Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Rigorous Instruction	Exceeding Target				4.24
Collaborative Teachers	Exceeding Target				4.52
Supportive Environment	Exceeding Target				4.44
Effective School Leadership	Exceeding Target				4.20
Strong Family-Community Ties	Exceeding Target				4.52
Trust	Exceeding Target				4.12
Student Achievement	Exceeding Target				4.33

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

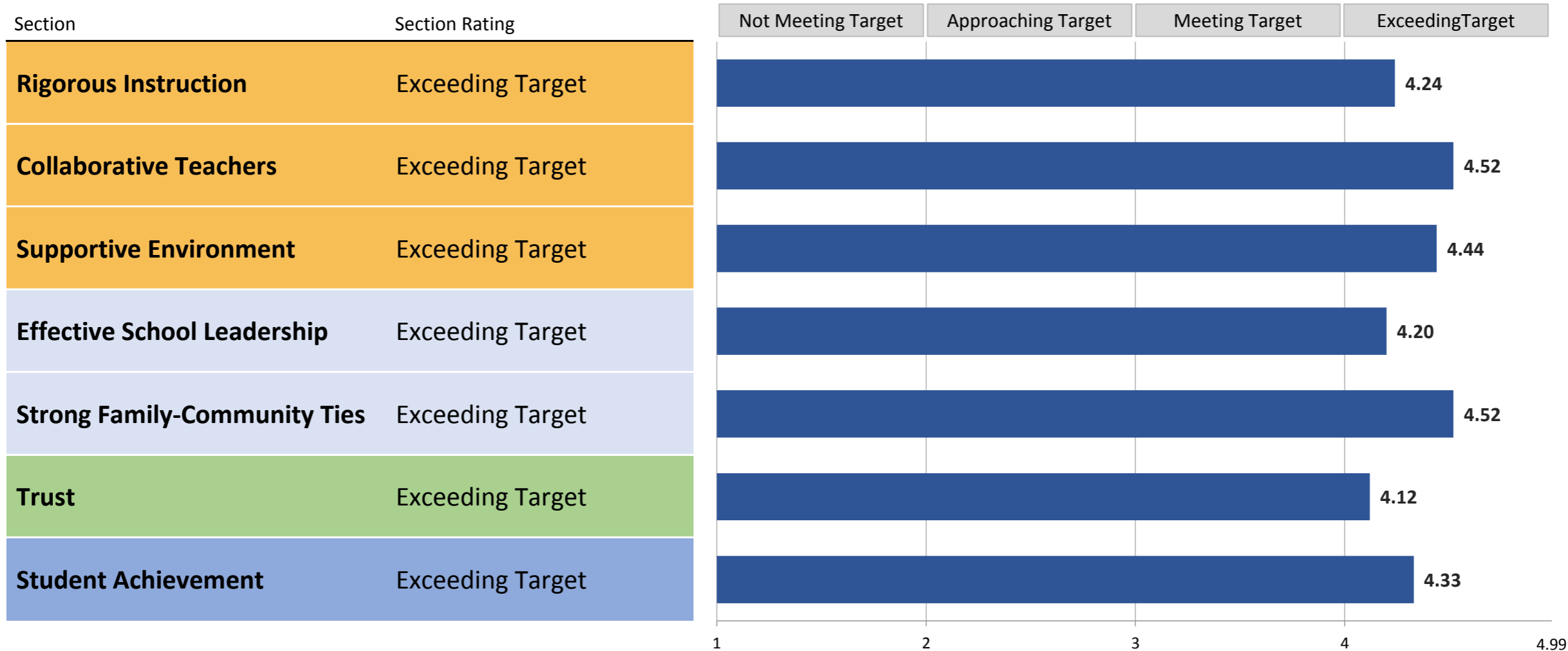In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	151	149	176
Grade 1	147	144	157
Grade 2	143	141	146
Grade 3	151	134	140
Grade 4	130	145	134
Grade 5	116	125	136
All students	**838**	**838**	**889**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	3%
% Free Lunch Eligible	8%	8%	6%
% Student with IEPs	16%	15%	17%
% Student with IEPs (less than 20% time)	3%	2%	2%
% HRA Eligible	-	5%	4%
% Temporary Housing	-	1%	1%
% Asian	11%	12%	13%
% Black	3%	2%	2%
% Hispanic	12%	13%	13%
% White	67%	67%	66%
% Other	0%	6%	6%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.33**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	391	**3.36**	2.59	2.92	3.08	3.26	3.45	**4.53**	9.09%
● Percentage of Students at Level 3 or 4	391	**73.7%**	33.2%	47.8%	56.5%	66.4%	77.2%	**4.68**	9.09%
Median Adjusted Growth Percentile	243	**70.0**	53.6	61.3	67.8	72.4	83.1	**3.48**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	87	**82.0**	56.6	65.0	72.3	77.4	89.5	**4.38**	9.09%
Early Grade Progress	133	**2.76**	1.34	1.98	2.46	2.79	3.58	**3.91**	9.09%
State Test Results - Math									
● Average Student Proficiency	392	**3.68**	2.73	3.13	3.32	3.54	3.78	**4.58**	9.09%
● Percentage of Students at Level 3 or 4	392	**86.5%**	39.2%	56.4%	65.3%	75.5%	86.2%	**4.99**	9.09%
● Median Adjusted Growth Percentile	244	**76.0**	47.3	57.2	65.5	71.3	85.0	**4.34**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	89	**81.0**	53.0	62.3	70.3	75.9	89.3	**4.38**	9.09%
Early Grade Progress	134	**2.51**	1.26	2.11	2.70	3.10	4.20	**2.68**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	103	**100.0%**	84.9%	90.2%	93.0%	96.1%	100.0%	**4.99**	9.09%
							Weighted Average Score		**4.27**

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	4	1.0%	4.9%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	1	0.3%	1.5%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
● SETSS	37	9.5%	90.5%	**32.4%**	0.0%	3.5%	6.2%	8.9%	15.0%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	4	1.0%	5.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	1	0.3%	1.5%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
● SETSS	37	9.4%	90.4%	**54.1%**	0.0%	6.6%	11.7%	16.8%	28.4%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	4	1.6%	3.4%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	12	4.9%	4.9%	**66.7%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	3	1.2%	3.0%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	27	11.1%	20.6%	**44.4%**	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	5	2.0%	4.1%	**20.0%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	15	6.1%	8.4%	**66.7%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.6%	4.2%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	27	11.1%	21.3%	**51.9%**	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	21	2.4%	6.1%	**85.7%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
									CtAG Additional Points			**0.06**
									Overall Student Achievement Score			**4.33**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.80	34%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.04	50%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	99%	4.84	35%
Percentage of students with 90%+ attendance			
EMS	94.7%	3.88	
HS			
Overall	94.7%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.10	1.71	
HS			
Overall	0.10	1.71	5%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.20	100%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	94%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	95%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.61	3.44
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	92	68.7	85.3	100.0	0.74	3.96
Section Results:		**94%**					**3.80**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.61	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.68	3.72
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.62	3.48
Quality of professional development	Teachers	79	51.4	77.4	100.0	0.57	3.28
• School commitment	Teachers	97	59.9	85.3	100.0	0.93	4.72
Innovation	Teachers	88	70.3	86.7	100.0	0.61	3.44
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
• Peer collaboration	Teachers	98	77.6	92.2	100.0	0.92	4.68
• Focus on student learning	Teachers	97	68.2	89.0	100.0	0.92	4.68
Collective responsibility	Teachers	90	65.7	84.7	100.0	0.69	3.76
Section Results:		**93%**					**4.04**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	98	66.9	85.5	100.0	0.93	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	98				0.93	4.72
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	97	75.0	88.8	100.0	0.89	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	97				0.89	4.56
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	100	76.5	91.5	100.0	1.00	
Peer support for academic work	Parents	99	88.4	94.8	100.0	0.94	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	100				0.97	4.88
Section Results:		**99%**					**4.84**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.77	4.08
• Teacher influence	Teachers	79	28.8	60.8	92.8	0.78	4.12
• Program coherence	Teachers	94	60.0	85.2	100.0	0.84	4.36
• Principal instructional leadership	Teachers	92	61.6	87.0	100.0	0.79	4.16
Section Results:		**90%**					**4.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.77	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	96				0.76	4.04
• Parent involvement in the schools	Parents	91	62.4	76.6	90.8	1.00	4.99
Section Results:		**94%**					**4.52**
Trust							
• Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	91	56.4	85.0	100.0	0.79	4.16
• Teacher-teacher trust	Teachers	96	74.1	90.5	100.0	0.83	4.32
Section Results:		**95%**					**4.12**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.36	3.14 or lower	3.15 to 3.24	3.25 to 3.32	3.33 or higher
Average Student Proficiency - School's Lowest Third	3.02	2.62 or lower	2.63 to 2.74	2.75 to 2.83	2.84 or higher
Percentage of Students at Level 3 or 4	73.7%	61.3% or lower	61.4% to 66.8%	66.9% to 71.0%	71.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.68	3.38 or lower	3.39 to 3.53	3.54 to 3.65	3.66 or higher
Average Student Proficiency - School's Lowest Third	3.23	2.68 or lower	2.69 to 2.85	2.86 to 2.98	2.99 or higher
Percentage of Students at Level 3 or 4	86.5%	69.0% or lower	69.1% to 76.2%	76.3% to 81.7%	81.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	100.0%	89.3% or lower	89.4% to 92.0%	92.1% to 94.0%	94.1% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Integrated Co-Teaching		2.43 or lower	2.44 to 2.54	2.55 to 2.62	2.63 or higher
SETSS	2.66	2.35 or lower	2.36 to 2.48	2.49 to 2.57	2.58 or higher
ELL	2.50	2.50 or lower	2.51 to 2.64	2.65 to 2.75	2.76 or higher
Lowest Third Citywide	2.41	2.09 or lower	2.10 to 2.16	2.17 to 2.21	2.22 or higher
Black and Hispanic Males in Lowest Third Citywide		1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained		2.01 or lower	2.02 to 2.15	2.16 to 2.26	2.27 or higher
Integrated Co-Teaching		2.63 or lower	2.64 to 2.80	2.81 to 2.93	2.94 or higher
SETSS	2.85	2.62 or lower	2.63 to 2.80	2.81 to 2.93	2.94 or higher
ELL	3.00	2.77 or lower	2.78 to 2.96	2.97 to 3.11	3.12 or higher
Lowest Third Citywide	2.41	2.05 or lower	2.06 to 2.13	2.14 to 2.19	2.20 or higher
Black and Hispanic Males in Lowest Third Citywide		1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
ELL Progress	85.7%	63.2% or lower	63.3% to 72.2%	72.3% to 79.1%	79.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	94.7%	83.2% or lower	83.3% to 87.5%	87.6% to 90.7%	90.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.10	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher