2014-15 School Quality Guide / ES
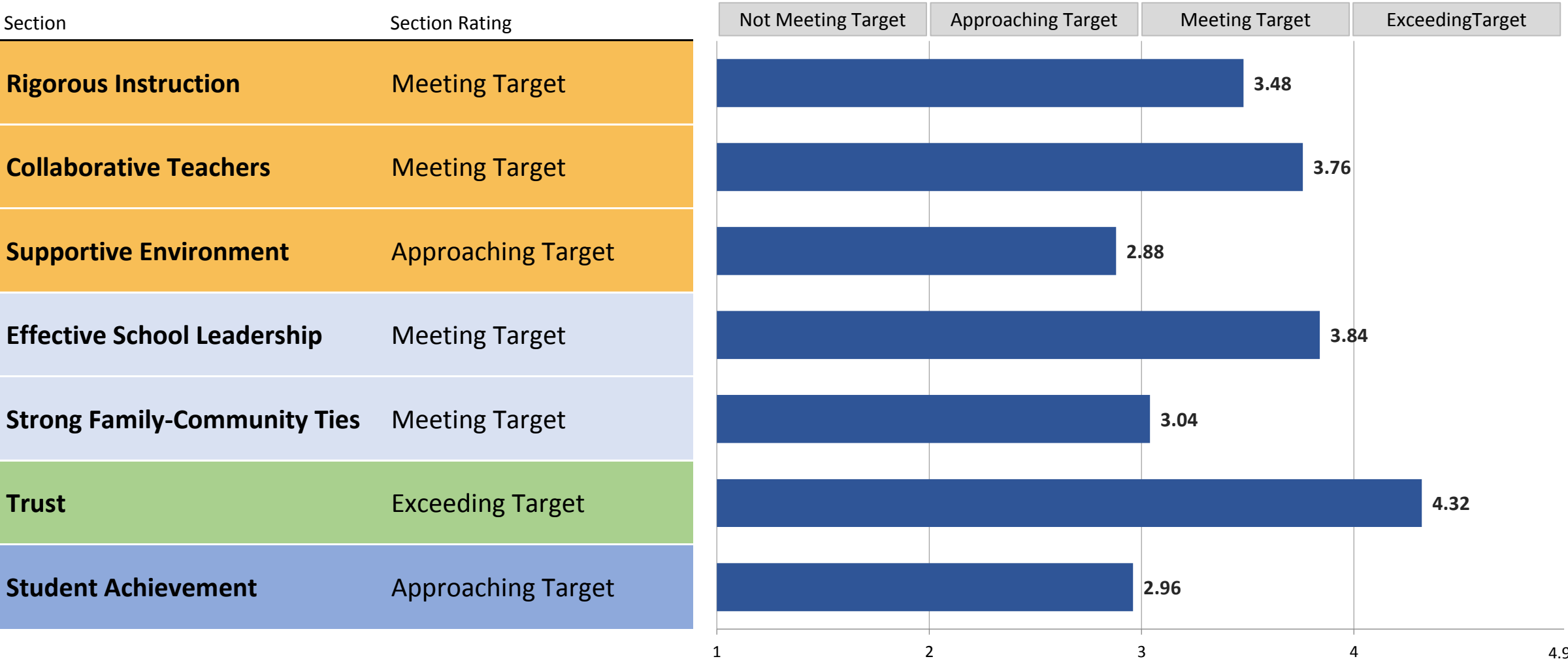
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Approaching Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.48
- Collaborative Teachers: 3.76
- Supportive Environment: 2.88
- Effective School Leadership: 3.84
- Strong Family-Community Ties: 3.04
- Trust: 4.32
- Student Achievement: 2.96

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	109	121	100
Grade 1	123	131	147
Grade 2	118	122	138
Grade 3	145	130	122
Grade 4	121	146	126
Grade 5	122	98	142
All students	**774**	**784**	**810**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	3%
% Free Lunch Eligible	83%	83%	88%
% Student with IEPs	18%	21%	23%
% Student with IEPs (less than 20% time)	4%	4%	6%
% HRA Eligible	-	74%	73%
% Temporary Housing	-	27%	29%
% Asian	1%	0%	0%
% Black	78%	78%	80%
% Hispanic	19%	20%	18%
% White	1%	1%	1%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.96**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
				2014-15 Targets					
State Test Results - ELA									
Average Student Proficiency	376	**2.19**	1.96	2.16	2.29	2.43	2.70	**2.23**	9.09%
Percentage of Students at Level 3 or 4	376	**12.8%**	1.8%	10.5%	16.5%	23.3%	35.2%	**2.38**	9.09%
Median Adjusted Growth Percentile	242	**59.0**	43.6	52.3	59.7	65.0	77.3	**2.91**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	84	**75.0**	56.3	65.4	73.3	78.9	92.1	**3.30**	9.09%
Early Grade Progress	117	**1.40**	0.43	1.01	1.51	1.86	2.76	**2.78**	9.09%
State Test Results - Math									
Average Student Proficiency	377	**2.29**	1.96	2.22	2.38	2.57	2.93	**2.44**	9.09%
Percentage of Students at Level 3 or 4	377	**19.4%**	1.6%	12.7%	20.6%	29.5%	44.4%	**2.85**	9.09%
Median Adjusted Growth Percentile	246	**63.0**	33.9	47.0	58.2	66.0	84.6	**3.62**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	89	**73.0**	51.3	62.2	71.6	78.3	94.1	**3.21**	9.09%
Early Grade Progress	118	**1.56**	0.32	1.22	1.99	2.53	3.91	**2.44**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	81	**87.8%**	73.6%	81.0%	86.4%	92.4%	100.0%	**3.23**	9.09%
Weighted Average Score								**2.85**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						2014-15 Targets						
ELA - Percent at Level 3 or 4												
○ Self-Contained	26	6.9%	34.0%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	36	9.6%	48.7%	**2.8%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.76**	0.030	0.006
SETSS	24	6.4%	61.0%	**4.2%**	0.0%	3.5%	6.2%	8.9%	15.0%	**2.26**	0.030	0.009
Math - Percent at Level 3 or 4												
Self-Contained	26	6.9%	34.3%	**3.8%**	0.0%	2.9%	5.2%	7.4%	12.6%	**2.39**	0.030	0.010
○ Integrated Co-Teaching	36	9.5%	48.5%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.00**	0.030	0.000
○ SETSS	24	6.4%	61.5%	**4.2%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.64**	0.030	0.005
ELA - Percent at 75th+ Growth Percentile												
ELL	14	5.8%	12.4%	**28.6%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	123	50.8%	73.7%	**43.1%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.52**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	72	29.8%	75.4%	**38.9%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.28**	0.030	0.010
SC/ICT/SETSS	62	25.6%	62.2%	**41.9%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.71**	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	14	5.7%	11.7%	**21.4%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	142	57.7%	79.3%	**43.0%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.02**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	82	33.3%	86.7%	**40.2%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.91**	0.030	0.014
SC/ICT/SETSS	63	25.6%	63.1%	**41.3%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.08**	0.030	0.016
ELL Progress	26	3.4%	8.6%	**61.5%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points												**0.11**
Overall Student Achievement Score												**2.96**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.64	34%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	93%	4.08	50%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	90%	3.32	35%
Percentage of students with 90%+ attendance			
EMS	60.2%	2.04	
HS			
Overall	60.2%	2.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.86	
HS			
Overall	0.12	1.86	5%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	
Trust			
NYC School Survey - Trust	96%	4.32	100%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.78	4.12
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.61	3.44
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	87	68.7	85.3	100.0	0.59	3.36
Section Results:		93%					**3.64**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.93	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	97				0.84	4.36
● Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.86	4.44
Quality of professional development	Teachers	87	51.4	77.4	100.0	0.74	3.96
● School commitment	Teachers	98	59.9	85.3	100.0	0.94	4.76
Innovation	Teachers	89	70.3	86.7	100.0	0.62	3.48
● Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
Peer collaboration	Teachers	92	77.6	92.2	100.0	0.66	3.64
● Focus on student learning	Teachers	99	68.2	89.0	100.0	0.96	4.84
Collective responsibility	Teachers	83	65.7	84.7	100.0	0.50	3.00
Section Results:		93%					**4.08**
Supportive Environment							
Safety:							
Safety	Teachers	93	80.0	94.6	100.0	0.64	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	93				0.64	3.56
Classroom behavior:							
Classroom behavior	Teachers	76	66.9	85.5	100.0	0.28	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	76				0.28	2.12
● Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.87	4.48
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.61	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.61	3.44
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	88	76.5	91.5	100.0	0.47	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.48	2.92
Section Results:		90%					**3.32**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.63	3.52
Teacher influence	Teachers	60	28.8	60.8	92.8	0.49	2.96
● Program coherence	Teachers	91	60.0	85.2	100.0	0.78	4.12
● Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.95	4.80
Section Results:		**85%**					**3.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.79	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.65	3.60
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.37	2.48
Section Results:		**84%**					**3.04**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.79	4.16
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	98	56.4	85.0	100.0	0.96	4.84
● Teacher-teacher trust	Teachers	95	74.1	90.5	100.0	0.81	4.24
Section Results:		**96%**					**4.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.19	2.10 or lower	2.11 to 2.20	2.21 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.8%	7.9% or lower	8.0% to 12.4%	12.5% to 15.9%	16.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.29	2.15 or lower	2.16 to 2.31	2.32 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	19.4%	12.0% or lower	12.1% to 18.9%	19.0% to 24.2%	24.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	87.8%	84.5% or lower	84.6% to 88.4%	88.5% to 91.4%	91.5% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.63	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.83 or lower	1.84 to 1.94	1.95 to 2.02	2.03 or higher
SETSS	1.93	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	2.02	1.93 or lower	1.94 to 2.07	2.08 to 2.17	2.18 or higher
Lowest Third Citywide	1.90	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.73	1.80 or lower	1.81 to 1.94	1.95 to 2.05	2.06 or higher
Integrated Co-Teaching	1.91	1.88 or lower	1.89 to 2.05	2.06 to 2.18	2.19 or higher
SETSS	1.97	1.92 or lower	1.93 to 2.09	2.10 to 2.23	2.24 or higher
ELL	2.10	2.05 or lower	2.06 to 2.24	2.25 to 2.39	2.40 or higher
Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	61.5%	37.8% or lower	37.9% to 47.8%	47.9% to 55.3%	55.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.2%	56.4% or lower	56.5% to 63.2%	63.3% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher