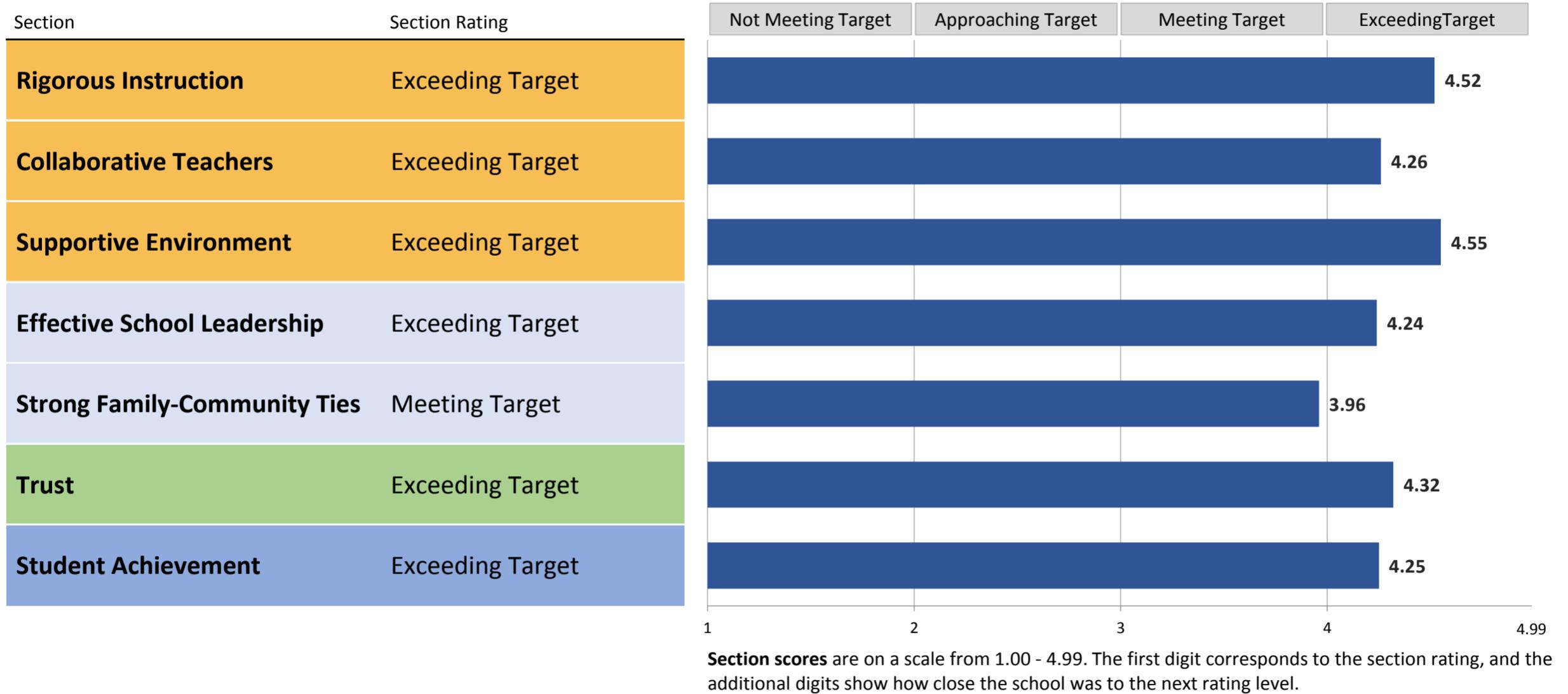


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: N/A**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 5	125	124	122
Grade 6	123	123	122
Grade 7	124	123	121
Grade 8	107	117	115
<b>All students</b>	<b>479</b>	<b>487</b>	<b>480</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	21%	21%	20%
% Free Lunch Eligible	82%	86%	85%
% Student with IEPs	21%	18%	20%
% Student with IEPs (less than 20% time)	1%	0%	1%
% HRA Eligible	-	67%	66%
% Temporary Housing	-	10%	10%
% Asian	0%	0%	0%
% Black	10%	8%	7%
% Hispanic	89%	90%	91%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.67	2.26	2.25
Average Incoming Math Proficiency	3.05	2.45	2.43

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.25</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	472	<b>2.35</b>	1.88	2.11	2.26	2.42	2.69	<b>3.56</b>	9.80%
Percentage of Students at Level 3 or 4	472	<b>16.9%</b>	0.0%	7.0%	12.2%	18.0%	26.5%	<b>3.81</b>	9.80%
● Median Adjusted Growth Percentile	453	<b>71.0</b>	47.6	53.7	62.4	68.1	78.5	<b>4.28</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	159	<b>81.0</b>	63.7	69.1	76.8	82.0	91.2	<b>3.81</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	472	<b>2.75</b>	1.72	2.08	2.33	2.61	2.97	<b>4.39</b>	9.80%
● Percentage of Students at Level 3 or 4	472	<b>38.1%</b>	0.0%	9.3%	16.3%	24.1%	33.9%	<b>4.99</b>	9.80%
● Median Adjusted Growth Percentile	455	<b>81.0</b>	42.3	50.4	62.1	70.0	83.9	<b>4.79</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	158	<b>85.0</b>	59.8	65.9	74.7	80.5	90.9	<b>4.43</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	352	<b>91.2%</b>	62.3%	73.1%	81.0%	89.9%	100.0%	<b>4.13</b>	1.96%
Math	352	<b>89.8%</b>	65.3%	75.2%	82.5%	90.7%	100.0%	<b>3.89</b>	1.96%
● Science	352	<b>97.7%</b>	68.2%	77.3%	84.0%	91.5%	100.0%	<b>4.73</b>	1.96%
● Social Studies	352	<b>96.0%</b>	59.8%	71.3%	79.7%	89.2%	100.0%	<b>4.63</b>	1.96%
○ Percent of 8th Graders Earning HS Credit	114	<b>0.0%</b>	0.0%	11.0%	19.2%	28.3%	39.7%	<b>1.00</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86	<b>77.0%</b>	66.0%	75.0%	81.0%	87.0%	96.0%	<b>2.33</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.95</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	22	4.7%	24.4%	<b>4.5%</b>	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	41	8.7%	47.8%	<b>4.9%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>3.89</b>	0.030	0.022
● SETSS	23	4.9%	52.7%	<b>8.7%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.09</b>	0.030	0.023
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	22	4.7%	24.9%	<b>4.5%</b>	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	41	8.7%	48.1%	<b>17.1%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>4.99</b>	0.030	0.030
● SETSS	23	4.9%	53.3%	<b>30.4%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.99</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	153	33.8%	75.6%	<b>43.8%</b>	17.2%	27.0%	36.6%	47.8%	68.0%	<b>3.64</b>	0.030	0.020
Lowest Third Citywide	223	49.2%	62.8%	<b>55.2%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>3.88</b>	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	113	24.9%	55.7%	<b>52.2%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>3.62</b>	0.030	0.020
SC/ICT/SETSS	82	18.1%	38.6%	<b>57.3%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>3.71</b>	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	155	34.1%	70.3%	<b>61.3%</b>	12.4%	22.8%	33.0%	45.0%	66.4%	<b>4.76</b>	0.030	0.028
● Lowest Third Citywide	168	36.9%	45.1%	<b>63.7%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>4.44</b>	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	77	16.9%	38.0%	<b>59.7%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>4.23</b>	0.030	0.024
● SC/ICT/SETSS	82	18.0%	39.4%	<b>75.6%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>4.99</b>	0.030	0.030
○ ELL Progress	94	19.6%	54.3%	<b>20.2%</b>	11.3%	22.8%	34.2%	47.5%	71.3%	<b>1.77</b>	0.030	0.006
											<b>CtAG Additional Points</b>	<b>0.30</b>
											<b>Overall Student Achievement Score</b>	<b>4.25</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	96%	4.44	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.52</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	94%	4.20	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.26</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	92%	4.32	65%
Percentage of students with 90%+ attendance			
EMS	96.5%	4.68	
HS			
Overall	96.5%	4.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.56	4.06	
HS			
Overall	0.56	4.06	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.55</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	93%	4.24	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	84%	3.96	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

<b>Trust</b>			
NYC School Survey - Trust	96%	4.32	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.32</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	99	79.4	91.4	100.0	0.95	4.80
• Common Core shifts in math	Teachers	97	68.9	87.1	100.0	0.90	4.60
• Course clarity	Students	95	81.3	89.7	98.1	0.80	4.20
• Quality of student discussion	Teachers	91	53.2	78.4	100.0	0.80	4.20
<b>Section Results:</b>		96%					<b>4.44</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.79	
Cultural awareness	Parents	97	87.1	93.3	99.5	0.78	
Cultural awareness	Students	88	70.6	84.2	97.8	0.65	
Cultural awareness	Combined	94				0.74	3.96
Inclusive classroom instruction	Teachers	92	81.7	93.3	100.0	0.56	3.24
Quality of professional development	Teachers	85	54.0	77.4	100.0	0.68	3.72
• School commitment	Teachers	93	59.7	84.3	100.0	0.83	4.32
• Innovation	Teachers	95	65.8	85.2	100.0	0.85	4.40
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.82	4.28
• Focus on student learning	Teachers	95	68.4	88.4	100.0	0.85	4.40
• Collective responsibility	Teachers	95	57.5	82.3	100.0	0.88	4.52
<b>Section Results:</b>		94%					<b>4.20</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	95	67.5	82.9	98.3	0.89	
• Safety	Combined	95				0.89	4.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	63.4	79.2	95.0	0.79	
• Classroom behavior	Combined	88				0.79	4.16
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.88	4.52
• Peer interactions	Students	90	67.5	80.7	93.9	0.84	4.36
• Next-level guidance	Students	94	76.9	88.3	99.7	0.76	4.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	80.6	88.2	95.8	0.96	
• Press toward academic achievement	Combined	95				0.96	4.84
Personal attention and support	Students	91	74.1	85.5	96.9	0.74	3.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	76.8	88.6	100.0	0.80	
Peer support for academic work	Students	77	48.0	66.6	85.2	0.77	
• Peer support for academic work	Combined	86				0.78	4.12
<b>Section Results:</b>		92%					<b>4.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.75	4.00
• Teacher influence	Teachers	93	34.5	67.1	99.7	0.90	4.60
• Program coherence	Teachers	88	60.8	85.2	100.0	0.69	3.76
• Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.88	4.52
<b>Section Results:</b>		93%					<b>4.24</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
• Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.87	
• Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.78	
• Teacher outreach to parents	Combined	96				0.82	4.28
• Parent involvement in the schools	Parents	72	47.1	66.3	85.5	0.66	3.64
<b>Section Results:</b>		84%					<b>3.96</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	90	69.2	82.0	94.8	0.80	4.20
• Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.91	4.64
• Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.92	4.68
<b>Section Results:</b>		96%					<b>4.32</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

84M430

The Equity Project Charter School (TEP)

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.35	2.24 or lower	2.25 to 2.32	2.33 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	16.9%	11.6% or lower	11.7% to 15.3%	15.4% to 18.3%	18.4% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.75	2.24 or lower	2.25 to 2.36	2.37 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	38.1%	13.6% or lower	13.7% to 19.4%	19.5% to 24.1%	24.2% or higher
<b>Core Course Pass Rates</b>					
ELA	91.2%	80.6% or lower	80.7% to 85.1%	85.2% to 88.8%	88.9% or higher
Math	89.8%	80.9% or lower	81.0% to 85.4%	85.5% to 89.0%	89.1% or higher
Science	97.7%	82.9% or lower	83.0% to 86.9%	87.0% to 90.1%	90.2% or higher
Social Studies	96.0%	78.4% or lower	78.5% to 83.4%	83.5% to 87.6%	87.7% or higher
Percent of 8th Graders Earning HS Credit	0.0%	14.7% or lower	14.8% to 23.1%	23.2% to 29.9%	30.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	77.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.89	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.08	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.17	1.97 or lower	1.98 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.17	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	1.99	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.99	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.35	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	2.71	1.88 or lower	1.89 to 2.04	2.05 to 2.16	2.17 or higher
ELL	2.48	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
Lowest Third Citywide	2.05	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	20.2%	33.7% or lower	33.8% to 43.5%	43.6% to 51.5%	51.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	96.5%	72.8% or lower	72.9% to 78.6%	78.7% to 83.4%	83.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.56	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.