effective School Leadership 76% 2.52  Section Rating: Section Score:  Trong Family-Community Ties NYC School Survey - Strong Family-Community Ties 78% 3.28  Section Rating: Section Score:	Section Rating:	Section Score	e:	
NYC School Survey - Effective School Leadership 76% 2.52  Section Rating: Section Score:  rong Family-Community Ties NYC School Survey - Strong Family-Community Ties 78% 3.28  Section Rating: Section Score:				
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NYC School Survey - Strong Family-Community Ties 78% 3.28  Section Rating: Section Score:  ust  NYC School Survey - Trust 83% 2.72	Section Rating:	Section Score	e:	
NYC School Survey - Strong Family-Community Ties 78% 3.28  Section Rating: Section Score:  ust  NYC School Survey - Trust 83% 2.72				
Section Rating:  Section Score:  ust  NYC School Survey - Trust  83% 2.72	rong Family-Community Ties			
ust NYC School Survey - Trust 83% 2.72	NYC School Survey - Strong Family-Community Ties	78%	3.28	
NYC School Survey - Trust 83% 2.72	Section Rating:	Section Score	e:	
NYC School Survey - Trust 83% 2.72				
Section Rating: Section Score:	NYC School Survey - Trust	83%	2.72	
	Section Rating:	Section Score	e:	



Framework Elements - Survey Scoring Appendix

Some					City Range			
Common Core shifts in literacy   Teachers   100   76.8   88.4   100.0   1.00   4.9			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
• Common Core shifts in math         Teachers         100         69.2         85.8         100.0         1.00         4.0           Co Course clarity         Students         79         77.5         86.9         99.8         0.10         1.1           Coullarly of student discussion         Teachers         60         55.8         77.8         99.8         0.10         1.1           Coultural awareness         Secondary         85%         85.4         94.4         100.0         0.25           Cultural awareness         Teachers         86         85.4         94.4         100.0         0.25           Cultural awareness         Parents         69         82.3         91.9         100.0         0.00           Cultural awareness         Ombined         77         66.6         30.6         94.6         0.38           Cultural awareness         Ombined         77         66.6         30.6         94.6         0.38           Cultural awareness         Ombined         77         66.6         30.6         94.6         0.38           Cultural awareness         Ombined         77         66.6         30.1         94.0         0.28         2.1           Inclusive Classroom ins	Rigorous Instruction							
O Course clarity         Students         79         77.5         86.9         96.3         0.07         1           color Coullity of student discussion         Teachers         60         55.8         77.8         99.8         0.10         1           color Teachers         Section Results:         85%         5.8         77.8         99.8         0.10         1            Color Teachers         85.8         85.4         94.4         100.0         0.25           Cultural awareness         Parents         69         82.3         91.9         100.0         0.05           Cultural awareness         Combined         77         66.6         80.6         94.6         0.28           Cultural awareness         Combined         77         66.6         80.6         94.6         0.28           Cultural awareness         Combined         77         66.6         80.6         94.6         0.28           Cultural awareness         Combined         77         66.6         80.6         94.6         0.02           Cultural awareness         Combined         77         66.6         80.4         94.6         0.21           Limitation         Callettine	Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
Collaborative Teachers   Sisk   Sis	Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
Section Results:   85%   Section Results:   85%   Section Results:	<ul> <li>Course clarity</li> </ul>	Students	79	77.5	86.9	96.3	0.07	1.28
Cultural awareness   Teachers   Section   Se	<ul> <li>Quality of student discussion</li> </ul>	Teachers	60	55.8	77.8	99.8	0.10	1.40
Cultural awareness	Section Results:		85%					3.16
Cultural awareness	Collaborative Teachers							
Cultural awareness								
Cultural awareness		Teachers	86	85.4	94.4	100.0	0.25	
Cultural awareness								
Cultural awareness         Combined         77								
Inclusive classroom instruction Teachers 88 82.7 93.1 100.0 0.28 2. Quality of professional development Teachers 69 50.4 75.6 100.0 0.37 2. School commitment Teachers 88 53.7 82.3 100.0 0.73 3. Innovation Teachers 95 65.9 84.5 100.0 0.85 4. Reflective dialogue Teachers 95 65.9 84.5 100.0 0.85 4. Reflective dialogue Teachers 92 75.2 90.6 100.0 0.67 3. Focus on student learning Teachers 92 75.2 90.6 100.0 0.67 3. Collective responsibility Teachers 94 58.1 80.7 100.0 0.85 4. Collective responsibility Teachers 95 58.1 88.7 100.0 0.85 4. Collective responsibility Teachers 94 58.1 80.7 100.0 0.85 4. Collective responsibility Teachers 95 58.6 5.9 82.9 98.3 0.02 5. Collective responsibility Teachers 95 58.6 5.8 82.9 98.3 0.02 5. Collective responsibility Teachers 95 58.6 5.8 82.9 98.3 0.02 5. Collective responsibility Teachers 95 58.6 5.8 82.9 98.3 0.02 5. Collective responsibility Teachers 95 58.6 5.8 82.9 98.3 0.02 5. Collective responsibility Teachers 96 58.8 98.9 98.3 0.02 5. Collective responsibility Teachers 96 58.8 98.9 98.3 0.02 5. Collective responsibility Teachers 96 58.8 98.9 98.3 0.02 5. Collective responsibility Teachers 96 58.8 98.9 98.3 0.02 5. Collective responsibility Teachers 96 58.8 98.9 98.3 0.02 5. Collective responsibility Teachers 96 58.2 82.9 98.3 0.02 5. Collective responsibility Teachers 96 58.2 98.9 98.3 0.02 5. Collective responsibility Teachers 96 58.2 98.9 98.3 0.02 5. Collective responsibility Teachers 96 58.2 98.9 98.3 0.02 5. Collective responsibility Teachers 96 58.2 98.9 98.3 0.02 5. Collective responsibility Teachers 97 58.2 74.4 90.6 0.03 1. Collective responsibility Teachers 98 58.2 74.4 90.6 0.03 1. Collective responsibility Teachers 98 58.2 74.4 90.6 0.03 1. Collective Teachers 98 58.2 74.4 90.6 0.03 1. Colle				00.0	00.0	31.0		1.84
Quality of professional development   Teachers   69   50.4   75.6   100.0   0.37   2. School commitment   Teachers   88   53.7   82.3   100.0   0.73   3.				82.7	93.1	100.0		2.12
School commitment								2.48
Innovation   Teachers   95   65.9   84.5   100.0   0.85   4.								3.92
• Reflective dialogue         Teachers         100         85.1         95.3         100.0         1.00         4.           Peer collaboration         Teachers         92         75.2         90.6         100.0         0.67         3.           • Focus on student learning         Teachers         90         60.0         85.2         100.0         0.75         4.           • Collective responsibility         Teachers         94         58.1         80.7         100.0         0.85         4.           safety:         88%         8.1         80.7         100.0         0.85         4.           Safety         Teachers         88%         8.29         98.3         0.02         1.           Safety         Students         68         67.5         82.9         98.3         0.02         1.           Classroom behavior:         Caberis         8.29         98.3         0.02         1.           Classroom behavior         Teachers         68         68.3         82.1         95.9         0.00         1.           Classroom behavior         Combined         68         68.3         82.1         95.9         0.00								4.40
Peer collaboration   Teachers   92   75.2   90.6   100.0   0.67   3.5     Focus on student learning   Teachers   90   60.0   85.2   100.0   0.75   4.5     Collective responsibility   Teachers   94   58.1   80.7   100.0   0.85   4.5     Collective responsibility   Teachers   94   58.1   80.7   100.0   0.85   4.5     Collective responsibility   Teachers   94   58.1   80.7   100.0   0.85   4.5     Collective Environment   7.5   7.5     Safety   Teachers   7.5   7.5     Safety   Teachers   7.5   7.5     Classroom behavior   Teachers   100   86.6   95.2   100.0   1.0     Peer interactions   Students   59   58.2   74.4   90.6   0.03   1.5     Next-level guidance   Students   81   71.4   83.6   95.8   0.37   2.5     Press toward academic achievement   Teachers   7.5   7.5   7.5     Press toward academic achievement   Teachers   7.5   7.5   7.5     Press toward academic achievement   Teachers   7.5   7.5     Press toward academic work   Teachers   7.5   7.5     Peer support for academic work   Teachers   7.5   7.5     Peer support for academic work   Teachers   7.5   7.5     Peer support for academic work   7.5     Peer support for academic work   7.5     Peer support								4.99
Focus on student learning Teachers 90 60.0 85.2 100.0 0.75 4.  Collective responsibility Teachers 94 58.1 80.7 100.0 0.85 4.  Control Results: 88% 50.0 100.0 0.85 4.  Control Results: 88% 50.0 100.0 0.85 4.  Comparison Results: 88% 50.0 100.0 0.85 4.  Comparison Results: 88% 50.0 100.0 0.85 4.  Comparison Results: 88% 50.0 100.0 0.85 5.  Comparison Results: 88% 50.0 100.0 0.85 5.  Control Results: 88% 50.0 100.0 0.85 5.  Comparison Results: 88% 50.0 100.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	Ţ.							3.68
Collective responsibility								4.00
Safety   Teachers   Safety   Teachers   Safety   Students   68   67.5   82.9   98.3   0.02	-							4.40
Safety:	·							3.52
Safety         Students         68         67.5         82.9         98.3         0.02           O Safety         Combined         68	Safety:							
Classroom behavior:         Classroom behavior           Classroom behavior         Teachers           Classroom behavior         Students         68         68.3         82.1         95.9         0.00           Classroom behavior         Combined         68         82.1         95.9         0.00         1.           Colasroom behavior         Combined         68         82.1         95.9         0.00         1.           Social-emotional measure         Teachers         100         86.6         95.2         100.0         1.00         4.           Per interactions         Students         59         58.2         74.4         90.6         0.03         1.           Next-level guidance         Students         81         71.4         83.6         95.8         0.37         2.           Press toward academic achievement         Teachers         83         76.3         86.1         95.9         0.36         2.           Pers supvard academic achievement         Students         83         69.0         81.8         94.6         0.44         2.           Peer support for academic work:         English to the proper support for academic work         Peer support for academic work         Peer support for academic work	·		60	67.5	02.0	00.3	0.03	
Classroom behavior:           Classroom behavior         Teachers           Classroom behavior         Students         68         68.3         82.1         95.9         0.00           Classroom behavior         Combined         68	•			67.5	82.9	98.3		4.00
Classroom behavior         Teachers           Classroom behavior         Students         68         68.3         82.1         95.9         0.00           Classroom behavior         Combined         68         68.0         95.2         100.0         1.00         4.           Social-emotional measure         Teachers         100         86.6         95.2         100.0         1.00         4.           Peer interactions         Students         59         58.2         74.4         90.6         0.03         1.           Next-level guidance         Students         81         71.4         83.6         95.8         0.37         2.           Press toward academic achievement         Teachers         Press toward academic achievement         Students         83         76.3         86.1         95.9         0.36         2.           Personal attention and support         Students         80         69.0         81.8         94.6         0.44         2.           Peer support for academic work         Eachers         Peer support for academic work         Peer support for academi	·	Combined	68				0.02	1.08
Classroom behavior   Students   68   68.3   82.1   95.9   0.00		- 1						
○ Classroom behavior         Combined         68			60	60.0	00.4	05.0	0.00	
● Social-emotional measure         Teachers         100         86.6         95.2         100.0         1.00         4.           ○ Peer interactions         Students         59         58.2         74.4         90.6         0.03         1.           Next-level guidance         Students         81         71.4         83.6         95.8         0.37         2.           Press toward academic achievement:           Press toward academic achievement         Teachers           Perss toward academic achievement         Combined         83         76.3         86.1         95.9         0.36         2.           Peer support for academic achievement         Combined         83         69.0         81.8         94.6         0.44         2.           Peer support for academic work:           Peer support for academic work         Teachers         Feer support for academic work         Parents         77         68.1         85.5         100.0         0.29           Peer support for academic work         Students         66         41.0         61.6         82.2         0.61				68.3	82.1	95.9		4.00
Peer interactions         Students         59         58.2         74.4         90.6         0.03         1.           Next-level guidance         Students         81         71.4         83.6         95.8         0.37         2.           Press toward academic achievement:           Press toward academic achievement         Teachers           Press toward academic achievement         Students         83         76.3         86.1         95.9         0.36           Personal attention and support         Students         80         69.0         81.8         94.6         0.44         2.           Peer support for academic work:           Peer support for academic work         Teachers           Peer support for academic work         Parents         77         68.1         85.5         100.0         0.29           Peer support for academic work         Students         66         41.0         61.6         82.2         0.61				06.6	05.0	400.0		1.00
Next-level guidance Students 81 71.4 83.6 95.8 0.37 2.  Press toward academic achievement:  Press toward academic achievement Teachers  Press toward academic achievement Students 83 76.3 86.1 95.9 0.36  Press toward academic achievement Combined 83 0.36 2.  Personal attention and support Students 80 69.0 81.8 94.6 0.44 2.  Peer support for academic work:  Peer support for academic work  Peer support for academic work 7 Teachers  Peer support for academic work Parents 77 68.1 85.5 100.0 0.29  Peer support for academic work Students 66 41.0 61.6 82.2 0.61								4.99
Press toward academic achievement Students Stud								1.12
Press toward academic achievement Students 83 76.3 86.1 95.9 0.36  Press toward academic achievement Combined 83 0.36  Personal attention and support Students 80 69.0 81.8 94.6 0.44 2.  Peer support for academic work:  Peer support for academic work Teachers  Peer support for academic work Parents 77 68.1 85.5 100.0 0.29  Peer support for academic work Students 66 41.0 61.6 82.2 0.61	_	Students	81	/1.4	83.0	95.8	0.37	2.48
Press toward academic achievement Students 83 76.3 86.1 95.9 0.36  Press toward academic achievement Combined 83 0.36  Personal attention and support Students 80 69.0 81.8 94.6 0.44 2.  Peer support for academic work:  Peer support for academic work Teachers  Peer support for academic work Parents 77 68.1 85.5 100.0 0.29  Peer support for academic work Students 66 41.0 61.6 82.2 0.61		Toochors						
Press toward academic achievement Combined 83  Personal attention and support Students 80 69.0 81.8 94.6 0.44 2.  Peer support for academic work:  Peer support for academic work Teachers  Peer support for academic work Parents 77 68.1 85.5 100.0 0.29  Peer support for academic work Students 66 41.0 61.6 82.2 0.61			02	76.2	06.1	OF O	0.26	
Personal attention and support Students 80 69.0 81.8 94.6 0.44 2.  Peer support for academic work:  Peer support for academic work Teachers  Peer support for academic work Parents 77 68.1 85.5 100.0 0.29  Peer support for academic work Students 66 41.0 61.6 82.2 0.61				/0.5	00.1	33.3		2.44
Peer support for academic work:       Peer support for academic work     Teachers       Peer support for academic work     Parents     77     68.1     85.5     100.0     0.29       Peer support for academic work     Students     66     41.0     61.6     82.2     0.61				60.0	01.0	04.6		
Peer support for academic workTeachersPeer support for academic workParents7768.185.5100.00.29Peer support for academic workStudents6641.061.682.20.61	• • • • • • • • • • • • • • • • • • • •	Students	ου	09.0	01.0	34.0	U.44	2.76
Peer support for academic workParents7768.185.5100.00.29Peer support for academic workStudents6641.061.682.20.61	• •	Toochors						
Peer support for academic work Students 66 41.0 61.6 82.2 0.61			77	60 1	95 E	100.0	0.20	
PAGE CLINDOFT FOR 2C20GMIC WORK COMBINED 17	Peer support for academic work	Combined	72	41.0	01.0	04.4	0.45	2.80
		Combined					0.43	2.80 2.32

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

19K764
The Urban Assembly School for Collaborative Healthcare

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective Cohool Loodenship							
Effective School Leadership	Davanta	75	76.5	88.9	100.0	0.00	1.00
Inclusive principal leadership  Tage the principal seadership	Parents				100.0	0.00	
Teacher influence	Teachers	65	40.6	71.4	100.0	0.41	2.64
Program coherence	Teachers	83	57.0	82.6	100.0	0.61	3.44
Principal instructional leadership	Teachers	79	58.2	84.6	100.0	0.50	3.00
Section Results:		76%					2.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.75	
Teacher outreach to parents	Parents	76	76.7	88.1	99.5	0.00	
Teacher outreach to parents	Combined	85				0.38	2.52
<ul> <li>Parent involvement in the schools</li> </ul>	Parents	71	41.2	61.0	80.8	0.76	4.04
Section Results:		78%					3.28
Trust							
<ul> <li>Parent-teacher trust</li> </ul>	Parents	76	84.9	93.1	100.0	0.00	1.00
<ul> <li>Parent-principal trust</li> </ul>	Parents	74	84.5	93.7	100.0	0.00	1.00
Student-teacher trust	Students	81	68.5	81.1	93.7	0.48	2.92
Teacher-principal trust	Teachers	85	55.0	84.0	100.0	0.67	3.68
Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		83%					2.72

**Targets for 2015-16** 

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation								
10+ Credits in 1st Year - All Students	70.5%	71.0% or lower	71.1% to 79.0%	79.1% to 84.6%	84.7% or higher			
10+ Credits in 1st Year - School's Lowest Third	53.3%	56.6% or lower	56.7% to 67.7%	67.8% to 75.4%	75.5% or highe			
10+ Credits in 2nd Year - All Students		66.6% or lower	66.7% to 74.2%	74.3% to 79.5%	79.6% or highe			
10+ Credits in 2nd Year - School's Lowest Third		52.0% or lower	52.1% to 62.6%	62.7% to 70.1%	70.2% or higher			
10+ Credits in 3rd Year - All Students								
10+ Credits in 3rd Year - School's Lowest Third								
Regents Performance								
Average Completion Rate for Remaining Regents		63.1% or lower	63.2% to 70.0%	70.1% to 74.9%	75.0% or highe			
Average Regents Score - English (non-Common Core)*		70.9 or lower	71.0 to 74.3	74.4 to 76.6	76.7 or higher			
Average Regents Score - English (Common Core)*		73.9 or lower	74.0 to 77.7	77.8 to 80.4	80.5 or higher			
Average Regents Score - Living Environment*	74.0	65.7 or lower	65.8 to 69.0	69.1 to 71.3	71.4 or higher			
Average Regents Score - Global History*		63.4 or lower	63.5 to 67.0	67.1 to 69.5	69.6 or higher			
Average Regents Score - US History*		64.5 or lower	64.6 to 68.5	68.6 to 71.3	71.4 or higher			
Average Regents Score - Algebra I (Common Core)*	60.0	59.1 or lower	59.2 to 61.9	62.0 to 64.9	65.0 or higher			
Graduation / Non-Dropout								
4-Year Graduation Rate								
6-Year Graduation Rate								
4-Year Non-Dropout Rate								
6-Year Non-Dropout Rate								
College and Career Readiness								
College and Career Preparatory Course Index								
4-Year College Readiness Index								
6-Year College Readiness Index with Persistence								
Postsecondary Enrollment Rate - 6 Months								
Postsecondary Enrollment Rate - 18 Months								

<sup>\*</sup> Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets						
-	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Four-Year Graduation Rate								
English Language Learners								
Self-Contained / ICT / SETSS								
Lowest Third Citywide								
Black / Hispanic Males in Lowest Third Citywide								
College and Career Readiness of Students in Lowest Third Citywide								
College and Career Preparatory Course Index								
4-Year College Readiness Index								
Postsecondary Enrollment Rate - 6 Months								

<sup>\*\*</sup>To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets							
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target				
Percentage of Students with 90%+ Attendance	61.0%	63.7% or lower	63.8% to 71.0%	71.1% to 76.1%	76.2% or higher				
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.40 or lower	0.41 to 0.57	0.58 to 0.68	0.69 or higher				