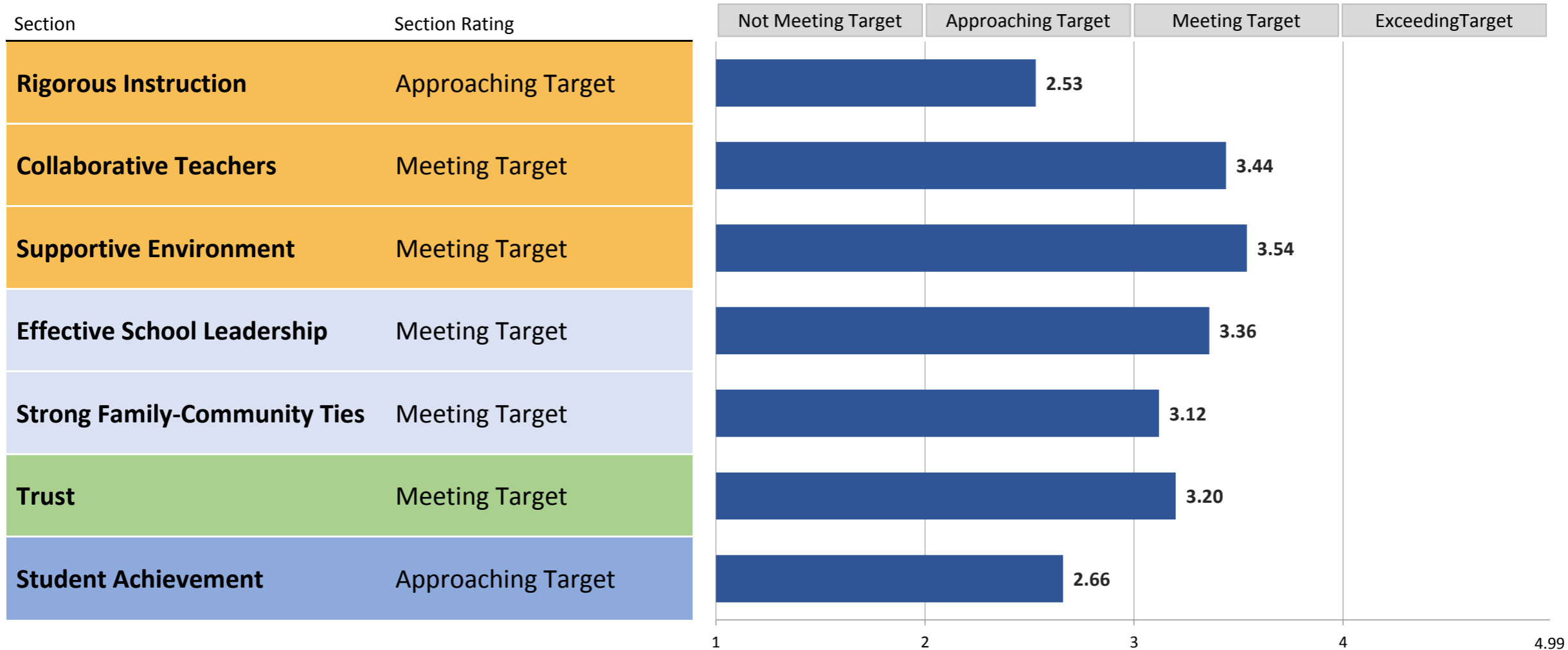


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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 Brooklyn Ascend Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	130	127	132
Grade 1	131	132	136
Grade 2	108	141	134
Grade 3	115	116	139
Grade 4	87	110	114
Grade 5	90	89	107
Grade 6	58	87	81
Grade 7	-	59	77
Grade 8	-	-	54
All students	719	861	974

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	1%	1%
% Free Lunch Eligible	74%	75%	72%
% Student with IEPs	9%	10%	11%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	55%	49%
% Temporary Housing	-	2%	3%
% Asian	0%	0%	0%
% Black	92%	94%	95%
% Hispanic	3%	4%	3%
% White	0%	0%	0%
% Other	2%	2%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.66

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	559	2.55	2.05	2.36	2.59	2.78	3.10	2.83	8.93%
Percentage of Students at Level 3 or 4	559	29.0%	1.6%	16.4%	28.8%	38.4%	54.5%	3.02	8.93%
○ Median Adjusted Growth Percentile	420	51.5	46.0	53.1	59.1	63.9	73.8	1.77	8.93%
○ Median Adjusted Growth Percentile - School's Lowest Third	149	62.0	56.1	63.2	69.4	74.2	84.3	1.83	8.93%
Early Grade Progress	134	2.67	0.53	1.43	2.21	2.81	4.10	3.77	8.93%
State Test Results - Math									
Average Student Proficiency	560	2.56	2.01	2.43	2.77	3.04	3.49	2.38	8.93%
Percentage of Students at Level 3 or 4	560	28.0%	1.1%	21.0%	37.5%	50.5%	72.2%	2.42	8.93%
Median Adjusted Growth Percentile	421	51.0	41.3	51.0	59.1	65.5	78.9	2.00	8.93%
Median Adjusted Growth Percentile - School's Lowest Third	145	63.0	53.3	61.6	68.6	74.1	85.5	2.20	8.93%
Early Grade Progress	134	3.10	0.48	1.89	3.11	4.06	6.12	2.99	8.93%
Core Course Pass Rates									
● ELA	208	96.2%	58.4%	70.1%	79.8%	87.4%	100.0%	4.70	1.79%
● Math	208	95.7%	52.3%	65.9%	77.0%	85.6%	100.0%	4.70	1.79%
● Science	208	96.2%	54.2%	67.3%	77.9%	86.2%	100.0%	4.72	1.79%
● Social Studies	208	96.2%	58.4%	70.1%	79.8%	87.4%	100.0%	4.70	1.79%
○ Percent of 8th Graders Earning HS Credit	52	1.9%	0.0%	16.2%	29.6%	40.1%	57.8%	1.12	3.57%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			45.0%	61.0%	74.0%	84.0%	100.0%		0.00%
Weighted Average Score								2.63	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	9	1.6%	9.0%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
○ Integrated Co-Teaching	34	6.1%	34.1%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
SETSS	9	1.6%	13.7%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	9	1.6%	9.0%	11.1%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	34	6.1%	34.5%	5.9%	0.0%	5.2%	8.3%	12.3%	20.6%	2.23	0.030	0.009
SETSS	9	1.6%	13.8%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	3	0.7%	1.8%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	104	24.8%	38.7%	37.5%	33.6%	43.2%	48.8%	56.2%	71.4%	1.41	0.030	0.003
○ Black and Hispanic Males in Lowest Third Citywide	65	15.5%	43.2%	38.5%	29.1%	40.6%	47.4%	56.4%	74.7%	1.82	0.030	0.006
SC/ICT/SETSS	38	9.0%	20.5%	31.6%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	3	0.7%	1.8%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	143	34.0%	48.7%	39.2%	28.0%	39.6%	46.4%	55.5%	74.0%	1.97	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	89	21.1%	58.6%	39.3%	26.0%	38.8%	46.2%	56.1%	76.4%	2.07	0.030	0.008
SC/ICT/SETSS	38	9.0%	20.7%	34.2%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	10	1.0%	3.5%	60.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.03	
Overall Student Achievement Score											2.66	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.16	100%
Section Rating: Approaching Target	Section Score:*	2.53	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	87%	3.20	100%
Section Rating: Meeting Target	Section Score:*	3.44	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	2.72	65%
Percentage of students with 90%+ attendance			
EMS	95.7%	4.36	
HS			
Overall	95.7%	4.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.25	
HS			
Overall	0.35	3.25	5%
Section Rating: Meeting Target	Section Score:*	3.54	

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Trust			
NYC School Survey - Trust	89%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
○	Common Core shifts in math	Teachers	83	81.3	91.9	100.0	0.06	1.24
	Course clarity	Students	87	82.2	90.6	99.0	0.29	2.16
	Quality of student discussion	Teachers	75	64.9	83.3	100.0	0.29	2.16
Section Results:			84%					2.16
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	92	86.2	94.8	100.0	0.50	
	Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	80	69.6	84.0	98.4	0.37	
	Cultural awareness	Combined	88				0.46	2.84
	Inclusive classroom instruction	Teachers	86	84.7	94.1	100.0	0.25	2.00
	Quality of professional development	Teachers	79	52.2	76.8	100.0	0.55	3.20
	School commitment	Teachers	78	60.2	84.6	100.0	0.44	2.76
	Innovation	Teachers	87	66.7	84.9	100.0	0.62	3.48
●	Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.92	4.68
	Peer collaboration	Teachers	87	79.2	92.0	100.0	0.37	2.48
	Focus on student learning	Teachers	88	67.5	88.5	100.0	0.63	3.52
	Collective responsibility	Teachers	87	59.6	82.2	100.0	0.67	3.68
Section Results:			87%					3.20
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	87	72.2	86.2	100.0	0.53	
	Safety	Combined	87				0.53	3.12
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	76	64.2	80.8	97.4	0.35	
	Classroom behavior	Combined	76				0.35	2.40
●	Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
	Peer interactions	Students	81	67.8	82.0	96.2	0.48	2.92
○	Next-level guidance	Students	78	77.9	89.3	100.0	0.01	1.04
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	89	82.4	89.4	96.4	0.49	
	Press toward academic achievement	Combined	89				0.49	2.96
	Personal attention and support	Students	83	75.7	86.3	96.9	0.33	2.32
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	90	84.4	92.8	100.0	0.50	
	Peer support for academic work	Students	64	45.8	67.0	88.2	0.43	
	Peer support for academic work	Combined	77				0.46	2.84
Section Results:			83%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.56	3.24
Teacher influence	Teachers	51	30.2	60.2	90.2	0.34	2.36
Program coherence	Teachers	84	61.1	85.1	100.0	0.60	3.40
● Principal instructional leadership	Teachers	94	63.6	87.0	100.0	0.84	4.36
Section Results:		80%					3.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.59	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	92				0.55	3.20
Parent involvement in the schools	Parents	75	59.7	74.7	89.7	0.51	3.04
Section Results:		84%					3.12
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	92	83.1	92.7	100.0	0.54	3.16
○ Student-teacher trust	Students	75	67.7	81.9	96.1	0.24	1.96
● Teacher-principal trust	Teachers	93	62.0	86.8	100.0	0.82	4.28
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.67	3.68
Section Results:		89%					3.20

2014-15 School Quality Reports / K-8
Targets for 2015-16

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Brooklyn Ascend Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.55	2.47 or lower	2.48 to 2.55	2.56 to 2.61	2.62 or higher
Average Student Proficiency - School's Lowest Third	2.09	2.07 or lower	2.08 to 2.18	2.19 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	29.0%	22.8% or lower	22.9% to 27.1%	27.2% to 30.3%	30.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.56	2.63 or lower	2.64 to 2.76	2.77 to 2.85	2.86 or higher
Average Student Proficiency - School's Lowest Third	1.99	2.09 or lower	2.10 to 2.24	2.25 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	28.0%	32.2% or lower	32.3% to 38.4%	38.5% to 42.9%	43.0% or higher
Core Course Pass Rates					
ELA	96.2%	74.3% or lower	74.4% to 80.5%	80.6% to 85.0%	85.1% or higher
Math	95.7%	75.1% or lower	75.2% to 81.2%	81.3% to 85.6%	85.7% or higher
Science	96.2%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Social Studies	96.2%	72.0% or lower	72.1% to 78.8%	78.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	1.9%	19.4% or lower	19.5% to 30.0%	30.1% to 37.8%	37.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.98	1.84 or lower	1.85 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	1.98	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS	2.05	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
ELL	1.99	2.24 or lower	2.25 to 2.37	2.38 to 2.46	2.47 or higher
Lowest Third Citywide	2.02	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.94 or lower	1.95 to 2.01	2.02 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained	2.03	1.96 or lower	1.97 to 2.08	2.09 to 2.16	2.17 or higher
Integrated Co-Teaching	1.97	2.04 or lower	2.05 to 2.17	2.18 to 2.27	2.28 or higher
SETSS	1.88	2.04 or lower	2.05 to 2.21	2.22 to 2.33	2.34 or higher
ELL	1.91	2.36 or lower	2.37 to 2.54	2.55 to 2.67	2.68 or higher
Lowest Third Citywide	2.00	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
ELL Progress	60.0%	40.8% or lower	40.9% to 49.7%	49.8% to 56.1%	56.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.7%	71.1% or lower	71.2% to 78.1%	78.2% to 83.2%	83.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.