Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.20
- Collaborative Teachers: 4.40
- Supportive Environment: 4.08
- Effective School Leadership: 3.24
- Strong Family-Community Ties: 2.00
- Trust: 3.92
- Student Achievement: 2.37

Scale: 1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
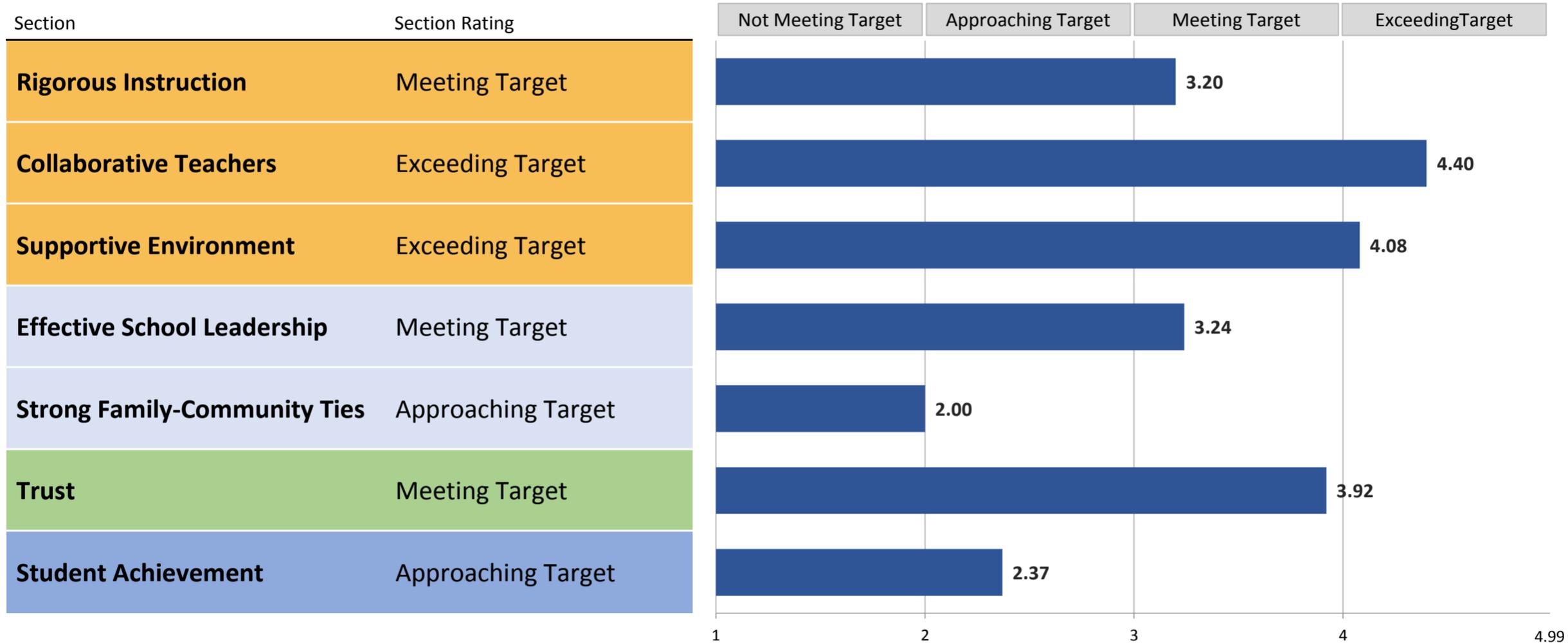
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	230	236	238
Grade 1	269	294	312
Grade 2	282	276	298
Grade 3	299	310	327
Grade 4	285	290	304
Grade 5	289	283	291
All students	**1654**	**1689**	**1770**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	31%	28%	27%
% Free Lunch Eligible	76%	76%	76%
% Student with IEPs	13%	15%	15%
% Student with IEPs (less than 20% time)	7%	7%	6%
% HRA Eligible	-	67%	62%
% Temporary Housing	-	5%	6%
% Asian	8%	9%	8%
% Black	4%	4%	4%
% Hispanic	85%	84%	86%
% White	2%	2%	2%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.37**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
				2014-15 Targets					
State Test Results - ELA									
Average Student Proficiency	865	**2.33**	2.03	2.26	2.40	2.57	2.83	**2.50**	9.09%
Percentage of Students at Level 3 or 4	865	**17.8%**	5.4%	15.3%	21.9%	29.4%	40.9%	**2.38**	9.09%
○ Median Adjusted Growth Percentile	522	**51.0**	46.1	54.1	61.0	65.9	77.4	**1.61**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	186	**60.0**	58.1	66.0	72.8	77.5	88.9	**1.24**	9.09%
Early Grade Progress	311	**1.69**	0.59	1.31	1.92	2.36	3.39	**2.62**	9.09%
State Test Results - Math									
Average Student Proficiency	905	**2.51**	2.02	2.35	2.57	2.82	3.18	**2.73**	9.09%
Percentage of Students at Level 3 or 4	905	**28.3%**	4.2%	18.8%	29.0%	40.6%	56.4%	**2.93**	9.09%
○ Median Adjusted Growth Percentile	553	**45.0**	37.7	49.2	59.3	66.3	83.1	**1.63**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	186	**54.0**	52.8	62.4	70.8	76.6	90.5	**1.13**	9.09%
Early Grade Progress	322	**2.39**	0.42	1.54	2.50	3.17	4.77	**2.89**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	265	**93.3%**	80.7%	86.5%	90.3%	94.6%	100.0%	**3.70**	9.09%
								Weighted Average Score	**2.31**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						2014-15 Targets						
ELA - Percent at Level 3 or 4												
Self-Contained	61	7.1%	35.0%	**1.6%**	0.0%	1.1%	1.9%	2.7%	4.6%	**2.63**	0.030	0.012
Integrated Co-Teaching	38	4.4%	22.3%	**7.9%**	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	16	1.8%	17.1%	**6.3%**	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	70	7.7%	38.3%	**2.9%**	0.0%	2.9%	5.2%	7.4%	12.6%	**2.00**	0.030	0.008
Integrated Co-Teaching	40	4.4%	22.4%	**12.5%**	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	16	1.8%	17.3%	**18.8%**	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	163	31.2%	66.7%	**25.2%**	12.7%	26.0%	36.3%	46.4%	69.9%	**1.94**	0.030	0.007
○ Lowest Third Citywide	186	35.6%	50.9%	**30.6%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.24**	0.030	0.002
○ Black and Hispanic Males in Lowest Third Citywide	102	19.5%	49.4%	**28.4%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.38**	0.030	0.003
SC/ICT/SETSS	63	12.1%	23.5%	**27.0%**	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	192	34.7%	71.3%	**25.0%**	7.8%	22.3%	33.5%	44.6%	70.2%	**2.24**	0.030	0.009
○ Lowest Third Citywide	189	34.2%	47.0%	**29.1%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.75**	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	94	17.0%	44.3%	**21.3%**	14.4%	29.5%	41.2%	52.8%	79.4%	**1.46**	0.030	0.003
○ SC/ICT/SETSS	74	13.4%	28.0%	**24.3%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.63**	0.030	0.005
ELL Progress	464	26.3%	66.8%	**44.8%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.00**	0.030	0.008
										CtAG Additional Points		**0.06**
										Overall Student Achievement Score		**2.37**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	93%	3.68	34%
Section Rating: Meeting Target	**Section Score:**	**3.20**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.76	50%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	88.3%	4.00	
HS			
Overall	88.3%	4.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	3.20	
HS			
Overall	0.27	3.20	5%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.24	100%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.00	100%
Section Rating: Approaching Target	**Section Score:**	**2.00**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	94%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.58	3.32
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.67	3.68
Section Results:		**93%**					**3.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	91				0.50	3.00
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	79	51.4	77.4	100.0	0.57	3.28
● School commitment	Teachers	92	59.9	85.3	100.0	0.79	4.16
Innovation	Teachers	91	70.3	86.7	100.0	0.70	3.80
● Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.71	3.84
● Focus on student learning	Teachers	93	68.2	89.0	100.0	0.78	4.12
Collective responsibility	Teachers	89	65.7	84.7	100.0	0.67	3.68
Section Results:		**91%**					**3.76**
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.83	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	97				0.83	4.32
Classroom behavior:							
Classroom behavior	Teachers	85	66.9	85.5	100.0	0.53	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	85				0.53	3.12
● Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.37	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.37	2.48
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.74	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.51	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.62	3.48
Section Results:		**91%**					**3.48**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.32	2.28
Teacher influence	Teachers	58	28.8	60.8	92.8	0.46	2.84
Program coherence	Teachers	90	60.0	85.2	100.0	0.74	3.96
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.71	3.84
Section Results:		**81%**					**3.24**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.61	
Teacher outreach to parents	Parents	87	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	91				0.43	2.72
○ Parent involvement in the schools	Parents	64	62.4	76.6	90.8	0.06	1.24
Section Results:		**78%**					**2.00**
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	92	56.4	85.0	100.0	0.82	4.28
● Teacher-teacher trust	Teachers	96	74.1	90.5	100.0	0.83	4.32
Section Results:		**94%**					**3.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.33	2.36 or lower	2.37 to 2.46	2.47 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	17.8%	19.7% or lower	19.8% to 25.2%	25.3% to 29.4%	29.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.51	2.55 or lower	2.56 to 2.71	2.72 to 2.82	2.83 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.95 or lower	1.96 to 2.12	2.13 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	28.3%	30.3% or lower	30.4% to 37.5%	37.6% to 43.0%	43.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.3%	86.8% or lower	86.9% to 90.1%	90.2% to 92.7%	92.8% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.74	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher
SETSS	2.13	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
ELL	2.08	2.06 or lower	2.07 to 2.20	2.21 to 2.31	2.32 or higher
Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.83 or lower	1.84 to 1.97	1.98 to 2.07	2.08 or higher
Integrated Co-Teaching	2.20	2.12 or lower	2.13 to 2.29	2.30 to 2.42	2.43 or higher
SETSS	2.25	2.10 or lower	2.11 to 2.28	2.29 to 2.41	2.42 or higher
ELL	2.27	2.28 or lower	2.29 to 2.48	2.49 to 2.62	2.63 or higher
Lowest Third Citywide	1.92	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	44.8%	44.9% or lower	45.0% to 54.8%	54.9% to 62.4%	62.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.3%	76.5% or lower	76.6% to 82.5%	82.6% to 87.0%	87.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher