Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.16
- Collaborative Teachers: 4.36
- Supportive Environment: 3.48
- Effective School Leadership: 3.28
- Strong Family-Community Ties: 2.76
- Trust: 3.76
- Student Achievement: 3.78

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
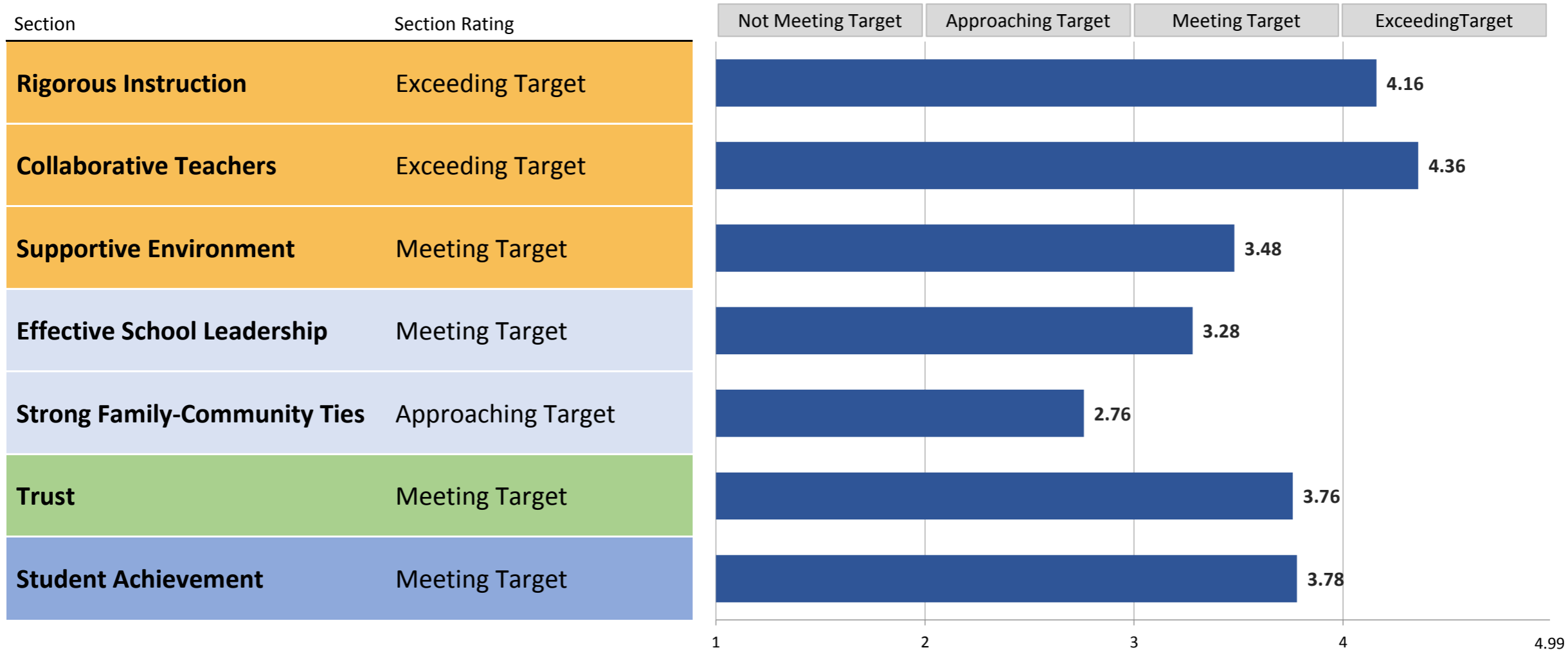
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	106	97	101
Grade 1	100	120	100
Grade 2	110	103	113
Grade 3	96	106	92
Grade 4	113	91	109
Grade 5	106	101	95
All students	**676**	**664**	**655**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	10%	10%
% Free Lunch Eligible	89%	89%	91%
% Student with IEPs	18%	20%	18%
% Student with IEPs (less than 20% time)	10%	9%	8%
% HRA Eligible	-	73%	74%
% Temporary Housing	-	21%	20%
% Asian	0%	0%	0%
% Black	34%	32%	31%
% Hispanic	66%	67%	69%
% White	0%	0%	0%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.78**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	279	**2.32**	1.95	2.14	2.27	2.41	2.68	**3.36**	9.09%
Percentage of Students at Level 3 or 4	279	**14.0%**	1.5%	9.6%	15.3%	21.7%	33.5%	**2.77**	9.09%
● Median Adjusted Growth Percentile	183	**67.0**	44.8	53.7	61.4	66.7	79.5	**4.02**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	62	**85.0**	59.9	68.1	75.2	80.2	91.9	**4.41**	9.09%
Early Grade Progress	90	**1.83**	0.32	0.95	1.50	1.89	2.85	**3.85**	9.09%
State Test Results - Math									
Average Student Proficiency	282	**2.41**	1.93	2.20	2.38	2.58	2.94	**3.15**	9.09%
Percentage of Students at Level 3 or 4	282	**21.6%**	0.5%	12.1%	20.5%	30.0%	45.3%	**3.12**	9.09%
● Median Adjusted Growth Percentile	186	**69.0**	37.7	49.2	59.2	66.2	82.8	**4.17**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	70	**81.0**	55.5	64.9	73.1	78.7	92.3	**4.17**	9.09%
Early Grade Progress	89	**1.61**	0.08	1.10	1.99	2.62	4.14	**2.57**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	88	**87.8%**	73.4%	80.9%	86.2%	92.4%	100.0%	**3.26**	9.09%
							Weighted Average Score		**3.53**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	28	10.0%	49.3%	**3.6%**	0.0%	1.1%	1.9%	2.7%	4.6%	**4.47**	0.030	0.026
○ Integrated Co-Teaching	25	9.0%	45.7%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
SETSS	4	1.4%	13.3%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	29	10.3%	51.2%	**6.9%**	0.0%	2.9%	5.2%	7.4%	12.6%	**3.77**	0.030	0.021
○ Integrated Co-Teaching	25	8.9%	45.4%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.00**	0.030	0.000
SETSS	4	1.4%	13.5%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	28	15.3%	32.7%	**53.6%**	12.7%	26.0%	36.3%	46.4%	69.9%	**4.31**	0.030	0.025
● Lowest Third Citywide	87	47.5%	68.7%	**60.9%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.29**	0.030	0.025
● Black and Hispanic Males in Lowest Third Citywide	46	25.1%	63.5%	**67.4%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.53**	0.030	0.027
● SC/ICT/SETSS	41	22.4%	53.0%	**68.3%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.60**	0.030	0.027
Math - Percent at 75th+ Growth Percentile												
● ELL	30	16.1%	33.1%	**56.7%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.47**	0.030	0.026
● Lowest Third Citywide	91	48.9%	67.2%	**54.9%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.08**	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	44	23.7%	61.7%	**63.6%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.41**	0.030	0.026
● SC/ICT/SETSS	42	22.6%	54.5%	**64.3%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.52**	0.030	0.026
ELL Progress	55	9.0%	22.8%	**52.7%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
									CtAG Additional Points			**0.25**
									Overall Student Achievement Score			**3.78**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.52	34%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.68	50%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	3.76	35%
Percentage of students with 90%+ attendance			
EMS	59.2%	1.88	
HS			
Overall	59.2%	1.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Trust			
NYC School Survey - Trust	92%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.60	3.40
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.54	3.16
Section Results:		**92%**					**3.52**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.82	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.78	4.12
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	80	51.4	77.4	100.0	0.58	3.32
• School commitment	Teachers	93	59.9	85.3	100.0	0.83	4.32
Innovation	Teachers	84	70.3	86.7	100.0	0.47	2.88
• Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.72	3.88
• Focus on student learning	Teachers	92	68.2	89.0	100.0	0.75	4.00
Collective responsibility	Teachers	87	65.7	84.7	100.0	0.61	3.44
Section Results:		**91%**					**3.68**
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.93	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	99				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers	88	66.9	85.5	100.0	0.64	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	88				0.64	3.56
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.64	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.64	3.56
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	89	76.5	91.5	100.0	0.52	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	91				0.51	3.04
Section Results:		**93%**					**3.76**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.3	90.9	100.0	0.45	2.80
Teacher influence	Teachers	54	28.8	60.8	92.8	0.40	2.60
● Program coherence	Teachers	91	60.0	85.2	100.0	0.78	4.12
Principal instructional leadership	Teachers	87	61.6	87.0	100.0	0.65	3.60
Section Results:		**80%**					**3.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.37	2.48
Section Results:		**82%**					**2.76**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.62	3.48
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	89	56.4	85.0	100.0	0.75	4.00
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.65	3.60
Section Results:		**92%**					**3.76**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.32	2.18 or lower	2.19 to 2.29	2.30 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	14.0%	11.7% or lower	11.8% to 17.2%	17.3% to 21.4%	21.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.41	2.25 or lower	2.26 to 2.40	2.41 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.79 or lower	1.80 to 1.95	1.96 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	21.6%	15.7% or lower	15.8% to 22.9%	23.0% to 28.4%	28.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	87.8%	84.7% or lower	84.8% to 88.6%	88.7% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.96	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.10	1.85 or lower	1.86 to 1.95	1.96 to 2.04	2.05 or higher
SETSS		1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	2.14	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Lowest Third Citywide	2.06	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.08	1.77 or lower	1.78 to 1.91	1.92 to 2.01	2.02 or higher
Integrated Co-Teaching	2.08	1.89 or lower	1.90 to 2.06	2.07 to 2.19	2.20 or higher
SETSS		1.90 or lower	1.91 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.20	2.02 or lower	2.03 to 2.21	2.22 to 2.36	2.37 or higher
Lowest Third Citywide	2.04	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	52.7%	36.8% or lower	36.9% to 46.8%	46.9% to 54.3%	54.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	59.2%	55.5% or lower	55.6% to 62.3%	62.4% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher