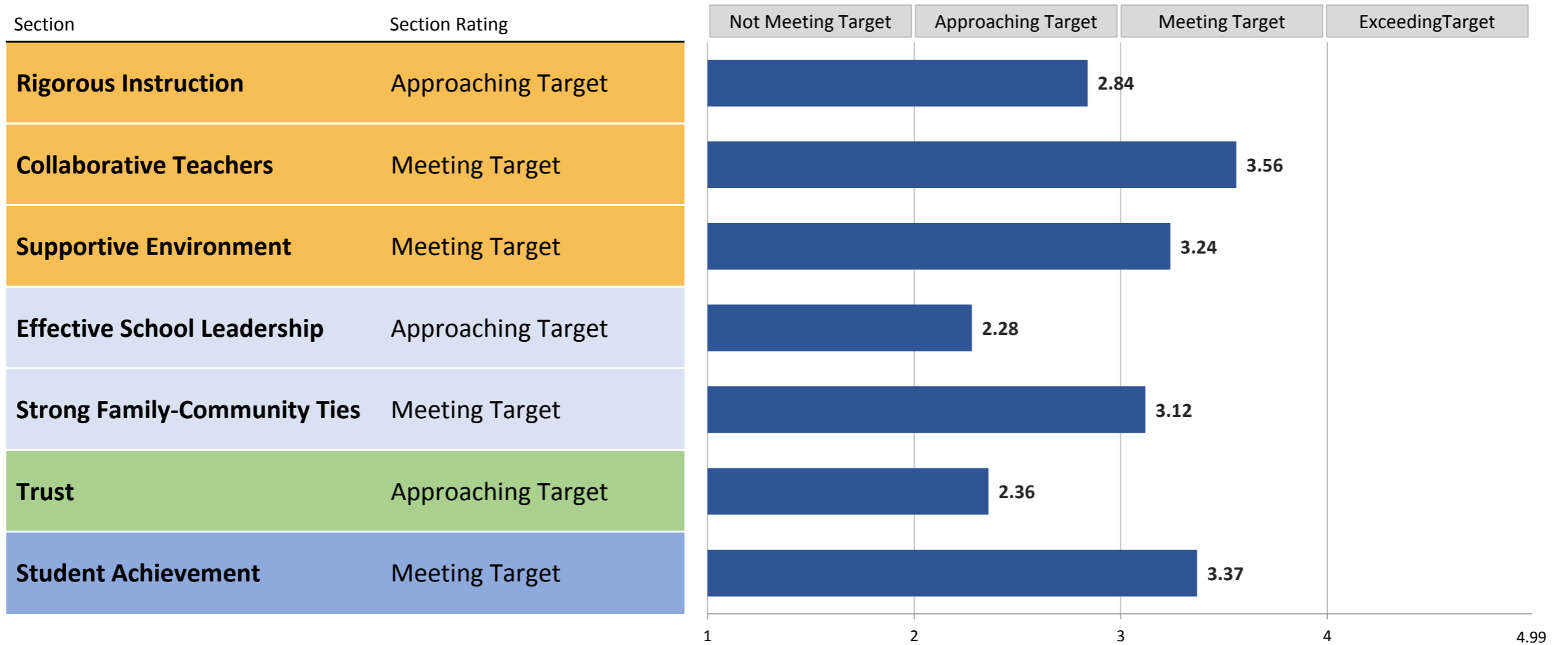## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.84		
Collaborative Teachers	Meeting Target			3.56	
Supportive Environment	Meeting Target			3.24	
Effective School Leadership	Approaching Target		2.28		
Strong Family-Community Ties	Meeting Target			3.12	
Trust	Approaching Target		2.36		
Student Achievement	Meeting Target			3.37	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	109	119	99
Grade 10	84	104	117
Grade 11	54	72	105
Grade 12	-	41	51
All students	**247**	**336**	**372**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	3%
% Free Lunch Eligible	60%	60%	62%
% Student with IEPs	19%	22%	22%
% Student with IEPs (less than 20% time)	5%	5%	6%
% Overage Under-credited	6%	7%	9%
% HRA Eligible	-	-	33%
% Temporary Housing	-	-	5%
% Asian	5%	6%	7%
% Black	86%	81%	79%
% Hispanic	6%	9%	9%
% White	2%	2%	2%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.69	2.36	2.33
Average Incoming Math Proficiency	2.77	2.14	2.13

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.37**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	78	**80.8%**	57.5%	69.6%	78.0%	85.9%	98.4%	**3.35**	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	22	**59.1%**	30.6%	49.1%	62.0%	74.2%	93.5%	**2.78**	5.38%
● Percent of Students Earning 10+ Credits in 2nd Year	106	**85.8%**	52.1%	64.7%	73.3%	81.3%	94.3%	**4.35**	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	**63.6%**	25.1%	44.3%	57.5%	70.0%	90.1%	**3.49**	5.38%
● Percent of Students Earning 10+ Credits in 3rd Year	96	**82.3%**	49.5%	62.5%	71.2%	79.4%	92.9%	**4.21**	5.38%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	25	**68.0%**	24.1%	43.0%	55.8%	68.0%	87.8%	**4.00**	5.38%
Regents Performance									
Average Completion Rate for Remaining Regents	233	**52.4%**	26.1%	42.1%	51.7%	60.9%	77.7%	**3.08**	5.38%
Weighted Regents Pass Rate - ELA	101	**0.89**	0.51	0.75	0.91	1.07	1.31	**2.88**	5.38%
○ Weighted Regents Pass Rate - Math	160	**0.63**	0.36	0.72	0.97	1.21	1.59	**1.75**	5.38%
Weighted Regents Pass Rate - Science	165	**0.95**	0.37	0.76	1.01	1.25	1.67	**2.76**	5.38%
○ Weighted Regents Pass Rate - Global History	174	**0.54**	0.31	0.58	0.77	0.95	1.24	**1.85**	5.38%
Weighted Regents Pass Rate - U.S. History	99	**1.00**	0.40	0.68	0.88	1.06	1.35	**3.67**	5.38%
Graduation / Diploma									
4-Year Graduation Rate	82	**73.2%**	49.8%	62.5%	74.9%	83.7%	94.8%	**2.86**	8.06%
6-Year Graduation Rate	2		58.5%	69.2%	80.4%	88.4%	98.0%		0.00%
4-Year Weighted Diploma Rate	82	**178.7%**	110.6%	150.9%	191.9%	220.9%	257.8%	**2.68**	8.06%
6-Year Weighted Diploma Rate	2		105.5%	147.2%	192.1%	223.9%	262.6%		0.00%
College and Career Readiness									
● College and Career Preparatory Course Index	82	**70.7%**	0.0%	13.0%	30.2%	44.1%	61.6%	**4.99**	6.45%
4-Year College Readiness Index	82	**22.0%**	0.0%	6.8%	15.8%	23.1%	33.4%	**3.85**	6.45%
6-Year College Readiness Index with Persistence	2		17.8%	30.3%	44.5%	56.1%	72.4%		0.00%
Postsecondary Enrollment Rate - 6 Months	69	**50.7%**	23.1%	35.4%	49.8%	61.5%	77.2%	**3.08**	6.45%
Postsecondary Enrollment Rate - 18 Months	2		35.5%	46.6%	59.5%	70.1%	84.1%		0.00%
							Weighted Average Score		**3.27**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	5	6.1%	11.0%	**40.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	12	14.6%	37.1%	**300.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.11**	0.036	0.028
Lowest Third Citywide	24	29.3%	44.0%	**120.8%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.88**	0.036	0.017
○ Black / Hispanic Males in Lowest Third Citywide	11	13.4%	34.4%	**45.5%**	0.0%	65.3%	116.9%	169.2%	249.2%	**1.70**	0.036	0.006
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	24	29.3%	44.0%	**70.8%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	24	29.3%	44.0%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	27	39.1%	64.3%	**18.5%**	0.0%	11.4%	20.4%	29.5%	43.4%	**2.79**	0.036	0.016
									CtAG Additional Points			**0.10**
									Overall Student Achievement Score			**3.37**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	75%	1.72	34%
Section Rating: Approaching Target	**Section Score:**	**2.84**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	72%	2.12	50%
Section Rating: Meeting Target	**Section Score:**	**3.56**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	75%	1.88	35%
Percentage of students with 90%+ attendance			
EMS			
HS	57.4%	2.88	
Overall	57.4%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.71	4.07	
Overall	0.71	4.07	5%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.28	100%
Section Rating: Approaching Target	**Section Score:**	**2.28**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	3.12	100%
Section Rating: Meeting Target	**Section Score:**	**3.12**	
Trust			
NYC School Survey - Trust	78%	2.36	100%
Section Rating: Approaching Target	**Section Score:**	**2.36**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	83	76.8	89.4	100.0	0.26	2.04
○ Common Core shifts in math	Teachers	72	69.2	85.8	100.0	0.09	1.36
Course clarity	Students	83	77.5	86.9	96.3	0.28	2.12
○ Quality of student discussion	Teachers	60	55.8	77.8	99.8	0.09	1.36
Section Results:		**75%**					**1.72**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.62	
Cultural awareness	Students	75	66.6	80.6	94.6	0.31	
Cultural awareness	Combined	86				0.47	2.88
Inclusive classroom instruction	Teachers	87	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	64	50.4	75.6	100.0	0.26	2.04
○ School commitment	Teachers	31	53.7	82.3	100.0	0.00	1.00
Innovation	Teachers	76	65.9	84.5	100.0	0.30	2.20
Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
○ Peer collaboration	Teachers	81	75.2	90.6	100.0	0.21	1.84
○ Focus on student learning	Teachers	50	60.0	85.2	100.0	0.00	1.00
Collective responsibility	Teachers	78	58.1	80.7	100.0	0.48	2.92
Section Results:		**72%**					**2.12**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	67.5	82.9	98.3	0.24	
○ Safety	Combined	75				0.24	1.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	68.3	82.1	95.9	0.15	
○ Classroom behavior	Combined	73				0.15	1.60
○ Social-emotional measure	Teachers	84	86.6	95.2	100.0	0.00	1.00
○ Peer interactions	Students	61	58.2	74.4	90.6	0.10	1.40
Next-level guidance	Students	79	71.4	83.6	95.8	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	81	76.3	86.1	95.9	0.24	
○ Press toward academic achievement	Combined	81				0.24	1.96
Personal attention and support	Students	78	69.0	81.8	94.6	0.34	2.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	68.1	85.5	100.0	0.40	
Peer support for academic work	Students	52	41.0	61.6	82.2	0.27	
Peer support for academic work	Combined	67				0.34	2.36
Section Results:		**75%**					**1.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.66	3.64
○ Teacher influence	Teachers	52	40.6	71.4	100.0	0.19	1.76
○ Program coherence	Teachers	62	57.0	82.6	100.0	0.12	1.48
Principal instructional leadership	Teachers	70	58.2	84.6	100.0	0.29	2.16
Section Results:		**69%**					**2.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.51	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.55	
Teacher outreach to parents	Combined	89				0.53	3.12
Parent involvement in the schools	Parents	62	41.2	61.0	80.8	0.53	3.12
Section Results:		**76%**					**3.12**
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.59	3.36
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
○ Student-teacher trust	Students	72	68.5	81.1	93.7	0.13	1.52
○ Teacher-principal trust	Teachers	50	55.0	84.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	81	75.7	90.9	100.0	0.22	1.88
Section Results:		**78%**					**2.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	80.8%	70.2% or lower	70.3% to 78.2%	78.3% to 83.8%	83.9% or higher
10+ Credits in 1st Year - School's Lowest Third	59.1%	54.3% or lower	54.4% to 65.4%	65.5% to 73.2%	73.3% or higher
10+ Credits in 2nd Year - All Students	85.8%	67.2% or lower	67.3% to 74.7%	74.8% to 80.0%	80.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	63.6%	52.2% or lower	52.3% to 62.8%	62.9% to 70.3%	70.4% or higher
10+ Credits in 3rd Year - All Students	82.3%	68.9% or lower	69.0% to 76.6%	76.7% to 82.0%	82.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	68.0%	56.1% or lower	56.2% to 66.6%	66.7% to 74.0%	74.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	52.4%	44.3% or lower	44.4% to 51.2%	51.3% to 56.0%	56.1% or higher
Average Regents Score - English (non-Common Core)*	70.0	68.7 or lower	*68.8 to 72.0*	*72.1 to 74.4*	*74.5 or higher*
Average Regents Score - English (Common Core)*		73.4 or lower	*73.5 to 77.2*	*77.3 to 79.9*	*80.0 or higher*
Average Regents Score - Living Environment*	64.0	62.9 or lower	*63.0 to 66.3*	*66.4 to 68.6*	*68.7 or higher*
Average Regents Score - Global History*	58.0	59.1 or lower	*59.2 to 62.6*	*62.7 to 65.1*	*65.2 or higher*
Average Regents Score - US History*	71.0	70.0 or lower	*70.1 to 74.0*	*74.1 to 76.8*	*76.9 or higher*
Average Regents Score - Algebra I (Common Core)*	61.0	58.5 or lower	*58.6 to 61.3*	*61.4 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	73.2%	66.1% or lower	66.2% to 73.3%	73.4% to 78.3%	78.4% or higher
6-Year Graduation Rate		75.6% or lower	75.7% to 81.2%	81.3% to 85.2%	85.3% or higher
4-Year Non-Dropout Rate	92.7%	82.4% or lower	82.5% to 86.7%	86.8% to 89.7%	89.8% or higher
6-Year Non-Dropout Rate		78.6% or lower	78.7% to 83.5%	83.6% to 87.0%	87.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	70.7%	27.8% or lower	27.9% to 40.7%	40.8% to 49.8%	49.9% or higher
4-Year College Readiness Index	22.0%	12.8% or lower	12.9% to 19.3%	19.4% to 23.9%	24.0% or higher
6-Year College Readiness Index with Persistence		45.5% or lower	45.6% to 52.4%	52.5% to 57.3%	57.4% or higher
Postsecondary Enrollment Rate - 6 Months	50.7%	51.9% or lower	52.0% to 60.2%	60.3% to 66.1%	66.2% or higher
Postsecondary Enrollment Rate - 18 Months		60.0% or lower	60.1% to 66.1%	66.2% to 70.4%	70.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	20.0%	50.9% or lower	51.0% to 61.7%	61.8% to 69.3%	69.4% or higher
Self-Contained / ICT / SETSS	66.7%	53.4% or lower	53.5% to 64.9%	65.0% to 72.9%	73.0% or higher
Lowest Third Citywide	45.8%	44.8% or lower	44.9% to 55.9%	56.0% to 63.6%	63.7% or higher
Black / Hispanic Males in Lowest Third Citywide	18.2%	40.7% or lower	40.8% to 52.5%	52.6% to 60.8%	60.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	70.8%	14.5% or lower	14.6% to 21.8%	21.9% to 27.0%	27.1% or higher
4-Year College Readiness Index	0.0%	2.7% or lower	2.8% to 4.2%	4.3% to 5.2%	5.3% or higher
Postsecondary Enrollment Rate - 6 Months	18.5%	18.3% or lower	18.4% to 27.0%	27.1% to 33.2%	33.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.4%	61.8% or lower	61.9% to 69.1%	69.2% to 74.2%	74.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.71	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher