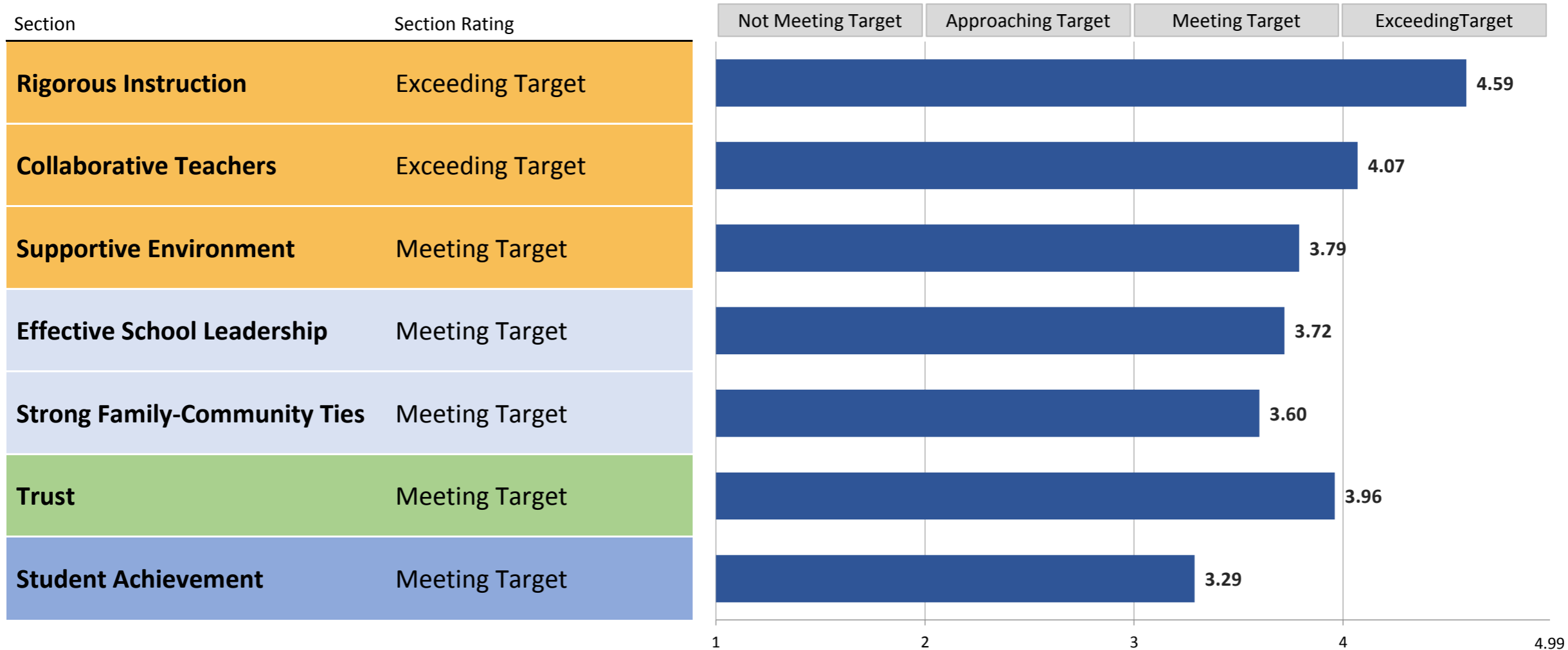


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	38	36	39
Grade 1	40	40	40
Grade 2	40	40	39
Grade 3	36	37	40
Grade 4	40	34	36
Grade 5	33	38	34
Grade 6	36	32	36
Grade 7	37	36	31
Grade 8	31	36	33
All students	331	329	328

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	2%
% Free Lunch Eligible	73%	77%	76%
% Student with IEPs	8%	10%	8%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	53%	52%
% Temporary Housing	-	5%	6%
% Asian	0%	0%	0%
% Black	55%	52%	55%
% Hispanic	44%	47%	43%
% White	1%	1%	1%
% Other	0%	0%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.29

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	209	2.77	2.06	2.36	2.59	2.78	3.09	3.95	8.20%
Percentage of Students at Level 3 or 4	209	37.8%	1.7%	16.6%	28.8%	38.5%	54.5%	3.93	8.20%
○ Median Adjusted Growth Percentile	168	51.5	46.0	53.1	59.1	63.9	73.8	1.77	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	60	58.5	56.2	63.3	69.4	74.2	84.2	1.32	8.20%
● Early Grade Progress	40	2.91	0.60	1.48	2.23	2.83	4.07	4.06	8.20%
State Test Results - Math									
● Average Student Proficiency	210	3.09	2.02	2.43	2.77	3.04	3.48	4.11	8.20%
● Percentage of Students at Level 3 or 4	210	52.9%	1.4%	21.2%	37.6%	50.5%	72.0%	4.11	8.20%
Median Adjusted Growth Percentile	169	59.0	41.2	50.9	59.1	65.5	78.8	2.99	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	57	68.0	53.2	61.5	68.5	74.0	85.4	2.93	8.20%
Early Grade Progress	40	2.93	0.61	1.97	3.15	4.08	6.05	2.81	8.20%
Core Course Pass Rates									
○ ELA	100	33.0%	59.8%	71.1%	80.4%	87.8%	100.0%	1.00	1.64%
○ Math	100	33.0%	52.9%	66.3%	77.2%	85.8%	100.0%	1.00	1.64%
○ Science	100	33.0%	53.3%	66.7%	77.5%	86.0%	100.0%	1.00	1.64%
○ Social Studies	100	33.0%	58.0%	69.8%	79.6%	87.3%	100.0%	1.00	1.64%
● Percent of 8th Graders Earning HS Credit	33	72.7%	0.0%	16.9%	30.9%	41.9%	60.6%	4.99	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	32	99.0%	44.0%	60.0%	73.0%	83.0%	100.0%	4.94	8.20%
Weighted Average Score								3.26	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	1	0.5%	2.8%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	13	6.2%	53.0%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	1	0.5%	2.8%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
● SETSS	13	6.2%	53.4%	23.1%	0.0%	6.1%	9.6%	14.4%	24.0%	4.91	0.030	0.029
ELA - Percent at 75th+ Growth Percentile												
ELL	3	1.8%	4.7%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	20	11.9%	18.6%	50.0%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	10	6.0%	16.7%	70.0%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	12	7.1%	14.8%	41.7%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	3	1.8%	4.6%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	10	5.9%	8.5%	60.0%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	3	1.8%	5.0%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	12	7.1%	14.9%	41.7%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	15	4.6%	16.0%	53.3%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.03	
Overall Student Achievement Score											3.29	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	97%	4.52	100%
Section Rating: Exceeding Target	Section Score:*	4.59	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	92%	4.00	100%
Section Rating: Exceeding Target	Section Score:*	4.07	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	89%	3.60	65%
Percentage of students with 90%+ attendance			
EMS	87.9%	3.20	
HS			
Overall	87.9%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	3.81	
HS			
Overall	0.44	3.81	5%
Section Rating: Meeting Target	Section Score:*	3.79	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Trust			
NYC School Survey - Trust	94%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
• Course clarity	Students	96	82.2	90.6	99.0	0.82	4.28
Quality of student discussion	Teachers	90	64.9	83.3	100.0	0.70	3.80
Section Results:		97%					4.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	86.2	94.8	100.0	0.93	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	85	69.6	84.0	98.4	0.55	
Cultural awareness	Combined	93				0.74	3.96
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.80	4.20
• Quality of professional development	Teachers	92	52.2	76.8	100.0	0.83	4.32
School commitment	Teachers	87	60.2	84.6	100.0	0.67	3.68
Innovation	Teachers	85	66.7	84.9	100.0	0.54	3.16
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	96	79.2	92.0	100.0	0.78	4.12
• Focus on student learning	Teachers	97	67.5	88.5	100.0	0.90	4.60
Collective responsibility	Teachers	80	59.6	82.2	100.0	0.51	3.04
Section Results:		92%					4.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	72.2	86.2	100.0	0.48	
Safety	Combined	86				0.48	2.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	64.2	80.8	97.4	0.69	
Classroom behavior	Combined	87				0.69	3.76
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
• Peer interactions	Students	89	67.8	82.0	96.2	0.75	4.00
Next-level guidance	Students	91	77.9	89.3	100.0	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.36	
Press toward academic achievement	Combined	88				0.36	2.44
• Personal attention and support	Students	92	75.7	86.3	96.9	0.76	4.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	62	45.8	67.0	88.2	0.38	
Peer support for academic work	Combined	79				0.57	3.28
Section Results:		89%					3.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.56	3.24
Teacher influence	Teachers	51	30.2	60.2	90.2	0.35	2.40
• Program coherence	Teachers	95	61.1	85.1	100.0	0.88	4.52
• Principal instructional leadership	Teachers	97	63.6	87.0	100.0	0.93	4.72
Section Results:		84%					3.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.4	93.8	100.0	0.86	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.64	
• Teacher outreach to parents	Combined	95				0.75	4.00
Parent involvement in the schools	Parents	76	59.7	74.7	89.7	0.54	3.16
Section Results:		86%					3.60
Trust							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
Student-teacher trust	Students	81	67.7	81.9	96.1	0.48	2.92
• Teacher-principal trust	Teachers	100	62.0	86.8	100.0	0.99	4.96
• Teacher-teacher trust	Teachers	96	77.3	91.1	100.0	0.83	4.32
Section Results:		94%					3.96

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.77	2.74 or lower	2.75 to 2.81	2.82 to 2.87	2.88 or higher
Average Student Proficiency - School's Lowest Third	2.28	2.27 or lower	2.28 to 2.37	2.38 to 2.45	2.46 or higher
Percentage of Students at Level 3 or 4	37.8%	39.5% or lower	39.6% to 43.8%	43.9% to 47.0%	47.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.09	2.97 or lower	2.98 to 3.10	3.11 to 3.19	3.20 or higher
Average Student Proficiency - School's Lowest Third	2.56	2.43 or lower	2.44 to 2.58	2.59 to 2.69	2.70 or higher
Percentage of Students at Level 3 or 4	52.9%	47.6% or lower	47.7% to 53.7%	53.8% to 58.2%	58.3% or higher
Core Course Pass Rates					
ELA	33.0%	78.1% or lower	78.2% to 83.4%	83.5% to 87.3%	87.4% or higher
Math	33.0%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher
Science	33.0%	78.9% or lower	79.0% to 84.0%	84.1% to 87.7%	87.8% or higher
Social Studies	33.0%	75.3% or lower	75.4% to 81.3%	81.4% to 85.7%	85.8% or higher
Percent of 8th Graders Earning HS Credit	72.7%	30.5% or lower	30.6% to 44.2%	44.3% to 54.3%	54.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	99.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
SETSS	2.27	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
ELL		2.37 or lower	2.38 to 2.49	2.50 to 2.59	2.60 or higher
Lowest Third Citywide	2.14	2.03 or lower	2.04 to 2.08	2.09 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	2.17	1.98 or lower	1.99 to 2.04	2.05 to 2.09	2.10 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.23 or lower	2.24 to 2.36	2.37 to 2.45	2.46 or higher
SETSS	2.54	2.22 or lower	2.23 to 2.39	2.40 to 2.51	2.52 or higher
ELL		2.68 or lower	2.69 to 2.86	2.87 to 2.99	3.00 or higher
Lowest Third Citywide	2.06	2.00 or lower	2.01 to 2.07	2.08 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide		1.99 or lower	2.00 to 2.07	2.08 to 2.12	2.13 or higher
ELL Progress	53.3%	35.5% or lower	35.6% to 44.3%	44.4% to 50.8%	50.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.9%	74.3% or lower	74.4% to 80.5%	80.6% to 85.1%	85.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.18 or lower	0.19 to 0.29	0.30 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.