

# 2014-15 School Quality Guide / ES

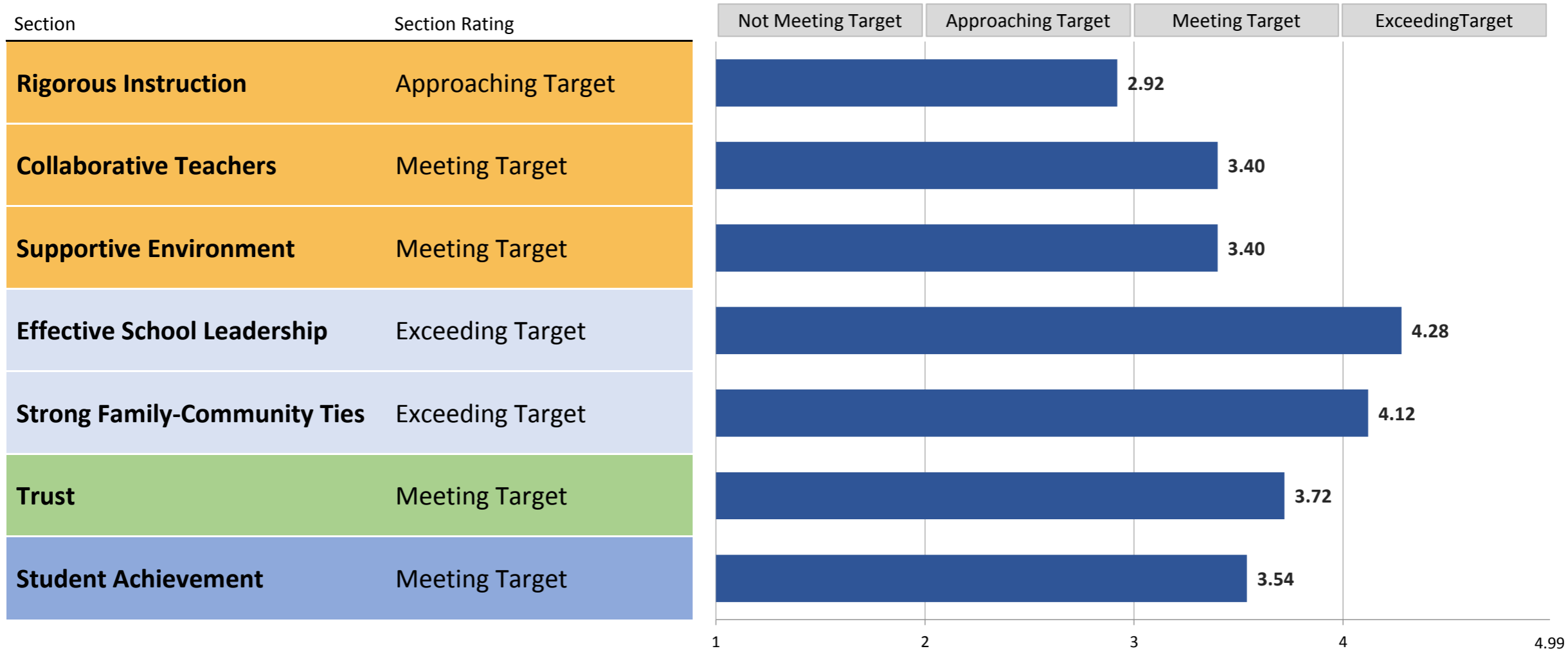
## Summary of Section Ratings

18K114

P.S. 114 Ryder Elementary

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

18K114  
P.S. 114 Ryder Elementary

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	108	86	99
Grade 1	78	106	75
Grade 2	113	82	106
Grade 3	104	112	79
Grade 4	120	95	104
Grade 5	127	98	85
<b>All students</b>	<b>667</b>	<b>626</b>	<b>600</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	12%	10%	12%
% Free Lunch Eligible	69%	69%	69%
% Student with IEPs	15%	20%	22%
% Student with IEPs (less than 20% time)	3%	4%	7%
% HRA Eligible	-	65%	60%
% Temporary Housing	-	14%	16%
% Asian	1%	1%	2%
% Black	86%	86%	82%
% Hispanic	10%	8%	9%
% White	4%	5%	6%
% Other	0%	0%	1%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

18K114  
P.S. 114 Ryder Elementary

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.54</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	259	2.28	1.92	2.21	2.41	2.64	2.95	2.35	9.09%
Percentage of Students at Level 3 or 4	259	18.1%	0.0%	13.3%	22.9%	33.9%	47.9%	2.50	9.09%
● Median Adjusted Growth Percentile	172	76.0	48.4	55.9	62.3	66.8	77.6	4.85	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	62	87.5	58.7	67.0	74.3	79.3	91.4	4.68	9.09%
Early Grade Progress	73	1.11	0.11	1.04	1.83	2.39	3.72	2.09	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	263	2.36	1.78	2.24	2.57	2.95	3.42	2.36	9.09%
Percentage of Students at Level 3 or 4	263	22.4%	0.0%	17.1%	29.4%	43.4%	61.3%	2.43	9.09%
● Median Adjusted Growth Percentile	172	75.0	39.9	51.2	61.0	67.8	84.1	4.44	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	59	87.0	53.4	63.3	71.8	77.8	92.0	4.65	9.09%
Early Grade Progress	77	1.47	0.02	1.36	2.52	3.33	5.27	2.09	9.09%
MS Adjusted Core Course Pass Rate of Former Students	91	88.9%	73.9%	81.2%	86.5%	92.5%	100.0%	3.40	9.09%
								<b>Weighted Average Score</b>	<b>3.26</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	24	9.3%	45.8%	4.2%	0.0%	1.1%	1.9%	2.7%	4.6%	4.79	0.030	0.028
○ Integrated Co-Teaching	30	11.6%	58.9%	3.3%	0.0%	3.7%	6.5%	9.3%	15.8%	1.89	0.030	0.007
● SETSS	8	3.1%	29.5%	12.5%	0.0%	3.5%	6.2%	8.9%	15.0%	4.59	0.030	0.027
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	24	9.1%	45.3%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	30	11.4%	58.2%	3.3%	0.0%	7.2%	12.9%	18.4%	31.2%	1.46	0.030	0.003
○ SETSS	8	3.0%	28.8%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	26	15.1%	32.3%	69.2%	12.7%	26.0%	36.3%	46.4%	69.9%	4.97	0.030	0.030
● Lowest Third Citywide	102	59.3%	86.4%	57.8%	28.0%	38.8%	47.1%	55.4%	74.4%	4.13	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	54	31.4%	79.5%	55.6%	23.6%	36.2%	45.9%	55.6%	77.8%	4.00	0.030	0.023
● SC/ICT/SETSS	44	25.6%	62.2%	56.8%	22.0%	34.9%	44.8%	54.7%	77.4%	4.09	0.030	0.023
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	27	15.7%	32.2%	55.6%	7.8%	22.3%	33.5%	44.6%	70.2%	4.43	0.030	0.026
● Lowest Third Citywide	111	64.5%	88.6%	63.1%	19.1%	32.5%	42.8%	53.1%	76.7%	4.42	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	57	33.1%	86.2%	57.9%	14.4%	29.5%	41.2%	52.8%	79.4%	4.19	0.030	0.024
● SC/ICT/SETSS	44	25.6%	63.1%	54.5%	15.4%	29.5%	40.4%	51.3%	76.2%	4.13	0.030	0.024
ELL Progress	63	11.5%	29.2%	54.0%	31.6%	44.8%	55.1%	65.2%	88.6%	2.89	0.030	0.014
											<b>CtAG Additional Points</b>	<b>0.28</b>
											<b>Overall Student Achievement Score</b>	<b>3.54</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	93%	3.76	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.40	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	72.3%	2.76	
HS			
Overall	72.3%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.34	3.90	
HS			
Overall	0.34	3.90	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	91%	4.28	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.28</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	90%	4.12	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.72	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.60	3.40
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	91	68.7	85.3	100.0	0.71	3.84
<b>Section Results:</b>		<b>93%</b>					<b>3.76</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.59	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.81	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	96				0.70	3.80
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.62	3.48
• Quality of professional development	Teachers	90	51.4	77.4	100.0	0.79	4.16
School commitment	Teachers	81	59.9	85.3	100.0	0.52	3.08
Innovation	Teachers	84	70.3	86.7	100.0	0.47	2.88
• Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	93	77.6	92.2	100.0	0.70	3.80
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.64	3.56
○ Collective responsibility	Teachers	73	65.7	84.7	100.0	0.21	1.84
<b>Section Results:</b>		<b>88%</b>					<b>3.40</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.89	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	98				0.89	4.56
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.66	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.66	3.64
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.57	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.57	3.28
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.68	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	95				0.72	3.88
<b>Section Results:</b>		<b>93%</b>					<b>3.88</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.81	4.24
• Teacher influence	Teachers	85	28.8	60.8	92.8	0.88	4.52
• Program coherence	Teachers	89	60.0	85.2	100.0	0.73	3.92
• Principal instructional leadership	Teachers	94	61.6	87.0	100.0	0.84	4.36
<b>Section Results:</b>		91%					<b>4.28</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
• Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
• Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	95				0.75	4.00
• Parent involvement in the schools	Parents	85	62.4	76.6	90.8	0.81	4.24
<b>Section Results:</b>		90%					<b>4.12</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
• Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	87	56.4	85.0	100.0	0.70	3.80
• Teacher-teacher trust	Teachers	87	74.1	90.5	100.0	0.51	3.04
<b>Section Results:</b>		92%					<b>3.72</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

18K114

P.S. 114 Ryder Elementary

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.28	2.23 or lower	2.24 to 2.33	2.34 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	18.1%	13.6% or lower	13.7% to 19.1%	19.2% to 23.3%	23.4% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.36	2.31 or lower	2.32 to 2.47	2.48 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.79 or lower	1.80 to 1.95	1.96 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	22.4%	18.7% or lower	18.8% to 26.0%	26.1% to 31.4%	31.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	88.9%	84.1% or lower	84.2% to 88.1%	88.2% to 91.2%	91.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.72	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.86	1.89 or lower	1.90 to 2.00	2.01 to 2.08	2.09 or higher
SETSS	1.97	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	2.08	2.04 or lower	2.05 to 2.18	2.19 to 2.28	2.29 or higher
Lowest Third Citywide	2.00	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.80	1.74 or lower	1.75 to 1.88	1.89 to 1.98	1.99 or higher
Integrated Co-Teaching	1.92	1.98 or lower	1.99 to 2.15	2.16 to 2.28	2.29 or higher
SETSS	1.95	1.85 or lower	1.86 to 2.03	2.04 to 2.16	2.17 or higher
ELL	2.20	2.11 or lower	2.12 to 2.30	2.31 to 2.45	2.46 or higher
Lowest Third Citywide	2.09	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
ELL Progress	54.0%	48.2% or lower	48.3% to 58.2%	58.3% to 65.7%	65.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.3%	68.4% or lower	68.5% to 75.2%	75.3% to 80.4%	80.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher