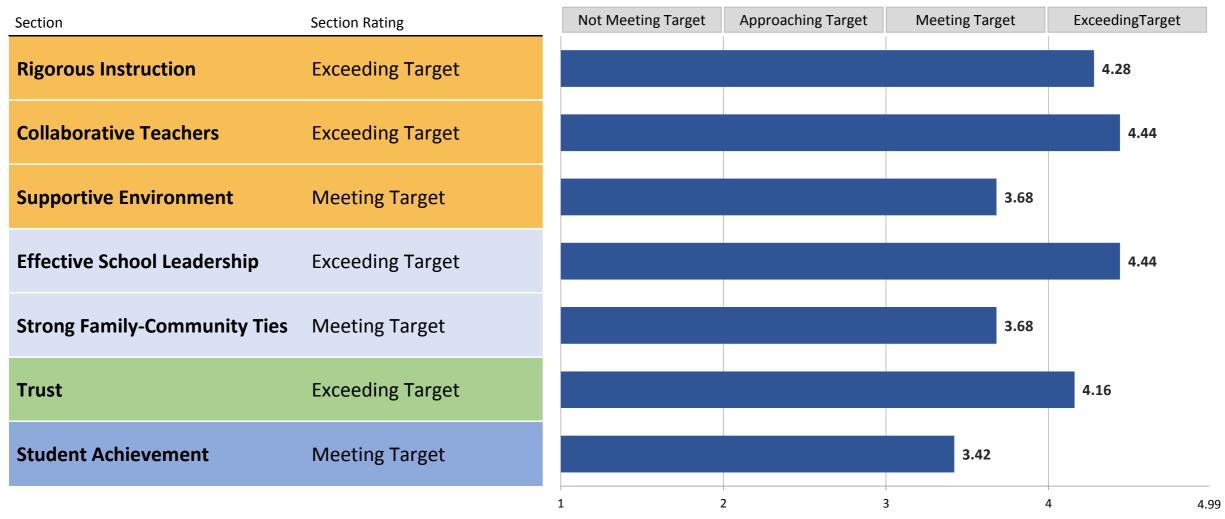
Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	97	93	103
Grade 1	110	99	100
Grade 2	91	114	104
Grade 3	99	98	118
Grade 4	90	106	105
Grade 5	92	100	126
Grade 6	-	102	102
Grade 7	_	-	97
All students	579	747	885

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	6%	6%
% Free Lunch Eligible	36%	36%	35%
% Student with IEPs	17%	17%	19%
% Student with IEPs (less than 20% time)	1%	3%	4%
% HRA Eligible	-	17%	24%
% Temporary Housing	-	3%	3%
% Asian	19%	18%	17%
% Black	4%	5%	4%
% Hispanic	16%	18%	17%
% White	59%	57%	60%
% Other	0%	2%	2%

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Student Achievement Rating Student Achievement Score

Meeting Target 3.42

				2	2014-15 Target	s	_		
Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		
	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	542	3.04	2.48	2.79	2.95	3.13	3.33	3.50	10.00%
Percentage of Students at Level 3 or 4	542	55.7%	27.4%	41.5%	50.0%	59.7%	70.6%	3.59	10.00%
Median Adjusted Growth Percentile	413	68.0	50.2	58.3	65.3	70.2	81.8	3.55	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	145	75.0	53.8	62.7	70.5	75.9	88.7	3.83	10.00%
Early Grade Progress	117	2.26	1.23	1.86	2.35	2.69	3.50	2.82	10.00%
State Test Results - Math									
Average Student Proficiency	536	3.25	2.60	2.99	3.19	3.42	3.68	3.26	10.00%
Percentage of Students at Level 3 or 4	536	62.7%	32.6%	49.4%	59.1%	70.1%	82.5%	3.33	10.00%
Median Adjusted Growth Percentile	408	62.5	44.8	55.1	63.9	70.0	84.6	2.84	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	143	67.0	51.1	60.9	69.4	75.3	89.4	2.72	10.00%
Early Grade Progress	116	2.90	1.05	1.94	2.61	3.08	4.29	3.62	10.00%
Core Course Pass Rates									
ELA	196	99.5%							0.00%
Math	196	99.0%							0.00%
Science	196	99.5%							0.00%
Social Studies	196	100.0%							0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
								Weighted Average Score	3.31

						2	014-15 Target:	s	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	26	4.8%	27.0%	3.8%	0.0%	1.1%	1.9%	2.7%	4.6%	4.58	0.030	0.027
Integrated Co-Teaching	69	12.7%	70.9%	11.6%	0.0%	3.7%	6.5%	9.3%	15.8%	4.35	0.030	0.025
SETSS	2	0.4%	3.4%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	24	4.5%	25.4%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	66	12.3%	69.5%	27.3%	0.0%	7.2%	12.9%	18.4%	31.2%	4.70	0.030	0.028
SETSS	2	0.4%	3.4%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	32	7.7%	20.3%	43.8%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	55	13.3%	20.7%	69.1%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	13	3.1%	8.6%	76.9%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	76	18.4%	48.8%	40.8%	22.0%	34.9%	44.8%	54.7%	77.4%	2.60	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	32	7.8%	19.7%	40.6%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	54	13.2%	18.9%	53.7%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	2.2%	6.1%	44.4%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	72	17.6%	46.8%	41.7%	15.4%	29.5%	40.4%	51.3%	76.2%	3.12	0.030	0.016
ELL Progress	52	6.1%	21.3%	61.5%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Ad	ditional Points	0.11
									Over	all Student Achie	evement Score	3.42

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
igorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	3.88	34%
Section Rating: Exceeding Target	Section Score:	4.28	
ollaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	3.88	50%
Section Rating: Exceeding Target	Section Score:	4.44	
pportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	89.9%	3.16	
HS	22.22	2.46	2221
Overall	89.9%	3.16	30%
Movement of students with disabilities to less restrictive			
environments	0.45	2.40	
EMS	0.16	2.18	
HS Overall	0.16	2.10	Γ0/
Overall	0.16	2.18	5%
Section Rating: Meeting Target	Section Score:	3.68	
fective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.44	100%
Section Rating: Exceeding Target	Section Score:	4.44	
rong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	
NVC School Survey - Trust	0.49/	A 16	1000/
NYC School Survey - Trust	94%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

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Parent P	Teachers 99 86.5 94.1 100.0 0.89 4.56	Survey % Positive Description Descript					City Range			
Rigorous Instruction Section Shifts in Iteracy Teachers 99 86.5 94.1 100.0 0.83	y Teachers 99 86.5 94.1 100.0 0.89 4.56 Teachers 97 81.3 91.9 100.0 0.84 4.36 Students 88 82.2 90.6 99.0 0.36 2.44 Teachers 93 64.9 83.3 100.0 0.80 4.20 94% 38.8 100.0 0.80 4.20 Teachers 93 86.2 94.8 100.0 0.50 Parents 97 89.5 94.1 95.7 0.82 Students 87 69.6 84.0 98.4 0.60 Combined 92 66.0 84.0 0.95 4.0 0.60 Teachers 91 84.7 94.1 100.0 0.50 3.00 pment Teachers 82 52.2 76.8 100.0 0.63 3.52 Teachers 96 60.2 84.6 100.0 0.91 4.64 Teachers 95 66.7 84.9 100.0 0.91 4.64 Teachers 94 87.4 95.2 100.0 0.52 3.08 Teachers 94 87.4 95.2 100.0 0.71 3.84 Teachers 97 67.5 88.5 100.0 0.91 4.64 Teachers 98 79 67.5 88.5 100.0 0.91 4.64 Teachers 99 89.4 79.2 92.0 100.0 0.71 3.84 Teachers 97 67.5 88.5 100.0 0.91 4.64 Teachers 97 67.5 88.5 100.0 0.91 4.64 Teachers 98 89 89 89 89 89 97 89 80 80 89 80 80 80 80 80 80 80 80 80 80 80 80 80	Rigorous Instruction Section S			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
© Common Core shifts in literacy Common Core shifts in math Course clarity Course clarity Students S8 82.2 90.6 99.0 0.36 Course clarity Student S8 82.2 90.6 99.0 0.36 Course clarity Student discussion Teachers 97 81.3 91.9 90.6 99.0 0.36 Course clarity Student discussion Teachers 97 88.8 82.2 90.6 99.0 0.36 Course clarity Student discussion Teachers SUBJECT SECTION SECT	Teachers 97 81.3 91.9 100.0 0.84 4.36 Students 88 82.2 90.6 99.0 0.36 2.44 Teachers 93 64.9 83.3 100.0 0.80 4.20 3.88 Teachers 93 64.9 83.3 100.0 0.80 4.20 3.88 Teachers 93 86.2 94.8 100.0 0.50 Parents 97 89.5 94.1 98.7 0.82 Students 87 69.6 84.0 98.4 0.60 Combined 92	Common Core shifts in literacy Teachers 99 88.5 94.1 100.0 0.88 4.3 Common Core shifts in mah Teachers 97 81.3 91.9 100.0 0.84 4.3 Course clarity Students 88 82.2 90.6 99.0 0.35 2.4 Section Results: 94% 83.3 100.0 0.80 4.2 Section Results: 94% 83.3 100.0 0.50 2.2 Collutar awareness Collutar awareness Parents 97 89.5 94.1 98.7 0.82 Collutar awareness Combined 92 80.6 84.0 98.4 0.00 Collutar awareness Combined 92 81.7 94.1 99.7 0.82 Collutar awareness Combined 92 87.7 91.2 100.0 0.50 3.0 Collutar awareness Combined 92 8.7 99.1 100.0 <th< td=""><td>Rigorous Instruction</td><td></td><td>•</td><td>· ·</td><td>, ,</td><td></td><td>•</td><td></td></th<>	Rigorous Instruction		•	· ·	, ,		•	
Common Core shifts in math Teachers 97 81.3 91.9 100.0 0.84 Course clarity Students 88 82.2 90.6 99.0 0.36 Quality of student discussion Teachers 93 64.9 83.3 100.0 0.80 Collutral awareness Cultural awareness Cultural awareness Teachers 93 86.2 94.8 100.0 0.50 Cultural awareness Parents 97 89.5 94.1 100.0 0.50 Cultural awareness Combined 92 1 98.7 0.82 Cultural awareness Combined 92 1 98.7 0.82 Cultural awareness Combined 92 1 98.7 0.82 Cultural awareness Combined 92 4 0.00 0.00 Cultural awareness Combined 92 84.7 94.1 100.0 0.00 Cultural awareness Combined 92	Teachers 97 81.3 91.9 100.0 0.84 4.36 Students 88 82.2 90.6 99.0 0.36 2.44 Teachers 93 64.9 83.3 100.0 0.80 4.20 94% 3.88 Teachers 93 86.2 94.8 100.0 0.50 Parents 97 89.5 94.1 98.7 0.82 Students 87 69.6 84.0 98.4 0.60 Combined 92 0.64 3.56 Teachers 91 84.7 94.1 100.0 0.50 3.00 pment Teachers 96 60.2 84.6 100.0 0.91 4.64 Teachers 96 60.2 84.6 100.0 0.91 4.64 Teachers 94 87.4 95.2 100.0 0.52 3.08 Teachers 94 87.4 95.2 100.0 0.71 3.84 Teachers 94 79.2 92.0 100.0 0.71 3.84 Teachers 95 66.7 84.9 100.0 0.71 3.84 Teachers 94 79.2 92.0 100.0 0.71 3.84 Teachers 94 79.2 92.0 100.0 0.71 3.84 Teachers 97 67.5 88.5 100.0 0.91 4.64 Teachers 99.2 59.6 82.2 100.0 0.91 4.64 Teachers 99.2 59.6 82.2 100.0 0.71 3.84 Teachers 99.2 59.6 82.2 100.0 0.77 4.08 Teachers 99.7 67.5 88.5 100.0 0.91 4.64 Teachers 99.7 67.5 88.5 100.0 0.91 4.64 Teachers 99.8 80.8 97.4 0.50 Students 81 64.2 80.8 97.4 0.50 Combined 94 72.2 86.2 100.0 0.77 4.08 Teachers 97 88.0 96.2 100.0 0.77 4.08 Teachers 97 88.0 96.2 100.0 0.75 3.00 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 0.63 3.52 Students 88 75.7 86.3 96.9 0.58 3.32 Feachers 1000 88 1000 0.78 Feachers 1000 88 1000 0.78 Feachers 1000 0.79 89.3 1000 0.11 1.44 Feachers 1000 0.79 89.3 1000 0.79 Feachers 1000 0.79 Feachers 1000 0.79 89.3 1000 0.79 Feachers	• Common Cores shifts in math Teachers 97 81.3 91.9 100.0 0.84 4.3.2 • Coursed carrity Students 88 8.2.2 90.6 99.0 0.36 2.4 • Cultural swareness 94% 83.3 100.0 0.80 4.2 Cultural awareness Teachers 93 86.2 94.5 100.0 0.50 Cultural awareness Teachers 97 89.5 94.1 98.7 0.82 Cultural awareness Students 87 69.6 84.0 98.4 0.60 Cultural awareness Combined 92 - 0.64 3.5 Cultural awareness Combined 92 - 0.64 3.5 Cultural awareness Combined 92 - 0.63 3.5 Cultural awareness Combined 92 - 0.64 3.5 Industry classification 160.00 9.8 4.0 0.0 0.0 3.0	_	Teachers	99	86.5	94.1	100.0	0.89	4.56
Collaborative Teachers 93 64.9 83.3 100.0 0.80	Teachers	Collaborative Teachers	•	Teachers	97	81.3	91.9	100.0	0.84	4.36
Collaborative Teachers	Teachers 93 64.9 83.3 100.0 0.80 4.20 3.88	Collaborative Teachers	Course clarity	Students	88	82.2	90.6	99.0	0.36	2.44
Section Results: 94% Section Results: 94% Section Results: Section Results:	Teachers 93 86.2 94.8 100.0 0.50	Section Results: 94%	•	Teachers						
Cultural awareness	Parents	Cultural awareness	•							
Cultural awareness Teachers 93 86.2 94.8 100.0 0.50 Cultural awareness Parents 97 89.5 94.1 98.7 0.82 Cultural awareness Students 87 69.6 84.0 98.4 0.60 Cultural awareness Combined 92	Parents	Cultural awareness Teachers 93 86.2 94.8 100.0 0.50 Cultural awareness Parents 97 89.5 94.1 98.7 0.82 Cultural awareness Students 87 69.6 84.0 98.4 0.60 Cultural awareness Combined 92								
Cultural awareness	Parents	Cultural awareness								
Cultural awareness	Parents	Cultural awareness								
Cultural awareness	Students	Cultural awareness								
Cultural awareness	Combined 92	Cultural awarenes Combined 92								
Inclusive classroom instruction Teachers 91 84.7 94.1 100.0 0.50 Quality of professional development Teachers 82 52.2 76.8 100.0 0.63 School commitment Teachers 96 60.2 84.6 100.0 0.91 Innovation Teachers 95 66.7 84.9 100.0 0.84 Reflective dialogue Teachers 94 87.4 95.2 100.0 0.52 Peer collaboration Teachers 94 79.2 92.0 100.0 0.71 Focus on student learning Teachers 97 67.5 88.5 100.0 0.91 Focus on student learning Teachers 97 67.5 88.5 100.0 0.91 Collective responsibility Teachers 93 93.6 82.2 100.0 0.80 Safety Teachers 93 76.5 88.5 100.0 0.80 Safety Students 94 72.2 86.2 100.0 0.77 Safety Combined 94 72.2 86.2 100.0 0.77 Classroom behavior Combined 94 72.2 86.2 100.0 0.77 Classroom behavior Teachers 75 75 75 75 75 75 75 Classroom behavior Teachers 75 75 75 75 75 75 75 7	Teachers 91 84.7 94.1 100.0 0.50 3.00 pment Teachers 82 52.2 76.8 100.0 0.63 3.52 Teachers 96 60.2 84.6 100.0 0.91 4.64 1.00.0 0.00 0.00 0.00 0.00 0.00 0.00 0	Inclusive classroom instruction Teachers 91 84,7 94,1 100,0 0.50 3.00				69.6	84.0	98.4		
Quality of professional development Teachers 82 52.2 76.8 100.0 0.63 School commitment Teachers 96 60.2 84.6 100.0 0.91 Innovation Teachers 95 66.7 84.9 100.0 0.84 Reflective dialogue Teachers 94 87.4 95.2 100.0 0.52 Peer collaboration Teachers 94 79.2 92.0 100.0 0.71 Focus on student learning Teachers 97 67.5 88.5 100.0 0.91 Collective responsibility Teachers 92 59.6 82.2 100.0 0.80 Safety Teachers 93% 79.6 82.2 100.0 0.80 Safety Teachers 93.8 72.2 86.2 100.0 0.77 Safety Sudents 91 72.2 86.2 100.0 0.77 Safety Sudents 81 64.2 80.8 <	Princip Teachers Section Sec	Quality of professional development Teachers 82 52.2 76.8 100.0 0.63 3.55	Cultural awareness		92					
• School commitment Teachers 96 60.2 84.6 100.0 0.91 • Innovation Teachers 95 66.7 84.9 100.0 0.84 Reflective dialogue Teachers 94 87.4 95.2 100.0 0.52 Peer collaboration Teachers 94 87.4 95.2 100.0 0.71 • Focus on student learning Teachers 97 67.5 88.5 100.0 0.91 • Collective responsibility Teachers 92 59.6 82.2 100.0 0.80 Safety Teachers 93% 59.6 82.2 100.0 0.70 Safety Teachers 94 72.2 86.2 100.0 0.77 Classroom behavior Combined 94 72.2 86.2 100.0 0.77 Classroom behavior Students 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81 64	Teachers 96 60.2 84.6 100.0 0.91 4.64 Teachers 95 66.7 84.9 100.0 0.84 4.36 Teachers 94 87.4 95.2 100.0 0.52 3.08 Teachers 94 79.2 95.0 100.0 0.71 3.84 Teachers 97 67.5 88.5 100.0 0.91 4.64 Teachers 92 59.6 82.2 100.0 0.91 4.64 Teachers 92 59.6 82.2 100.0 0.80 4.20 93% 3.88 Teachers 94 72.2 86.2 100.0 0.77 Combined 94 72.2 86.2 100.0 0.77 Combined 94 72.2 86.2 100.0 0.77 Teachers Students 81 64.2 88.8 97.4 0.50 Combined 81 0.50 0.50 3.00 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 0.63 3.52 Students 80 77.9 89.3 100.0 0.11 1.44 ement: Chievement Teachers Students 88 82.4 89.4 96.4 0.37 Chievement Combined 88 Teachers 15 5 5 6.3 96.9 0.58 3.32 Chievement Combined 88 Teachers 97 88.0 96.2 100.0 0.77 4.08 Ement: Chievement Teachers Students 88 82.4 89.4 96.4 0.37 Chievement Combined 88 Teachers 15 5 6.3 96.9 0.58 3.32 Chievement Combined 88 Teachers 97 88.3 96.9 0.58 3.32 Chievement Combined 88 Teachers 98 88 82.4 89.4 96.4 0.37 Chievement Teachers Chievement Teachers Chievement Combined 88 Teachers Chievement Students 88 82.4 89.4 96.4 0.37 Chievement Combined 88 Teachers Chievement Students 88 75.7 86.3 96.9 0.58 3.32 Chievement Combined 88 Teachers Chievement Students 88 82.4 89.4 96.4 0.37 Chievement Combined 88 Teachers Chievement Students 88 82.4 89.4 96.4 0.37 Chievement Combined 88 Teachers T	School commitment								
Innovation Teachers 95 66.7 84.9 100.0 0.84 Reflective dialogue Teachers 94 87.4 95.2 100.0 0.52 Peer collaboration Teachers 94 79.2 92.0 100.0 0.71 Focus on student learning Teachers 97 67.5 88.5 100.0 0.91 Collective responsibility Teachers 92 59.6 82.2 100.0 0.80 Section Results: 93%	Teachers 95 66.7 84.9 100.0 0.84 4.36 Teachers 94 87.4 95.2 100.0 0.52 3.08 Teachers 94 79.2 92.0 100.0 0.71 3.84 Teachers 97 67.5 88.5 100.0 0.91 4.64 Teachers 92 59.6 82.2 100.0 0.80 4.20 93% 72.2 86.2 100.0 0.80 4.20 Teachers 94 72.2 86.2 100.0 0.80 4.20 Teachers 94 72.2 86.2 100.0 0.77 4.08 Teachers 94 81 64.2 80.8 97.4 0.50 Combined 81 9.0 50.0 3.00 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 100.0 0.75 4.00 Students 80 77.9 89.3 100.0 0.11 1.44 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 80 77.9 89.3 100.0 0.11 1.44 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 80 77.9 89.3 100.0 0.11 1.44 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 80 77.9 89.3 100.0 0.11 1.44 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 80 77.9 89.3 100.0 0.11 1.44 Teachers 97 88.0 96.2 100.0 0.75 4.00 Teachers 97 88.0 97 88.0 96.2 0.71 4.00 Teachers 97 88.0 97 88.0 97 98.0 90.74 97 97 97 97 98.0	Innovation Teachers 95 66.7 84.9 100.0 0.84 4.31 Reflective dialogue Teachers 94 87.4 95.2 100.0 0.52 3.00 Peer collaboration Teachers 94 79.2 92.0 100.0 0.71 3.8 Focus on student learning Teachers 97 67.5 88.5 100.0 0.91 4.6 Collective responsibility Teachers 92 59.6 82.2 100.0 0.80 4.2 Section Results: 93%								
Reflective dialogue Teachers 94 87.4 95.2 100.0 0.52 Peer collaboration Teachers 94 79.2 92.0 100.0 0.71 Focus on student learning Teachers 97 67.5 88.5 100.0 0.91 Collective responsibility Teachers 92 59.6 82.2 100.0 0.80 Section Results: 93%	Teachers 94 87.4 95.2 100.0 0.52 3.08 Teachers 94 79.2 92.0 100.0 0.71 3.84 Teachers 97 67.5 88.5 100.0 0.91 4.64 Teachers 92 59.6 82.2 100.0 0.80 4.20 93% Teachers Students 94 72.2 86.2 100.0 0.77 Combined 94 72.2 86.2 100.0 0.77 Teachers Students 81 64.2 80.8 97.4 0.50 Combined 81 0.50 3.00 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 0.63 3.52 Students 86 67.8 82.0 96.2 0.63 3.52 Students 86 67.8 82.0 96.2 0.63 3.52 Students 88 82.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 0.63 3.52 Students 88 82.0 96.2 100.0 0.75 4.00 Students 88 82.0 96.2 0.63 3.52 Students 88 82.4 89.4 96.4 0.37 Students 88 82.4 89.4 96.8 96.9 0.58 Students 89 97 88.4 96.7 0.88.2 0.71 Students 89 97 88.4 96.7 0.88.2 0.71	Reflective dialogue Teachers 94 87.4 95.2 100.0 0.52 3.00 Peer collaboration Teachers 94 79.2 92.0 100.0 0.71 3.8 Focus on student learning Teachers 97 67.5 88.5 100.0 0.91 4.6 Collective responsibility Teachers 92 59.6 82.2 100.0 0.80 4.21 Settion 88.7 89.8 82.2 100.0 0.80 4.21 Safety 89.8 72.2 86.2 100.0 0.77 4.01 Safety Combined 94 72.2 86.2 100.0 0.77 4.01 Classroom behavior Teachers 94 72.2 86.2 100.0 0.77 4.01 Classroom behavior Teachers 81 64.2 80.8 97.4 0.50 Classroom behavior Culstoned 81 64.2 80.8 97.4 0.50 Social-emotional m	 School commitment 	Teachers	96	60.2	84.6	100.0	0.91	4.64
Peer collaboration	Teachers 94 79.2 92.0 100.0 0.71 3.84 Teachers 97 67.5 88.5 100.0 0.91 4.64 Teachers 92 59.6 82.2 100.0 0.80 4.20 93% 3.88 Teachers 94 72.2 86.2 100.0 0.77 3.88 Teachers 94 72.2 86.2 100.0 0.77 4.08 Teachers 94 85.0 96.2 100.0 0.75 3.00 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 0.63 3.52 Students 86 67.8 82.0 96.2 0.63 3.52 Students 80 77.9 89.3 100.0 0.11 1.44 Teachers 97 88.0 89.4 96.4 0.37 Teachers 97 88.0 96.2 0.63 3.52 Students 86 67.8 82.0 96.2 0.63 3.52 Students 86 67.8 82.0 96.2 0.63 3.52 Students 86 67.8 82.0 96.2 0.63 3.52 Students 87.7 88.3 96.9 0.58 3.32 Teachers 97 88.4 89.4 96.4 0.37 Teachers 97 88.4 89.4 96.4 0.37 Teachers 97 88.8 92.4 89.4 96.4 0.37 Teachers 97 88.8 92.9 96.9 0.58 3.32 Teachers 97 88.4 92.8 100.0 0.78	Peer collaboration Teachers 94 79.2 92.0 100.0 0.71 3.8	Innovation	Teachers	95	66.7	84.9	100.0	0.84	4.36
• Focus on student learning	Teachers 97 67.5 88.5 100.0 0.91 4.64 Teachers 92 59.6 82.2 100.0 0.80 4.20 93%	Focus on student learning Teachers 97 67.5 88.5 100.0 0.91 4.66 Collective responsibility Teachers 92 59.6 82.2 100.0 0.80 4.20 Section Results: 93% 38.5 38.5 38.5 38.5 38.5 38.5 38.5 38.5	Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.52	3.08
Collective responsibility	Teachers 92 59.6 82.2 100.0 0.80 4.20 3.88	Collective responsibility Teachers 92 59.6 82.2 100.0 0.80 4.20 1.20	Peer collaboration	Teachers	94	79.2	92.0	100.0	0.71	3.84
Safety	Teachers Students 94 72.2 86.2 100.0 0.77 4.08	Safety Safety Teachers Safety Teachers Safety	Focus on student learning	Teachers	97	67.5	88.5	100.0	0.91	4.64
Safety: Safety Teachers Safety Ombined 94 72.2 86.2 100.0 0.77 Classroom behavior: Classroom behavior Students 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81	Teachers Students 94 72.2 86.2 100.0 0.77 0.77 4.08 Teachers Students 81 64.2 80.8 97.4 0.50 Combined 81 0.50 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 0.63 3.52 Students 80 77.9 89.3 100.0 0.11 1.44 Teachers Teacher	Safety Safety Students 94 72.2 86.2 100.0 0.77 4.08	 Collective responsibility 	Teachers	92	59.6	82.2	100.0	0.80	4.20
Safety	Teachers Students 94 72.2 86.2 100.0 0.77 0.77 4.08 Teachers Students 81 64.2 80.8 97.4 0.50 Combined 81 0.50 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 0.63 3.52 Students 80 77.9 89.3 100.0 0.11 1.44 Teachers Teacher	Safety Teachers Safety Students Safety Safety Students Safety	Section Results:		93%					3.88
Safety Students 94 72.2 86.2 100.0 0.77 Safety Combined 94 72.2 86.2 100.0 0.77 Classroom behavior: Classroom behavior Classroom behavior Students 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81 64.2 80.8 97.4 0.50 Peer interactions Students 86 67.8 82.0 96.2 100.0 0.75 Peers toward academic achievements Teachers 88 82.4 89.3 100.0 0.37 Peer support for academic achievement Students 88 82.4 89.4 96.4 0.37	Students 94 72.2 86.2 100.0 0.77 4.08 Teachers Students 81 64.2 80.8 97.4 0.50 3.00 Combined 81 0.50 3.00 0.50 3.00 3.00 7.00 0.50 3.00 0.50 3.00 0.50 3.00 0.50 3.00 0.50 3.00 0.50 3.00 0.50 3.00 0.50 3.00 0.50 3.00 0.50 3.00 0.50 3.00 0.50 3.00 0.05 4.00 0.05 4.00 0.05 4.00 0.05 4.00 0.05 4.00 0.05 4.00 0.05 4.00 0.05 4.00 0.05 4.00 0.05 4.00 0.05 4.00 0.05 4.00 0.01 1.44 0.00 0.01 1.44 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 <th>Safety Students 94 72.2 86.2 100.0 0.77 4.06 Classroom behavior: Classroom behavior Teachers 81 64.2 80.8 97.4 0.50 Classroom behavior Students 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81 64.2 80.8 97.4 0.50 3.00 Classroom behavior Combined 81 64.2 80.8 97.4 0.50 3.00 3.00 3.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.72 9.22 0.63 3.</th> <th>Safety:</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>	Safety Students 94 72.2 86.2 100.0 0.77 4.06 Classroom behavior: Classroom behavior Teachers 81 64.2 80.8 97.4 0.50 Classroom behavior Students 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81 64.2 80.8 97.4 0.50 3.00 Classroom behavior Combined 81 64.2 80.8 97.4 0.50 3.00 3.00 3.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.75 4.00 0.72 9.22 0.63 3.	Safety:							
Safety Combined 94 0,77 Classroom behavior: Classroom behavior Teachers Feachers Feachers 81 64.2 80.8 97.4 0.50 0.50 Classroom behavior Combined 81 64.2 80.8 97.4 0.50 0.50 Social-emotional measure Teachers 97 88.0 96.2 100.0 0.75 0.63	Combined 94	Safety Combined 94 0.77 4.00 Classroom behavior Teachers Classroom behavior Students 81 64.2 80.8 97.4 0.50 3.00 Classroom behavior Students 81 64.2 80.8 97.4 0.50 3.00 Social-emotional measure Teachers 97 88.0 96.2 100.0 0.75 4.00 Peer interactions Students 86 67.8 82.0 96.2 100.0 0.75 4.00 Peers toward academic achievement: Students 86 67.8 82.0 96.2 100.0 0.11 1.4 Press toward academic achievement: Teachers Press toward academic achievement: Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 2.4 Peer support for academic werk Students 88 75.7 86.3 96.9 0.58 3.3 Peer support for academic work Paer support for academic work Paer s	•							
Classroom behavior: Classroom behavior Combined 81 64.2 80.8 97.4 0.50 0.50 Classroom behavior Classroom behavior Combined 81 Feer interactions Combined 86 67.8 82.0 96.2 100.0 0.75 Peer interactions Students 86 67.8 82.0 96.2 0.63 0.8ext-level guidance Students 80 77.9 89.3 100.0 0.11 Press toward academic achievement: Press toward academic achievement Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Personal attention and support Combined 88 75.7 86.3 96.9 0.58 Peer support for academic work Peer support for academic work	Teachers Students 81 64.2 80.8 97.4 0.50 Combined 81 0.50 3.00 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 0.63 3.52 Students 80 77.9 89.3 100.0 0.11 1.44 Teachers Teachers Teachers Teachers Students 88 82.4 89.4 96.4 0.37 Chievement Combined 88 75.7 86.3 96.9 0.58 3.32 Trick Students 76 84.4 92.8 100.0 0.78 Trick Students 76 45.8 67.0 88.2 0.71	Classroom behavior: Classroom behavior Teachers Classroom behavior Students 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81	Safety	Students		72.2	86.2	100.0		
Classroom behavior Combined 81	Students 81 64.2 80.8 97.4 0.50 Combined 81 - - 0.50 3.00 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 0.63 3.52 Students 80 77.9 89.3 100.0 0.11 1.44 ement:	Classroom behavior Teachers Classroom behavior Students 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81 64.2 80.8 97.4 0.50 Social-emotional measure Teachers 97 88.0 96.2 100.0 0.75 4.0 Peer interactions Students 86 67.8 82.0 96.2 0.63 3.5 Peer interactions Students 80 77.9 89.3 100.0 0.11 1.4 Press toward academic achievement: Teachers Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 2.4 Personal attention and support Students 88 75.7 86.3 96.9 0.58 3.3 Peer support for academic work	 Safety 	Combined	94				0.77	4.08
Classroom behavior Combined 81	Students 81 64.2 80.8 97.4 0.50 Combined 81 - - 0.50 3.00 Teachers 97 88.0 96.2 100.0 0.75 4.00 Students 86 67.8 82.0 96.2 0.63 3.52 Students 80 77.9 89.3 100.0 0.11 1.44 ement:	Classroom behavior Students 81 64.2 80.8 97.4 0.50 Classroom behavior Combined 81 0.50 3.00 Social-emotional measure Teachers 97 88.0 96.2 100.0 0.75 4.00 Peer interactions Students 86 67.8 82.0 96.2 0.63 3.55 Next-level guidance Students 80 77.9 89.3 100.0 0.11 1.44 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Pers support dacademic achievement Students 88 75.7 86.3 96.9 0.58 3.35 Peer support for academic work Teachers Feer support for academic work Peer support for academic work Parents 97 84.4 92	Classroom behavior:							
Classroom behavior Combined 81 0.50 Social-emotional measure Teachers 97 88.0 96.2 100.0 0.75 Peer interactions Students 86 67.8 82.0 96.2 0.63 Next-level guidance Students 80 77.9 89.3 100.0 0.11 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 75.7 86.3 96.9 0.58 Peer support for academic work Peer support for academic work Teachers	Combined 81	Classroom behavior Combined 81 0.50 3.00 Social-emotional measure Teachers 97 88.0 96.2 100.0 0.75 4.00 Peer interactions Students 86 67.8 82.0 96.2 0.63 3.55 Next-level guidance Students 80 77.9 89.3 100.0 0.11 1.44 Press toward academic achievement: Teachers 77.9 89.3 100.0 0.11 1.44 Press toward academic achievement Teachers 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 75.7 86.3 96.9 0.58 3.33 Peer support for academic work Teachers 88 75.7 86.3 96.9 0.58 3.33 Peer support for academic work Parents 97 84.4 92.8 100.0 0.78	Classroom behavior	Teachers						
 Social-emotional measure Peer interactions Students 86 67.8 82.0 96.2 0.63 Next-level guidance Students 80 77.9 89.3 100.0 0.11 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Personal attention and support Students 88 75.7 86.3 96.9 0.58 Peer support for academic work: Peer support for academic work 	Teachers 97 88.0 96.2 100.0 0.75 4.00	● Social-emotional measure Teachers 97 88.0 96.2 100.0 0.75 4.00 Peer interactions Students 86 67.8 82.0 96.2 0.63 3.55 Next-level guidance Students 80 77.9 89.3 100.0 0.11 1.44 Press toward academic achievement: Press toward academic achievement Teachers 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 82.4 89.4 96.4 0.37 Peers support dacademic achievement Combined 88 75.7 86.3 96.9 0.58 3.33 Peer support for academic work: Peer support for academic work Teachers 88.2 75.7 86.3 96.9 0.58 3.33 Peer support for academic work: Peer support for academic work Students 76 45.8 67.0	Classroom behavior	Students	81	64.2	80.8	97.4	0.50	
Peer interactions Students 86 67.8 82.0 96.2 0.63 Next-level guidance Students 80 77.9 89.3 100.0 0.11 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 75.7 86.3 96.9 0.58 Peer support for academic work: Peer support for academic work Peer support for academic work Teachers	Students 86 67.8 82.0 96.2 0.63 3.52 Students 80 77.9 89.3 100.0 0.11 1.44 rement: chievement Teachers chievement Students 88 82.4 89.4 96.4 0.37 chievement Combined 88 75.7 86.3 96.9 0.58 3.32 rtk: ic work Teachers ic work Parents 97 84.4 92.8 100.0 0.78 ic work Students 76 45.8 67.0 88.2 0.71 ic work Combined 86 76 45.8 67.0 88.2 0.74 3.96	Peer interactions Students 86 67.8 82.0 96.2 0.63 3.55 Next-level guidance Students 80 77.9 89.3 100.0 0.11 1.44 Press toward academic achievement: Press toward academic achievement Teachers 75.7 86.3 96.9 0.58 3.35 Peer support for academic work: Peer support for academic work: Peer support for academic work 75.7 86.3 96.9 0.58 3.35 Peer support for academic work: Peer support for academic work Students 76 45.8 67.0 88.2 0.71 Peer support for academic work Combined 86 45.8 67.0 88.2 0.71	Classroom behavior	Combined	81				0.50	3.00
Next-level guidance Students 80 77.9 89.3 100.0 0.11 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 0.37 Personal attention and support Students 88 75.7 86.3 96.9 0.58 Peer support for academic work: Peer support for academic work Teachers	Students 80 77.9 89.3 100.0 0.11 1.44	Next-level guidance Students 80 77.9 89.3 100.0 0.11 1.44 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 75.7 86.3 96.9 0.58 3.33 Peer support for academic work: Peer support for academic work Peer support for academic work 7eachers Peer support for academic work 9arents 97 84.4 92.8 100.0 0.78 Peer support for academic work Combined 86 45.8 67.0 88.2 0.71 Peer support for academic work Combined 86 10.00 0.74 3.96	Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
Press toward academic achievement Combined S8 Personal attention and support Students Students Students Students S8 75.7 S6.3 96.9 0.58 Peer support for academic work: Peer support for academic work Teachers	Pement Pement Teachers Pement Teachers Pement Students Studen	Press toward academic achievement Students Stud	Peer interactions	Students	86	67.8	82.0	96.2	0.63	3.52
Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 0.37 Personal attention and support Students 88 75.7 86.3 96.9 0.58 Peer support for academic work: Peer support for academic work Teachers	Chievement Teachers Chievement Students 88 82.4 89.4 96.4 0.37 Chievement Combined 88 0.37 2.48 Prt Students 88 75.7 86.3 96.9 0.58 3.32 Prk: Cowork Teachers 76 84.4 92.8 100.0 0.78 Cowork Students 76 45.8 67.0 88.2 0.71 Cowork Combined 86 0.74 3.96	Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 0.37 2.49 Personal attention and support Students 88 75.7 86.3 96.9 0.58 3.33 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 97 84.4 92.8 100.0 0.78 Peer support for academic work Students 76 45.8 67.0 88.2 0.71 Peer support for academic work Combined 86	Next-level guidance	Students	80	77.9	89.3	100.0	0.11	1.44
Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 0.37 Personal attention and support Students 88 75.7 86.3 96.9 0.58 Peer support for academic work: Peer support for academic work Teachers	chievement Students 88 82.4 89.4 96.4 0.37 chievement Combined 88 75.7 86.3 96.9 0.58 3.32 ork: Ic work Teachers 76 84.4 92.8 100.0 0.78 ic work Students 76 45.8 67.0 88.2 0.71 ic work Combined 86 7.74 3.96	Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 Personal attention and support Students 88 75.7 86.3 96.9 0.58 3.33 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 97 84.4 92.8 100.0 0.78 Peer support for academic work Students 76 45.8 67.0 88.2 0.71 Peer support for academic work Combined 86	Press toward academic achievement:							
Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 0.37 Personal attention and support Students 88 75.7 86.3 96.9 0.58 Peer support for academic work: Peer support for academic work Teachers	chievement Students 88 82.4 89.4 96.4 0.37 chievement Combined 88 75.7 86.3 96.9 0.58 3.32 ork: Ic work Teachers 76 84.4 92.8 100.0 0.78 ic work Students 76 45.8 67.0 88.2 0.71 ic work Combined 86 7.74 3.96	Press toward academic achievement Students 88 82.4 89.4 96.4 0.37 Press toward academic achievement Combined 88 Personal attention and support Students 88 75.7 86.3 96.9 0.58 3.33 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 97 84.4 92.8 100.0 0.78 Peer support for academic work Students 76 45.8 67.0 88.2 0.71 Peer support for academic work Combined 86		Teachers						
Press toward academic achievement Combined 88 Personal attention and support Students 88 75.7 86.3 96.9 0.58 Peer support for academic work: Peer support for academic work Teachers	chievement Combined 88 rt Students 88 rk: ic work Teachers ic work Parents 97 ic work Students 76 45.8 67.0 88.2 0.71 ic work Combined 86	Press toward academic achievement Combined 88 Personal attention and support Students 88 75.7 86.3 96.9 0.58 3.33 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 97 84.4 92.8 100.0 0.78 Peer support for academic work Students 76 45.8 67.0 88.2 0.71 Peer support for academic work Combined 86	Press toward academic achievement	Students	88	82.4	89.4	96.4	0.37	
Personal attention and support Students 88 75.7 86.3 96.9 0.58 Peer support for academic work: Peer support for academic work Teachers	rt Students 88 75.7 86.3 96.9 0.58 3.32 ork: Ic work Teachers ic work Parents 97 84.4 92.8 100.0 0.78 ic work Students 76 45.8 67.0 88.2 0.71 ic work Combined 86	Personal attention and support Students 88 75.7 86.3 96.9 0.58 3.33 Peer support for academic work: Peer support for academic work Parents 97 84.4 92.8 100.0 0.78 Peer support for academic work Students 76 45.8 67.0 88.2 0.71 Peer support for academic work Combined 86 0.74 3.90	Press toward academic achievement							2.48
Peer support for academic work: Peer support for academic work Teachers	rk: ic work Teachers ic work Parents 97 84.4 92.8 100.0 0.78 ic work Students 76 45.8 67.0 88.2 0.71 ic work Combined 86 0.74 3.96	Peer support for academic work				75.7	86.3	96.9		
Peer support for academic work Teachers	ic work Teachers ic work Parents 97 84.4 92.8 100.0 0.78 ic work Students 76 45.8 67.0 88.2 0.71 ic work Combined 86 0.74 3.96	Peer support for academic work Teachers Peer support for academic work Parents 97 84.4 92.8 100.0 0.78 Peer support for academic work Students 76 45.8 67.0 88.2 0.71 Peer support for academic work Combined 86 0.74 3.90	• • •							
• • • • • • • • • • • • • • • • • • • •	ic work Parents 97 84.4 92.8 100.0 0.78 ic work Students 76 45.8 67.0 88.2 0.71 ic work Combined 86 0.74 3.96	Peer support for academic workParents9784.492.8100.00.78Peer support for academic workStudents7645.867.088.20.71Peer support for academic workCombined860.743.96	• •	Teachers						
Peer support for academic work Parents 97 84.4 92.8 100.0 0.78	ic work Students 76 45.8 67.0 88.2 0.71 ic work Combined 86 0.74 3.96	Peer support for academic workStudents7645.867.088.20.71Peer support for academic workCombined860.743.96			97	84.4	92.8	100.0	0.78	
	ic work Combined 86 0.74 3.96	Peer support for academic work Combined 86 0.74 3.90								
••			• •							3.96
	88%	3.21 July 10070		20.11211104					0.7 1	

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			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.78	4.12
Teacher influence	Teachers	83	30.2	60.2	90.2	0.89	4.12
Program coherence	Teachers	96	61.1	85.1	100.0	0.89	4.56
Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.86	4.44
Section Results:	reactions	92%	03.0	07.0	100.0	0.00	4.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.67	
Teacher outreach to parents	Combined	94				0.71	3.84
Parent involvement in the schools	Parents	79	59.7	74.7	89.7	0.63	3.52
Section Results:		87%					3.68
Trust							
 Parent-teacher trust 	Parents	97	90.0	94.6	99.2	0.78	4.12
 Parent-principal trust 	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	88	67.7	81.9	96.1	0.72	3.88
 Teacher-principal trust 	Teachers	95	62.0	86.8	100.0	0.88	4.52
Teacher-teacher trust	Teachers	96	77.3	91.1	100.0	0.84	4.36
Section Results:		94%					4.16

Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.04	2.85 or lower	2.86 to 2.93	2.94 to 2.99	3.00 or higher
Average Student Proficiency - School's Lowest Third	2.46	2.18 or lower	2.19 to 2.28	2.29 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	55.7%	43.5% or lower	43.6% to 47.9%	48.0% to 51.0%	51.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.25	2.98 or lower	2.99 to 3.11	3.12 to 3.20	3.21 or higher
Average Student Proficiency - School's Lowest Third	2.43	2.16 or lower	2.17 to 2.31	2.32 to 2.41	2.42 or higher
Percentage of Students at Level 3 or 4	62.7%	49.3% or lower	49.4% to 55.5%	55.6% to 60.0%	60.1% or higher
Core Course Pass Rates					
ELA	99.5%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Math	99.0%	77.4% or lower	77.5% to 82.8%	82.9% to 86.9%	87.0% or higher
Science	99.5%	78.5% or lower	78.6% to 83.7%	83.8% to 87.5%	87.6% or higher
Social Studies	100.0%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Percent of 8th Graders Earning HS Credit		24.0% or lower	24.1% to 37.1%	37.2% to 46.7%	46.8% or higher

9th Grade Adjusted Credit Accumulation of Former 8th Graders

Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets				
_	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target	
ELA - Average Proficiency Rating						
Self-Contained	1.99	1.84 or lower	1.85 to 1.90	1.91 to 1.95	1.96 or higher	
Integrated Co-Teaching	2.33	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher	
SETSS		2.18 or lower	2.19 to 2.30	2.31 to 2.39	2.40 or higher	
ELL	2.56	2.26 or lower	2.27 to 2.39	2.40 to 2.48	2.49 or higher	
Lowest Third Citywide	2.14	1.99 or lower	2.00 to 2.05	2.06 to 2.09	2.10 or higher	
Black and Hispanic Males in Lowest Third Citywide	2.09	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher	
Math - Average Proficiency Rating						
Self-Contained	1.97	1.81 or lower	1.82 to 1.92	1.93 to 2.01	2.02 or higher	
Integrated Co-Teaching	2.59	2.25 or lower	2.26 to 2.38	2.39 to 2.48	2.49 or higher	
SETSS		2.21 or lower	2.22 to 2.38	2.39 to 2.50	2.51 or higher	
ELL	2.83	2.50 or lower	2.51 to 2.68	2.69 to 2.81	2.82 or higher	
Lowest Third Citywide	2.08	1.97 or lower	1.98 to 2.04	2.05 to 2.09	2.10 or higher	
Black and Hispanic Males in Lowest Third Citywide	1.94	1.95 or lower	1.96 to 2.02	2.03 to 2.08	2.09 or higher	
LL Progress	61.5%	48.0% or lower	48.1% to 56.9%	57.0% to 63.3%	63.4% or higher	

^{*}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets							
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target				
Percentage of Students with 90%+ Attendance	89.9%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or higher				
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher				

^{*} If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.