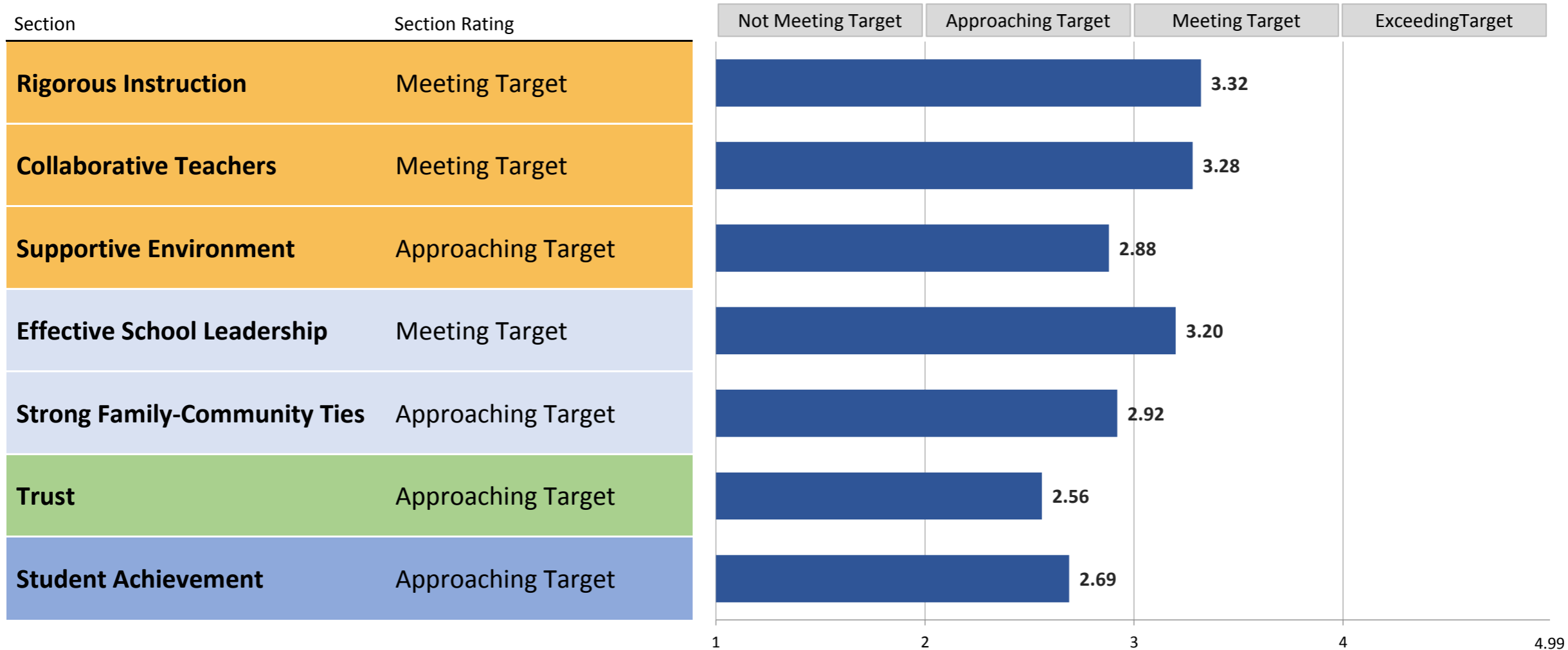


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	70	54	56
Grade 1	58	59	49
Grade 2	55	58	59
Grade 3	50	53	61
Grade 4	57	55	47
Grade 5	52	52	41
Grade 6	92	77	59
Grade 7	68	89	75
Grade 8	83	64	84
<b>All students</b>	<b>639</b>	<b>631</b>	<b>601</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	5%	6%	4%
% Free Lunch Eligible	85%	85%	87%
% Student with IEPs	13%	16%	16%
% Student with IEPs (less than 20% time)	4%	4%	3%
% HRA Eligible	-	65%	60%
% Temporary Housing	-	14%	16%
% Asian	3%	2%	3%
% Black	85%	84%	82%
% Hispanic	10%	12%	13%
% White	1%	1%	1%
% Other	0%	1%	0%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.69</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	354	2.35	2.02	2.26	2.45	2.59	2.88	2.47	8.20%
Percentage of Students at Level 3 or 4	354	18.4%	1.1%	12.4%	21.7%	29.1%	42.1%	2.65	8.20%
○ Median Adjusted Growth Percentile	288	52.0	50.0	56.1	61.4	65.5	74.2	1.33	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	106	68.0	61.7	68.1	73.5	77.8	86.9	1.98	8.20%
Early Grade Progress	59	1.65	0.30	1.14	1.86	2.43	3.61	2.71	8.20%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	353	2.21	1.87	2.26	2.59	2.85	3.29	1.87	8.20%
○ Percentage of Students at Level 3 or 4	353	11.0%	0.0%	15.8%	28.9%	39.1%	56.5%	1.70	8.20%
Median Adjusted Growth Percentile	288	64.5	44.2	53.3	61.1	67.2	80.0	3.56	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	104	69.0	59.9	66.7	72.5	77.1	86.5	2.40	8.20%
Early Grade Progress	59	1.57	0.03	1.40	2.58	3.50	5.43	2.14	8.20%
<b>Core Course Pass Rates</b>									
● ELA	211	96.7%	57.4%	69.4%	79.3%	87.1%	100.0%	4.74	1.64%
● Math	211	94.8%	56.3%	68.6%	78.8%	86.8%	100.0%	4.61	1.64%
● Science	211	92.9%	55.9%	68.4%	78.6%	86.7%	100.0%	4.47	1.64%
● Social Studies	211	90.0%	53.5%	66.7%	77.5%	86.0%	100.0%	4.29	1.64%
Percent of 8th Graders Earning HS Credit	81	23.5%	0.0%	10.4%	19.1%	25.9%	38.4%	3.65	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	56	85.0%	37.0%	57.0%	71.0%	82.0%	100.0%	4.17	8.20%
<b>Weighted Average Score</b>								<b>2.63</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	20	5.6%	31.5%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	9	2.5%	14.0%	11.1%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	35	9.9%	84.6%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	20	5.7%	32.2%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	10	2.8%	15.8%	10.0%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	35	9.9%	85.3%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	23	8.0%	21.1%	21.7%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	106	36.8%	57.4%	39.6%	33.6%	43.2%	48.8%	56.2%	71.4%	1.63	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	64	22.2%	61.8%	34.4%	29.1%	40.6%	47.4%	56.4%	74.7%	1.46	0.030	0.003
○ SC/ICT/SETSS	57	19.8%	53.0%	31.6%	30.2%	41.5%	48.2%	57.0%	75.0%	1.12	0.030	0.001
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	23	8.0%	20.3%	39.1%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	170	59.0%	84.5%	42.4%	28.0%	39.6%	46.4%	55.5%	74.0%	2.41	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	91	31.6%	87.8%	49.5%	26.0%	38.8%	46.2%	56.1%	76.4%	3.33	0.030	0.018
SC/ICT/SETSS	58	20.1%	54.4%	44.8%	26.0%	36.6%	42.8%	51.1%	68.0%	3.24	0.030	0.017
ELL Progress	22	4.1%	14.3%	36.4%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
<b>CtAG Additional Points</b>											<b>0.06</b>	
<b>Overall Student Achievement Score</b>											<b>2.69</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.16	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.32</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.16	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.56	35%
Percentage of students with 90%+ attendance			
EMS	76.1%	2.72	
HS			
Overall	76.1%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.34	3.19	
HS			
Overall	0.34	3.19	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	80%	3.20	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.92	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Trust</b>			
NYC School Survey - Trust	85%	2.56	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	90	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.60	3.40
Course clarity	Students	92	82.2	90.6	99.0	0.60	3.40
Quality of student discussion	Teachers	80	64.9	83.3	100.0	0.44	2.76
<b>Section Results:</b>		<b>89%</b>					<b>3.16</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	94	86.2	94.8	100.0	0.53	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	84	69.6	84.0	98.4	0.51	
Cultural awareness	Combined	90				0.51	3.04
Inclusive classroom instruction	Teachers	91	84.7	94.1	100.0	0.50	3.00
Quality of professional development	Teachers	71	52.2	76.8	100.0	0.39	2.56
School commitment	Teachers	76	60.2	84.6	100.0	0.40	2.60
Innovation	Teachers	86	66.7	84.9	100.0	0.58	3.32
Reflective dialogue	Teachers	91	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	93	79.2	92.0	100.0	0.65	3.60
Focus on student learning	Teachers	91	67.5	88.5	100.0	0.74	3.96
Collective responsibility	Teachers	82	59.6	82.2	100.0	0.56	3.24
<b>Section Results:</b>		<b>86%</b>					<b>3.16</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	77	72.2	86.2	100.0	0.16	
o Safety	Combined	77				0.16	1.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	64.2	80.8	97.4	0.31	
Classroom behavior	Combined	75				0.31	2.24
• Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.85	4.40
Peer interactions	Students	78	67.8	82.0	96.2	0.35	2.40
Next-level guidance	Students	89	77.9	89.3	100.0	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	86				0.25	2.00
Personal attention and support	Students	86	75.7	86.3	96.9	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	84.4	92.8	100.0	0.26	
Peer support for academic work	Students	53	45.8	67.0	88.2	0.17	
o Peer support for academic work	Combined	71				0.22	1.88
<b>Section Results:</b>		<b>83%</b>					<b>2.56</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	87	79.5	89.7	99.9	0.35	2.40
Teacher influence	Teachers	52	30.2	60.2	90.2	0.37	2.48
Program coherence	Teachers	88	61.1	85.1	100.0	0.70	3.80
● Principal instructional leadership	Teachers	92	63.6	87.0	100.0	0.78	4.12
<b>Section Results:</b>		80%					<b>3.20</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.52	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	91				0.51	3.04
Parent involvement in the schools	Parents	73	59.7	74.7	89.7	0.44	2.76
<b>Section Results:</b>		82%					<b>2.92</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	88	83.1	92.7	100.0	0.28	2.12
○ Student-teacher trust	Students	73	67.7	81.9	96.1	0.18	1.72
Teacher-principal trust	Teachers	82	62.0	86.8	100.0	0.52	3.08
Teacher-teacher trust	Teachers	88	77.3	91.1	100.0	0.46	2.84
<b>Section Results:</b>		85%					<b>2.56</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.35	2.36 or lower	2.37 to 2.43	2.44 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.94 or lower	1.95 to 2.04	2.05 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	18.4%	17.5% or lower	17.6% to 21.9%	22.0% to 25.0%	25.1% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.21	2.38 or lower	2.39 to 2.51	2.52 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.90 or lower	1.91 to 2.05	2.06 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	11.0%	19.4% or lower	19.5% to 25.6%	25.7% to 30.1%	30.2% or higher
<b>Core Course Pass Rates</b>					
ELA	96.7%	72.0% or lower	72.1% to 78.7%	78.8% to 84.9%	85.0% or higher
Math	94.8%	71.3% or lower	71.4% to 78.3%	78.4% to 84.9%	85.0% or higher
Science	92.9%	74.7% or lower	74.8% to 80.8%	80.9% to 85.3%	85.4% or higher
Social Studies	90.0%	70.3% or lower	70.4% to 77.5%	77.6% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	23.5%	15.3% or lower	15.4% to 23.6%	23.7% to 29.8%	29.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	79.9% or lower	80.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.95	1.79 or lower	1.80 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.01	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
SETSS	1.86	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.07	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Lowest Third Citywide	1.96	1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.85	1.74 or lower	1.75 to 1.85	1.86 to 1.94	1.95 or higher
Integrated Co-Teaching	2.00	1.94 or lower	1.95 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	1.77	1.95 or lower	1.96 to 2.12	2.13 to 2.24	2.25 or higher
ELL	1.98	2.14 or lower	2.15 to 2.32	2.33 to 2.45	2.46 or higher
Lowest Third Citywide	1.91	1.88 or lower	1.89 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	36.4%	41.0% or lower	41.1% to 49.8%	49.9% to 56.3%	56.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.1%	61.0% or lower	61.1% to 69.4%	69.5% to 75.5%	75.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.19 or lower	0.20 to 0.30	0.31 to 0.37	0.38 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.