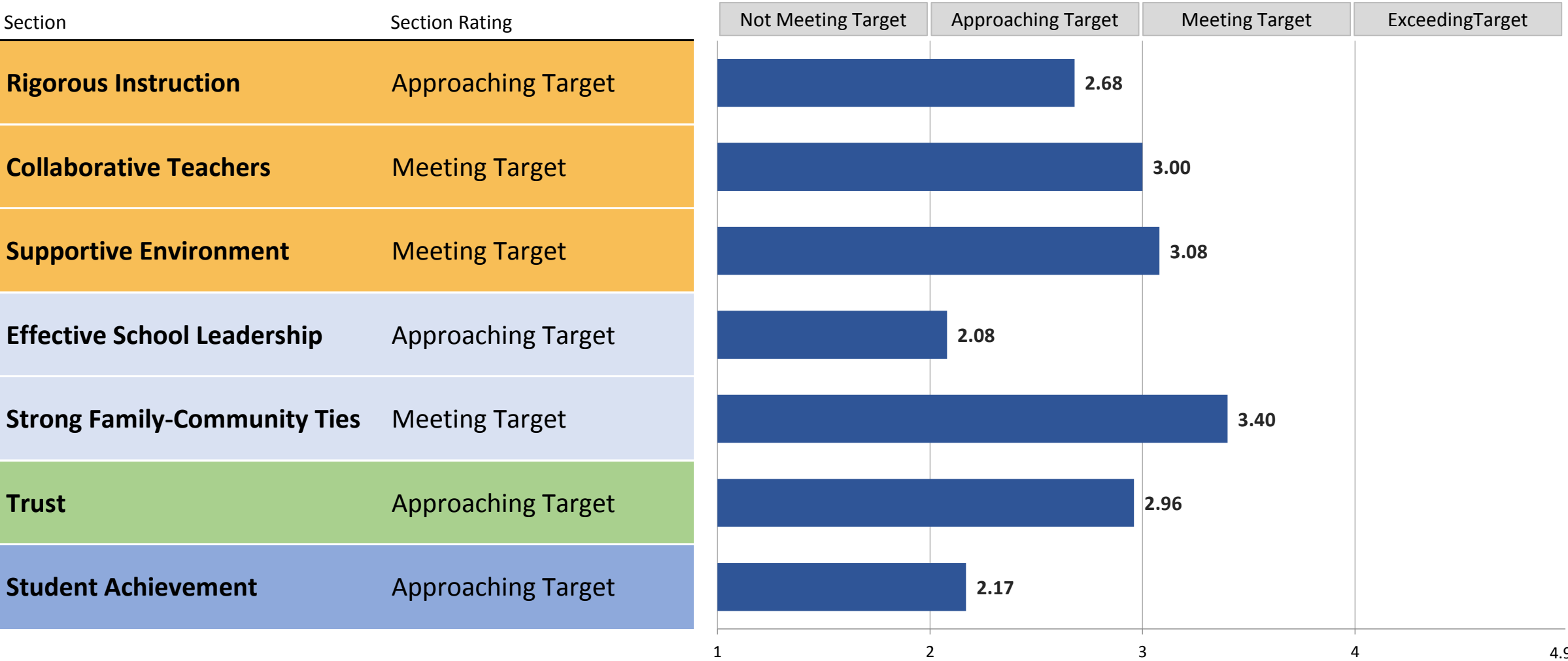


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

06M463
 High School for Media and Communications

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	225	196	182
Grade 10	133	144	105
Grade 11	100	84	109
Grade 12	92	99	83
All students	550	523	479

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	29%	33%	34%
% Free Lunch Eligible	81%	81%	85%
% Student with IEPs	23%	24%	22%
% Student with IEPs (less than 20% time)	9%	9%	9%
% Overage Under-credited	12%	13%	13%
% HRA Eligible	-	-	67%
% Temporary Housing	-	-	19%
% Asian	1%	2%	2%
% Black	12%	14%	14%
% Hispanic	85%	82%	82%
% White	1%	2%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.48	2.13	2.18
Average Incoming Math Proficiency	2.66	2.10	2.09

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.17

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
○	Percent of Students Earning 10+ Credits in 1st Year	104	67.3%	56.2%	67.9%	76.0%	83.6%	95.8%	1.95	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	52.9%	31.6%	49.2%	61.3%	72.8%	91.2%	2.31	4.17%
○	Percent of Students Earning 10+ Credits in 2nd Year	101	57.4%	50.4%	62.1%	70.0%	77.5%	90.1%	1.60	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	28	53.6%	25.1%	42.7%	54.7%	65.9%	84.9%	2.91	4.17%
○	Percent of Students Earning 10+ Credits in 3rd Year	149	57.0%	47.7%	59.5%	67.3%	74.7%	87.6%	1.79	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	40	35.0%	24.0%	41.0%	52.4%	63.1%	81.7%	1.65	4.17%
Regents Performance										
○	Average Completion Rate for Remaining Regents	329	29.6%	24.8%	37.4%	44.5%	51.2%	67.2%	1.38	4.17%
	Weighted Regents Pass Rate - ELA	140	0.88	0.51	0.72	0.85	0.99	1.21	3.21	4.17%
○	Weighted Regents Pass Rate - Math	141	0.43	0.39	0.68	0.88	1.07	1.39	1.14	4.17%
○	Weighted Regents Pass Rate - Science	192	0.68	0.32	0.72	0.99	1.24	1.68	1.90	4.17%
○	Weighted Regents Pass Rate - Global History	155	0.53	0.29	0.55	0.73	0.90	1.18	1.92	4.17%
	Weighted Regents Pass Rate - U.S. History	137	0.73	0.40	0.66	0.84	1.01	1.29	2.39	4.17%
Graduation / Diploma										
○	4-Year Graduation Rate	115	54.8%	46.7%	57.9%	68.8%	76.5%	87.4%	1.72	6.25%
○	6-Year Graduation Rate	127	63.8%	59.4%	68.3%	77.0%	83.2%	91.6%	1.49	6.25%
	4-Year Weighted Diploma Rate	115	144.8%	104.1%	141.1%	178.6%	205.2%	241.6%	2.10	6.25%
	6-Year Weighted Diploma Rate	127	168.1%	104.8%	142.9%	183.5%	212.3%	248.7%	2.62	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	115	11.3%	0.0%	10.4%	24.1%	35.3%	51.4%	2.07	5.00%
	4-Year College Readiness Index	115	6.1%	0.0%	4.9%	11.4%	16.7%	26.7%	2.18	5.00%
	6-Year College Readiness Index with Persistence	127	32.3%	17.3%	28.1%	39.8%	49.2%	65.0%	2.36	5.00%
	Postsecondary Enrollment Rate - 6 Months	123	43.1%	22.2%	32.8%	44.7%	54.4%	69.5%	2.87	5.00%
	Postsecondary Enrollment Rate - 18 Months	127	45.7%	34.9%	44.6%	55.6%	64.6%	78.0%	2.10	5.00%
Weighted Average Score									2.08	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	46	40.0%	71.8%	152.2%	25.9%	103.0%	163.9%	225.7%	320.1%	2.81	0.036	0.016
	Self-Contained / ICT / SETSS	27	23.5%	59.6%	151.9%	0.0%	110.0%	197.0%	285.2%	420.0%	2.48	0.036	0.013
	Lowest Third Citywide	60	52.2%	78.4%	100.8%	0.0%	71.2%	127.5%	184.6%	271.8%	2.53	0.036	0.014
	Black / Hispanic Males in Lowest Third Citywide	39	33.9%	86.9%	101.3%	0.0%	65.3%	116.9%	169.2%	249.2%	2.70	0.036	0.015
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	60	52.2%	78.4%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	60	52.2%	78.4%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	65	52.8%	86.8%	32.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.20	0.036	0.029
CtAG Additional Points												0.09	
Overall Student Achievement Score												2.17	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	76%	2.24	34%
Section Rating: Approaching Target	Section Score:	2.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	78%	2.60	50%
Section Rating: Meeting Target	Section Score:	3.00	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.88	35%
Percentage of students with 90%+ attendance			
EMS			
HS	51.0%	2.92	
Overall	51.0%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.64	3.80	
Overall	0.64	3.80	5%
Section Rating: Meeting Target	Section Score:	3.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	2.08	100%
Section Rating: Approaching Target	Section Score:	2.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Trust			
NYC School Survey - Trust	85%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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High School for Media and Communications

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	84	76.8	89.4	100.0	0.31	2.24
○ Common Core shifts in math	Teachers	62	69.2	85.8	100.0	0.00	1.00
Course clarity	Students	87	77.5	86.9	96.3	0.53	3.12
Quality of student discussion	Teachers	72	55.8	77.8	99.8	0.38	2.52
Section Results:		76%					2.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	78	66.6	80.6	94.6	0.42	
Cultural awareness	Combined	89				0.56	3.24
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.51	3.04
Quality of professional development	Teachers	69	50.4	75.6	100.0	0.38	2.52
School commitment	Teachers	68	53.7	82.3	100.0	0.32	2.28
Innovation	Teachers	75	65.9	84.5	100.0	0.28	2.12
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	87	75.2	90.6	100.0	0.48	2.92
○ Focus on student learning	Teachers	63	60.0	85.2	100.0	0.09	1.36
○ Collective responsibility	Teachers	59	58.1	80.7	100.0	0.02	1.08
Section Results:		78%					2.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.43	
Safety	Combined	81				0.43	2.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.49	
Classroom behavior	Combined	82				0.49	2.96
Social-emotional measure	Teachers	90	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	73	58.2	74.4	90.6	0.44	2.76
Next-level guidance	Students	83	71.4	83.6	95.8	0.48	2.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.38	
Press toward academic achievement	Combined	84				0.38	2.52
Personal attention and support	Students	81	69.0	81.8	94.6	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.69	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.44	
Peer support for academic work	Combined	75				0.57	3.28
Section Results:		81%					2.88

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.50	3.00
○	Teacher influence	Teachers	47	40.6	71.4	100.0	0.10	1.40
	Program coherence	Teachers	68	57.0	82.6	100.0	0.26	2.04
○	Principal instructional leadership	Teachers	67	58.2	84.6	100.0	0.20	1.80
Section Results:			68%					2.08
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	80	75.2	89.0	100.0	0.21	
	Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.71	
	Teacher outreach to parents	Combined	87				0.46	2.84
	Parent involvement in the schools	Parents	70	41.2	61.0	80.8	0.74	3.96
Section Results:			79%					3.40
Trust								
	Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.59	3.36
	Parent-principal trust	Parents	94	84.5	93.7	100.0	0.60	3.40
	Student-teacher trust	Students	80	68.5	81.1	93.7	0.46	2.84
	Teacher-principal trust	Teachers	67	55.0	84.0	100.0	0.26	2.04
	Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.54	3.16
Section Results:			85%					2.96

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	67.3%	66.5% or lower	66.6% to 74.5%	74.6% to 80.1%	80.2% or higher
10+ Credits in 1st Year - School's Lowest Third	52.9%	54.1% or lower	54.2% to 65.2%	65.3% to 72.9%	73.0% or higher
10+ Credits in 2nd Year - All Students	57.4%	62.2% or lower	62.3% to 69.7%	69.8% to 75.0%	75.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	53.6%	48.7% or lower	48.8% to 59.4%	59.5% to 66.8%	66.9% or higher
10+ Credits in 3rd Year - All Students	57.0%	60.4% or lower	60.5% to 68.0%	68.1% to 73.4%	73.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	35.0%	44.1% or lower	44.2% to 54.6%	54.7% to 62.0%	62.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	29.6%	31.3% or lower	31.4% to 38.2%	38.3% to 43.1%	43.2% or higher
Average Regents Score - English (non-Common Core)*	67.0	64.0 or lower	64.1 to 67.3	67.4 to 69.6	69.7 or higher
Average Regents Score - English (Common Core)*		65.5 or lower	65.6 to 69.3	69.4 to 72.0	72.1 or higher
Average Regents Score - Living Environment*	61.0	60.8 or lower	60.9 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	55.0	56.4 or lower	56.5 to 60.0	60.1 to 64.9	65.0 or higher
Average Regents Score - US History*	65.0	65.0 or lower	65.1 to 69.0	69.1 to 71.8	71.9 or higher
Average Regents Score - Algebra I (Common Core)*	54.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	54.8%	54.1% or lower	54.2% to 61.3%	61.4% to 69.9%	70.0% or higher
6-Year Graduation Rate	63.8%	66.6% or lower	66.7% to 72.1%	72.2% to 76.1%	76.2% or higher
4-Year Non-Dropout Rate	73.0%	74.7% or lower	74.8% to 79.0%	79.1% to 82.0%	82.1% or higher
6-Year Non-Dropout Rate	66.1%	70.5% or lower	70.6% to 75.4%	75.5% to 78.9%	79.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	11.3%	20.5% or lower	20.6% to 30.9%	31.0% to 38.2%	38.3% or higher
4-Year College Readiness Index	6.1%	11.1% or lower	11.2% to 16.8%	16.9% to 20.7%	20.8% or higher
6-Year College Readiness Index with Persistence	32.3%	33.7% or lower	33.8% to 40.6%	40.7% to 45.5%	45.6% or higher
Postsecondary Enrollment Rate - 6 Months	43.1%	44.9% or lower	45.0% to 53.3%	53.4% to 59.2%	59.3% or higher
Postsecondary Enrollment Rate - 18 Months	45.7%	48.2% or lower	48.3% to 54.3%	54.4% to 58.6%	58.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	54.3%	47.1% or lower	47.2% to 57.9%	58.0% to 65.4%	65.5% or higher
Self-Contained / ICT / SETSS	40.7%	25.7% or lower	25.8% to 37.2%	37.3% to 45.2%	45.3% or higher
Lowest Third Citywide	38.3%	33.2% or lower	33.3% to 44.2%	44.3% to 51.9%	52.0% or higher
Black / Hispanic Males in Lowest Third Citywide	38.5%	28.5% or lower	28.6% to 40.4%	40.5% to 48.7%	48.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	12.0% or lower	12.1% to 18.1%	18.2% to 22.4%	22.5% or higher
4-Year College Readiness Index	0.0%	2.7% or lower	2.8% to 4.1%	4.2% to 5.1%	5.2% or higher
Postsecondary Enrollment Rate - 6 Months	32.3%	22.7% or lower	22.8% to 31.4%	31.5% to 37.5%	37.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.64	0.50 or lower	0.51 to 0.63	0.64 to 0.73	0.74 or higher