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Summary of Section Ratings

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Targe	et Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.40		
Collaborative Teachers	Approaching Target		2.6	68	
Supportive Environment	Approaching Target		2.6	68	
Effective School Leadership	Approaching Target		2.00		
Strong Family-Community Ties	Not Meeting Target		1.96		
Trust	Approaching Target		2.40		
Student Achievement	Approaching Target		2	2.74	
		1	2	3	4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

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School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	135	118	120
Grade 7	146	124	114
Grade 8	120	135	115
All students	401	377	349

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	12%
% Free Lunch Eligible	85%	85%	85%
% Student with IEPs	24%	26%	29%
% Student with IEPs (less than 20% time)	12%	8%	12%
% HRA Eligible	-	79%	77%
% Temporary Housing	-	19%	23%
% Asian	1%	1%	1%
% Black	38%	37%	36%
% Hispanic	61%	61%	61%
% White	0%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.59	2.23	2.21
Average Incoming Math Proficiency	2.85	2.34	2.31

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score									
Approaching Target	2.74									
					2	2014-15 Targets	5			
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	— Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA										
Average Student Proficiency		335	2.13	1.92	2.10	2.20	2.30	2.56	2.30	9.80%
Percentage of Students at Level 3 or 4		335	4.8%	0.8%	5.9%	9.5%	13.5%	21.8%	1.78	9.80%
Median Adjusted Growth Percentile		323	57.0	51.0	55.9	63.0	67.7	76.1	2.15	9.80%
Median Adjusted Growth Percentile - School's Lowest Third		110	81.0	67.9	72.7	79.1	83.4	91.1	3.44	9.80%
State Test Results - Math										
Average Student Proficiency		330	2.04	1.77	2.02	2.19	2.37	2.70	2.12	9.80%
Percentage of Students at Level 3 or 4		330	3.6%	0.0%	6.0%	10.4%	15.3%	24.6%	1.60	9.80%
Median Adjusted Growth Percentile		315	53.0	43.2	50.1	60.1	66.7	78.5	2.29	9.80%
Median Adjusted Growth Percentile - School's Lowest Third		110	77.5	60.5	66.1	74.1	79.4	88.9	3.64	9.80%
Core Course Pass Rates										
ELA		331	84.0%	59.6%	71.3%	79.7%	89.2%	100.0%	3.45	1.96%
Math		331	87.0%	60.1%	71.6%	80.0%	89.3%	100.0%	3.75	1.96%
Science		331	85.8%	61.5%	72.7%	80.7%	89.7%	100.0%	3.57	1.96%
Social Studies		331	87.9%	59.1%	70.8%	79.4%	89.0%	100.0%	3.89	1.96%
Percent of 8th Graders Earning HS Credit		111	14.4%	0.0%	7.8%	13.6%	20.1%	30.7%	3.12	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders		132	75.0%	63.0%	72.0%	79.0%	87.0%	96.0%	2.43	9.80%
									Weighted Average Score	2.54

						2	014-15 Targets	5	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
• Self-Contained	44	13.1%	67.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	28	8.4%	46.2%	3.6%	0.0%	1.6%	3.2%	5.1%	8.4%	3.21	0.030	0.017
• SETSS	20	6.0%	64.5%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
• Self-Contained	40	12.1%	64.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	28	8.5%	47.0%	7.1%	0.0%	2.4%	4.8%	7.6%	12.6%	3.82	0.030	0.021
SETSS	20	6.1%	66.3%	5.0%	0.0%	3.3%	6.6%	10.4%	17.2%	2.52	0.030	0.011
ELA - Percent at 75th+ Growth Percentile												
ELL	52	16.1%	36.0%	42.3%	17.2%	27.0%	36.6%	47.8%	68.0%	3.51	0.030	0.019
Lowest Third Citywide	165	51.1%	65.5%	49.7%	31.5%	39.4%	47.2%	56.3%	72.7%	3.27	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	89	27.6%	61.7%	49.4%	29.6%	38.0%	46.2%	55.9%	73.2%	3.33	0.030	0.018
SC/ICT/SETSS	91	28.2%	69.3%	50.5%	35.0%	42.9%	50.8%	60.0%	76.4%	2.96	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
• ELL	51	16.2%	33.4%	47.1%	12.4%	22.8%	33.0%	45.0%	66.4%	4.10	0.030	0.023
Lowest Third Citywide	202	64.1%	79.0%	41.1%	24.4%	34.1%	43.7%	54.9%	75.0%	2.73	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	93	29.5%	66.3%	36.6%	24.1%	34.0%	43.7%	55.1%	75.5%	2.27	0.030	0.010
• SC/ICT/SETSS	86	27.3%	68.0%	57.0%	25.8%	34.5%	43.0%	53.1%	71.0%	4.22	0.030	0.024
ELL Progress	32	9.2%	25.5%	31.3%	11.3%	22.8%	34.2%	47.5%	71.3%	2.75	0.030	0.013
										CtAG Ad	ditional Points	0.20
									Over	all Student Achie	evement Score	2.74

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	78%	2.32	34%
Section Rating: Approaching Target	Section Score:	2.40	
aborativo Toachora			
aborative Teachers Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	75%	1.92	50%
Section Rating: Approaching Target	Section Score:	2.68	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.48	35%
Percentage of students with 90%+ attendance	02/0	2.40	5570
EMS	62.1%	2.20	
HS	0212/0	2.20	
Overall	62.1%	2.20	30%
Movement of students with disabilities to less restrictive			20,0
environments			
EMS	0.26	2.53	
HS			
Overall	0.26	2.53	5%
Section Rating: Approaching Target	Section Score:	2.68	
ctive School Leadership			
NYC School Survey - Effective School Leadership	71%	2.00	100%
Section Rating: Approaching Target	Section Score:	2.00	
ng Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	1.96	100%
	/ 170	1.90	100%
Section Rating: Not Meeting Target	Section Score:	1.96	
t	020/	2.40	100%
NVC School Survey Truct			
NYC School Survey - Trust	83%	2.40	100%

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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South Bronx Academy for Applied Media

Survey % Positive Bottom of Range City Avg Top of Range Percent at the second of Ra				City Range			
Common Core shifts in literacy Teachers 88 79.4 91.4 100.0 0.0 Common Core shifts in math Teachers 82 68.9 87.1 100.0 0.0 O Quality of student discussion Teachers 51 53.2 78.4 100.0 0.0 Section Results: 78% 78% 78% 0.0		Survey % I	Positive Bottom of Ra		Top of Range	Percent of Range	Score
Common Core shifts in math Teachers 82 68.9 87.1 100.0 0.0 Course darity Students 89 81.3 89.7 98.1 0.0 Ourse darity Teachers 51 53.2 78.4 100.0 0.0 Section Results: 78% 78.4 100.0 0.0 0.0 Cultural awareness: Cultural awareness Teachers 88 84.5 94.1 100.0 0.0 Cultural awareness: Cultural awareness Student 15 70.6 84.2 97.8 0.0 Cultural awareness Student 88 70.6 84.2 97.8 0.0 Cultural awareness Student 88 87.1 93.3 100.0 0.0 Cultural awareness Student 88 84.5 94.1 100.0 0.0 Cultural awareness Student 88 84.5 94.3 100.0 0.0 Supportive Student 18 awareness Student 8 86.6 95.8 100.0 0.0	Instruction						
Course clarity Students 89 81.3 89.7 98.1 0.0 © Quality of student discussion Teachers 51 53.2 78.4 100.0 0.0 Section Results: 78% 78.4 100.0 0.0 Collaborative Teachers 78% 50.0 78.4 100.0 0.0 Collarial awareness Teachers 88 84.5 94.1 100.0 0.0 Cultural awareness Parentrs 90 87.1 93.3 99.5 0.0 Cultural awareness Combined 88 61.0 54.0 77.4 100.0 0.0 Cultural awareness Combined 88 70.6 84.2 97.8 0.0 Cultural awareness Combined 78 70.6 84.2 97.4 100.0 0.0 Cultural awareness Combined 78 74 100.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	non Core shifts in literacy Tr	hers 88	3 79.4	91.4	100.0	0.42	2.68
o Quality of student discussion Teachers 51 53.2 78.4 100.0 0.0 Section Results: 78% 78	non Core shifts in math Te	hers 82	68.9	87.1	100.0	0.42	2.68
Section Results: 78% Collaborative Teachers Cultural awareness: Cultural awareness: Cultural awareness: Cultural awareness: 100.0 0.0 Cultural awareness Parents 90 87.1 93.3 99.5 0.0 Cultural awareness Students 87 70.6 84.2 97.8 0.0 Cultural awareness Combined 88	e clarity St	ents 89	81.3	89.7	98.1	0.46	2.84
Collaborative Teachers Cultural awareness Teachers 88 84.5 94.1 100.0 0.1 Cultural awareness Parents 90 87.1 93.3 99.5 0.0 Cultural awareness Parents 97 70.6 84.2 97.8 0.0 Cultural awareness Students 87 70.6 84.2 97.8 0.0 Cultural awareness Combined 88 0.0	ty of student discussion Tr	hers 51	53.2	78.4	100.0	0.00	1.00
Cultural awareness: Teachers 88 84.5 94.1 100.0 0.0 Cultural awareness Parents 90 87.1 93.3 99.5 0.0 Cultural awareness Students 87 70.6 84.2 97.8 0.0 Cultural awareness Combined 88	sults:	78%	%				2.32
Cultural awareness Teachers 88 84.5 94.1 100.0 0.1 Cultural awareness Parents 90 87.1 93.3 99.5 0.0 Cultural awareness Students 87 70.6 84.2 97.8 0.0 Cultural awareness Combined 88	tive Teachers						
Cultural awareness Parents 90 87.1 93.3 99.5 0.1 Cultural awareness Students 87 70.6 84.2 97.8 0.0 Cultural awareness Combined 88 0.0	ral awareness:						
Cultural awareness Students 87 70.6 84.2 97.8 0.1 Cultural awareness Combined 88 0.1		hers 88	8 84.5	94.1	100.0	0.25	
Cultural awareness Combined 88 0.4 Inclusive classroom instruction Teachers 92 81.7 93.3 100.0 0.0 o Quality of professional development Teachers 61 54.0 77.4 100.0 0.0 o School commitment Teachers 61 54.0 77.4 100.0 0.0 o Innovation Teachers 66 55.8 85.2 100.0 0.0 o Innovation Teachers 88 86.6 95.8 100.0 0.0 o Peer collaboration Teachers 80 76.7 91.9 100.0 0.0 o Collective responsibility Teachers 56 57.5 82.3 100.0 0.0 Section Results: Teachers 75% 75.3 82.9 98.3 0.3 Safety Combined 79 67.5 82.9 98.3 0.3 Classroom behavior Combined 79 <td< td=""><td>Cultural awareness P</td><td>nts 90</td><td>87.1</td><td>93.3</td><td>99.5</td><td>0.50</td><td></td></td<>	Cultural awareness P	nts 90	87.1	93.3	99.5	0.50	
Inclusive classroom instruction Teachers 92 81.7 93.3 100.0 0.0 O Quality of professional development Teachers 61 54.0 77.4 100.0 0.0 O School commitment Teachers 70 59.7 84.3 100.0 0.0 O Innovation Teachers 66 65.8 85.2 100.0 0.0 Reflective dialogue Teachers 80 76.7 91.9 100.0 0.0 o Peer collaboration Teachers 76 68.4 88.4 100.0 0.0 o Collective responsibility Teachers 76 68.4 88.4 100.0 0.0 o Collective responsibility Teachers 76 68.4 88.4 100.0 0.0 Stafety Teachers 76 57.5 82.3 100.0 0.0 Safety Students 79 67.5 82.9 98.3 0.0 Classroom behavior Combined 79 75.5 82.9 95.0 0.0 Classroom behavior Combined 79	Cultural awareness St	ents 87	70.6	84.2	97.8	0.60	
O Quality of professional development Teachers 61 54.0 77.4 100.0 0.0 O School commitment Teachers 70 59.7 84.3 100.0 0.0 O Innovation Teachers 66 65.8 85.2 100.0 0.0 Reflective dialogue Teachers 88 86.6 95.8 100.0 0.0 O Peer collaboration Teachers 80 76.7 91.9 100.0 0.0 Focus on student learning Teachers 56 57.5 82.3 100.0 0.0 O Collective responsibility Teachers 56 57.5 82.3 100.0 0.0 Safety Teachers 56 57.5 82.9 98.3 0.0 Safety Combined 79 67.5 82.9 98.3 0.0 Safety Combined 79 75.5 82.9 98.3 0.0 Classroom behavior Combined	Cultural awareness C	bined 88	}			0.45	2.80
School commitment Teachers 70 59.7 84.3 100.0 0. Innovation Teachers 66 65.8 85.2 100.0 0.0 Reflective dialogue Teachers 88 86.6 95.8 100.0 0.0 Peer collaboration Teachers 80 76.7 91.9 100.0 0.0 Focus on student learning Teachers 76 68.4 88.4 100.0 0.0 Collective responsibility Teachers 76 68.4 88.4 100.0 0.0 Section Results: Teachers 56 57.5 82.3 100.0 0.0 Safety Teachers 56 57.5 82.3 100.0 0.0 Safety Teachers Safety Teachers 56 57.5 82.9 98.3 0.0 Classroom behavior: Combined 79 67.5 82.9 98.3 0.0 0.0 Classroom behavior Combined 80 63	vive classroom instruction To	hers 92	81.7	93.3	100.0	0.55	3.20
o Innovation Teachers 66 65.8 85.2 100.0 0.0 Reflective dialogue Teachers 88 86.6 95.8 100.0 0.0 o Peer collaboration Teachers 80 76.7 91.9 100.0 0.0 Focus on student learning Teachers 76 68.4 88.4 100.0 0.0 So Collective responsibility Teachers 76 68.4 88.4 100.0 0.0 Section Results: Teachers 75% 80.0 0.0 0.0 0.0 Safety: Safety Teachers 79 67.5 82.9 98.3 0.0 Safety Combined 79 67.5 82.9 98.3 0.0 Classroom behavior: Classroom behavior Combined 79 67.5 82.9 95.0 0.0 Classroom behavior Combined 80 63.4 79.2 95.0 0.0 O Social-emotional measure Teachers <td>ty of professional development To</td> <td>hers 61</td> <td>. 54.0</td> <td>77.4</td> <td>100.0</td> <td>0.16</td> <td>1.64</td>	ty of professional development To	hers 61	. 54.0	77.4	100.0	0.16	1.64
Reflective dialogue Teachers 88 86.6 95.8 100.0 0.0 • Peer collaboration Teachers 80 76.7 91.9 100.0 0.0 Focus on student learning Teachers 76 68.4 88.4 100.0 0.0 • Collective responsibility Teachers 76 68.4 88.4 100.0 0.0 • Collective responsibility Teachers 56 57.5 82.3 100.0 0.0 Section Results: - - 75% - - - - Safety Teachers -	ol commitment To	hers 70	59.7	84.3	100.0	0.24	1.96
oPeer collaborationTeachers8076.791.9100.00.0.Focus on student learningTeachers7668.488.4100.00.0.oCollective responsibilityTeachers5657.582.3100.00.0.Section Results:75%75%75%75%75%75%75%Supportive EnvironmentSafetyTeachers7967.582.998.30.1SafetyCombined797970.00.1Classroom behavior:Combined7979.00.1Classroom behaviorTeachers70.00.10.1Classroom behaviorCombined8079.00.1oSocial-emotional measureTeachers8484.795.3100.00.1oSocial-emotional measureTeachers8484.795.3100.00.1oSocial-emotional measureStudents7567.580.793.90.1oSocial-emotional measureStudents7576.988.399.70.4Peer interactionsStudents8776.988.399.70.4Press toward academic achievement:Press toward academic achievement75.988.399.70.4Press toward academic achievement:Teachers8776.988.399.70.4Press toward academic achievement:Teachers8776.988.399	ation To	hers 66	65.8	85.2	100.0	0.00	1.00
Focus on student learningTeachers7668.488.4100.00.0o Collective responsibilityTeachers5657.582.3100.00.0Section Results:75%StudentsSafetySafetyTeachers56SafetyStudents7967.582.998.30.0SafetyCombined79700.00.0Classroom behavior:Combined790.00.00.0Classroom behavior:Combined800.00.00.0Classroom behaviorTeachers8484.795.3100.00.0Classroom behaviorCombined800.00.00.0Next-level guidanceStudents7567.580.793.90.0Peer interactionsStudents7567.580.793.90.0Next-level guidanceStudents7567.580.793.90.0Press toward academic achievement:Press toward academic achievementFeachers8484.795.399.70.0Next-level guidanceStudents7567.580.793.90.00.0Peers toward academic achievement:Press toward academic achievement75.975.975.975.975.975.9Press toward academic achievementTeachers75.575.975.975.975.975.975.975.975.975.9 <td>ctive dialogue To</td> <td>hers 88</td> <td>86.6</td> <td>95.8</td> <td>100.0</td> <td>0.25</td> <td>2.00</td>	ctive dialogue To	hers 88	86.6	95.8	100.0	0.25	2.00
oCollective responsibilityTeachers5657.582.3100.00.0Section Results:75%Safety:SafetyTeachers5657.582.998.30.3SafetyTeachers567967.582.998.30.3SafetyCombined7967.582.998.30.3SafetyCombined7967.582.998.30.3Classroom behavior:Combined7963.479.295.00.3Classroom behaviorStudents8063.479.295.00.3Classroom behaviorCombined8063.479.295.00.3Classroom behaviorCombined8063.479.295.00.3Social-emotional measureTeachers8484.795.3100.00.4Peer interactionsStudents7567.580.793.90.3Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:Teachers8776.988.399.70.4	collaboration To	hers 80	76.7	91.9	100.0	0.16	1.64
Section Results: 75% Supportive Environment Safety Safety Teachers Safety Students Safety Combined Safety Combined Safety Combined Classroom behavior: Classroom behavior Classroom behavior Teachers Classroom behavior Teachers Classroom behavior Combined Classroom behavior Teachers Classroom behavior Combined Social-emotional measure Teachers Peer interactions Students Students 75 Social-emotional measure Teachers Press toward academic achievement Teachers	on student learning To	hers 76	68.4	88.4	100.0	0.25	2.00
Safety: Safety Teachers Safety Teachers Safety Combined 79 Classroom behavior: Classroom behavior Classroom behavior Cl	ctive responsibility To	hers 56	57.5	82.3	100.0	0.00	1.00
Safety: Safety Teachers Safety Combined 79 67.5 82.9 98.3 0.3 Safety Combined 79 0.3 Classroom behavior: Classroom behavior: Classroom behavior Teachers Classroom behavior Students 80 63.4 79.2 95.0 0.3 Classroom behavior Combined 80 0.3 Classroom behavior 0.3 Social-emotional measure Teachers 84 84.7 95.3 100.0 0.0 Peer interactions Students 75 67.5 80.7 93.9 0.3 Next-level guidance Students 87 76.9 88.3 99.7 0.4 Press toward academic achievement Teachers	esults:	75%	%				1.92
SafetyStudents7967.582.998.30.3SafetyCombined7967.582.998.30.3Classroom behavior:Classroom behavior7967.582.998.30.3Classroom behaviorTeachers797979.295.00.3Classroom behaviorStudents8063.479.295.00.3Classroom behaviorCombined800.30.30.3Classroom behaviorCombined800.30.30.3Peer interactional measureTeachers8484.795.3100.00.4Peer interactionsStudents7567.580.793.90.3Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:Press toward academic achievementTeachers100.00.4	y:						
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Classroom behaviorTeachersClassroom behaviorStudents8063.479.295.00.4Classroom behaviorCombined800.40.4Social-emotional measureTeachers8484.795.3100.00.4Peer interactionsStudents7567.580.793.90.4Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:Teachers100.00.4Press toward academic achievementTeachers100.00.4Press toward academic achievementTeachers100.010.4Press toward academic achievementTeachers10.410.4Press	afety C	bined 79				0.36	2.44
Classroom behaviorStudents8063.479.295.00.4Classroom behaviorCombined800.4Social-emotional measureTeachers8484.795.3100.00.4Peer interactionsStudents7567.580.793.90.4Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:FeachersFeachersFeachersFeachersFeachers	oom behavior:						
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• Social-emotional measureTeachers8484.795.3100.00.0• Peer interactionsStudents7567.580.793.90.0• Next-level guidanceStudents8776.988.399.70.0• Press toward academic achievement:FreachersFreachers100.00.0• Press toward academic achievementTeachers100.00.0	Classroom behavior St	ents 80	63.4	79.2	95.0	0.52	
Peer interactionsStudents7567.580.793.90.7Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:Press toward academic achievementTeachers)			0.52	3.08
Next-level guidanceStudents8776.988.399.70.4Press toward academic achievement:Press toward academic achievementTeachersFeachers </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>0.00</td> <td>1.00</td>						0.00	1.00
Press toward academic achievement: Press toward academic achievement Teachers						0.29	2.16
Press toward academic achievement Teachers	-	ents 87	76.9	88.3	99.7	0.44	2.76
Press toward academic achievementStudents8680.688.295.80.3							
				88.2	95.8	0.36	
	ress toward academic achievement Ca					0.36	2.44
		ents 87	74.1	85.5	96.9	0.56	3.24
Peer support for academic work:							
Peer support for academic work Teachers							
						0.37	
				66.6	85.2	0.48	
						0.42	2.68
Section Results: 82%	sults:	82%	%				2.48

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Framework Elements - Survey Scoring Appendix

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South Bronx Academy for Applied Media

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
 Inclusive principal leadership 	Parents	84	82.1	90.7	99.3	0.11	1.44
• Teacher influence	Teachers	41	34.5	67.1	99.7	0.09	1.36
Program coherence	Teachers	77	60.8	85.2	100.0	0.41	2.64
Principal instructional leadership	Teachers	80	67.2	88.0	100.0	0.40	2.60
Section Results:		71%					2.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	79.9	92.5	100.0	0.26	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	85				0.25	2.00
• Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.22	1.88
Section Results:		71%					1.96
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	79	69.2	82.0	94.8	0.39	2.56
Teacher-principal trust	Teachers	76	63.2	87.4	100.0	0.35	2.40
• Teacher-teacher trust	Teachers	74	74.2	90.6	100.0	0.01	1.04
Section Results:		83%					2.40

2014-15 School Quality Reports / MS

Targets for 2015-16

South Bronx Academy for Applied Media

Student Achievement Metrics	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.13	2.12 or lower	2.13 to 2.19	2.20 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.8%	6.3% or lower	6.4% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.04	2.00 or lower	2.01 to 2.13	2.14 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.6%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	84.0%	77.1% or lower	77.2% to 82.4%	82.5% to 86.8%	86.9% or higher
Math	87.0%	77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Science	85.8%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Social Studies	87.9%	75.3% or lower	75.4% to 81.1%	81.2% to 85.8%	85.9% or higher
Percent of 8th Graders Earning HS Credit	14.4%	7.5% or lower	7.6% to 11.8%	11.9% to 15.3%	15.4% or higher
Oth Grade Adjusted Credit Accumulation of Former 8th Graders	75.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher
Closing the Achievement Gap Metrics*	2014-15		2015-16	Targets	
0	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
LA - Average Proficiency Rating					
	1.83	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Self-Contained	1.00	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Self-Contained Integrated Co-Teaching	1.98				
	1.98 2.07	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
Integrated Co-Teaching			1.94 to 2.04 1.92 to 2.02	2.05 to 2.14 2.03 to 2.12	2.15 or higher 2.13 or higher
Integrated Co-Teaching SETSS	2.07	1.93 or lower			2.13 or higher
Integrated Co-Teaching SETSS ELL	2.07 2.10	1.93 or lower 1.91 or lower	1.92 to 2.02	2.03 to 2.12	2.13 or higher
Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide	2.07 2.10 1.92	1.93 or lower 1.91 or lower 1.87 or lower	1.92 to 2.02 1.88 to 1.92	2.03 to 2.12 1.93 to 1.99	2.13 or higher 2.00 or higher
Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide	2.07 2.10 1.92	1.93 or lower 1.91 or lower 1.87 or lower	1.92 to 2.02 1.88 to 1.92	2.03 to 2.12 1.93 to 1.99	2.13 or higher 2.00 or higher
Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide Wath - Average Proficiency Rating Self-Contained	2.07 2.10 1.92 1.90	1.93 or lower 1.91 or lower 1.87 or lower 1.85 or lower	1.92 to 2.02 1.88 to 1.92 1.86 to 1.90	2.03 to 2.12 1.93 to 1.99 1.91 to 1.99	2.13 or higher2.00 or higher2.00 or higher1.90 or higher
Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide Wath - Average Proficiency Rating	2.07 2.10 1.92 1.90 1.79	1.93 or lower 1.91 or lower 1.87 or lower 1.85 or lower 1.69 or lower	1.92 to 2.02 1.88 to 1.92 1.86 to 1.90 1.70 to 1.79	2.03 to 2.12 1.93 to 1.99 1.91 to 1.99 1.80 to 1.89	2.13 or higher2.00 or higher2.00 or higher1.90 or higher
Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide Math - Average Proficiency Rating Self-Contained Integrated Co-Teaching	2.07 2.10 1.92 1.90 1.79 2.03	1.93 or lower 1.91 or lower 1.87 or lower 1.85 or lower 1.69 or lower 1.80 or lower	1.92 to 2.02 1.88 to 1.92 1.86 to 1.90 1.70 to 1.79 1.81 to 1.92	2.03 to 2.12 1.93 to 1.99 1.91 to 1.99 1.80 to 1.89 1.93 to 2.02	2.13 or higher2.00 or higher2.00 or higher1.90 or higher2.03 or higher
Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide Math - Average Proficiency Rating Self-Contained Integrated Co-Teaching SETSS ELL	2.07 2.10 1.92 1.90 1.79 2.03 2.07 2.02	1.93 or lower 1.91 or lower 1.87 or lower 1.85 or lower 1.69 or lower 1.80 or lower 1.84 or lower 1.87 or lower	1.92 to 2.02 1.88 to 1.92 1.86 to 1.90 1.70 to 1.79 1.81 to 1.92 1.85 to 1.99 1.88 to 2.03	2.03 to 2.12 1.93 to 1.99 1.91 to 1.99 1.80 to 1.89 1.93 to 2.02 2.00 to 2.12 2.04 to 2.16	 2.13 or higher 2.00 or higher 2.00 or higher 1.90 or higher 2.03 or higher 2.13 or higher 2.17 or higher
 Integrated Co-Teaching SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide Wath - Average Proficiency Rating Self-Contained Integrated Co-Teaching SETSS 	2.07 2.10 1.92 1.90 1.79 2.03 2.07	1.93 or lower 1.91 or lower 1.87 or lower 1.85 or lower 1.69 or lower 1.80 or lower 1.84 or lower	1.92 to 2.02 1.88 to 1.92 1.86 to 1.90 1.70 to 1.79 1.81 to 1.92 1.85 to 1.99	2.03 to 2.12 1.93 to 1.99 1.91 to 1.99 1.80 to 1.89 1.93 to 2.02 2.00 to 2.12	2.13 or higher 2.00 or higher 2.00 or higher 1.90 or higher 2.03 or higher 2.13 or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.1%	60.9% or lower	61.0% to 66.8%	66.9% to 71.6%	71.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

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