Summary of Section Ratings

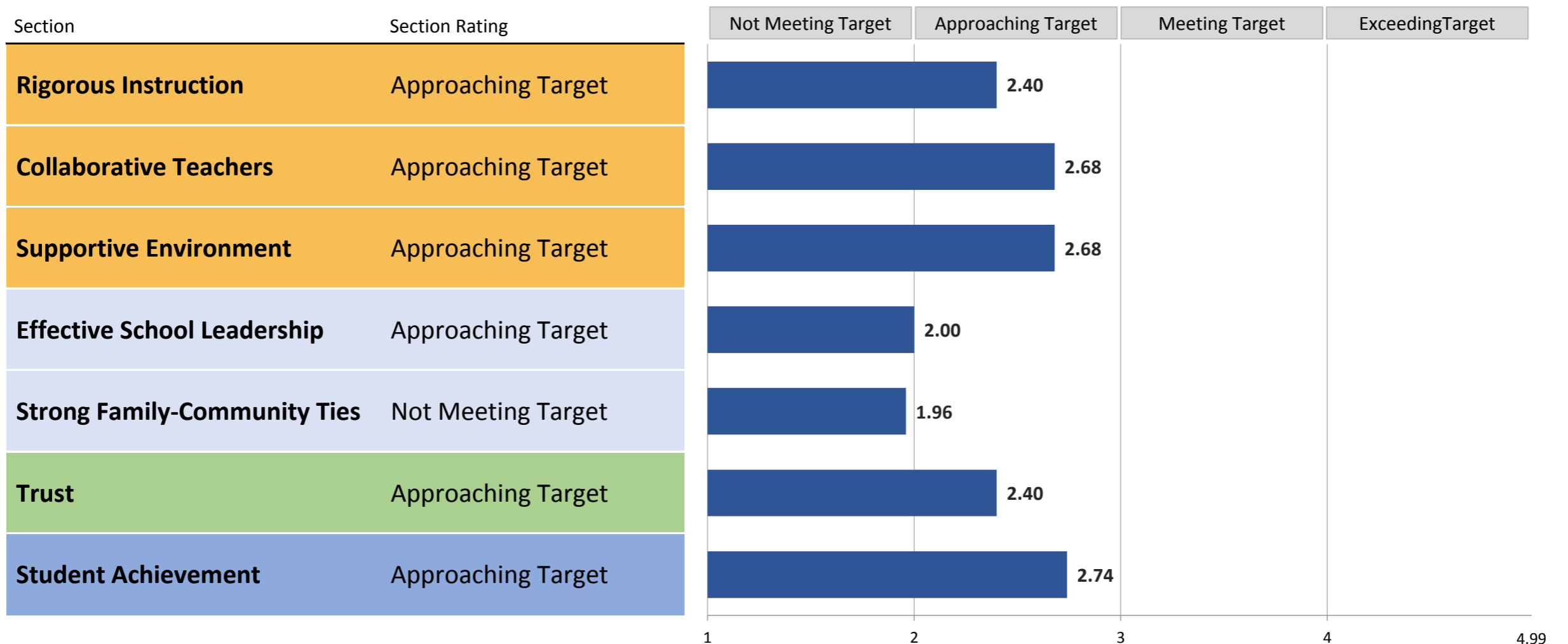South Bronx Academy for Applied Media

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.40		
Collaborative Teachers	Approaching Target		2.68		
Supportive Environment	Approaching Target		2.68		
Effective School Leadership	Approaching Target	2.00			
Strong Family-Community Ties	Not Meeting Target	1.96			
Trust	Approaching Target		2.40		
Student Achievement	Approaching Target		2.74		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at   http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	135	118	120
Grade 7	146	124	114
Grade 8	120	135	115
All students	**401**	**377**	**349**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	12%
% Free Lunch Eligible	85%	85%	85%
% Student with IEPs	24%	26%	29%
% Student with IEPs (less than 20% time)	12%	8%	12%
% HRA Eligible	-	79%	77%
% Temporary Housing	-	19%	23%
% Asian	1%	1%	1%
% Black	38%	37%	36%
% Hispanic	61%	61%	61%
% White	0%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.59	2.23	2.21
Average Incoming Math Proficiency	2.85	2.34	2.31

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.74**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	335	**2.13**	1.92	2.10	2.20	2.30	2.56	**2.30**	9.80%
○ Percentage of Students at Level 3 or 4	335	**4.8%**	0.8%	5.9%	9.5%	13.5%	21.8%	**1.78**	9.80%
Median Adjusted Growth Percentile	323	**57.0**	51.0	55.9	63.0	67.7	76.1	**2.15**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	110	**81.0**	67.9	72.7	79.1	83.4	91.1	**3.44**	9.80%
State Test Results - Math									
Average Student Proficiency	330	**2.04**	1.77	2.02	2.19	2.37	2.70	**2.12**	9.80%
○ Percentage of Students at Level 3 or 4	330	**3.6%**	0.0%	6.0%	10.4%	15.3%	24.6%	**1.60**	9.80%
Median Adjusted Growth Percentile	315	**53.0**	43.2	50.1	60.1	66.7	78.5	**2.29**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	110	**77.5**	60.5	66.1	74.1	79.4	88.9	**3.64**	9.80%
Core Course Pass Rates									
ELA	331	**84.0%**	59.6%	71.3%	79.7%	89.2%	100.0%	**3.45**	1.96%
Math	331	**87.0%**	60.1%	71.6%	80.0%	89.3%	100.0%	**3.75**	1.96%
Science	331	**85.8%**	61.5%	72.7%	80.7%	89.7%	100.0%	**3.57**	1.96%
Social Studies	331	**87.9%**	59.1%	70.8%	79.4%	89.0%	100.0%	**3.89**	1.96%
Percent of 8th Graders Earning HS Credit	111	**14.4%**	0.0%	7.8%	13.6%	20.1%	30.7%	**3.12**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	132	**75.0%**	63.0%	72.0%	79.0%	87.0%	96.0%	**2.43**	9.80%
								Weighted Average Score	**2.54**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	44	13.1%	67.9%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	28	8.4%	46.2%	**3.6%**	0.0%	1.6%	3.2%	5.1%	8.4%	**3.21**	0.030	0.017
○ SETSS	20	6.0%	64.5%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	40	12.1%	64.0%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
Integrated Co-Teaching	28	8.5%	47.0%	**7.1%**	0.0%	2.4%	4.8%	7.6%	12.6%	**3.82**	0.030	0.021
SETSS	20	6.1%	66.3%	**5.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**2.52**	0.030	0.011
ELA - Percent at 75th+ Growth Percentile												
ELL	52	16.1%	36.0%	**42.3%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.51**	0.030	0.019
Lowest Third Citywide	165	51.1%	65.5%	**49.7%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.27**	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	89	27.6%	61.7%	**49.4%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.33**	0.030	0.018
SC/ICT/SETSS	91	28.2%	69.3%	**50.5%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.96**	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
● ELL	51	16.2%	33.4%	**47.1%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.10**	0.030	0.023
Lowest Third Citywide	202	64.1%	79.0%	**41.1%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.73**	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	93	29.5%	66.3%	**36.6%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.27**	0.030	0.010
● SC/ICT/SETSS	86	27.3%	68.0%	**57.0%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.22**	0.030	0.024
ELL Progress	32	9.2%	25.5%	**31.3%**	11.3%	22.8%	34.2%	47.5%	71.3%	**2.75**	0.030	0.013
										CtAG Additional Points		**0.20**
										Overall Student Achievement Score		**2.74**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	78%	2.32	34%
Section Rating: Approaching Target	**Section Score:**	**2.40**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	75%	1.92	50%
Section Rating: Approaching Target	**Section Score:**	**2.68**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	62.1%	2.20	
HS			
Overall	62.1%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.53	
HS			
Overall	0.26	2.53	5%
Section Rating: Approaching Target	**Section Score:**	**2.68**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.00	100%
Section Rating: Approaching Target	**Section Score:**	**2.00**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	
Trust			
NYC School Survey - Trust	83%	2.40	100%
Section Rating: Approaching Target	**Section Score:**	**2.40**	

Framework Elements - Survey Scoring Appendix
South Bronx Academy for Applied Media

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.42	2.68
Common Core shifts in math	Teachers	82	68.9	87.1	100.0	0.42	2.68
Course clarity	Students	89	81.3	89.7	98.1	0.46	2.84
○ Quality of student discussion	Teachers	51	53.2	78.4	100.0	0.00	1.00
Section Results:		**78%**					**2.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	87	70.6	84.2	97.8	0.60	
Cultural awareness	Combined	88				0.45	2.80
Inclusive classroom instruction	Teachers	92	81.7	93.3	100.0	0.55	3.20
○ Quality of professional development	Teachers	61	54.0	77.4	100.0	0.16	1.64
○ School commitment	Teachers	70	59.7	84.3	100.0	0.24	1.96
○ Innovation	Teachers	66	65.8	85.2	100.0	0.00	1.00
Reflective dialogue	Teachers	88	86.6	95.8	100.0	0.25	2.00
○ Peer collaboration	Teachers	80	76.7	91.9	100.0	0.16	1.64
Focus on student learning	Teachers	76	68.4	88.4	100.0	0.25	2.00
○ Collective responsibility	Teachers	56	57.5	82.3	100.0	0.00	1.00
Section Results:		**75%**					**1.92**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.36	
Safety	Combined	79				0.36	2.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.52	
Classroom behavior	Combined	80				0.52	3.08
○ Social-emotional measure	Teachers	84	84.7	95.3	100.0	0.00	1.00
Peer interactions	Students	75	67.5	80.7	93.9	0.29	2.16
Next-level guidance	Students	87	76.9	88.3	99.7	0.44	2.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.36	
Press toward academic achievement	Combined	86				0.36	2.44
Personal attention and support	Students	87	74.1	85.5	96.9	0.56	3.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	76.8	88.6	100.0	0.37	
Peer support for academic work	Students	66	48.0	66.6	85.2	0.48	
Peer support for academic work	Combined	76				0.42	2.68
Section Results:		**82%**					**2.48**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	84	82.1	90.7	99.3	0.11	1.44
○ Teacher influence	Teachers	41	34.5	67.1	99.7	0.09	1.36
Program coherence	Teachers	77	60.8	85.2	100.0	0.41	2.64
Principal instructional leadership	Teachers	80	67.2	88.0	100.0	0.40	2.60
Section Results:		**71%**					**2.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	79.9	92.5	100.0	0.26	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	85				0.25	2.00
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.22	1.88
Section Results:		**71%**					**1.96**
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	79	69.2	82.0	94.8	0.39	2.56
Teacher-principal trust	Teachers	76	63.2	87.4	100.0	0.35	2.40
○ Teacher-teacher trust	Teachers	74	74.2	90.6	100.0	0.01	1.04
Section Results:		**83%**					**2.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.13	2.12 or lower	2.13 to 2.19	2.20 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.8%	6.3% or lower	6.4% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.04	2.00 or lower	2.01 to 2.13	2.14 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.6%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	84.0%	77.1% or lower	77.2% to 82.4%	82.5% to 86.8%	86.9% or higher
Math	87.0%	77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Science	85.8%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Social Studies	87.9%	75.3% or lower	75.4% to 81.1%	81.2% to 85.8%	85.9% or higher
Percent of 8th Graders Earning HS Credit	14.4%	7.5% or lower	7.6% to 11.8%	11.9% to 15.3%	15.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	75.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	2.07	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
ELL	2.10	1.91 or lower	1.92 to 2.02	2.03 to 2.12	2.13 or higher
Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher
SETSS	2.07	1.84 or lower	1.85 to 1.99	2.00 to 2.12	2.13 or higher
ELL	2.02	1.87 or lower	1.88 to 2.03	2.04 to 2.16	2.17 or higher
Lowest Third Citywide	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	31.3%	26.5% or lower	26.6% to 36.4%	36.5% to 44.4%	44.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.1%	60.9% or lower	61.0% to 66.8%	66.9% to 71.6%	71.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**