

# 2014-15 School Quality Guide / ES

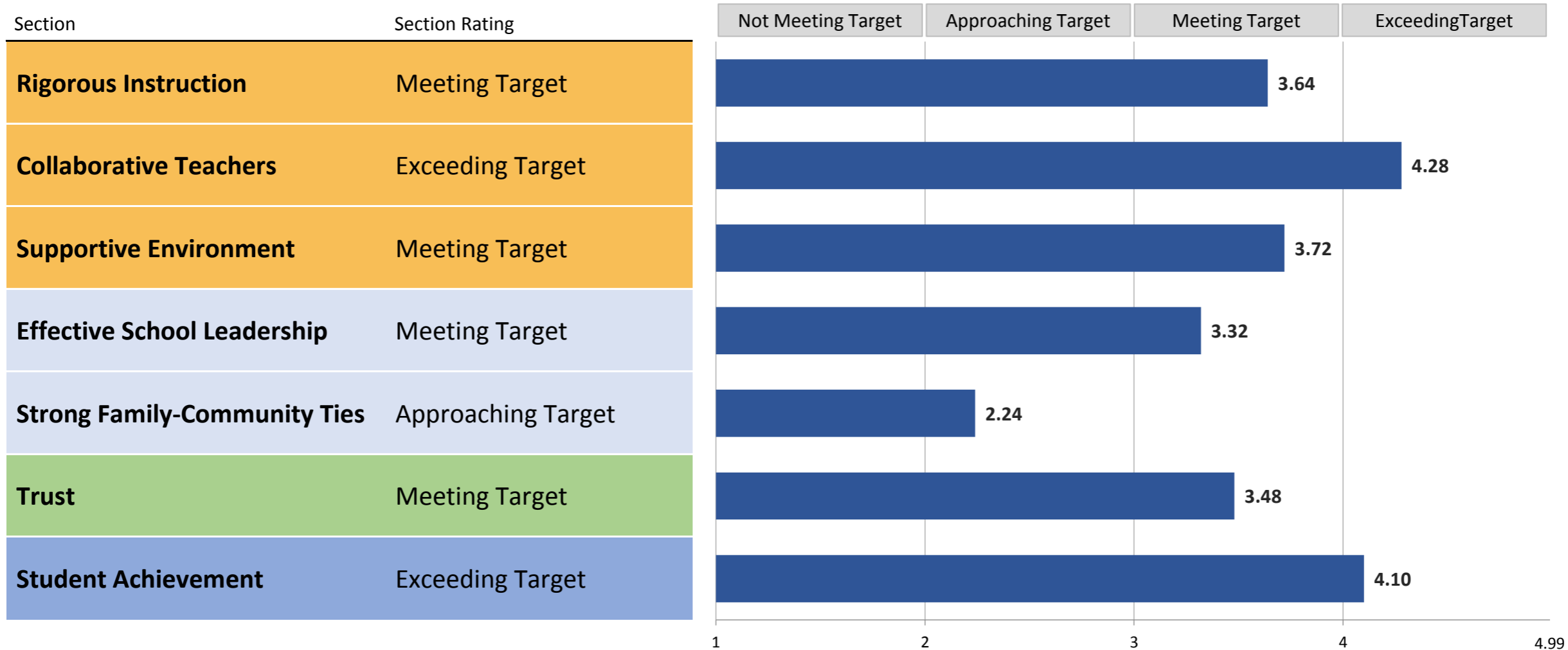
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	172	184	165
Grade 1	232	212	211
Grade 2	177	228	189
Grade 3	196	165	222
Grade 4	223	186	154
Grade 5	211	221	188
<b>All students</b>	<b>1211</b>	<b>1196</b>	<b>1129</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	31%	27%	26%
% Free Lunch Eligible	85%	85%	85%
% Student with IEPs	20%	23%	26%
% Student with IEPs (less than 20% time)	3%	4%	5%
% HRA Eligible	-	69%	65%
% Temporary Housing	-	20%	17%
% Asian	5%	5%	5%
% Black	10%	12%	11%
% Hispanic	76%	76%	76%
% White	8%	7%	7%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.10</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
• Average Student Proficiency	522	<b>2.43</b>	1.92	2.13	2.26	2.42	2.70	<b>4.04</b>	9.09%
• Percentage of Students at Level 3 or 4	522	<b>23.8%</b>	1.2%	9.7%	15.7%	22.5%	34.4%	<b>4.11</b>	9.09%
• Median Adjusted Growth Percentile	295	<b>70.0</b>	47.9	55.3	61.8	66.3	77.1	<b>4.34</b>	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	109	<b>78.0</b>	59.3	67.8	75.3	80.5	92.9	<b>3.52</b>	9.09%
• Early Grade Progress	205	<b>1.73</b>	0.37	1.06	1.67	2.09	3.12	<b>3.14</b>	9.09%
<b>State Test Results - Math</b>									
• Average Student Proficiency	530	<b>2.64</b>	1.92	2.20	2.39	2.61	2.97	<b>4.08</b>	9.09%
• Percentage of Students at Level 3 or 4	530	<b>34.0%</b>	0.8%	12.4%	20.6%	30.1%	45.3%	<b>4.26</b>	9.09%
• Median Adjusted Growth Percentile	307	<b>71.0</b>	39.2	49.5	58.6	64.9	80.1	<b>4.40</b>	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	103	<b>79.0</b>	57.0	65.4	72.4	77.3	89.0	<b>4.15</b>	9.09%
• Early Grade Progress	205	<b>1.97</b>	0.20	1.25	2.16	2.80	4.35	<b>2.79</b>	9.09%
MS Adjusted Core Course Pass Rate of Former Students	188	<b>88.8%</b>	74.6%	81.7%	86.8%	92.7%	100.0%	<b>3.34</b>	9.09%
								<b>Weighted Average Score</b>	<b>3.83</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
• Self-Contained	16	3.1%	15.3%	<b>0.0%</b>	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
• Integrated Co-Teaching	67	12.8%	65.0%	<b>4.5%</b>	0.0%	3.7%	6.5%	9.3%	15.8%	<b>2.29</b>	0.030	0.010
• SETSS	34	6.5%	61.9%	<b>11.8%</b>	0.0%	3.5%	6.2%	8.9%	15.0%	<b>4.48</b>	0.030	0.026
<b>Math - Percent at Level 3 or 4</b>												
• Self-Contained	17	3.2%	15.9%	<b>5.9%</b>	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
• Integrated Co-Teaching	66	12.5%	63.8%	<b>13.6%</b>	0.0%	7.2%	12.9%	18.4%	31.2%	<b>3.13</b>	0.030	0.016
• SETSS	34	6.4%	61.5%	<b>20.6%</b>	0.0%	6.6%	11.7%	16.8%	28.4%	<b>4.33</b>	0.030	0.025
<b>ELA - Percent at 75th+ Growth Percentile</b>												
• ELL	86	29.2%	62.4%	<b>43.0%</b>	12.7%	26.0%	36.3%	46.4%	69.9%	<b>3.66</b>	0.030	0.020
• Lowest Third Citywide	98	33.2%	47.3%	<b>59.2%</b>	28.0%	38.8%	47.1%	55.4%	74.4%	<b>4.20</b>	0.030	0.024
• Black and Hispanic Males in Lowest Third Citywide	53	18.0%	45.6%	<b>50.9%</b>	23.6%	36.2%	45.9%	55.6%	77.8%	<b>3.52</b>	0.030	0.019
• SC/ICT/SETSS	83	28.1%	69.3%	<b>48.2%</b>	22.0%	34.9%	44.8%	54.7%	77.4%	<b>3.34</b>	0.030	0.018
<b>Math - Percent at 75th+ Growth Percentile</b>												
• ELL	98	31.9%	65.5%	<b>40.8%</b>	7.8%	22.3%	33.5%	44.6%	70.2%	<b>3.66</b>	0.030	0.020
• Lowest Third Citywide	111	36.2%	49.7%	<b>64.0%</b>	19.1%	32.5%	42.8%	53.1%	76.7%	<b>4.46</b>	0.030	0.026
• Black and Hispanic Males in Lowest Third Citywide	55	17.9%	46.6%	<b>63.6%</b>	14.4%	29.5%	41.2%	52.8%	79.4%	<b>4.41</b>	0.030	0.026
• SC/ICT/SETSS	83	27.0%	67.1%	<b>59.0%</b>	15.4%	29.5%	40.4%	51.3%	76.2%	<b>4.31</b>	0.030	0.025
• ELL Progress	303	27.3%	69.3%	<b>54.1%</b>	31.6%	44.8%	55.1%	65.2%	88.6%	<b>2.90</b>	0.030	0.014
											<b>CtAG Additional Points</b>	<b>0.27</b>
											<b>Overall Student Achievement Score</b>	<b>4.10</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.04	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.64</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.52	50%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.28</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	3.76	35%
Percentage of students with 90%+ attendance			
EMS	71.3%	2.80	
HS			
Overall	71.3%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.09	1.64	
HS			
Overall	0.09	1.64	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.72</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	80%	3.32	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.32</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	2.24	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.24</b>

<b>Trust</b>			
NYC School Survey - Trust	92%	3.48	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.48</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.53	3.12
<b>Section Results:</b>		<b>89%</b>					<b>3.04</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.78	
Cultural awareness	Parents	91	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.64	3.56
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	82	51.4	77.4	100.0	0.64	3.56
School commitment	Teachers	89	59.9	85.3	100.0	0.72	3.88
Innovation	Teachers	84	70.3	86.7	100.0	0.48	2.92
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	93	77.6	92.2	100.0	0.67	3.68
• Focus on student learning	Teachers	92	68.2	89.0	100.0	0.75	4.00
Collective responsibility	Teachers	84	65.7	84.7	100.0	0.54	3.16
<b>Section Results:</b>		<b>90%</b>					<b>3.52</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	95	80.0	94.6	100.0	0.75	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	95				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers	91	66.9	85.5	100.0	0.73	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	91				0.73	3.92
• Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.65	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.65	3.60
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	91	76.5	91.5	100.0	0.62	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.56	3.24
<b>Section Results:</b>		<b>93%</b>					<b>3.76</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.71	3.84
Teacher influence	Teachers	55	28.8	60.8	92.8	0.42	2.68
Program coherence	Teachers	80	60.0	85.2	100.0	0.49	2.96
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.71	3.84
<b>Section Results:</b>		80%					<b>3.32</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.61	
Teacher outreach to parents	Parents	87	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	90				0.43	2.72
○ Parent involvement in the schools	Parents	68	62.4	76.6	90.8	0.19	1.76
<b>Section Results:</b>		79%					<b>2.24</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.60	3.40
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	92	56.4	85.0	100.0	0.82	4.28
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.54	3.16
<b>Section Results:</b>		92%					<b>3.48</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.43	2.18 or lower	2.19 to 2.29	2.30 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	23.8%	11.6% or lower	11.7% to 17.1%	17.2% to 21.3%	21.4% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.64	2.27 or lower	2.28 to 2.43	2.44 to 2.55	2.56 or higher
Average Student Proficiency - School's Lowest Third	2.04	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	34.0%	16.1% or lower	16.2% to 23.4%	23.5% to 28.9%	29.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	88.8%	85.8% or lower	85.9% to 89.4%	89.5% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.68	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.91 or lower	1.92 to 2.02	2.03 to 2.10	2.11 or higher
SETSS	2.22	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.22	1.97 or lower	1.98 to 2.10	2.11 to 2.21	2.22 or higher
Lowest Third Citywide	2.03	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.00	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.31	2.01 or lower	2.02 to 2.18	2.19 to 2.31	2.32 or higher
SETSS	2.34	1.98 or lower	1.99 to 2.16	2.17 to 2.29	2.30 or higher
ELL	2.42	2.06 or lower	2.07 to 2.25	2.26 to 2.40	2.41 or higher
Lowest Third Citywide	2.08	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	54.1%	37.1% or lower	37.2% to 47.1%	47.2% to 54.7%	54.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.3%	67.1% or lower	67.2% to 73.9%	74.0% to 79.1%	79.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.09	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher