Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.28
Collaborative Teachers	Exceeding Target					4.44
Supportive Environment	Meeting Target				3.68	
Effective School Leadership	Exceeding Target					4.44
Strong Family-Community Ties	Meeting Target				3.68	
Trust	Exceeding Target					4.16
Student Achievement	Meeting Target				3.42	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
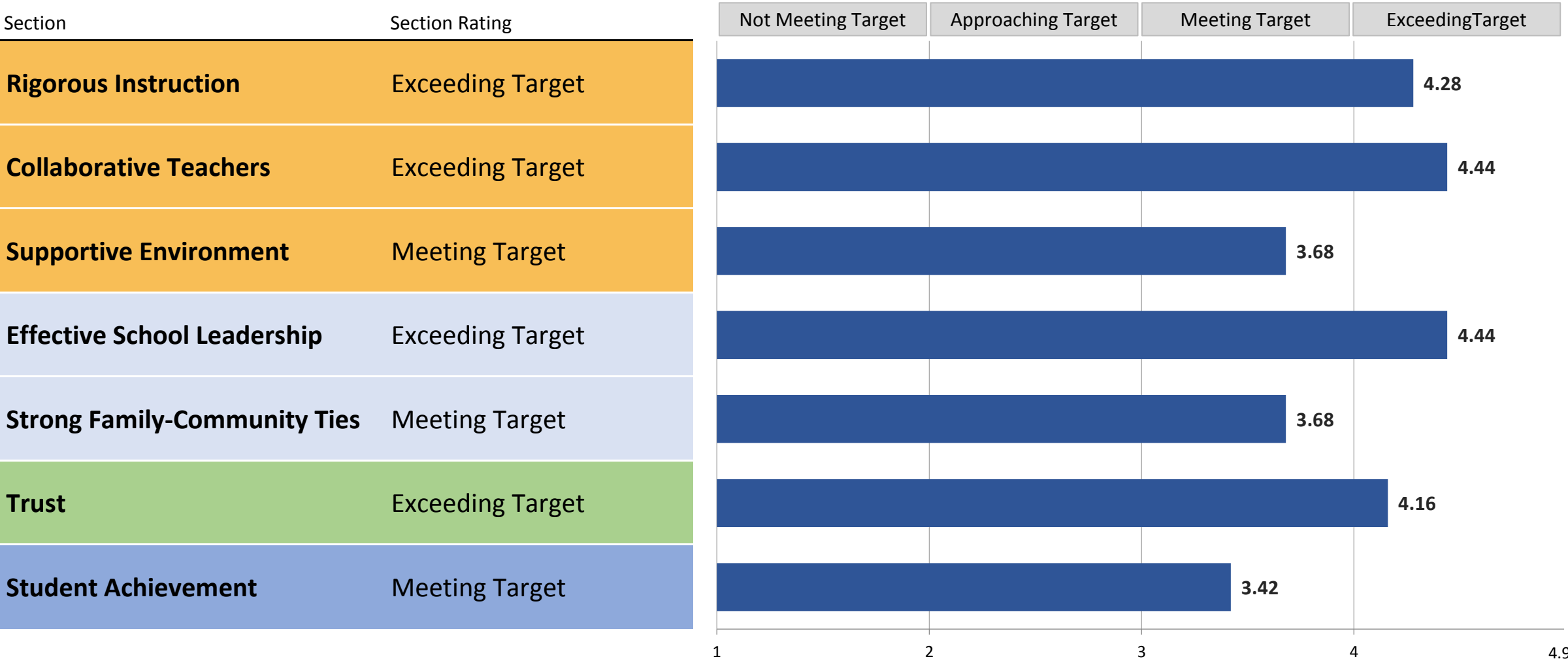
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	97	93	103
Grade 1	110	99	100
Grade 2	91	114	104
Grade 3	99	98	118
Grade 4	90	106	105
Grade 5	92	100	126
Grade 6	-	102	102
Grade 7	-	-	97
All students	**579**	**747**	**885**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	6%	6%
% Free Lunch Eligible	36%	36%	35%
% Student with IEPs	17%	17%	19%
% Student with IEPs (less than 20% time)	1%	3%	4%
% HRA Eligible	-	17%	24%
% Temporary Housing	-	3%	3%
% Asian	19%	18%	17%
% Black	4%	5%	4%
% Hispanic	16%	18%	17%
% White	59%	57%	60%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.42**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
					2014-15 Targets				
State Test Results - ELA									
Average Student Proficiency	542	**3.04**	2.48	2.79	2.95	3.13	3.33	**3.50**	10.00%
Percentage of Students at Level 3 or 4	542	**55.7%**	27.4%	41.5%	50.0%	59.7%	70.6%	**3.59**	10.00%
Median Adjusted Growth Percentile	413	**68.0**	50.2	58.3	65.3	70.2	81.8	**3.55**	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	145	**75.0**	53.8	62.7	70.5	75.9	88.7	**3.83**	10.00%
Early Grade Progress	117	**2.26**	1.23	1.86	2.35	2.69	3.50	**2.82**	10.00%
State Test Results - Math									
Average Student Proficiency	536	**3.25**	2.60	2.99	3.19	3.42	3.68	**3.26**	10.00%
Percentage of Students at Level 3 or 4	536	**62.7%**	32.6%	49.4%	59.1%	70.1%	82.5%	**3.33**	10.00%
Median Adjusted Growth Percentile	408	**62.5**	44.8	55.1	63.9	70.0	84.6	**2.84**	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	143	**67.0**	51.1	60.9	69.4	75.3	89.4	**2.72**	10.00%
Early Grade Progress	116	**2.90**	1.05	1.94	2.61	3.08	4.29	**3.62**	10.00%
Core Course Pass Rates									
ELA	196	**99.5%**							0.00%
Math	196	**99.0%**							0.00%
Science	196	**99.5%**							0.00%
Social Studies	196	**100.0%**							0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
								Weighted Average Score	**3.31**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							2014-15 Targets					
ELA - Percent at Level 3 or 4												
● Self-Contained	26	4.8%	27.0%	**3.8%**	0.0%	1.1%	1.9%	2.7%	4.6%	**4.58**	0.030	0.027
● Integrated Co-Teaching	69	12.7%	70.9%	**11.6%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.35**	0.030	0.025
SETSS	2	0.4%	3.4%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	24	4.5%	25.4%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	66	12.3%	69.5%	**27.3%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.70**	0.030	0.028
SETSS	2	0.4%	3.4%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	32	7.7%	20.3%	**43.8%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	55	13.3%	20.7%	**69.1%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	13	3.1%	8.6%	**76.9%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	76	18.4%	48.8%	**40.8%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.60**	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	32	7.8%	19.7%	**40.6%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	54	13.2%	18.9%	**53.7%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	2.2%	6.1%	**44.4%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	72	17.6%	46.8%	**41.7%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.12**	0.030	0.016
ELL Progress	52	6.1%	21.3%	**61.5%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.11**
										Overall Student Achievement Score		**3.42**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	3.88	34%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	3.88	50%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	89.9%	3.16	
HS			
Overall	89.9%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	2.18	
HS			
Overall	0.16	2.18	5%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.44	100%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	94%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.89	4.56
● Common Core shifts in math	Teachers	97	81.3	91.9	100.0	0.84	4.36
Course clarity	Students	88	82.2	90.6	99.0	0.36	2.44
● Quality of student discussion	Teachers	93	64.9	83.3	100.0	0.80	4.20
Section Results:		**94%**					**3.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	97	89.5	94.1	98.7	0.82	
Cultural awareness	Students	87	69.6	84.0	98.4	0.60	
Cultural awareness	Combined	92				0.64	3.56
Inclusive classroom instruction	Teachers	91	84.7	94.1	100.0	0.50	3.00
Quality of professional development	Teachers	82	52.2	76.8	100.0	0.63	3.52
● School commitment	Teachers	96	60.2	84.6	100.0	0.91	4.64
● Innovation	Teachers	95	66.7	84.9	100.0	0.84	4.36
Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.52	3.08
Peer collaboration	Teachers	94	79.2	92.0	100.0	0.71	3.84
● Focus on student learning	Teachers	97	67.5	88.5	100.0	0.91	4.64
● Collective responsibility	Teachers	92	59.6	82.2	100.0	0.80	4.20
Section Results:		**93%**					**3.88**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	72.2	86.2	100.0	0.77	
● Safety	Combined	94				0.77	4.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	64.2	80.8	97.4	0.50	
Classroom behavior	Combined	81				0.50	3.00
● Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	86	67.8	82.0	96.2	0.63	3.52
○ Next-level guidance	Students	80	77.9	89.3	100.0	0.11	1.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.37	
Press toward academic achievement	Combined	88				0.37	2.48
Personal attention and support	Students	88	75.7	86.3	96.9	0.58	3.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	84.4	92.8	100.0	0.78	
Peer support for academic work	Students	76	45.8	67.0	88.2	0.71	
Peer support for academic work	Combined	86				0.74	3.96
Section Results:		**88%**					**3.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.78	4.12
• Teacher influence	Teachers	83	30.2	60.2	90.2	0.89	4.56
• Program coherence	Teachers	96	61.1	85.1	100.0	0.89	4.56
• Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.86	4.44
Section Results:		**92%**					**4.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.67	
Teacher outreach to parents	Combined	94				0.71	3.84
Parent involvement in the schools	Parents	79	59.7	74.7	89.7	0.63	3.52
Section Results:		**87%**					**3.68**
Trust							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.78	4.12
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	88	67.7	81.9	96.1	0.72	3.88
• Teacher-principal trust	Teachers	95	62.0	86.8	100.0	0.88	4.52
• Teacher-teacher trust	Teachers	96	77.3	91.1	100.0	0.84	4.36
Section Results:		**94%**					**4.16**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.04	2.85 or lower	2.86 to 2.93	2.94 to 2.99	3.00 or higher
Average Student Proficiency - School's Lowest Third	2.46	2.18 or lower	2.19 to 2.28	2.29 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	55.7%	43.5% or lower	43.6% to 47.9%	48.0% to 51.0%	51.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.25	2.98 or lower	2.99 to 3.11	3.12 to 3.20	3.21 or higher
Average Student Proficiency - School's Lowest Third	2.43	2.16 or lower	2.17 to 2.31	2.32 to 2.41	2.42 or higher
Percentage of Students at Level 3 or 4	62.7%	49.3% or lower	49.4% to 55.5%	55.6% to 60.0%	60.1% or higher
Core Course Pass Rates					
ELA	99.5%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Math	99.0%	77.4% or lower	77.5% to 82.8%	82.9% to 86.9%	87.0% or higher
Science	99.5%	78.5% or lower	78.6% to 83.7%	83.8% to 87.5%	87.6% or higher
Social Studies	100.0%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Percent of 8th Graders Earning HS Credit		24.0% or lower	24.1% to 37.1%	37.2% to 46.7%	46.8% or higher

9th Grade Adjusted Credit Accumulation of Former 8th Graders

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.99	1.84 or lower	1.85 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.33	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher
SETSS		2.18 or lower	2.19 to 2.30	2.31 to 2.39	2.40 or higher
ELL	2.56	2.26 or lower	2.27 to 2.39	2.40 to 2.48	2.49 or higher
Lowest Third Citywide	2.14	1.99 or lower	2.00 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	1.97	1.81 or lower	1.82 to 1.92	1.93 to 2.01	2.02 or higher
Integrated Co-Teaching	2.59	2.25 or lower	2.26 to 2.38	2.39 to 2.48	2.49 or higher
SETSS		2.21 or lower	2.22 to 2.38	2.39 to 2.50	2.51 or higher
ELL	2.83	2.50 or lower	2.51 to 2.68	2.69 to 2.81	2.82 or higher
Lowest Third Citywide	2.08	1.97 or lower	1.98 to 2.04	2.05 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.95 or lower	1.96 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	61.5%	48.0% or lower	48.1% to 56.9%	57.0% to 63.3%	63.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.9%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**