

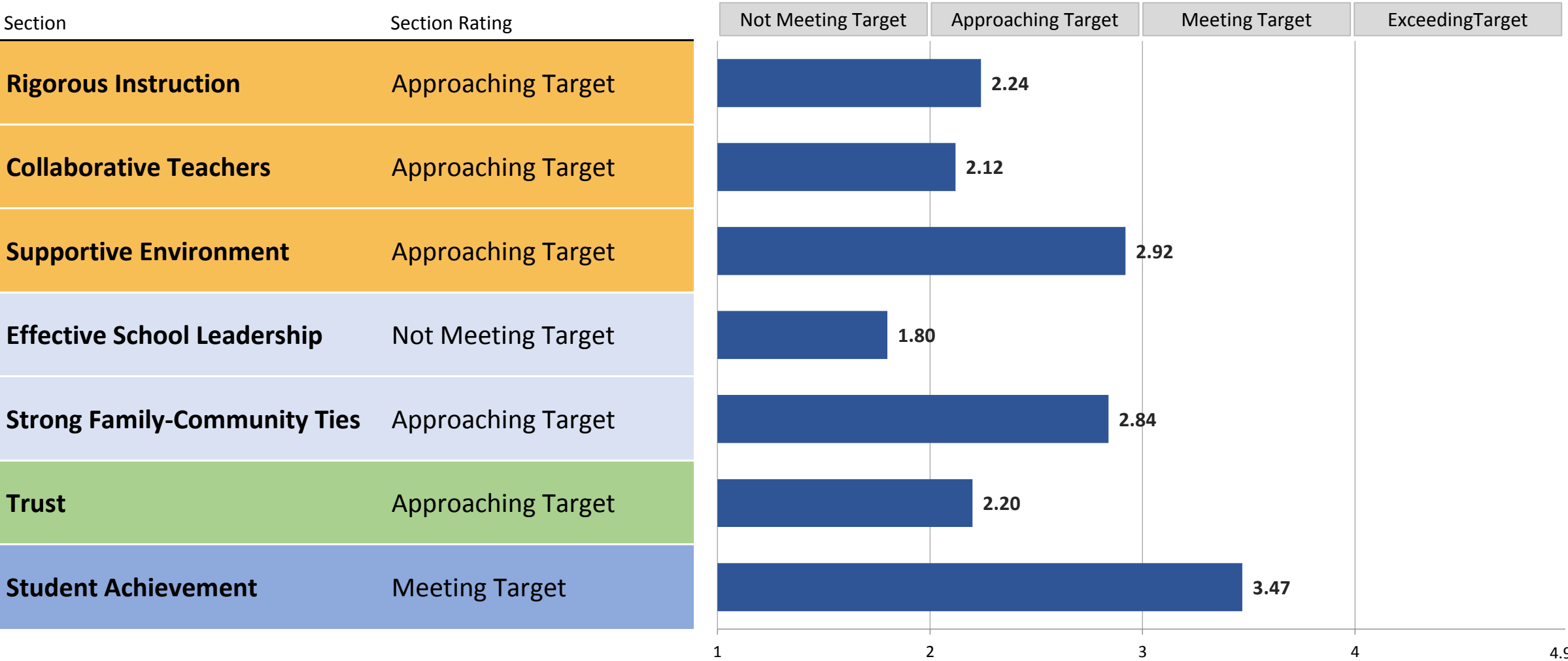
# 2014-15 School Quality Guide / K-8

## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	47	71	64
Grade 1	51	53	78
Grade 2	44	54	46
Grade 3	44	60	58
Grade 4	40	43	61
Grade 5	64	36	42
Grade 6	78	97	61
Grade 7	103	86	97
Grade 8	106	101	85
<b>All students</b>	<b>612</b>	<b>637</b>	<b>628</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	30%	29%	27%
% Free Lunch Eligible	90%	90%	91%
% Student with IEPs	24%	24%	21%
% Student with IEPs (less than 20% time)	9%	7%	7%
% HRA Eligible	-	68%	71%
% Temporary Housing	-	15%	17%
% Asian	1%	1%	0%
% Black	12%	12%	13%
% Hispanic	87%	87%	86%
% White	0%	0%	0%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.47

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	357	2.22	1.96	2.18	2.35	2.48	2.77	2.24	8.20%
Percentage of Students at Level 3 or 4	357	13.2%	1.9%	10.6%	17.6%	23.1%	34.8%	2.37	8.20%
Median Adjusted Growth Percentile	281	74.0	52.0	58.3	63.6	67.7	76.4	4.72	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	97	86.0	66.1	72.3	77.2	81.1	89.2	4.60	8.20%
Early Grade Progress	54	0.82	0.26	1.01	1.66	2.16	3.22	1.75	8.20%
State Test Results - Math									
Average Student Proficiency	379	2.36	1.89	2.19	2.43	2.61	2.99	2.71	8.20%
Percentage of Students at Level 3 or 4	379	21.6%	0.0%	11.6%	21.3%	28.9%	43.9%	3.04	8.20%
Median Adjusted Growth Percentile	296	80.0	46.6	54.3	60.8	65.9	76.7	4.99	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	104	84.5	61.0	67.6	73.2	77.5	86.6	4.77	8.20%
Early Grade Progress	55	1.55	0.03	1.19	2.19	2.97	4.61	2.36	8.20%
Core Course Pass Rates									
ELA	231	82.7%	57.1%	69.2%	79.2%	87.0%	100.0%	3.45	1.64%
Math	231	73.2%	57.3%	69.3%	79.3%	87.1%	100.0%	2.39	1.64%
Science	231	78.8%	60.1%	71.3%	80.6%	87.9%	100.0%	2.81	1.64%
Social Studies	231	90.9%	57.9%	69.7%	79.5%	87.2%	100.0%	4.29	1.64%
Percent of 8th Graders Earning HS Credit	79	0.0%	0.0%	10.4%	19.0%	25.8%	38.3%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88	83.0%	64.0%	74.0%	82.0%	88.0%	99.0%	3.17	8.20%
Weighted Average Score								3.26	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	29	8.1%	45.5%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000	
Integrated Co-Teaching	11	3.1%	17.3%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000	
SETSS	38	10.6%	90.6%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000	
Math - Percent at Level 3 or 4													
Self-Contained	30	7.9%	44.6%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000	
Integrated Co-Teaching	11	2.9%	16.4%	9.1%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000	
SETSS	41	10.8%	93.1%	7.3%	0.0%	6.1%	9.6%	14.4%	24.0%	2.34	0.030	0.010	
ELA - Percent at 75th+ Growth Percentile													
ELL	97	34.5%	91.0%	54.6%	14.1%	28.3%	36.6%	47.7%	70.3%	4.31	0.030	0.025	
Lowest Third Citywide	161	57.3%	89.4%	58.4%	33.6%	43.2%	48.8%	56.2%	71.4%	4.14	0.030	0.024	
Black and Hispanic Males in Lowest Third Citywide	84	29.9%	83.3%	54.8%	29.1%	40.6%	47.4%	56.4%	74.7%	3.82	0.030	0.021	
SC/ICT/SETSS	63	22.4%	60.8%	52.4%	30.2%	41.5%	48.2%	57.0%	75.0%	3.48	0.030	0.019	
Math - Percent at 75th+ Growth Percentile													
ELL	115	38.9%	98.5%	58.3%	13.4%	26.8%	34.7%	45.1%	66.4%	4.62	0.030	0.027	
Lowest Third Citywide	182	61.5%	88.1%	59.9%	28.0%	39.6%	46.4%	55.5%	74.0%	4.24	0.030	0.024	
Black and Hispanic Males in Lowest Third Citywide	84	28.4%	78.9%	61.9%	26.0%	38.8%	46.2%	56.1%	76.4%	4.29	0.030	0.025	
SC/ICT/SETSS	65	22.0%	60.2%	72.3%	26.0%	36.6%	42.8%	51.1%	68.0%	4.99	0.030	0.030	
ELL Progress	148	25.1%	87.5%	39.9%	24.5%	40.7%	50.2%	62.8%	88.5%	1.95	0.030	0.007	
											CtAG Additional Points		0.21
											Overall Student Achievement Score		3.47

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	87%	2.72	34%
Section Rating: Approaching Target	Section Score:	2.24	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	79%	2.24	50%
Section Rating: Approaching Target	Section Score:	2.12	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	70.2%	2.56	
HS			
Overall	70.2%	2.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.07	1.35	
HS			
Overall	0.07	1.35	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	65%	1.80	100%
Section Rating: Not Meeting Target	Section Score:	1.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	81%	2.20	100%
Section Rating: Approaching Target	Section Score:	2.20	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	85	81.3	91.9	100.0	0.25	2.00
Course clarity	Students	92	82.2	90.6	99.0	0.60	3.40
Quality of student discussion	Teachers	77	64.9	83.3	100.0	0.35	2.40
Section Results:		87%					2.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.51	
Cultural awareness	Students	87	69.6	84.0	98.4	0.60	
Cultural awareness	Combined	90				0.54	3.16
Inclusive classroom instruction	Teachers	87	84.7	94.1	100.0	0.25	2.00
o Quality of professional development	Teachers	62	52.2	76.8	100.0	0.21	1.84
o School commitment	Teachers	63	60.2	84.6	100.0	0.07	1.28
Innovation	Teachers	79	66.7	84.9	100.0	0.36	2.44
Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.52	3.08
o Peer collaboration	Teachers	83	79.2	92.0	100.0	0.16	1.64
Focus on student learning	Teachers	76	67.5	88.5	100.0	0.26	2.04
Collective responsibility	Teachers	75	59.6	82.2	100.0	0.38	2.52
Section Results:		79%					2.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	72.2	86.2	100.0	0.14	
o Safety	Combined	76				0.14	1.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	64.2	80.8	97.4	0.69	
Classroom behavior	Combined	87				0.69	3.76
• Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	84	67.8	82.0	96.2	0.56	3.24
Next-level guidance	Students	89	77.9	89.3	100.0	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.41	
Press toward academic achievement	Combined	88				0.41	2.64
Personal attention and support	Students	87	75.7	86.3	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	70	45.8	67.0	88.2	0.57	
Peer support for academic work	Combined	80				0.53	3.12
Section Results:		86%					3.08

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.5	89.7	99.9	0.28	2.12
○ Teacher influence	Teachers	34	30.2	60.2	90.2	0.06	1.24
○ Program coherence	Teachers	69	61.1	85.1	100.0	0.21	1.84
○ Principal instructional leadership	Teachers	72	63.6	87.0	100.0	0.24	1.96
Section Results:		65%					1.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	84.4	93.8	100.0	0.25	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	88				0.38	2.52
Parent involvement in the schools	Parents	76	59.7	74.7	89.7	0.53	3.12
Section Results:		82%					2.84
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	91	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	82	67.7	81.9	96.1	0.49	2.96
○ Teacher-principal trust	Teachers	61	62.0	86.8	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	78	77.3	91.1	100.0	0.02	1.08
Section Results:		81%					2.20

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.22	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	13.2%	7.4% or lower	7.5% to 11.6%	11.7% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.36	2.08 or lower	2.09 to 2.20	2.21 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	21.6%	8.2% or lower	8.3% to 12.7%	12.8% to 16.0%	16.1% or higher
Core Course Pass Rates					
ELA	82.7%	73.8% or lower	73.9% to 80.2%	80.3% to 84.9%	85.0% or higher
Math	73.2%	72.4% or lower	72.5% to 79.1%	79.2% to 84.9%	85.0% or higher
Science	78.8%	74.7% or lower	74.8% to 80.9%	81.0% to 85.3%	85.4% or higher
Social Studies	90.9%	70.4% or lower	70.5% to 77.5%	77.6% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	9.2% or lower	9.3% to 14.2%	14.3% to 17.9%	18.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	73.9% or lower	74.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.73	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	1.99	1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
ELL	1.98	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.68	1.72 or lower	1.73 to 1.84	1.85 to 1.92	1.93 or higher
Integrated Co-Teaching	1.98	1.85 or lower	1.86 to 1.98	1.99 to 2.08	2.09 or higher
SETSS	2.09	1.81 or lower	1.82 to 1.98	1.99 to 2.10	2.11 or higher
ELL	2.25	1.90 or lower	1.91 to 2.08	2.09 to 2.21	2.22 or higher
Lowest Third Citywide	2.05	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	39.9%	37.6% or lower	37.7% to 46.4%	46.5% to 52.9%	53.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.2%	61.6% or lower	61.7% to 69.9%	70.0% to 76.0%	76.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.07	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.