2014-15 School Quality Guide / MS

Summary of Section Ratings

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

| Section | Section Rating | Not Meeting Target | Approaching Targe | et Meeting Target | ExceedingTarget |
|-------------------------------|--------------------|--------------------|-------------------|-------------------|-----------------|
| Rigorous Instruction | Approaching Target | | 2.40 | | |
| Collaborative Teachers | Approaching Target | | 2.6 | 68 | |
| Supportive Environment | Approaching Target | | 2.6 | 68 | |
| Effective School Leadership | Approaching Target | | 2.00 | | |
| Strong Family-Community Ties | Not Meeting Target | | 1.96 | | |
| Trust | Approaching Target | | 2.40 | | |
| Student Achievement | Approaching Target | | 2 | 2.74 | |
| | | 1 | 2 | 3 | 4 4.99 |

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

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School Enrollment and Demographic Data

Student Enrollment

| Grade | 2012 - 2013 | 2013 - 2014 | 2014 - 2015 |
|--------------|-------------|-------------|-------------|
| Grade 6 | 135 | 118 | 120 |
| Grade 7 | 146 | 124 | 114 |
| Grade 8 | 120 | 135 | 115 |
| All students | 401 | 377 | 349 |

Student Demographics

| | 2012 - 2013 | 2013 - 2014 | 2014 - 2015 |
|--|-------------|-------------|-------------|
| % English Language Learners | 11% | 12% | 12% |
| % Free Lunch Eligible | 85% | 85% | 85% |
| % Student with IEPs | 24% | 26% | 29% |
| % Student with IEPs (less than 20% time) | 12% | 8% | 12% |
| % HRA Eligible | - | 79% | 77% |
| % Temporary Housing | - | 19% | 23% |
| % Asian | 1% | 1% | 1% |
| % Black | 38% | 37% | 36% |
| % Hispanic | 61% | 61% | 61% |
| % White | 0% | 0% | 1% |
| % Other | 0% | 1% | 1% |
| | | | |
| Average Incoming ELA Proficiency | 2.59 | 2.23 | 2.21 |
| Average Incoming Math Proficiency | 2.85 | 2.34 | 2.31 |

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Student Achievement Scoring Appendix

| Student Achievement Rating | Student Achievement Score | | | | | | | | | |
|--|---------------------------|-----|-------------------------|---------------------------|-----------------------|-------------------|---------------------|-----------------------------|------------------------|------------|
| Approaching Target | 2.74 | | | | | | | | | |
| | | | | | 2 | 2014-15 Targets | 5 | | | |
| Student Achievement Metrics | | n | 2014-15 School Value | Bottom of Target Range | Approaching Target | Meeting Target | Exceeding Target | — Top of Target Range | Metric Score | Weight Pct |
| State Test Results - ELA | | | | | | | | | | |
| Average Student Proficiency | | 335 | 2.13 | 1.92 | 2.10 | 2.20 | 2.30 | 2.56 | 2.30 | 9.80% |
| Percentage of Students at Level 3 or 4 | | 335 | 4.8% | 0.8% | 5.9% | 9.5% | 13.5% | 21.8% | 1.78 | 9.80% |
| Median Adjusted Growth Percentile | | 323 | 57.0 | 51.0 | 55.9 | 63.0 | 67.7 | 76.1 | 2.15 | 9.80% |
| Median Adjusted Growth Percentile - School's Lowest Third | | 110 | 81.0 | 67.9 | 72.7 | 79.1 | 83.4 | 91.1 | 3.44 | 9.80% |
| State Test Results - Math | | | | | | | | | | |
| Average Student Proficiency | | 330 | 2.04 | 1.77 | 2.02 | 2.19 | 2.37 | 2.70 | 2.12 | 9.80% |
| Percentage of Students at Level 3 or 4 | | 330 | 3.6% | 0.0% | 6.0% | 10.4% | 15.3% | 24.6% | 1.60 | 9.80% |
| Median Adjusted Growth Percentile | | 315 | 53.0 | 43.2 | 50.1 | 60.1 | 66.7 | 78.5 | 2.29 | 9.80% |
| Median Adjusted Growth Percentile - School's Lowest Third | | 110 | 77.5 | 60.5 | 66.1 | 74.1 | 79.4 | 88.9 | 3.64 | 9.80% |
| Core Course Pass Rates | | | | | | | | | | |
| ELA | | 331 | 84.0% | 59.6% | 71.3% | 79.7% | 89.2% | 100.0% | 3.45 | 1.96% |
| Math | | 331 | 87.0% | 60.1% | 71.6% | 80.0% | 89.3% | 100.0% | 3.75 | 1.96% |
| Science | | 331 | 85.8% | 61.5% | 72.7% | 80.7% | 89.7% | 100.0% | 3.57 | 1.96% |
| Social Studies | | 331 | 87.9% | 59.1% | 70.8% | 79.4% | 89.0% | 100.0% | 3.89 | 1.96% |
| Percent of 8th Graders Earning HS Credit | | 111 | 14.4% | 0.0% | 7.8% | 13.6% | 20.1% | 30.7% | 3.12 | 3.92% |
| 9th Grade Adjusted Credit Accumulation of Former 8th Graders | | 132 | 75.0% | 63.0% | 72.0% | 79.0% | 87.0% | 96.0% | 2.43 | 9.80% |
| | | | | | | | | | Weighted Average Score | 2.54 |

| | | | | | | 2 | 014-15 Targets | 5 | _ | | | |
|---|-----|--------------------------------|--------------------------|-------------------------|---------------------------|-----------------------|-------------------|---------------------|------------------------|-------------------|--------------------------|------------------------|
| Closing the Achievement Gap (CtAG) Metrics | n | 2014-15 School Population % | Population % of Range | 2014-15 School Value | Bottom of Target Range | Approaching Target | Meeting Target | Exceeding Target | Top of Target Range | Metric Score | Extra Points Possible | Extra Points Earned |
| ELA - Percent at Level 3 or 4 | | | | | | | | | | | | |
| • Self-Contained | 44 | 13.1% | 67.9% | 0.0% | 0.0% | 0.4% | 0.8% | 1.3% | 2.2% | 1.00 | 0.030 | 0.000 |
| Integrated Co-Teaching | 28 | 8.4% | 46.2% | 3.6% | 0.0% | 1.6% | 3.2% | 5.1% | 8.4% | 3.21 | 0.030 | 0.017 |
| • SETSS | 20 | 6.0% | 64.5% | 0.0% | 0.0% | 2.6% | 5.2% | 8.2% | 13.6% | 1.00 | 0.030 | 0.000 |
| Math - Percent at Level 3 or 4 | | | | | | | | | | | | |
| • Self-Contained | 40 | 12.1% | 64.0% | 0.0% | 0.0% | 0.7% | 1.4% | 2.3% | 3.8% | 1.00 | 0.030 | 0.000 |
| Integrated Co-Teaching | 28 | 8.5% | 47.0% | 7.1% | 0.0% | 2.4% | 4.8% | 7.6% | 12.6% | 3.82 | 0.030 | 0.021 |
| SETSS | 20 | 6.1% | 66.3% | 5.0% | 0.0% | 3.3% | 6.6% | 10.4% | 17.2% | 2.52 | 0.030 | 0.011 |
| ELA - Percent at 75th+ Growth Percentile | | | | | | | | | | | | |
| ELL | 52 | 16.1% | 36.0% | 42.3% | 17.2% | 27.0% | 36.6% | 47.8% | 68.0% | 3.51 | 0.030 | 0.019 |
| Lowest Third Citywide | 165 | 51.1% | 65.5% | 49.7% | 31.5% | 39.4% | 47.2% | 56.3% | 72.7% | 3.27 | 0.030 | 0.017 |
| Black and Hispanic Males in Lowest Third Citywide | 89 | 27.6% | 61.7% | 49.4% | 29.6% | 38.0% | 46.2% | 55.9% | 73.2% | 3.33 | 0.030 | 0.018 |
| SC/ICT/SETSS | 91 | 28.2% | 69.3% | 50.5% | 35.0% | 42.9% | 50.8% | 60.0% | 76.4% | 2.96 | 0.030 | 0.015 |
| Math - Percent at 75th+ Growth Percentile | | | | | | | | | | | | |
| • ELL | 51 | 16.2% | 33.4% | 47.1% | 12.4% | 22.8% | 33.0% | 45.0% | 66.4% | 4.10 | 0.030 | 0.023 |
| Lowest Third Citywide | 202 | 64.1% | 79.0% | 41.1% | 24.4% | 34.1% | 43.7% | 54.9% | 75.0% | 2.73 | 0.030 | 0.013 |
| Black and Hispanic Males in Lowest Third Citywide | 93 | 29.5% | 66.3% | 36.6% | 24.1% | 34.0% | 43.7% | 55.1% | 75.5% | 2.27 | 0.030 | 0.010 |
| • SC/ICT/SETSS | 86 | 27.3% | 68.0% | 57.0% | 25.8% | 34.5% | 43.0% | 53.1% | 71.0% | 4.22 | 0.030 | 0.024 |
| ELL Progress | 32 | 9.2% | 25.5% | 31.3% | 11.3% | 22.8% | 34.2% | 47.5% | 71.3% | 2.75 | 0.030 | 0.013 |
| | | | | | | | | | | CtAG Ad | ditional Points | 0.20 |
| | | | | | | | | | Over | all Student Achie | evement Score | 2.74 |

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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2014-15 School Quality Reports

Framework Elements Scoring Appendix

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South Bronx Academy for Applied Media

| | Metric Value | Metric Score | Weight Pct |
|--|----------------|--------------|------------|
| prous Instruction | | | |
| Quality Review 1.1 | Proficient | 3.40 | 22% |
| Quality Review 1.2 | Developing | 2.00 | 22% |
| Quality Review 2.2 | Developing | 2.00 | 22% |
| NYC School Survey - Rigorous Instruction | 78% | 2.32 | 34% |
| Section Rating: Approaching Target | Section Score: | 2.40 | |
| aborativo Toachora | | | |
| aborative Teachers Quality Review 4.2 | Proficient | 3.40 | 50% |
| NYC School Survey - Collaborative Teachers | 75% | 1.92 | 50% |
| | | | |
| Section Rating: Approaching Target | Section Score: | 2.68 | |
| portive Environment | | | |
| Quality Review 3.4 | Proficient | 3.40 | 30% |
| NYC School Survey - Supportive Environment | 82% | 2.48 | 35% |
| Percentage of students with 90%+ attendance | 02/0 | 2.40 | 5570 |
| EMS | 62.1% | 2.20 | |
| HS | 0212/0 | 2.20 | |
| Overall | 62.1% | 2.20 | 30% |
| Movement of students with disabilities to less restrictive | | | 20,0 |
| environments | | | |
| EMS | 0.26 | 2.53 | |
| HS | | | |
| Overall | 0.26 | 2.53 | 5% |
| Section Rating: Approaching Target | Section Score: | 2.68 | |
| | | | |
| ctive School Leadership | | | |
| NYC School Survey - Effective School Leadership | 71% | 2.00 | 100% |
| Section Rating: Approaching Target | Section Score: | 2.00 | |
| ng Family-Community Ties | | | |
| NYC School Survey - Strong Family-Community Ties | 71% | 1.96 | 100% |
| | / 170 | 1.90 | 100% |
| Section Rating: Not Meeting Target | Section Score: | 1.96 | |
| | | | |
| t | 020/ | 2.40 | 100% |
| NVC School Survey Truct | | | |
| NYC School Survey - Trust | 83% | 2.40 | 100% |

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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South Bronx Academy for Applied Media

| Survey % Positive Bottom of Range City Avg Top of Range Percent at the second of Ra | | | | City Range | | | |
|--|-------------------------------------|------------|-----------------------|------------|--------------|------------------|-------|
| Common Core shifts in literacy Teachers 88 79.4 91.4 100.0 0.0 Common Core shifts in math Teachers 82 68.9 87.1 100.0 0.0 O Quality of student discussion Teachers 51 53.2 78.4 100.0 0.0 Section Results: 78% 78% 78% 0.0 | | Survey % I | Positive Bottom of Ra | | Top of Range | Percent of Range | Score |
| Common Core shifts in math Teachers 82 68.9 87.1 100.0 0.0 Course darity Students 89 81.3 89.7 98.1 0.0 Ourse darity Teachers 51 53.2 78.4 100.0 0.0 Section Results: 78% 78.4 100.0 0.0 0.0 Cultural awareness: Cultural awareness Teachers 88 84.5 94.1 100.0 0.0 Cultural awareness: Cultural awareness Student 15 70.6 84.2 97.8 0.0 Cultural awareness Student 88 70.6 84.2 97.8 0.0 Cultural awareness Student 88 87.1 93.3 100.0 0.0 Cultural awareness Student 88 84.5 94.1 100.0 0.0 Cultural awareness Student 88 84.5 94.3 100.0 0.0 Supportive Student 18 awareness Student 8 86.6 95.8 100.0 0.0 | Instruction | | | | | | |
| Course clarity Students 89 81.3 89.7 98.1 0.0 © Quality of student discussion Teachers 51 53.2 78.4 100.0 0.0 Section Results: 78% 78.4 100.0 0.0 Collaborative Teachers 78% 50.0 78.4 100.0 0.0 Collarial awareness Teachers 88 84.5 94.1 100.0 0.0 Cultural awareness Parentrs 90 87.1 93.3 99.5 0.0 Cultural awareness Combined 88 61.0 54.0 77.4 100.0 0.0 Cultural awareness Combined 88 70.6 84.2 97.8 0.0 Cultural awareness Combined 78 70.6 84.2 97.4 100.0 0.0 Cultural awareness Combined 78 74 100.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 | non Core shifts in literacy Tr | hers 88 | 3 79.4 | 91.4 | 100.0 | 0.42 | 2.68 |
| o Quality of student discussion Teachers 51 53.2 78.4 100.0 0.0 Section Results: 78% 78 | non Core shifts in math Te | hers 82 | 68.9 | 87.1 | 100.0 | 0.42 | 2.68 |
| Section Results: 78% Collaborative Teachers Cultural awareness: Cultural awareness: Cultural awareness: Cultural awareness: 100.0 0.0 Cultural awareness Parents 90 87.1 93.3 99.5 0.0 Cultural awareness Students 87 70.6 84.2 97.8 0.0 Cultural awareness Combined 88 | e clarity St | ents 89 | 81.3 | 89.7 | 98.1 | 0.46 | 2.84 |
| Collaborative Teachers Cultural awareness Teachers 88 84.5 94.1 100.0 0.1 Cultural awareness Parents 90 87.1 93.3 99.5 0.0 Cultural awareness Parents 97 70.6 84.2 97.8 0.0 Cultural awareness Students 87 70.6 84.2 97.8 0.0 Cultural awareness Combined 88 0.0 | ty of student discussion Tr | hers 51 | 53.2 | 78.4 | 100.0 | 0.00 | 1.00 |
| Cultural awareness: Teachers 88 84.5 94.1 100.0 0.0 Cultural awareness Parents 90 87.1 93.3 99.5 0.0 Cultural awareness Students 87 70.6 84.2 97.8 0.0 Cultural awareness Combined 88 | sults: | 78% | % | | | | 2.32 |
| Cultural awareness Teachers 88 84.5 94.1 100.0 0.1 Cultural awareness Parents 90 87.1 93.3 99.5 0.0 Cultural awareness Students 87 70.6 84.2 97.8 0.0 Cultural awareness Combined 88 | tive Teachers | | | | | | |
| Cultural awareness Parents 90 87.1 93.3 99.5 0.1 Cultural awareness Students 87 70.6 84.2 97.8 0.0 Cultural awareness Combined 88 0.0 | ral awareness: | | | | | | |
| Cultural awareness Students 87 70.6 84.2 97.8 0.1 Cultural awareness Combined 88 0.1 | | hers 88 | 8 84.5 | 94.1 | 100.0 | 0.25 | |
| Cultural awareness Combined 88 0.4 Inclusive classroom instruction Teachers 92 81.7 93.3 100.0 0.0 o Quality of professional development Teachers 61 54.0 77.4 100.0 0.0 o School commitment Teachers 61 54.0 77.4 100.0 0.0 o Innovation Teachers 66 55.8 85.2 100.0 0.0 o Innovation Teachers 88 86.6 95.8 100.0 0.0 o Peer collaboration Teachers 80 76.7 91.9 100.0 0.0 o Collective responsibility Teachers 56 57.5 82.3 100.0 0.0 Section Results: Teachers 75% 75.3 82.9 98.3 0.3 Safety Combined 79 67.5 82.9 98.3 0.3 Classroom behavior Combined 79 <td< td=""><td>Cultural awareness P</td><td>nts 90</td><td>87.1</td><td>93.3</td><td>99.5</td><td>0.50</td><td></td></td<> | Cultural awareness P | nts 90 | 87.1 | 93.3 | 99.5 | 0.50 | |
| Inclusive classroom instruction Teachers 92 81.7 93.3 100.0 0.0 O Quality of professional development Teachers 61 54.0 77.4 100.0 0.0 O School commitment Teachers 70 59.7 84.3 100.0 0.0 O Innovation Teachers 66 65.8 85.2 100.0 0.0 Reflective dialogue Teachers 80 76.7 91.9 100.0 0.0 o Peer collaboration Teachers 76 68.4 88.4 100.0 0.0 o Collective responsibility Teachers 76 68.4 88.4 100.0 0.0 o Collective responsibility Teachers 76 68.4 88.4 100.0 0.0 Stafety Teachers 76 57.5 82.3 100.0 0.0 Safety Students 79 67.5 82.9 98.3 0.0 Classroom behavior Combined 79 75.5 82.9 95.0 0.0 Classroom behavior Combined 79 | Cultural awareness St | ents 87 | 70.6 | 84.2 | 97.8 | 0.60 | |
| O Quality of professional development Teachers 61 54.0 77.4 100.0 0.0 O School commitment Teachers 70 59.7 84.3 100.0 0.0 O Innovation Teachers 66 65.8 85.2 100.0 0.0 Reflective dialogue Teachers 88 86.6 95.8 100.0 0.0 O Peer collaboration Teachers 80 76.7 91.9 100.0 0.0 Focus on student learning Teachers 56 57.5 82.3 100.0 0.0 O Collective responsibility Teachers 56 57.5 82.3 100.0 0.0 Safety Teachers 56 57.5 82.9 98.3 0.0 Safety Combined 79 67.5 82.9 98.3 0.0 Safety Combined 79 75.5 82.9 98.3 0.0 Classroom behavior Combined | Cultural awareness C | bined 88 | } | | | 0.45 | 2.80 |
| School commitment Teachers 70 59.7 84.3 100.0 0. Innovation Teachers 66 65.8 85.2 100.0 0.0 Reflective dialogue Teachers 88 86.6 95.8 100.0 0.0 Peer collaboration Teachers 80 76.7 91.9 100.0 0.0 Focus on student learning Teachers 76 68.4 88.4 100.0 0.0 Collective responsibility Teachers 76 68.4 88.4 100.0 0.0 Section Results: Teachers 56 57.5 82.3 100.0 0.0 Safety Teachers 56 57.5 82.3 100.0 0.0 Safety Teachers Safety Teachers 56 57.5 82.9 98.3 0.0 Classroom behavior: Combined 79 67.5 82.9 98.3 0.0 0.0 Classroom behavior Combined 80 63 | vive classroom instruction To | hers 92 | 81.7 | 93.3 | 100.0 | 0.55 | 3.20 |
| o Innovation Teachers 66 65.8 85.2 100.0 0.0 Reflective dialogue Teachers 88 86.6 95.8 100.0 0.0 o Peer collaboration Teachers 80 76.7 91.9 100.0 0.0 Focus on student learning Teachers 76 68.4 88.4 100.0 0.0 So Collective responsibility Teachers 76 68.4 88.4 100.0 0.0 Section Results: Teachers 75% 80.0 0.0 0.0 0.0 Safety: Safety Teachers 79 67.5 82.9 98.3 0.0 Safety Combined 79 67.5 82.9 98.3 0.0 Classroom behavior: Classroom behavior Combined 79 67.5 82.9 95.0 0.0 Classroom behavior Combined 80 63.4 79.2 95.0 0.0 O Social-emotional measure Teachers <td>ty of professional development To</td> <td>hers 61</td> <td>. 54.0</td> <td>77.4</td> <td>100.0</td> <td>0.16</td> <td>1.64</td> | ty of professional development To | hers 61 | . 54.0 | 77.4 | 100.0 | 0.16 | 1.64 |
| Reflective dialogue Teachers 88 86.6 95.8 100.0 0.0 • Peer collaboration Teachers 80 76.7 91.9 100.0 0.0 Focus on student learning Teachers 76 68.4 88.4 100.0 0.0 • Collective responsibility Teachers 76 68.4 88.4 100.0 0.0 • Collective responsibility Teachers 56 57.5 82.3 100.0 0.0 Section Results: - - 75% - - - - Safety Teachers - | ol commitment To | hers 70 | 59.7 | 84.3 | 100.0 | 0.24 | 1.96 |
| oPeer collaborationTeachers8076.791.9100.00.0.Focus on student learningTeachers7668.488.4100.00.0.oCollective responsibilityTeachers5657.582.3100.00.0.Section Results:75%75%75%75%75%75%75%Supportive EnvironmentSafetyTeachers7967.582.998.30.1SafetyCombined797970.00.1Classroom behavior:Combined7979.00.1Classroom behaviorTeachers70.00.10.1Classroom behaviorCombined8079.00.1oSocial-emotional measureTeachers8484.795.3100.00.1oSocial-emotional measureTeachers8484.795.3100.00.1oSocial-emotional measureStudents7567.580.793.90.1oSocial-emotional measureStudents7576.988.399.70.4Peer interactionsStudents8776.988.399.70.4Press toward academic achievement:Press toward academic achievement75.988.399.70.4Press toward academic achievement:Teachers8776.988.399.70.4Press toward academic achievement:Teachers8776.988.399 | ation To | hers 66 | 65.8 | 85.2 | 100.0 | 0.00 | 1.00 |
| Focus on student learningTeachers7668.488.4100.00.0o Collective responsibilityTeachers5657.582.3100.00.0Section Results:75%StudentsSafetySafetyTeachers56SafetyStudents7967.582.998.30.0SafetyCombined79700.00.0Classroom behavior:Combined790.00.00.0Classroom behavior:Combined800.00.00.0Classroom behaviorTeachers8484.795.3100.00.0Classroom behaviorCombined800.00.00.0Next-level guidanceStudents7567.580.793.90.0Peer interactionsStudents7567.580.793.90.0Next-level guidanceStudents7567.580.793.90.0Press toward academic achievement:Press toward academic achievementFeachers8484.795.399.70.0Next-level guidanceStudents7567.580.793.90.00.0Peers toward academic achievement:Press toward academic achievement75.975.975.975.975.975.9Press toward academic achievementTeachers75.575.975.975.975.975.975.975.975.975.9 <td>ctive dialogue To</td> <td>hers 88</td> <td>86.6</td> <td>95.8</td> <td>100.0</td> <td>0.25</td> <td>2.00</td> | ctive dialogue To | hers 88 | 86.6 | 95.8 | 100.0 | 0.25 | 2.00 |
| oCollective responsibilityTeachers5657.582.3100.00.0Section Results:75%Safety:SafetyTeachers5657.582.998.30.3SafetyTeachers567967.582.998.30.3SafetyCombined7967.582.998.30.3SafetyCombined7967.582.998.30.3Classroom behavior:Combined7963.479.295.00.3Classroom behaviorStudents8063.479.295.00.3Classroom behaviorCombined8063.479.295.00.3Classroom behaviorCombined8063.479.295.00.3Social-emotional measureTeachers8484.795.3100.00.4Peer interactionsStudents7567.580.793.90.3Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:Teachers8776.988.399.70.4 | collaboration To | hers 80 | 76.7 | 91.9 | 100.0 | 0.16 | 1.64 |
| Section Results: 75% Supportive Environment Safety Safety Teachers Safety Students Safety Combined Safety Combined Safety Combined Classroom behavior: Classroom behavior Classroom behavior Teachers Classroom behavior Teachers Classroom behavior Combined Classroom behavior Teachers Classroom behavior Combined Social-emotional measure Teachers Peer interactions Students Students 75 Social-emotional measure Teachers Press toward academic achievement Teachers | on student learning To | hers 76 | 68.4 | 88.4 | 100.0 | 0.25 | 2.00 |
| Safety: Safety Teachers Safety Teachers Safety Combined 79 Classroom behavior: Classroom behavior Classroom behavior Cl | ctive responsibility To | hers 56 | 57.5 | 82.3 | 100.0 | 0.00 | 1.00 |
| Safety: Safety Teachers Safety Combined 79 67.5 82.9 98.3 0.3 Safety Combined 79 0.3 Classroom behavior: Classroom behavior: Classroom behavior Teachers Classroom behavior Students 80 63.4 79.2 95.0 0.3 Classroom behavior Combined 80 0.3 Classroom behavior 0.3 Social-emotional measure Teachers 84 84.7 95.3 100.0 0.0 Peer interactions Students 75 67.5 80.7 93.9 0.3 Next-level guidance Students 87 76.9 88.3 99.7 0.4 Press toward academic achievement Teachers | esults: | 75% | % | | | | 1.92 |
| SafetyStudents7967.582.998.30.3SafetyCombined7967.582.998.30.3Classroom behavior:Classroom behavior7967.582.998.30.3Classroom behaviorTeachers797979.295.00.3Classroom behaviorStudents8063.479.295.00.3Classroom behaviorCombined800.30.30.3Classroom behaviorCombined800.30.30.3Peer interactional measureTeachers8484.795.3100.00.4Peer interactionsStudents7567.580.793.90.3Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:Press toward academic achievementTeachers100.00.4 | y: | | | | | | |
| SafetyCombined790.3Classroom behavior:TeachersImage: Classroom behaviorTeachersImage: Classroom behaviorStudents8063.479.295.00.4Classroom behaviorCombined80Image: Classroom behavior0.40.40.4Classroom behaviorCombined80Image: Classroom behavior0.40.4Classroom behaviorCombined80Image: Classroom behavior0.4Classroom behaviorTeachers8484.795.3100.00.4Peer interactionsStudents7567.580.793.90.4Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:FeachersImage: Classroom behaviorImage: Classroom behaviorImage: Classroom behaviorPress toward academic achievement:TeachersImage: Classroom behaviorImage: Classroom behaviorImage: Classroom behaviorPress toward academic achievement:TeachersImage: Classroom behaviorImage: Classroom behaviorImage: Classroom behaviorPress toward academic achievement:TeachersImage: Classroom behaviorImage: Classroom behaviorImage: Classroom behaviorPress toward academic achievement:TeachersImage: Classroom behaviorImage: Classroom behaviorImage: Classroom behaviorPress toward academic achievementTeachersImage: Classroom behaviorImage: Classroom behaviorImage: Classroom behaviorImage: Pres | afety To | hers | | | | | |
| Classroom behavior: Classroom behavior Teachers Classroom behavior Students 80 63.4 79.2 95.0 0.4 Classroom behavior Combined 80 63.4 79.2 95.0 0.4 Classroom behavior Combined 80 63.4 79.2 95.0 0.4 Classroom behavior Combined 80 63.4 79.2 95.0 0.4 Social-emotional measure Teachers 84 84.7 95.3 100.0 0.4 Peer interactions Students 75 67.5 80.7 93.9 0.4 Next-level guidance Students 87 76.9 88.3 99.7 0.4 Press toward academic achievement: Press toward academic achievement Teachers 100.0 100.0 100.0 | * | | | 82.9 | 98.3 | 0.36 | |
| Classroom behaviorTeachersClassroom behaviorStudents8063.479.295.00.4Classroom behaviorCombined800.40.4Social-emotional measureTeachers8484.795.3100.00.4Peer interactionsStudents7567.580.793.90.4Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:Teachers100.00.4Press toward academic achievementTeachers100.00.4Press toward academic achievementTeachers100.010.4Press toward academic achievementTeachers10.410.4Press | afety C | bined 79 | | | | 0.36 | 2.44 |
| Classroom behaviorStudents8063.479.295.00.4Classroom behaviorCombined800.4Social-emotional measureTeachers8484.795.3100.00.4Peer interactionsStudents7567.580.793.90.4Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:FeachersFeachersFeachersFeachersFeachers | oom behavior: | | | | | | |
| Classroom behaviorCombined800.1oSocial-emotional measureTeachers8484.795.3100.00.0Peer interactionsStudents7567.580.793.90.0Next-level guidanceStudents8776.988.399.70.0Press toward academic achievement:Fress toward academic achievementTeachers100.00.0 | | | | | | | |
| • Social-emotional measureTeachers8484.795.3100.00.0• Peer interactionsStudents7567.580.793.90.0• Next-level guidanceStudents8776.988.399.70.0• Press toward academic achievement:FreachersFreachers100.00.0• Press toward academic achievementTeachers100.00.0 | Classroom behavior St | ents 80 | 63.4 | 79.2 | 95.0 | 0.52 | |
| Peer interactionsStudents7567.580.793.90.7Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:Press toward academic achievementTeachers | | |) | | | 0.52 | 3.08 |
| Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:Press toward academic achievementTeachersFeachers </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>0.00</td> <td>1.00</td> | | | | | | 0.00 | 1.00 |
| Press toward academic achievement: Press toward academic achievement Teachers | | | | | | 0.29 | 2.16 |
| Press toward academic achievement Teachers | - | ents 87 | 76.9 | 88.3 | 99.7 | 0.44 | 2.76 |
| | | | | | | | |
| Press toward academic achievementStudents8680.688.295.80.3 | | | | | | | |
| | | | | 88.2 | 95.8 | 0.36 | |
| | ress toward academic achievement Ca | | | | | 0.36 | 2.44 |
| | | ents 87 | 74.1 | 85.5 | 96.9 | 0.56 | 3.24 |
| Peer support for academic work: | | | | | | | |
| Peer support for academic work Teachers | | | | | | | |
| | | | | | | 0.37 | |
| | | | | 66.6 | 85.2 | 0.48 | |
| | | | | | | 0.42 | 2.68 |
| Section Results: 82% | sults: | 82% | % | | | | 2.48 |

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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South Bronx Academy for Applied Media

| | | | | City Range | | | |
|--|----------|-------------------|-----------------|------------|--------------|------------------|-------|
| | | Survey % Positive | Bottom of Range | City Avg | Top of Range | Percent of Range | Score |
| | | | | | | | |
| Effective School Leadership | | | | | | | |
| Inclusive principal leadership | Parents | 84 | 82.1 | 90.7 | 99.3 | 0.11 | 1.44 |
| • Teacher influence | Teachers | 41 | 34.5 | 67.1 | 99.7 | 0.09 | 1.36 |
| Program coherence | Teachers | 77 | 60.8 | 85.2 | 100.0 | 0.41 | 2.64 |
| Principal instructional leadership | Teachers | 80 | 67.2 | 88.0 | 100.0 | 0.40 | 2.60 |
| Section Results: | | 71% | | | | | 2.00 |
| | | | | | | | |
| Strong Family Community Ties | | | | | | | |
| Teacher outreach to parents: | | | | | | | |
| Teacher outreach to parents | Teachers | 85 | 79.9 | 92.5 | 100.0 | 0.26 | |
| Teacher outreach to parents | Parents | 86 | 81.6 | 90.6 | 99.6 | 0.25 | |
| Teacher outreach to parents | Combined | 85 | | | | 0.25 | 2.00 |
| • Parent involvement in the schools | Parents | 56 | 47.1 | 66.3 | 85.5 | 0.22 | 1.88 |
| Section Results: | | 71% | | | | | 1.96 |
| | | | | | | | |
| Trust | | | | | | | |
| Parent-teacher trust | Parents | 92 | 88.9 | 94.3 | 99.7 | 0.50 | 3.00 |
| Parent-principal trust | Parents | 93 | 88.6 | 94.8 | 100.0 | 0.50 | 3.00 |
| Student-teacher trust | Students | 79 | 69.2 | 82.0 | 94.8 | 0.39 | 2.56 |
| Teacher-principal trust | Teachers | 76 | 63.2 | 87.4 | 100.0 | 0.35 | 2.40 |
| • Teacher-teacher trust | Teachers | 74 | 74.2 | 90.6 | 100.0 | 0.01 | 1.04 |
| Section Results: | | 83% | | | | | 2.40 |

2014-15 School Quality Reports / MS

Targets for 2015-16

South Bronx Academy for Applied Media

| Student Achievement Metrics | 2014-15 | | 2015-16 | Targets | |
|--|--|--|--|--|--|
| | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target |
| State Test Results - ELA* | | | | | |
| Average Student Proficiency | 2.13 | 2.12 or lower | 2.13 to 2.19 | 2.20 to 2.25 | 2.26 or higher |
| Average Student Proficiency - School's Lowest Third | 1.87 | 1.80 or lower | 1.81 to 1.89 | 1.90 to 1.99 | 2.00 or higher |
| Percentage of Students at Level 3 or 4 | 4.8% | 6.3% or lower | 6.4% to 9.9% | 10.0% to 14.9% | 15.0% or higher |
| State Test Results - Math* | | | | | |
| Average Student Proficiency | 2.04 | 2.00 or lower | 2.01 to 2.13 | 2.14 to 2.23 | 2.24 or higher |
| Average Student Proficiency - School's Lowest Third | 1.83 | 1.79 or lower | 1.80 to 1.89 | 1.90 to 1.99 | 2.00 or higher |
| Percentage of Students at Level 3 or 4 | 3.6% | 5.7% or lower | 5.8% to 9.9% | 10.0% to 14.9% | 15.0% or higher |
| Core Course Pass Rates | | | | | |
| ELA | 84.0% | 77.1% or lower | 77.2% to 82.4% | 82.5% to 86.8% | 86.9% or higher |
| Math | 87.0% | 77.7% or lower | 77.8% to 82.9% | 83.0% to 87.2% | 87.3% or higher |
| Science | 85.8% | 79.0% or lower | 79.1% to 83.9% | 84.0% to 87.9% | 88.0% or higher |
| Social Studies | 87.9% | 75.3% or lower | 75.4% to 81.1% | 81.2% to 85.8% | 85.9% or higher |
| Percent of 8th Graders Earning HS Credit | 14.4% | 7.5% or lower | 7.6% to 11.8% | 11.9% to 15.3% | 15.4% or higher |
| Oth Grade Adjusted Credit Accumulation of Former 8th Graders | 75.0% | 73.9% or lower | 74.0% to 78.9% | 79.0% to 81.9% | 82.0% or higher |
| Closing the Achievement Gap Metrics* | 2014-15 | | 2015-16 | Targets | |
| 0 | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target |
| LA - Average Proficiency Rating | | | | | |
| | 1.83 | 1.74 or lower | 1.75 to 1.81 | 1.82 to 1.89 | 1.90 or higher |
| Self-Contained | 1.00 | 1.92 or lower | 1.93 to 2.00 | 2.01 to 2.06 | 2.07 or higher |
| Self-Contained Integrated Co-Teaching | 1.98 | | | | |
| | 1.98 2.07 | 1.93 or lower | 1.94 to 2.04 | 2.05 to 2.14 | 2.15 or higher |
| Integrated Co-Teaching | | | 1.94 to 2.04 1.92 to 2.02 | 2.05 to 2.14 2.03 to 2.12 | 2.15 or higher 2.13 or higher |
| Integrated Co-Teaching SETSS | 2.07 | 1.93 or lower | | | 2.13 or higher |
| Integrated Co-Teaching SETSS ELL | 2.07 2.10 | 1.93 or lower 1.91 or lower | 1.92 to 2.02 | 2.03 to 2.12 | 2.13 or higher |
| Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide | 2.07 2.10 1.92 | 1.93 or lower 1.91 or lower 1.87 or lower | 1.92 to 2.02 1.88 to 1.92 | 2.03 to 2.12 1.93 to 1.99 | 2.13 or higher 2.00 or higher |
| Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide | 2.07 2.10 1.92 | 1.93 or lower 1.91 or lower 1.87 or lower | 1.92 to 2.02 1.88 to 1.92 | 2.03 to 2.12 1.93 to 1.99 | 2.13 or higher 2.00 or higher |
| Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide Wath - Average Proficiency Rating Self-Contained | 2.07 2.10 1.92 1.90 | 1.93 or lower 1.91 or lower 1.87 or lower 1.85 or lower | 1.92 to 2.02 1.88 to 1.92 1.86 to 1.90 | 2.03 to 2.12 1.93 to 1.99 1.91 to 1.99 | 2.13 or higher2.00 or higher2.00 or higher1.90 or higher |
| Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide Wath - Average Proficiency Rating | 2.07 2.10 1.92 1.90 1.79 | 1.93 or lower 1.91 or lower 1.87 or lower 1.85 or lower 1.69 or lower | 1.92 to 2.02 1.88 to 1.92 1.86 to 1.90 1.70 to 1.79 | 2.03 to 2.12 1.93 to 1.99 1.91 to 1.99 1.80 to 1.89 | 2.13 or higher2.00 or higher2.00 or higher1.90 or higher |
| Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide Math - Average Proficiency Rating Self-Contained Integrated Co-Teaching | 2.07 2.10 1.92 1.90 1.79 2.03 | 1.93 or lower 1.91 or lower 1.87 or lower 1.85 or lower 1.69 or lower 1.80 or lower | 1.92 to 2.02 1.88 to 1.92 1.86 to 1.90 1.70 to 1.79 1.81 to 1.92 | 2.03 to 2.12 1.93 to 1.99 1.91 to 1.99 1.80 to 1.89 1.93 to 2.02 | 2.13 or higher2.00 or higher2.00 or higher1.90 or higher2.03 or higher |
| Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide Math - Average Proficiency Rating Self-Contained Integrated Co-Teaching SETSS ELL | 2.07 2.10 1.92 1.90 1.79 2.03 2.07 2.02 | 1.93 or lower 1.91 or lower 1.87 or lower 1.85 or lower 1.69 or lower 1.80 or lower 1.84 or lower 1.87 or lower | 1.92 to 2.02 1.88 to 1.92 1.86 to 1.90 1.70 to 1.79 1.81 to 1.92 1.85 to 1.99 1.88 to 2.03 | 2.03 to 2.12 1.93 to 1.99 1.91 to 1.99 1.80 to 1.89 1.93 to 2.02 2.00 to 2.12 2.04 to 2.16 | 2.13 or higher 2.00 or higher 2.00 or higher 1.90 or higher 2.03 or higher 2.13 or higher 2.17 or higher |
| Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide Wath - Average Proficiency Rating Self-Contained Integrated Co-Teaching SETSS | 2.07 2.10 1.92 1.90 1.79 2.03 2.07 | 1.93 or lower 1.91 or lower 1.87 or lower 1.85 or lower 1.69 or lower 1.80 or lower 1.84 or lower | 1.92 to 2.02 1.88 to 1.92 1.86 to 1.90 1.70 to 1.79 1.81 to 1.92 1.85 to 1.99 | 2.03 to 2.12 1.93 to 1.99 1.91 to 1.99 1.80 to 1.89 1.93 to 2.02 2.00 to 2.12 | 2.13 or higher 2.00 or higher 2.00 or higher 1.90 or higher 2.03 or higher 2.13 or higher |

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

| Supportive Environment Metrics | 2014-15 | | 2015-16 | Targets | |
|--|--------------|--------------------|--------------------|----------------|------------------|
| | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target |
| Percentage of Students with 90%+ Attendance | 62.1% | 60.9% or lower | 61.0% to 66.8% | 66.9% to 71.6% | 71.7% or higher |
| Movement of Students with Disabilities to Less Restrictive Environments | 0.26 | 0.21 or lower | 0.22 to 0.33 | 0.34 to 0.43 | 0.44 or higher |

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

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