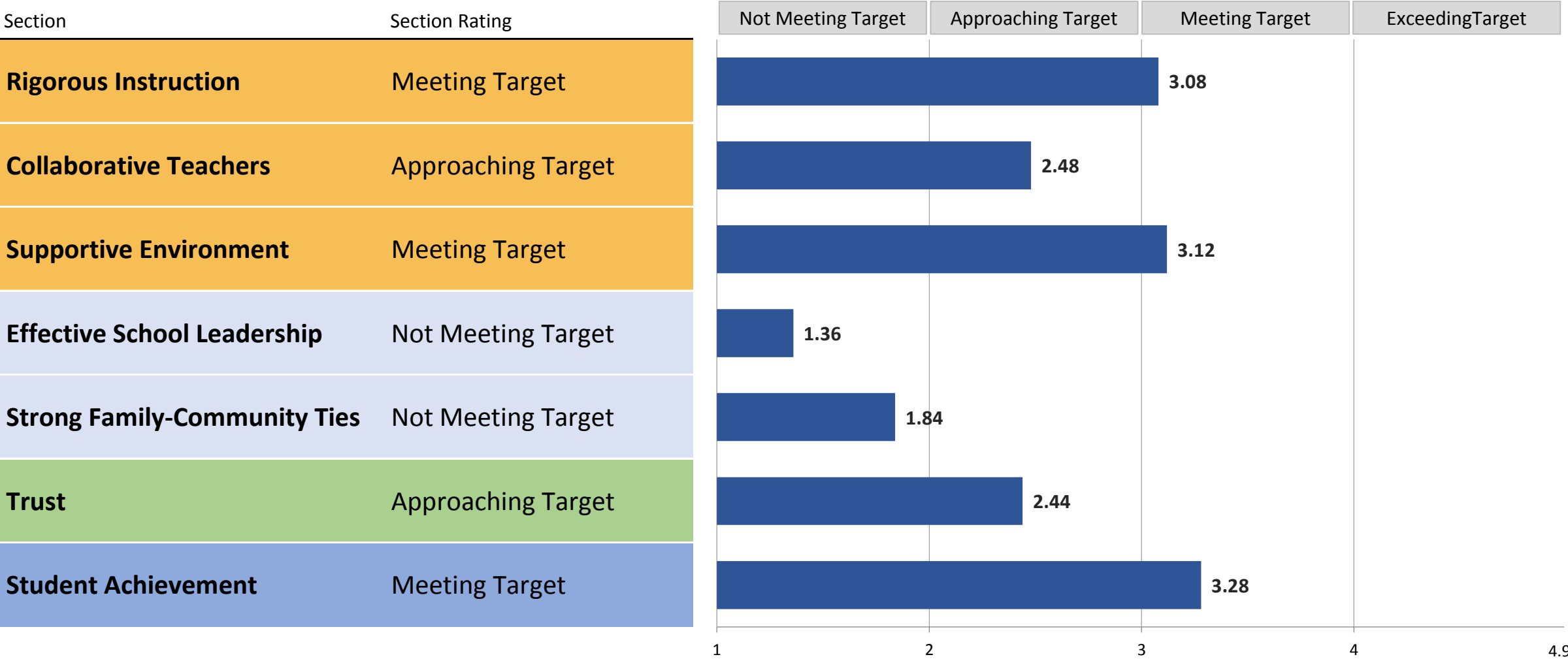


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

27Q226

J.H.S. 226 Virgil I. Grissom

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	1	-	-
Grade 6	461	328	261
Grade 7	413	454	333
Grade 8	491	409	448
All students	1366	1191	1042

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	6%	5%
% Free Lunch Eligible	67%	67%	72%
% Student with IEPs	18%	20%	19%
% Student with IEPs (less than 20% time)	7%	8%	7%
% HRA Eligible	-	49%	44%
% Temporary Housing	-	5%	6%
% Asian	28%	20%	24%
% Black	43%	41%	39%
% Hispanic	19%	18%	17%
% White	2%	1%	1%
% Other	0%	20%	20%
Average Incoming ELA Proficiency	2.81	2.43	2.44
Average Incoming Math Proficiency	3.24	2.64	2.64

2014-15 School Quality Guide / MS

Student Achievement Scoring Appendix

27Q226

J.H.S. 226 Virgil I. Grissom

Student Achievement Rating	Student Achievement Score
Meeting Target	3.28

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	997	2.37	2.00	2.22	2.34	2.46	2.70	3.25	9.80%
Percentage of Students at Level 3 or 4	997	18.2%	3.6%	10.5%	15.2%	20.5%	28.3%	3.57	9.80%
Median Adjusted Growth Percentile	919	60.0	45.7	51.9	60.7	66.5	76.9	2.92	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	333	75.0	60.6	66.5	75.0	80.7	90.7	3.00	9.80%
State Test Results - Math									
Average Student Proficiency	1004	2.34	1.80	2.13	2.34	2.58	2.92	3.00	9.80%
Percentage of Students at Level 3 or 4	1004	17.4%	0.0%	9.7%	17.0%	25.1%	35.1%	3.05	9.80%
Median Adjusted Growth Percentile	935	57.0	37.5	46.1	58.5	66.6	81.2	2.88	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	325	68.0	54.6	61.5	71.3	77.9	89.5	2.66	9.80%
Core Course Pass Rates									
ELA	998	91.7%	68.1%	77.2%	83.9%	91.4%	100.0%	4.03	1.96%
Math	998	89.2%	66.9%	76.3%	83.3%	91.1%	100.0%	3.76	1.96%
Science	998	90.9%	70.8%	79.2%	85.3%	92.2%	100.0%	3.81	1.96%
Social Studies	998	92.0%	64.1%	74.3%	81.9%	90.3%	100.0%	4.18	1.96%
Percent of 8th Graders Earning HS Credit	429	13.8%	0.0%	13.1%	22.8%	33.7%	46.3%	2.07	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	382	83.0%	60.0%	72.0%	80.0%	89.0%	100.0%	3.33	9.80%
								Weighted Average Score	3.10

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	80	8.0%	41.5%	1.3%	0.0%	0.4%	0.8%	1.3%	2.2%	4.00	0.030	0.023
Integrated Co-Teaching	67	6.7%	36.8%	3.0%	0.0%	1.6%	3.2%	5.1%	8.4%	2.88	0.030	0.014
SETSS	39	3.9%	41.9%	7.7%	0.0%	2.6%	5.2%	8.2%	13.6%	3.83	0.030	0.021
Math - Percent at Level 3 or 4												
Self-Contained	80	8.0%	42.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	67	6.7%	37.0%	3.0%	0.0%	2.4%	4.8%	7.6%	12.6%	2.25	0.030	0.009
SETSS	40	4.0%	43.5%	5.0%	0.0%	3.3%	6.6%	10.4%	17.2%	2.52	0.030	0.011
ELA - Percent at 75th+ Growth Percentile												
ELL	58	6.3%	14.1%	36.2%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	386	42.0%	52.8%	47.7%	31.5%	39.4%	47.2%	56.3%	72.7%	3.05	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	153	16.6%	37.1%	47.7%	29.6%	38.0%	46.2%	55.9%	73.2%	3.15	0.030	0.016
SC/ICT/SETSS	181	19.7%	43.5%	59.7%	35.0%	42.9%	50.8%	60.0%	76.4%	3.97	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	67	7.2%	14.8%	28.4%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	413	44.2%	54.2%	43.3%	24.4%	34.1%	43.7%	54.9%	75.0%	2.96	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	148	15.8%	35.5%	45.3%	24.1%	34.0%	43.7%	55.1%	75.5%	3.14	0.030	0.016
SC/ICT/SETSS	183	19.6%	44.3%	44.8%	25.8%	34.5%	43.0%	53.1%	71.0%	3.18	0.030	0.016
ELL Progress	51	4.9%	13.6%	49.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.18
											Overall Student Achievement Score	3.28

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	81%	2.44	34%
Section Rating: Meeting Target	Section Score:	3.08	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	71%	1.56	50%
Section Rating: Approaching Target	Section Score:	2.48	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	79.5%	3.48	
HS			
Overall	79.5%	3.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.71	
HS			
Overall	0.29	2.71	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	55%	1.36	100%
Section Rating: Not Meeting Target	Section Score:	1.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

Trust			
NYC School Survey - Trust	79%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	81	79.4	91.4	100.0	0.07	1.28
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.58	3.32
Course clarity	Students	91	81.3	89.7	98.1	0.55	3.20
○ Quality of student discussion	Teachers	64	53.2	78.4	100.0	0.23	1.92
Section Results:		81%					2.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	83	84.5	94.1	100.0	0.00	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.52	
Cultural awareness	Students	80	70.6	84.2	97.8	0.36	
Cultural awareness	Combined	86				0.29	2.16
○ Inclusive classroom instruction	Teachers	79	81.7	93.3	100.0	0.00	1.00
○ Quality of professional development	Teachers	49	54.0	77.4	100.0	0.00	1.00
○ School commitment	Teachers	49	59.7	84.3	100.0	0.00	1.00
Innovation	Teachers	76	65.8	85.2	100.0	0.29	2.16
Reflective dialogue	Teachers	89	86.6	95.8	100.0	0.25	2.00
○ Peer collaboration	Teachers	71	76.7	91.9	100.0	0.00	1.00
○ Focus on student learning	Teachers	59	68.4	88.4	100.0	0.00	1.00
Collective responsibility	Teachers	77	57.5	82.3	100.0	0.45	2.80
Section Results:		71%					1.56
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	72	67.5	82.9	98.3	0.14	
○ Safety	Combined	72				0.14	1.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	63.4	79.2	95.0	0.49	
Classroom behavior	Combined	79				0.49	2.96
Social-emotional measure	Teachers	87	84.7	95.3	100.0	0.25	2.00
Peer interactions	Students	81	67.5	80.7	93.9	0.50	3.00
Next-level guidance	Students	88	76.9	88.3	99.7	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.49	
Press toward academic achievement	Combined	88				0.49	2.96
Personal attention and support	Students	82	74.1	85.5	96.9	0.33	2.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	76.8	88.6	100.0	0.52	
Peer support for academic work	Students	66	48.0	66.6	85.2	0.48	
Peer support for academic work	Combined	77				0.50	3.00
Section Results:		82%					2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.34	2.36
○ Teacher influence	Teachers	21	34.5	67.1	99.7	0.00	1.00
○ Program coherence	Teachers	48	60.8	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	63	67.2	88.0	100.0	0.00	1.00
Section Results:		55%					1.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	79	79.9	92.5	100.0	0.00	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.39	
○ Teacher outreach to parents	Combined	84				0.19	1.76
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.23	1.92
Section Results:		70%					1.84
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.34	2.36
○ Teacher-principal trust	Teachers	50	63.2	87.4	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	80	74.2	90.6	100.0	0.23	1.92
Section Results:		79%					2.44

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.37	2.38 or lower	2.39 to 2.45	2.46 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	18.2%	18.3% or lower	18.4% to 22.0%	22.1% to 25.0%	25.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.34	2.30 or lower	2.31 to 2.43	2.44 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	17.4%	15.2% or lower	15.3% to 21.0%	21.1% to 25.7%	25.8% or higher
Core Course Pass Rates					
ELA	91.7%	77.1% or lower	77.2% to 82.4%	82.5% to 86.8%	86.9% or higher
Math	89.2%	80.5% or lower	80.6% to 85.0%	85.1% to 88.8%	88.9% or higher
Science	90.9%	82.6% or lower	82.7% to 86.6%	86.7% to 90.0%	90.1% or higher
Social Studies	92.0%	75.5% or lower	75.6% to 81.2%	81.3% to 85.9%	86.0% or higher
Percent of 8th Graders Earning HS Credit	13.8%	13.7% or lower	13.8% to 21.5%	21.6% to 27.9%	28.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.04	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
SETSS	2.13	2.07 or lower	2.08 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.04	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	1.96	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.75 or lower	1.76 to 1.84	1.85 to 1.91	1.92 or higher
Integrated Co-Teaching	1.95	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.02	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	1.98	2.09 or lower	2.10 to 2.25	2.26 to 2.38	2.39 or higher
Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	49.0%	36.2% or lower	36.3% to 46.0%	46.1% to 54.0%	54.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.5%	71.5% or lower	71.6% to 77.4%	77.5% to 82.2%	82.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.