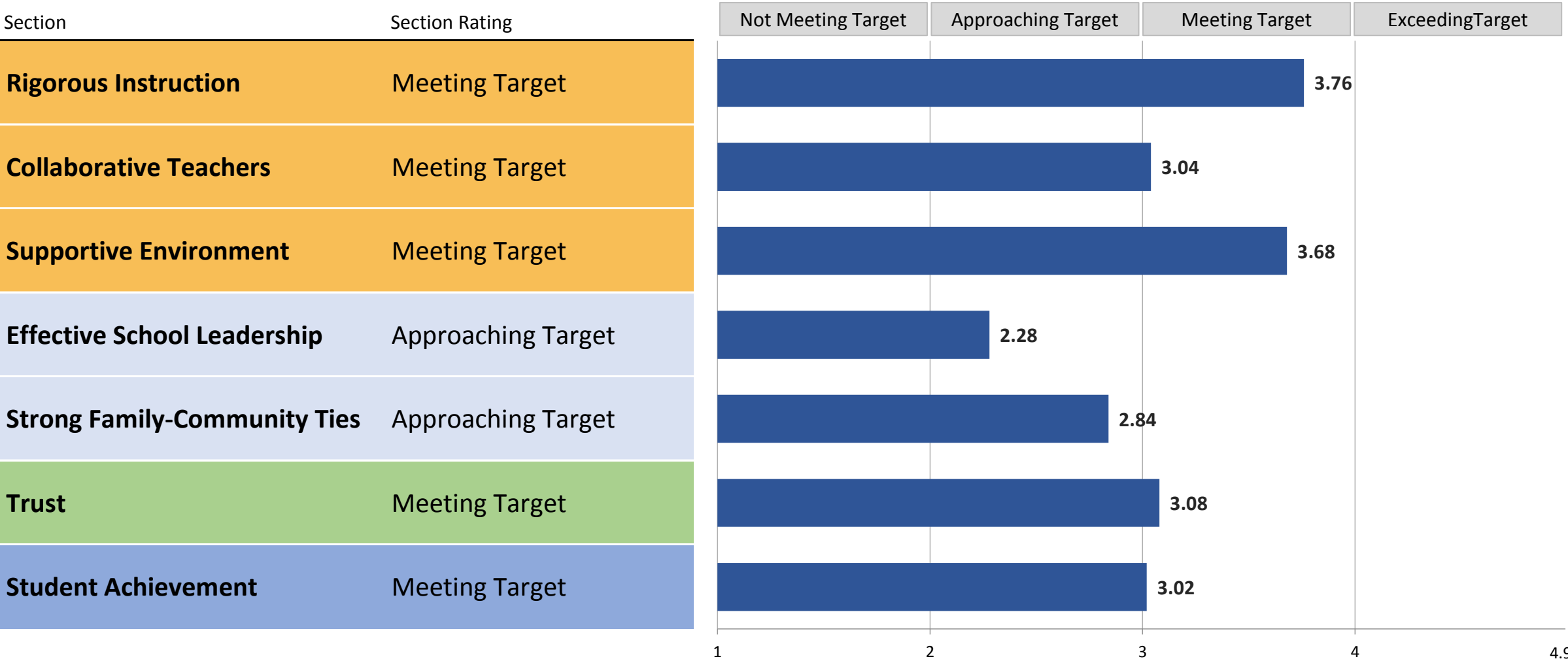


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

## 2014-15 School Quality Guide / HS

### School Enrollment and Demographic Data

10X237

The Marie Curie School for Medicine, Nursing, and Health Professions

#### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	164	172	196
Grade 10	167	152	145
Grade 11	120	139	132
Grade 12	116	110	110
<b>All students</b>	<b>567</b>	<b>573</b>	<b>583</b>

#### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	9%	10%
% Free Lunch Eligible	72%	72%	72%
% Student with IEPs	20%	19%	20%
% Student with IEPs (less than 20% time)	8%	9%	9%
% Overage Under-credited	8%	8%	8%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	10%
% Asian	2%	2%	3%
% Black	36%	36%	36%
% Hispanic	57%	57%	57%
% White	3%	3%	3%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.69	2.37	2.35
Average Incoming Math Proficiency	2.90	2.29	2.24

Student Achievement Rating	Student Achievement Score
Meeting Target	3.02

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	138	72.5%	57.2%	69.3%	77.7%	85.6%	98.1%	2.38	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	44	47.7%	32.3%	49.6%	61.6%	72.8%	91.0%	1.89	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	128	67.2%	51.2%	63.1%	71.1%	78.7%	91.3%	2.51	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	39	56.4%	25.7%	42.5%	53.8%	64.6%	83.1%	3.24	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	123	72.4%	49.8%	61.5%	69.1%	76.3%	88.8%	3.46	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	41	43.9%	25.4%	41.7%	52.4%	62.6%	80.6%	2.21	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	284	37.1%	27.4%	42.5%	51.2%	59.4%	75.6%	1.64	4.17%
Weighted Regents Pass Rate - ELA	93	1.03	0.55	0.76	0.90	1.03	1.24	4.00	4.17%
Weighted Regents Pass Rate - Math	179	0.59	0.55	0.84	1.03	1.21	1.50	1.14	4.17%
Weighted Regents Pass Rate - Science	228	1.12	0.51	0.86	1.07	1.27	1.64	3.25	4.17%
Weighted Regents Pass Rate - Global History	174	0.34	0.40	0.64	0.80	0.95	1.20	1.00	4.17%
Weighted Regents Pass Rate - U.S. History	132	1.06	0.45	0.71	0.89	1.07	1.34	3.94	4.17%
Graduation / Diploma									
4-Year Graduation Rate	140	69.3%	47.6%	59.7%	71.6%	80.0%	91.1%	2.81	6.25%
6-Year Graduation Rate	128	78.9%	57.3%	67.5%	78.2%	85.8%	95.2%	3.09	6.25%
4-Year Weighted Diploma Rate	140	161.1%	101.7%	140.9%	181.5%	210.2%	247.9%	2.50	6.25%
6-Year Weighted Diploma Rate	128	193.4%	107.0%	144.5%	184.2%	212.4%	248.2%	3.33	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	140	32.9%	0.0%	13.6%	31.5%	46.1%	64.0%	3.10	5.00%
4-Year College Readiness Index	140	26.4%	0.5%	8.3%	18.5%	26.8%	37.5%	3.95	5.00%
6-Year College Readiness Index with Persistence	128	50.8%	19.6%	31.1%	43.3%	53.3%	68.7%	3.75	5.00%
Postsecondary Enrollment Rate - 6 Months	122	59.8%	24.1%	35.2%	47.2%	57.1%	71.9%	4.18	5.00%
Postsecondary Enrollment Rate - 18 Months	128	62.5%	35.2%	45.3%	56.9%	66.3%	79.8%	3.60	5.00%
Weighted Average Score								2.94	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	13	9.3%	16.7%	100.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	27	19.3%	49.0%	88.9%	0.0%	110.0%	197.0%	285.2%	420.0%	1.81	0.036	0.007
Lowest Third Citywide	41	29.3%	44.0%	75.6%	0.0%	71.2%	127.5%	184.6%	271.8%	2.08	0.036	0.010
Black / Hispanic Males in Lowest Third Citywide	7	5.0%	12.8%	85.7%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	41	29.3%	44.0%	4.9%	0.0%	7.3%	13.0%	18.9%	27.8%	1.67	0.036	0.006
Students in Lowest Third Citywide, 4-Year College Readiness Index	41	29.3%	44.0%	2.4%	0.0%	1.4%	2.5%	3.7%	5.4%	2.91	0.036	0.017
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	40	32.8%	53.9%	42.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.94	0.036	0.036
CtAG Additional Points											0.08	
Overall Student Achievement Score											3.02	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	25%
Quality Review 1.2	Proficient	3.40	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	84%	3.24	25%
Section Rating: Meeting Target	Section Score:	3.76	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	78%	2.36	33%
Section Rating: Meeting Target	Section Score:	3.04	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	79%	2.52	35%
Percentage of students with 90%+ attendance			
EMS			
HS	65.1%	3.68	
Overall	65.1%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.66	3.91	
Overall	0.66	3.91	5%
Section Rating: Meeting Target	Section Score:	3.68	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	70%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

<b>Trust</b>			
NYC School Survey - Trust	85%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.71	3.84
Course clarity	Students	85	77.5	86.9	96.3	0.41	2.64
○ Quality of student discussion	Teachers	61	55.8	77.8	99.8	0.13	1.52
Section Results:		84%					3.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	72	66.6	80.6	94.6	0.19	
Cultural awareness	Combined	86				0.48	2.92
Inclusive classroom instruction	Teachers	89	82.7	93.1	100.0	0.35	2.40
○ Quality of professional development	Teachers	62	50.4	75.6	100.0	0.22	1.88
School commitment	Teachers	66	53.7	82.3	100.0	0.26	2.04
Innovation	Teachers	76	65.9	84.5	100.0	0.30	2.20
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.56	3.24
○ Peer collaboration	Teachers	78	75.2	90.6	100.0	0.13	1.52
Focus on student learning	Teachers	76	60.0	85.2	100.0	0.41	2.64
Collective responsibility	Teachers	72	58.1	80.7	100.0	0.33	2.32
Section Results:		78%					2.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.52	
Safety	Combined	84				0.52	3.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	68.3	82.1	95.9	0.33	
Classroom behavior	Combined	78				0.33	2.32
Social-emotional measure	Teachers	88	86.6	95.2	100.0	0.25	2.00
Peer interactions	Students	67	58.2	74.4	90.6	0.28	2.12
Next-level guidance	Students	82	71.4	83.6	95.8	0.45	2.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	76.3	86.1	95.9	0.55	
Press toward academic achievement	Combined	87				0.55	3.20
Personal attention and support	Students	76	69.0	81.8	94.6	0.29	2.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	68.1	85.5	100.0	0.55	
Peer support for academic work	Students	50	41.0	61.6	82.2	0.23	
Peer support for academic work	Combined	68				0.39	2.56
Section Results:		79%					2.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.59	3.36
○ Teacher influence	Teachers	52	40.6	71.4	100.0	0.19	1.76
○ Program coherence	Teachers	64	57.0	82.6	100.0	0.17	1.68
Principal instructional leadership	Teachers	72	58.2	84.6	100.0	0.34	2.36
Section Results:		70%					2.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	79	75.2	89.0	100.0	0.17	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.67	
Teacher outreach to parents	Combined	86				0.42	2.68
Parent involvement in the schools	Parents	61	41.2	61.0	80.8	0.49	2.96
Section Results:		74%					2.84
Trust							
● Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
○ Student-teacher trust	Students	72	68.5	81.1	93.7	0.14	1.56
Teacher-principal trust	Teachers	70	55.0	84.0	100.0	0.32	2.28
Teacher-teacher trust	Teachers	91	75.7	90.9	100.0	0.65	3.60
Section Results:		85%					3.08



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	72.5%	65.7% or lower	65.8% to 73.7%	73.8% to 79.3%	79.4% or higher
10+ Credits in 1st Year - School's Lowest Third	47.7%	49.6% or lower	49.7% to 60.7%	60.8% to 68.4%	68.5% or higher
10+ Credits in 2nd Year - All Students	67.2%	65.1% or lower	65.2% to 72.6%	72.7% to 77.9%	78.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	56.4%	50.0% or lower	50.1% to 60.7%	60.8% to 68.2%	68.3% or higher
10+ Credits in 3rd Year - All Students	72.4%	63.5% or lower	63.6% to 71.1%	71.2% to 76.5%	76.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	43.9%	50.7% or lower	50.8% to 61.3%	61.4% to 68.7%	68.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	37.1%	41.9% or lower	42.0% to 48.8%	48.9% to 53.6%	53.7% or higher
Average Regents Score - English (non-Common Core)*	71.0	67.4 or lower	67.5 to 70.7	70.8 to 73.1	73.2 or higher
Average Regents Score - English (Common Core)*	75.0	71.2 or lower	71.3 to 75.0	75.1 to 77.7	77.8 or higher
Average Regents Score - Living Environment*	64.0	61.8 or lower	61.9 to 65.1	65.2 to 67.4	67.5 or higher
Average Regents Score - Global History*	55.0	58.8 or lower	58.9 to 62.4	62.5 to 64.9	65.0 or higher
Average Regents Score - US History*	73.0	67.1 or lower	67.2 to 71.0	71.1 to 73.8	73.9 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	56.5 or lower	56.6 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	69.3%	68.3% or lower	68.4% to 75.4%	75.5% to 80.5%	80.6% or higher
6-Year Graduation Rate	78.9%	73.7% or lower	73.8% to 79.3%	79.4% to 83.2%	83.3% or higher
4-Year Non-Dropout Rate	85.0%	83.4% or lower	83.5% to 87.7%	87.8% to 90.7%	90.8% or higher
6-Year Non-Dropout Rate	81.3%	76.8% or lower	76.9% to 81.7%	81.8% to 85.2%	85.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	32.9%	29.1% or lower	29.2% to 42.0%	42.1% to 51.1%	51.2% or higher
4-Year College Readiness Index	26.4%	20.9% or lower	21.0% to 29.1%	29.2% to 34.9%	35.0% or higher
6-Year College Readiness Index with Persistence	50.8%	44.2% or lower	44.3% to 51.1%	51.2% to 56.0%	56.1% or higher
Postsecondary Enrollment Rate - 6 Months	59.8%	53.4% or lower	53.5% to 61.8%	61.9% to 67.7%	67.8% or higher
Postsecondary Enrollment Rate - 18 Months	62.5%	58.6% or lower	58.7% to 64.7%	64.8% to 69.0%	69.1% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	30.8%	51.7% or lower	51.8% to 62.4%	62.5% to 70.0%	70.1% or higher
Self-Contained / ICT / SETSS	22.2%	42.4% or lower	42.5% to 53.9%	54.0% to 61.9%	62.0% or higher
Lowest Third Citywide	29.3%	42.6% or lower	42.7% to 53.7%	53.8% to 61.4%	61.5% or higher
Black / Hispanic Males in Lowest Third Citywide	14.3%	38.0% or lower	38.1% to 49.8%	49.9% to 58.1%	58.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	4.9%	12.2% or lower	12.3% to 18.4%	18.5% to 22.8%	22.9% or higher
4-Year College Readiness Index	2.4%	2.1% or lower	2.2% to 3.2%	3.3% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	42.5%	24.3% or lower	24.4% to 33.0%	33.1% to 39.1%	39.2% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.66	0.50 or lower	0.51 to 0.64	0.65 to 0.73	0.74 or higher