

# 2014-15 School Quality Guide / ES

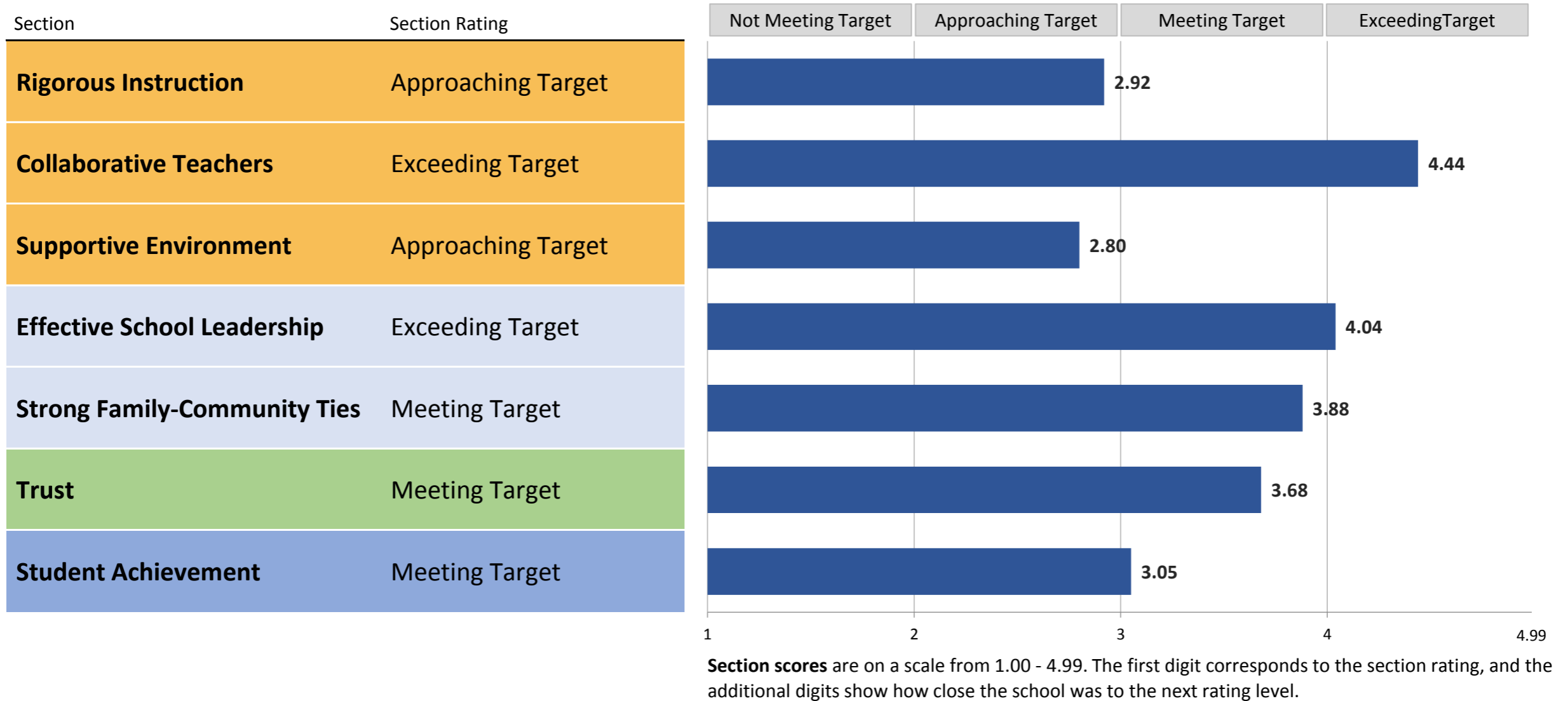
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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P.S. 042 Claremont

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	62	62	74
Grade 1	77	74	73
Grade 2	80	79	73
Grade 3	73	82	70
Grade 4	68	63	83
Grade 5	71	68	48
<b>All students</b>	<b>467</b>	<b>460</b>	<b>453</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	20%	13%	15%
% Free Lunch Eligible	97%	97%	96%
% Student with IEPs	23%	25%	28%
% Student with IEPs (less than 20% time)	1%	1%	3%
% HRA Eligible	-	83%	80%
% Temporary Housing	-	30%	31%
% Asian	1%	1%	0%
% Black	42%	41%	41%
% Hispanic	55%	56%	56%
% White	2%	2%	2%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.05</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	193	2.18	1.91	2.09	2.22	2.36	2.64	2.69	9.09%
Percentage of Students at Level 3 or 4	193	13.0%	0.2%	7.6%	13.0%	19.1%	31.1%	3.00	9.09%
Median Adjusted Growth Percentile	114	63.5	47.5	55.7	62.8	67.8	79.7	3.14	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	43	66.0	62.2	70.1	76.9	81.6	92.8	1.48	9.09%
Early Grade Progress	68	1.38	0.31	0.95	1.52	1.91	2.89	2.75	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	195	2.25	1.88	2.14	2.32	2.52	2.89	2.61	9.09%
Percentage of Students at Level 3 or 4	195	17.4%	0.0%	10.3%	17.7%	26.1%	41.2%	2.96	9.09%
● Median Adjusted Growth Percentile	116	74.0	38.9	50.0	59.8	66.6	82.8	4.46	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	41	79.0	57.3	66.4	74.2	79.6	92.5	3.89	9.09%
Early Grade Progress	68	2.05	0.02	1.06	1.97	2.61	4.16	3.13	9.09%
○ MS Adjusted Core Course Pass Rate of Former Students	64	78.4%	72.5%	80.3%	85.8%	92.1%	100.0%	1.76	9.09%
								<b>Weighted Average Score</b>	<b>2.90</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	9	4.7%	23.2%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	36	18.7%	94.9%	2.8%	0.0%	3.7%	6.5%	9.3%	15.8%	1.76	0.030	0.006
○ SETSS	6	3.1%	29.5%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	9	4.6%	22.9%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	36	18.5%	94.4%	2.8%	0.0%	7.2%	12.9%	18.4%	31.2%	1.39	0.030	0.003
○ SETSS	6	3.1%	29.8%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	24	21.1%	45.1%	33.3%	12.7%	26.0%	36.3%	46.4%	69.9%	2.71	0.030	0.013
Lowest Third Citywide	53	46.5%	67.2%	41.5%	28.0%	38.8%	47.1%	55.4%	74.4%	2.33	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	33	28.9%	73.2%	45.5%	23.6%	36.2%	45.9%	55.6%	77.8%	2.96	0.030	0.015
SC/ICT/SETSS	31	27.2%	66.8%	45.2%	22.0%	34.9%	44.8%	54.7%	77.4%	3.04	0.030	0.015
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	26	22.4%	46.0%	53.8%	7.8%	22.3%	33.5%	44.6%	70.2%	4.36	0.030	0.025
Lowest Third Citywide	82	70.7%	97.1%	47.6%	19.1%	32.5%	42.8%	53.1%	76.7%	3.47	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	44	37.9%	98.7%	43.2%	14.4%	29.5%	41.2%	52.8%	79.4%	3.17	0.030	0.016
SC/ICT/SETSS	31	26.7%	66.3%	32.3%	15.4%	29.5%	40.4%	51.3%	76.2%	2.26	0.030	0.009
ELL Progress	63	15.0%	38.1%	57.1%	31.6%	44.8%	55.1%	65.2%	88.6%	3.20	0.030	0.017
											<b>CtAG Additional Points</b>	<b>0.15</b>
											<b>Overall Student Achievement Score</b>	<b>3.05</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	2.88	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.84	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.44</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	62.6%	2.44	
HS			
Overall	62.6%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	2.09	
HS			
Overall	0.15	2.09	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	88%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	90%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	3.68	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.52	3.08
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.60	3.40
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	78	68.7	85.3	100.0	0.28	2.12
<b>Section Results:</b>		<b>88%</b>					<b>2.88</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	95.0	100.0	0.97	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.86	4.44
• Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.92	4.68
Quality of professional development	Teachers	85	51.4	77.4	100.0	0.69	3.76
School commitment	Teachers	81	59.9	85.3	100.0	0.53	3.12
Innovation	Teachers	84	70.3	86.7	100.0	0.48	2.92
• Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	96	77.6	92.2	100.0	0.84	4.36
Focus on student learning	Teachers	91	68.2	89.0	100.0	0.72	3.88
Collective responsibility	Teachers	85	65.7	84.7	100.0	0.57	3.28
<b>Section Results:</b>		<b>91%</b>					<b>3.84</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.53	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.53	3.12
Classroom behavior:							
Classroom behavior	Teachers	73	66.9	85.5	100.0	0.18	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	73				0.18	1.72
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	80	75.0	88.8	100.0	0.20	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	80				0.20	1.80
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	81	76.5	91.5	100.0	0.19	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.78	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.49	2.96
<b>Section Results:</b>		<b>86%</b>					<b>2.72</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.60	3.40
Teacher influence	Teachers	67	28.8	60.8	92.8	0.60	3.40
• Program coherence	Teachers	95	60.0	85.2	100.0	0.88	4.52
• Principal instructional leadership	Teachers	99	61.6	87.0	100.0	0.97	4.88
<b>Section Results:</b>		<b>88%</b>					<b>4.04</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.59	
Teacher outreach to parents	Combined	95				0.67	3.68
• Parent involvement in the schools	Parents	84	62.4	76.6	90.8	0.76	4.04
<b>Section Results:</b>		<b>90%</b>					<b>3.88</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	91	56.4	85.0	100.0	0.79	4.16
Teacher-teacher trust	Teachers	90	74.1	90.5	100.0	0.63	3.52
<b>Section Results:</b>		<b>93%</b>					<b>3.68</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.18	2.07 or lower	2.08 to 2.17	2.18 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	13.0%	7.6% or lower	7.7% to 12.0%	12.1% to 15.4%	15.5% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.25	2.11 or lower	2.12 to 2.26	2.27 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	17.4%	10.0% or lower	10.1% to 15.8%	15.9% to 20.2%	20.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	78.4%	85.1% or lower	85.2% to 88.9%	89.0% to 91.7%	91.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.60	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.86 or lower	1.87 to 1.97	1.98 to 2.06	2.07 or higher
SETSS	2.02	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	2.07	1.88 or lower	1.89 to 2.01	2.02 to 2.12	2.13 or higher
Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.68	1.70 or lower	1.71 to 1.84	1.85 to 1.95	1.96 or higher
Integrated Co-Teaching	1.85	1.92 or lower	1.93 to 2.09	2.10 to 2.22	2.23 or higher
SETSS	2.07	1.87 or lower	1.88 to 2.05	2.06 to 2.18	2.19 or higher
ELL	2.14	1.92 or lower	1.93 to 2.12	2.13 to 2.26	2.27 or higher
Lowest Third Citywide	1.98	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	57.1%	37.8% or lower	37.9% to 47.8%	47.9% to 55.3%	55.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.6%	57.9% or lower	58.0% to 64.8%	64.9% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher