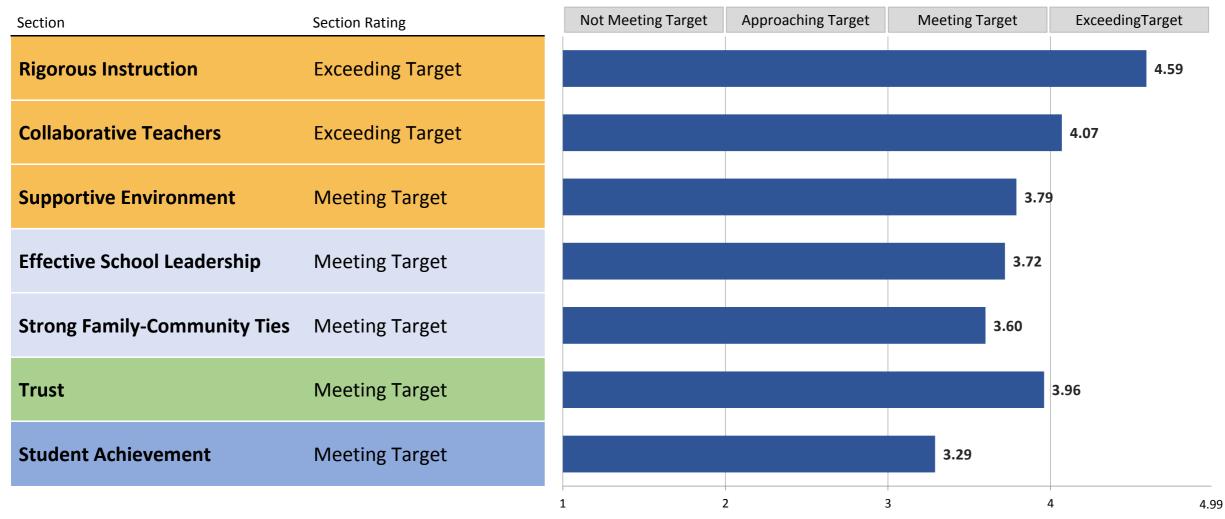
Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	38	36	39
Grade 1	40	40	40
Grade 2	40	40	39
Grade 3	36	37	40
Grade 4	40	34	36
Grade 5	33	38	34
Grade 6	36	32	36
Grade 7	37	36	31
Grade 8	31	36	33
All students	331	329	328

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	2%
% Free Lunch Eligible	73%	77%	76%
% Student with IEPs	8%	10%	8%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	53%	52%
% Temporary Housing	-	5%	6%
% Asian	0%	0%	0%
% Black	55%	52%	55%
% Hispanic	44%	47%	43%
% White	1%	1%	1%
% Other	0%	0%	1%

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Student Achievement Rating Student Achievement Score

Meeting Target 3.29

The state of the s				2	2014-15 Targets	5	_		
Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		
State Test Results - ELA	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
Average Student Proficiency	209	2.77	2.06	2.36	2.59	2.78	3.09	3.95	8.20%
Percentage of Students at Level 3 or 4	209	37.8%	1.7%	16.6%	28.8%	38.5%	54.5%	3.93	8.20%
Median Adjusted Growth Percentile	168	51.5	46.0	53.1	59.1	63.9	73.8	1.77	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	60	58.5	56.2	63.3	69.4	74.2	84.2	1.32	8.20%
Early Grade Progress	40	2.91	0.60	1.48	2.23	2.83	4.07	4.06	8.20%
State Test Results - Math									
Average Student Proficiency	210	3.09	2.02	2.43	2.77	3.04	3.48	4.11	8.20%
Percentage of Students at Level 3 or 4	210	52.9%	1.4%	21.2%	37.6%	50.5%	72.0%	4.11	8.20%
Median Adjusted Growth Percentile	169	59.0	41.2	50.9	59.1	65.5	78.8	2.99	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	57	68.0	53.2	61.5	68.5	74.0	85.4	2.93	8.20%
Early Grade Progress	40	2.93	0.61	1.97	3.15	4.08	6.05	2.81	8.20%
Core Course Pass Rates									
o ELA	100	33.0%	59.8%	71.1%	80.4%	87.8%	100.0%	1.00	1.64%
 Math 	100	33.0%	52.9%	66.3%	77.2%	85.8%	100.0%	1.00	1.64%
 Science 	100	33.0%	53.3%	66.7%	77.5%	86.0%	100.0%	1.00	1.64%
O Social Studies	100	33.0%	58.0%	69.8%	79.6%	87.3%	100.0%	1.00	1.64%
Percent of 8th Graders Earning HS Credit	33	72.7%	0.0%	16.9%	30.9%	41.9%	60.6%	4.99	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	32	99.0%	44.0%	60.0%	73.0%	83.0%	100.0%	4.94	8.20%
								Weighted Average Score	3.26

						2	014-15 Target		_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Point Earned
ELA - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	1	0.5%	2.8%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	13	6.2%	53.0%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	1	0.5%	2.8%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	13	6.2%	53.4%	23.1%	0.0%	6.1%	9.6%	14.4%	24.0%	4.91	0.030	0.029
ELA - Percent at 75th+ Growth Percentile												
ELL	3	1.8%	4.7%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	20	11.9%	18.6%	50.0%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	10	6.0%	16.7%	70.0%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	12	7.1%	14.8%	41.7%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	3	1.8%	4.6%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	10	5.9%	8.5%	60.0%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	3	1.8%	5.0%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	12	7.1%	14.9%	41.7%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	15	4.6%	16.0%	53.3%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
										CtAG Ad	ditional Points	0.03
									Over	all Student Achie	evement Score	3.29

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	97%	4.52	100%
Section Rating: Exceeding Target	Section Score:*	4.59	
aborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	92%	4.00	100%
Section Rating: Exceeding Target	Section Score:*	4.07	
portive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	89%	3.60	65%
Percentage of students with 90%+ attendance			
EMS	87.9%	3.20	
HS			
Overall	87.9%	3.20	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.44	3.81	
HS			
Overall	0.44	3.81	5%
Section Rating: Meeting Target	Section Score:*	3.79	
ctive School Leadership	0.40/	2.72	100%
NYC School Survey - Effective School Leadership	84%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	
ng Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	
st			
^ -		2.00	100%
NYC School Survey - Trust	94%	3.96	100/0
NYC School Survey - Trust Section Rating: Meeting Target	94% Section Score:	3.96	100%

^{*} These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

Framework Elements - Survey Scoring Appendix

Negrous Instruction	Survey No Positive Survey				City Range				
Rigorous Instruction				Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Common Core shifts in literacy Teachers 100 88.5 94.1 100.0 1.00 Common Core shifts in math Teachers 100 81.3 91.9 100.0 0.032 Course clarity Students 96 82.2 90.6 99.0 0.82 Cultural swareness 97% 85.2 90.6 99.0 0.03 Collutral awareness Cultural awareness Cultural awareness Parents 95 89.5 94.1 98.7 0.75 Cultural awareness Parents 95 89.5 94.1 98.7 0.75 Cultural awareness Combined 93 60.6 84.0 98.7 0.75 Cultural awareness Combined 93 69.6 84.0 98.7 0.75 Cultural awareness Combined 93 69.6 84.0 98.7 0.75 Cultural awareness Students 85 69.6 84.0	Common Core shifts in literacy Teachers 100 86.5 94.1 100.0 1.00 1.00 4.5	Rigorous Instruction		•	· ·	, ,		· ·	
Common Core shifts in math Teachers 100 81.3 91.9 100.0 1.00 Course clarity Students 96 82.2 96.6 99.0 0.82 Quality of student discussion Teachers 90 64.9 83.3 100.0 0.70 Collutral awareness Cultural awareness Teachers 99 86.2 94.8 100.0 0.93 Cultural awareness Parents 95 89.5 94.1 100.0 0.93 Cultural awareness Conbined 93 86.2 94.8 100.0 0.93 Cultural awareness Students 85 69.6 84.0 98.4 0.55 Cultural awareness Students 85 69.6 84.0 98.4 0.55 Cultural awareness Students 85 69.6 84.0 98.4 0.55 Cultural awareness Students 85 69.6 84.2 100.0 0.04 Inclusive disassion	Common Core shifts in math	_	Teachers	100	86.5	94.1	100.0	1.00	4.99
Coulity of student discussion Teachers 90 64.9 83.3 100.0 0.70	Quality of student discussion Teachers 90 64.9 83.3 100.0 0.70 3.8 Cition Results: 97% 45.8 45.2 45.8 45.8 45.8 45.2 45.2 45.8 45.2 45.2	-	Teachers	100					4.99
Collaborative Teachers 90 64.9 83.3 100.0 0.70 100.0 1	Quality of student discussion Teachers 90 64.9 83.3 100.0 0.70 3.8 Collaborative Teachers Section Results: Cultural awareness Cultural awareness 7 eachers 99 86.2 94.8 100.0 0.93 Cultural awareness Parents 95 89.5 94.1 98.7 0.75 Cultural awareness Students 85 69.6 84.0 98.4 0.55 Cultural awareness Combined 93	Course clarity	Students	96	82.2	90.6	99.0	0.82	4.28
Section Results: 97% 976 97	Section Results: 97% 986.2 94.8 100.0 0.93 100.0 1	•							3.80
Cultural awareness Teachers 99 86.2 94.8 100.0 0.93 Cultural awareness Parents 95 89.5 94.1 98.7 0.75 Cultural awareness Students 85 69.6 84.0 98.4 0.55 Cultural awareness Combined 93 - -0.74 Inclusive classroom instruction Teachers 97 84.7 94.1 100.0 0.80 Quality of professional development Teachers 97 84.7 94.1 100.0 0.80 School commitment Teachers 87 60.2 84.6 100.0 0.67 Innovation Teachers 85 66.7 84.9 100.0 0.54 Reflective dialogue Teachers 85 66.7 84.9 100.0 0.54 Peer collaboration Teachers 96 79.2 92.0 100.0 0.78 Focus on student learning Teachers 89 67.5 88.5 100.0	Cultural awareness	·							4.52
Cultural awareness Teachers 99 86.2 94.8 100.0 0.93 Cultural awareness Parents 95 89.5 94.1 98.7 0.75 Cultural awareness Students 85 69.6 84.0 98.4 0.55 Cultural awareness Combined 93 - -0.74 Inclusive classroom instruction Teachers 97 84.7 94.1 100.0 0.80 Quality of professional development Teachers 97 84.7 94.1 100.0 0.80 School commitment Teachers 87 60.2 84.6 100.0 0.67 Innovation Teachers 85 66.7 84.9 100.0 0.54 Reflective dialogue Teachers 85 67.2 84.9 100.0 0.54 Peer collaboration Teachers 97 67.5 88.5 100.0 0.78 Focus on student learning Teachers 97 67.5 88.5 100.0	Cultural awareness								
Cultural awareness	Cultural awareness								
Cultural awareness	Cultural awareness								
Cultural awareness	Cultural awareness								
Cultural awareness	Cultural awareness								
Inclusive classroom instruction	Inclusive classroom instruction Teachers 97 84,7 94,1 100,0 0.80 4.2				69.6	84.0	98.4		
Quality of professional development Teachers 92 52.2 76.8 100.0 0.83 School commitment Teachers 87 60.2 84.6 100.0 0.67 Innovation Teachers 85 66.7 84.9 100.0 0.54 Reflective dialogue Teachers 100 87.4 95.2 100.0 0.78 Peer collaboration Teachers 96 79.2 92.0 100.0 0.78 Focus on student learning Teachers 97 67.5 88.5 100.0 0.90 Collective responsibility Teachers 80 59.6 82.2 100.0 0.51 Safety Teachers 80 59.6 82.2 100.0 0.51 Safety Teachers 80 72.2 86.2 100.0 0.48 Safety Students 86 72.2 86.2 100.0 0.48 Classroom behavior Teachers 87 64.2<	Quality of professional development Teachers 92 52.2 76.8 100.0 0.83 4.3 School commitment Teachers 87 60.2 84.6 100.0 0.67 3.6 School commitment Teachers 85 66.7 84.9 100.0 0.54 3.1 Defective dialogue Teachers 100 87.4 95.2 100.0 1.00 4.9 Peer collaboration Teachers 96 79.2 92.0 100.0 0.78 4.1 Pocus on student learning Teachers 97 67.5 88.5 100.0 0.90 4.6 Collective responsibility Teachers 80 59.6 82.2 100.0 0.51 3.0 Cotton Results Safety Teachers 92% Safety Students 86 72.2 86.2 100.0 0.48 Safety Students 86 72.2 86.2 100.0 0.48 Safety Classroom behavior Teachers Safety Students 87 64.2 80.8 97.4 0.69 Classroom behavior Combined 87 Social-emotional measure Teachers 100 88.0 96.2 100.0 1.00 4.5 Peer interactions Students 89 67.8 82.0 96.2 0.75 4.0 Press toward academic achievement Press toward academic achievement Students 89 67.8 82.0 96.2 0.75 4.0 Press toward academic achievement Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Students 89 67.8 82.0 96.2 0.75 4.0 Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Students 92 75.7 86.3 96.9 0.76 4.0 Press toward academic achievement Combined 88 88.4 89.4 96.4 0.36 Press toward academic achievement Students 92 75.7 86.3 96.9 0.76 4.0 Peer support for academic work Paerts 96 84.4 92.8 100.0 0.75 Peer support for academic work Paerts 96 84.4 92.8 100.0 0.75 Peer support for academic work Paerts 96 84.4 92.8 100.0 0.75 Peer support for academic work Paerts 96 84.4 92.8 100.0 0.75 Peer support for academic work Paerts 96 84.4 92.8 100.0 0.75								3.96
School commitment Teachers 87 60.2 84.6 100.0 0.67 Innovation Teachers 85 66.7 84.9 100.0 0.54 e Reflective dialogue Teachers 100 87.4 95.2 100.0 0.78 e Focus on student learning Teachers 96 79.2 92.0 100.0 0.78 e Focus on student learning Teachers 97 67.5 88.5 100.0 0.90 Collective responsibility Teachers 80 59.6 82.2 100.0 0.51 Safety Teachers 80 59.6 82.2 100.0 0.51 Safety Teachers 86 72.2 86.2 100.0 0.48 Classroom behavior Combined 86 72.2 86.2 100.0 0.48 Classroom behavior Students 87 64.2 80.8 97.4 0.69 Classroom behavior Combined 87 <t< td=""><td> School commitment Teachers 87 60.2 84.6 100.0 0.67 3.6 </td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>4.20</td></t<>	School commitment Teachers 87 60.2 84.6 100.0 0.67 3.6								4.20
Innovation	Innovation								4.32
Reflective dialogue	Reflective dialogue Teachers 100 87.4 95.2 100.0 1.00 4.9 Peer collaboration Teachers 96 79.2 92.0 100.0 0.78 4.1 Peer collaboration Teachers 97 67.5 88.5 100.0 0.90 4.6 Collective responsibility Teachers 80 59.6 82.2 100.0 0.51 3.0 Collective responsibility Teachers 80 59.6 82.2 100.0 0.51 3.0 Collective responsibility Teachers 80 59.6 82.2 100.0 0.51 3.0 Collective Environment Safety: Safety Safety Teachers 86 72.2 86.2 100.0 0.48 2.9 Safety Students 86 72.2 86.2 100.0 0.48 2.9 Colassroom behavior: Classroom behavior Teachers 87 64.2 80.8 97.4 0.69 8.2 Classroom behavior Combined 87 87 64.2 80.8 97.4 0.69 8.3 Social-emotional measure Teachers 100 88.0 96.2 100.0 1.00 4.9 Peer interactions Students 89 67.8 82.0 96.2 0.75 4.0 Peer support do academic achievement Students 91 77.9 89.3 100.0 0.59 3.3 Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 82.4 89.4 96.4 0.36 Press toward academic achievement Students 92 75.7 86.3 96.9 0.76 4.0 Peer support for academic work Peer support for academ								3.68
Peer collaboration Teachers 96 79.2 92.0 100.0 0.78	Peer collaboration Teachers 96 79.2 92.0 100.0 0.78 4.1	Innovation	Teachers	85	66.7	84.9	100.0	0.54	3.16
Focus on student learning Cachers 97 67.5 88.5 100.0 0.90 Collective responsibility Teachers 80 59.6 82.2 100.0 0.51 cection Results: 92% Supportive Environment Safety:	Focus on student learning Teachers 97 67.5 88.5 100.0 0.90 4.6 Collective responsibility Teachers 80 59.6 82.2 100.0 0.51 3.0 ction Results: 92% 4.6 Teachers 80 59.6 82.2 100.0 0.51 3.0 ction Results: 92% 4.6 Teachers 8.6 Teachers 8.7 Teac	Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
Teachers No.	Collective responsibility Teachers 80 59.6 82.2 100.0 0.51 3.0	 Peer collaboration 	Teachers	96	79.2	92.0	100.0	0.78	4.12
Safety Safety Safety Students Safety Students Safety Safety Students Safety Safety Students Safety Safety Students Safety Safe	## Action Results: Page P	 Focus on student learning 	Teachers	97	67.5	88.5	100.0	0.90	4.60
Safety	Safety Teachers Safety Students Safety Safe	Collective responsibility	Teachers	80	59.6	82.2	100.0	0.51	3.04
Safety: Safety Teachers Safety Students 86 72.2 86.2 100.0 0.48 Safety Combined 86 72.2 86.2 100.0 0.48 Classroom behavior: Classroom behavior Teachers Teachers 87.4 0.69 Classroom behavior Combined 87 64.2 80.8 97.4 0.69 Social-emotional measure Teachers 100 88.0 96.2 100.0 1.00 Peer interactions Students 89 67.8 82.0 96.2 0.75 Next-level guidance Students 91 77.9 89.3 100.0 0.59 Press	Safety Teachers Safety Students 86 72.2 86.2 100.0 0.48 2.9	Section Results:		92%					4.00
Safety Students 86 72.2 86.2 100.0 0.48 Safety Combined 86 72.2 86.2 100.0 0.48 Classroom behavior: Classroom behavior Teachers Classroom behavior Students 87 64.2 80.8 97.4 0.69 Classroom behavior Combined 87 64.2 80.8 97.4 0.69 Peer interactions Students 89 67.8 82.0 96.2 100.0 1.00 Next-level guidance Students 91 77.9 89.3 100.0 0.59 Press toward academic achievement Teachers 88 82.4 89.4 96.4 0.36 <	Safety Students 86 72.2 86.2 100.0 0.48 2.9 Classroom behavior: Classroom behavior Teachers 87 64.2 80.8 97.4 0.69 3.7 Classroom behavior Students 87 64.2 80.8 97.4 0.69 3.7 Social-emotional measure Teachers 100 88.0 96.2 100.0 1.00 4.9 Peer interactions Students 89 67.8 82.0 96.2 0.75 4.0 Next-level guidance Students 91 77.9 89.3 100.0 0.59 3.3 Press toward academic achievement: Fress toward academic achievement Teachers 88 82.4 89.4 96.4 0.36 2.4 Peer stoward academic achievement Students 92 75.7 86.3 96.9 0.76 4.0 Peer support for academic work: Feer support for academic work: Feer support for academic work: Peer support for academic work: <td< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></td<>								
Safety Combined 86 Classroom behavior: Classroom behavior Combined 87 Social-emotional measure Teachers 100 88.0 96.2 100.0 1.00 Peer interactions Students 89 67.8 82.0 96.2 0.75 Next-level guidance Students 91 77.9 89.3 100.0 0.59 Press toward academic achievement Press toward academic achievement Teachers Press toward academic achievement Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work Peer support for academic work	Safety Combined 86 0.48 2.9 Classroom behavior: Classroom behavior Teachers Classroom behavior Students 87 64.2 80.8 97.4 0.69 3.7 Classroom behavior Combined 87 64.2 80.8 97.4 0.69 3.7 Social-emotional measure Teachers 100 88.0 96.2 100.0 1.00 4.9 Peer interactions Students 89 67.8 82.0 96.2 0.75 4.0 Next-level guidance Students 91 77.9 89.3 100.0 0.59 3.3 Press toward academic achievement: Teachers Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 2.4 Peer support for academic achievement Students 92 75.7 86.3 96.9 0.76 4.0 Peer support for academic work: Peer support for academic work </td <td>Safety</td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Safety	Teachers						
Classroom behavior: Classroom behavior Classroom behavior Classroom behavior Students 87 64.2 80.8 97.4 0.69 Classroom behavior Combined 87 Classroom behavior Combined 87 Classroom behavior Combined 87 0.69 Social-emotional measure Teachers 100 88.0 96.2 100.0 1.00 Peer interactions Students 89 67.8 82.0 96.2 0.75 Next-level guidance Students 91 77.9 89.3 100.0 0.59 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work Peer support for academic work	Classroom behavior: Classroom behavior Teachers Classroom behavior Students 87 64.2 80.8 97.4 0.69 Classroom behavior Combined 87	Safety	Students	86	72.2	86.2	100.0	0.48	
Classroom behavior Classroom behavior Students 87 64.2 80.8 97.4 0.69 Classroom behavior Combined 87 100 88.0 96.2 100.0 1.00 Peer interactions Students 89 67.8 82.0 96.2 0.75 Next-level guidance Students 91 77.9 89.3 100.0 0.59 Press toward academic achievement: Press toward academic achievement Press toward academic achievement Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work Peer support for academic work	Classroom behavior Teachers Classroom behavior Students 87 64.2 80.8 97.4 0.69 Classroom behavior Combined 87	Safety	Combined	86				0.48	2.92
Classroom behavior Combined 87 Classroom behavior Combined 87 Combined 88.0 96.2 100.0 1.00 Peer interactions Students 89 67.8 82.0 96.2 0.75 Next-level guidance Students 91 77.9 89.3 100.0 0.59 Press toward academic achievement: Press toward academic achievement Press toward academic achievement Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Ombined 88 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work Peer support for academic work	Classroom behavior Teachers Classroom behavior Students 87 64.2 80.8 97.4 0.69 Classroom behavior Combined 87	Classroom behavior:							
Classroom behavior Combined 87 Social-emotional measure Teachers 100 88.0 96.2 100.0 1.00 Peer interactions Students 89 67.8 82.0 96.2 0.75 Next-level guidance Students 91 77.9 89.3 100.0 0.59 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work Peer support for academic work Teachers	Classroom behavior Combined 87 0.69 3.7 Social-emotional measure Teachers 100 88.0 96.2 100.0 1.00 4.9 Peer interactions Students 89 67.8 82.0 96.2 0.75 4.0 Next-level guidance Students 91 77.9 89.3 100.0 0.59 3.3 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 2.4 Personal attention and support Students 92 75.7 86.3 96.9 0.76 4.0 Peer support for academic work: Peer support for academic work Teachers 84.4 92.8 100.0 0.75 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 <td></td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		Teachers						
 Social-emotional measure Peer interactions Peer interactions Students 89 67.8 82.0 96.2 0.75 Next-level guidance Students 91 77.9 89.3 100.0 0.59 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work: Peer support for academic work 	Social-emotional measure Teachers 100 88.0 96.2 100.0 1.00 4.9	Classroom behavior	Students	87	64.2	80.8	97.4	0.69	
 Social-emotional measure Peer interactions Next-level guidance Students P1 Press toward academic achievement: Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work: Peer support for academic work 	Social-emotional measure Teachers 100 88.0 96.2 100.0 1.00 4.9	Classroom behavior	Combined	87				0.69	3.76
Next-level guidance Students 91 77.9 89.3 100.0 0.59 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work: Peer support for academic work Teachers	Next-level guidance Students 91 77.9 89.3 100.0 0.59 3.3 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 Peer support for academic work: Peer support for academic work Parents 96 84.4 92.8 100.0 0.75 Peer support for academic work Peer support for academic work Students 62 45.8 67.0 88.2 0.38 Peer support for academic work Combined 79	Social-emotional measure	Teachers	100	88.0	96.2	100.0		4.99
Next-level guidance Students 91 77.9 89.3 100.0 0.59 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work: Peer support for academic work Teachers	Next-level guidance Students 91 77.9 89.3 100.0 0.59 3.3 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 Peer support for academic work: Peer support for academic work Parents 96 84.4 92.8 100.0 0.75 Peer support for academic work Peer support for academic work Combined 79 O.57 3.2								4.00
Press toward academic achievement: Press toward academic achievement Press toward academic achievement Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work: Peer support for academic work Teachers	Press toward academic achievement Combined Ress toward academic achievement Press toward academic achievement Combined Ress toward academic achievement Press toward academic achievement Combined Ress toward academic achievement Ress toward academic achievemen								3.36
Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 0.36 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work: Peer support for academic work Teachers	Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 0.36 2.4 Personal attention and support Students 92 75.7 86.3 96.9 0.76 4.0 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 96 84.4 92.8 100.0 0.75 Peer support for academic work Students 62 45.8 67.0 88.2 0.38 Peer support for academic work Combined 79								
Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 0.36 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work: Peer support for academic work Teachers	Press toward academic achievement Students 88 82.4 89.4 96.4 0.36 Press toward academic achievement Combined 88 0.36 2.4 Personal attention and support Students 92 75.7 86.3 96.9 0.76 4.0 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 96 84.4 92.8 100.0 0.75 Peer support for academic work Students 62 45.8 67.0 88.2 0.38 Peer support for academic work Combined 79 0.57 3.2		Teachers						
Press toward academic achievement Combined 88 Personal attention and support Students 92 75.7 86.3 96.9 0.76 Peer support for academic work: Peer support for academic work Teachers	Press toward academic achievement Combined 88 Personal attention and support Students 92 75.7 86.3 96.9 0.76 4.0 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 96 84.4 92.8 100.0 0.75 Peer support for academic work Students 62 45.8 67.0 88.2 0.38 Peer support for academic work Combined 79 0.57 3.2			88	82.4	89.4	96.4	0.36	
 Personal attention and support Peer support for academic work: Peer support for academic work Teachers 75.7 86.3 96.9 0.76 0.76	Personal attention and support Students 92 75.7 86.3 96.9 0.76 4.0 Peer support for academic work: Peer support for academic work Parents 96 84.4 92.8 100.0 0.75 Peer support for academic work Students 62 45.8 67.0 88.2 0.38 Peer support for academic work Combined 79 0.57 3.2				<u> </u>				2.44
Peer support for academic work: Peer support for academic work Teachers	Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParents9684.492.8100.00.75Peer support for academic workStudents6245.867.088.20.38Peer support for academic workCombined790.573.2				75.7	86.3	96.9		4.04
Peer support for academic work Teachers	Peer support for academic work Teachers Peer support for academic work Parents 96 84.4 92.8 100.0 0.75 Peer support for academic work Students 62 45.8 67.0 88.2 0.38 Peer support for academic work Combined 79 0.57 3.2	• • •	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	5-			20.0	3 3	
• • • • • • • • • • • • • • • • • • • •	Peer support for academic workParents9684.492.8100.00.75Peer support for academic workStudents6245.867.088.20.38Peer support for academic workCombined790.573.2	• •	Teachers						
Peer support for academic work Parents 96 84 4 92 8 100 0 0.75	Peer support for academic workStudents6245.867.088.20.38Peer support for academic workCombined790.573.2			96	84.4	92.8	100.0	0.75	
	Peer support for academic work Combined 79 0.57 3.2								
•••		• • • • • • • • • • • • • • • • • • • •			75.0	07.0	00.2		3.28
		Section Results:	Combined					0.57	3.60

84X717 Icahn Charter School

		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective Cabool Loadership							
Effective School Leadership	D I .	04	70.5	00.7	00.0	0.50	2.24
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.56	3.24
Teacher influence	Teachers	51	30.2	60.2	90.2	0.35	2.40
 Program coherence 	Teachers	95	61.1	85.1	100.0	0.88	4.52
 Principal instructional leadership 	Teachers	97	63.6	87.0	100.0	0.93	4.72
Section Results:		84%					3.72
Strong Fomily Community Ties							
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.4	93.8	100.0	0.86	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.64	
 Teacher outreach to parents 	Combined	95				0.75	4.00
Parent involvement in the schools	Parents	76	59.7	74.7	89.7	0.54	3.16
Section Results:		86%					3.60
Trust							
Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
Student-teacher trust	Students	81	67.7	81.9	96.1	0.48	2.92
Teacher-principal trust	Teachers	100	62.0	86.8	100.0	0.99	4.96
Teacher-teacher trust	Teachers	96	77.3	91.1	100.0	0.83	4.32
Section Results:		94%					3.96

Targets for 2015-16 Icahn Charter School

84X717

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA*								
Average Student Proficiency	2.77	2.74 or lower	2.75 to 2.81	2.82 to 2.87	2.88 or higher			
Average Student Proficiency - School's Lowest Third	2.28	2.27 or lower	2.28 to 2.37	2.38 to 2.45	2.46 or higher			
Percentage of Students at Level 3 or 4	37.8%	39.5% or lower	39.6% to 43.8%	43.9% to 47.0%	47.1% or higher			
State Test Results - Math*								
Average Student Proficiency	3.09	2.97 or lower	2.98 to 3.10	3.11 to 3.19	3.20 or higher			
Average Student Proficiency - School's Lowest Third	2.56	2.43 or lower	2.44 to 2.58	2.59 to 2.69	2.70 or higher			
Percentage of Students at Level 3 or 4	52.9%	47.6% or lower	47.7% to 53.7%	53.8% to 58.2%	58.3% or higher			
Core Course Pass Rates								
ELA	33.0%	78.1% or lower	78.2% to 83.4%	83.5% to 87.3%	87.4% or higher			
Math	33.0%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher			
Science	33.0%	78.9% or lower	79.0% to 84.0%	84.1% to 87.7%	87.8% or higher			
Social Studies	33.0%	75.3% or lower	75.4% to 81.3%	81.4% to 85.7%	85.8% or higher			
Percent of 8th Graders Earning HS Credit	72.7%	30.5% or lower	30.6% to 44.2%	44.3% to 54.3%	54.4% or higher			
th Grade Adjusted Credit Accumulation of Former 8th Graders	99.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher			

Closing the Achievement Gap Metrics*	2014-15		2015-16 Targets					
_	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
ELA - Average Proficiency Rating								
Self-Contained								
Integrated Co-Teaching		2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher			
SETSS	2.27	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher			
ELL		2.37 or lower	2.38 to 2.49	2.50 to 2.59	2.60 or higher			
Lowest Third Citywide	2.14	2.03 or lower	2.04 to 2.08	2.09 to 2.12	2.13 or higher			
Black and Hispanic Males in Lowest Third Citywide	2.17	1.98 or lower	1.99 to 2.04	2.05 to 2.09	2.10 or higher			
Math - Average Proficiency Rating								
Self-Contained								
Integrated Co-Teaching		2.23 or lower	2.24 to 2.36	2.37 to 2.45	2.46 or higher			
SETSS	2.54	2.22 or lower	2.23 to 2.39	2.40 to 2.51	2.52 or higher			
ELL		2.68 or lower	2.69 to 2.86	2.87 to 2.99	3.00 or higher			
Lowest Third Citywide	2.06	2.00 or lower	2.01 to 2.07	2.08 to 2.13	2.14 or higher			
Black and Hispanic Males in Lowest Third Citywide		1.99 or lower	2.00 to 2.07	2.08 to 2.12	2.13 or higher			
ELL Progress	53.3%	35.5% or lower	35.6% to 44.3%	44.4% to 50.8%	50.9% or higher			

^{*}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2014-15 2015-16 Targets							
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target				
Percentage of Students with 90%+ Attendance	87.9%	74.3% or lower	74.4% to 80.5%	80.6% to 85.1%	85.2% or higher				
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.18 or lower	0.19 to 0.29	0.30 to 0.36	0.37 or higher				

^{*} If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.