2014-15 School Quality Guide / HS
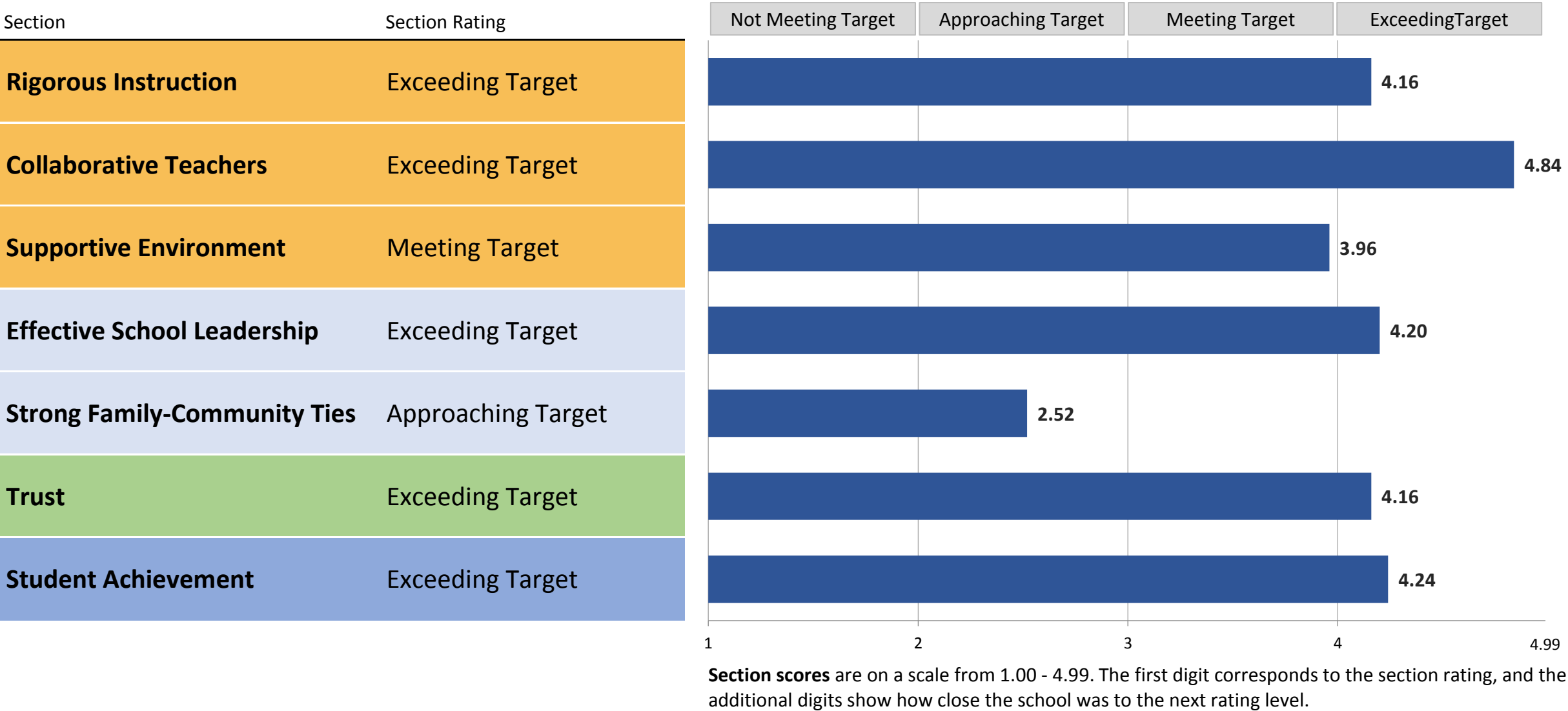
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Approaching Target
Trust	Exceeding Target
Student Achievement	Exceeding Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.16
- Collaborative Teachers: 4.84
- Supportive Environment: 3.96
- Effective School Leadership: 4.20
- Strong Family-Community Ties: 2.52
- Trust: 4.16
- Student Achievement: 4.24

Scale: 1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	80	84	90
Grade 10	76	81	95
Grade 11	66	70	71
Grade 12	67	65	70
All students	**289**	**300**	**326**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	1%
% Free Lunch Eligible	70%	70%	74%
% Student with IEPs	12%	13%	18%
% Student with IEPs (less than 20% time)	0%	1%	2%
% Overage Under-credited	1%	0%	1%
% HRA Eligible	-	64%	53%
% Temporary Housing	-	14%	7%
% Asian	8%	8%	9%
% Black	34%	33%	28%
% Hispanic	55%	54%	57%
% White	2%	3%	3%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	3.05	2.85	2.85
Average Incoming Math Proficiency	3.35	2.78	2.79

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.24**

						2014-15 Targets				
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation										
	Percent of Students Earning 10+ Credits in 1st Year	89	**87.6%**	73.3%	83.1%	88.0%	92.7%	100.0%	**2.92**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	29	**65.5%**	49.8%	66.1%	76.0%	85.4%	100.0%	**1.96**	4.17%
●	Percent of Students Earning 10+ Credits in 2nd Year	90	**96.7%**	67.2%	78.9%	85.1%	90.9%	100.0%	**4.64**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	29	**89.7%**	43.3%	61.7%	72.9%	83.5%	100.0%	**4.38**	4.17%
●	Percent of Students Earning 10+ Credits in 3rd Year	75	**96.0%**	63.8%	76.4%	83.3%	89.8%	100.0%	**4.61**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	**100.0%**	43.8%	62.3%	73.3%	83.6%	99.7%	**4.99**	4.17%
Regents Performance										
●	Average Completion Rate for Remaining Regents	161	**95.0%**	48.5%	67.4%	76.8%	85.6%	98.9%	**4.71**	4.17%
●	Weighted Regents Pass Rate - ELA	81	**1.33**	0.70	0.92	1.05	1.18	1.38	**4.75**	4.17%
	Weighted Regents Pass Rate - Math	169	**1.23**	0.75	1.05	1.24	1.42	1.69	**2.95**	4.17%
	Weighted Regents Pass Rate - Science	186	**1.38**	0.69	1.08	1.30	1.51	1.87	**3.38**	4.17%
	Weighted Regents Pass Rate - Global History	94	**1.04**	0.60	0.83	0.96	1.09	1.29	**3.62**	4.17%
	Weighted Regents Pass Rate - U.S. History	66	**1.14**	0.64	0.88	1.03	1.18	1.41	**3.73**	4.17%
Graduation / Diploma										
●	4-Year Graduation Rate	71	**98.6%**	67.5%	80.4%	88.0%	93.5%	100.0%	**4.78**	6.25%
●	6-Year Graduation Rate	67	**100.0%**	73.3%	83.1%	89.7%	94.4%	100.0%	**4.99**	6.25%
●	4-Year Weighted Diploma Rate	71	**250.7%**	141.8%	183.9%	222.7%	250.2%	282.9%	**4.02**	6.25%
	6-Year Weighted Diploma Rate	67	**235.1%**	130.9%	172.9%	216.5%	247.3%	283.8%	**3.60**	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	71	**54.9%**	12.7%	29.8%	52.6%	71.2%	93.8%	**3.12**	5.00%
●	4-Year College Readiness Index	71	**76.1%**	11.0%	22.8%	39.4%	52.9%	70.8%	**4.99**	5.00%
●	6-Year College Readiness Index with Persistence	67	**94.0%**	34.8%	50.3%	66.6%	79.9%	95.2%	**4.92**	5.00%
●	Postsecondary Enrollment Rate - 6 Months	65	**93.8%**	42.2%	56.7%	70.9%	82.4%	95.7%	**4.86**	5.00%
●	Postsecondary Enrollment Rate - 18 Months	67	**97.0%**	51.7%	64.4%	76.8%	87.0%	98.7%	**4.85**	5.00%
								Weighted Average Score		**4.17**

							2014-15 Targets					
Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate													
	English Language Learners	3	4.2%	7.5%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	9	12.7%	32.2%	**477.8%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.99**	0.036	0.036
	Lowest Third Citywide	9	12.7%	19.1%	**355.6%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
	Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness													
	Students in Lowest Third Citywide, College and Career Preparatory Course Index	9	12.7%	19.1%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
	Students in Lowest Third Citywide, 4-Year College Readiness Index	9	12.7%	19.1%	**22.2%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	10	15.4%	25.3%	**100.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points			**0.07**
										Overall Student Achievement Score			**4.24**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.52	34%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.68	50%
Section Rating: Exceeding Target	**Section Score:**	**4.84**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	84.0%	2.80	
HS	83.7%	3.72	
Overall	83.9%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.00	
HS	0.29	2.09	
Overall	0.23	2.05	5%
Section Rating: Meeting Target	**Section Score:**	**3.96**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.20	100%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.52	100%
Section Rating: Approaching Target	**Section Score:**	**2.52**	
Trust			
NYC School Survey - Trust	94%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	78.0	90.2	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	73.4	86.8	100.0	0.59	3.36
Course clarity	Students	90	79.8	87.6	95.4	0.67	3.68
● Quality of student discussion	Teachers	90	58.6	79.2	99.8	0.77	4.08
Section Results:		**90%**					**3.52**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.7	94.3	100.0	1.00	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.53	
Cultural awareness	Students	86	69.5	80.9	92.3	0.71	
● Cultural awareness	Combined	93				0.75	4.00
● Inclusive classroom instruction	Teachers	99	81.4	92.4	100.0	0.96	4.84
● Quality of professional development	Teachers	92	45.8	75.2	100.0	0.86	4.44
● School commitment	Teachers	100	60.1	85.3	100.0	1.00	4.99
● Innovation	Teachers	99	63.0	84.2	100.0	0.96	4.84
● Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.79	4.16
● Peer collaboration	Teachers	100	72.0	89.8	100.0	1.00	4.99
● Focus on student learning	Teachers	99	64.0	86.6	100.0	0.98	4.92
● Collective responsibility	Teachers	98	54.5	80.5	100.0	0.95	4.80
Section Results:		**97%**					**4.68**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	69.7	83.1	96.5	0.75	
● Safety	Combined	90				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	67.0	80.4	93.8	0.74	
Classroom behavior	Combined	87				0.74	3.96
● Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	76	63.1	76.5	89.9	0.48	2.92
Next-level guidance	Students	89	72.1	83.3	94.5	0.74	3.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.3	87.9	95.5	0.86	
● Press toward academic achievement	Combined	93				0.86	4.44
Personal attention and support	Students	83	73.6	83.0	92.4	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	72.8	86.8	100.0	0.61	
Peer support for academic work	Students	71	45.3	61.7	78.1	0.79	
Peer support for academic work	Combined	80				0.70	3.80
Section Results:		**87%**					**3.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.7	88.9	100.0	0.57	3.28
● Teacher influence	Teachers	84	44.5	71.1	97.7	0.75	4.00
● Program coherence	Teachers	97	52.0	80.8	100.0	0.93	4.72
● Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.93	4.72
Section Results:		92%					**4.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.78	
Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.42	
Teacher outreach to parents	Combined	91				0.60	3.40
○ Parent involvement in the schools	Parents	53	48.2	65.0	81.8	0.15	1.60
Section Results:		72%					**2.52**
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.50	3.00
● Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
● Student-teacher trust	Students	86	69.1	79.9	90.7	0.76	4.04
● Teacher-principal trust	Teachers	98	56.9	85.9	100.0	0.95	4.80
● Teacher-teacher trust	Teachers	100	74.0	90.8	100.0	1.00	4.99
Section Results:		94%					**4.16**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	87.6%	76.3% or lower	76.4% to 82.9%	83.0% to 87.5%	87.6% or higher
10+ Credits in 1st Year - School's Lowest Third	65.5%	62.0% or lower	62.1% to 72.6%	72.7% to 80.0%	80.1% or higher
10+ Credits in 2nd Year - All Students	96.7%	77.6% or lower	77.7% to 83.8%	83.9% to 88.2%	88.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	89.7%	65.1% or lower	65.2% to 74.8%	74.9% to 81.6%	81.7% or higher
10+ Credits in 3rd Year - All Students	96.0%	76.9% or lower	77.0% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	100.0%	65.5% or lower	65.6% to 75.1%	75.2% to 81.8%	81.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	95.0%	70.6% or lower	70.7% to 77.5%	77.6% to 82.4%	82.5% or higher
Average Regents Score - English (non-Common Core)*	87.0	75.5 or lower	75.6 to 78.8	78.9 to 81.2	81.3 or higher
Average Regents Score - English (Common Core)*		78.7 or lower	78.8 to 82.5	82.6 to 85.2	85.3 or higher
Average Regents Score - Living Environment*	78.0	71.4 or lower	71.5 to 74.7	74.8 to 77.0	77.1 or higher
Average Regents Score - Global History*	83.0	70.4 or lower	70.5 to 74.0	74.1 to 76.5	76.6 or higher
Average Regents Score - US History*	87.0	78.3 or lower	78.4 to 82.3	82.4 to 85.1	85.2 or higher
Average Regents Score - Algebra I (Common Core)*	66.0	62.5 or lower	62.6 to 65.3	65.4 to 67.3	67.4 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	98.6%	82.1% or lower	82.2% to 87.1%	87.2% to 90.6%	90.7% or higher
6-Year Graduation Rate	100.0%	85.4% or lower	85.5% to 89.4%	89.5% to 92.3%	92.4% or higher
4-Year Non-Dropout Rate	100.0%	89.7% or lower	89.8% to 92.5%	92.6% to 94.5%	94.6% or higher
6-Year Non-Dropout Rate	100.0%	87.5% or lower	87.6% to 91.0%	91.1% to 93.4%	93.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	54.9%	54.9% or lower	55.0% to 66.8%	66.9% to 75.1%	75.2% or higher
4-Year College Readiness Index	76.1%	48.5% or lower	48.6% to 56.8%	56.9% to 62.6%	62.7% or higher
6-Year College Readiness Index with Persistence	94.0%	65.6% or lower	65.7% to 72.6%	72.7% to 77.4%	77.5% or higher
Postsecondary Enrollment Rate - 6 Months	93.8%	72.0% or lower	72.1% to 79.7%	79.8% to 85.0%	85.1% or higher
Postsecondary Enrollment Rate - 18 Months	97.0%	76.3% or lower	76.4% to 82.4%	82.5% to 86.7%	86.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		72.7% or lower	72.8% to 80.2%	80.3% to 85.6%	85.7% or higher
Self-Contained / ICT / SETSS	100.0%	67.5% or lower	67.6% to 76.4%	76.5% to 82.7%	82.8% or higher
Lowest Third Citywide	100.0%	61.7% or lower	61.8% to 71.9%	72.0% to 79.1%	79.2% or higher
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	21.0% or lower	21.1% to 31.6%	31.7% to 39.0%	39.1% or higher
4-Year College Readiness Index	22.2%	5.3% or lower	5.4% to 8.0%	8.1% to 9.9%	10.0% or higher
Postsecondary Enrollment Rate - 6 Months	100.0%	44.6% or lower	44.7% to 53.3%	53.4% to 59.5%	59.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.7%	70.1% or lower	70.2% to 77.4%	77.5% to 82.5%	82.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher