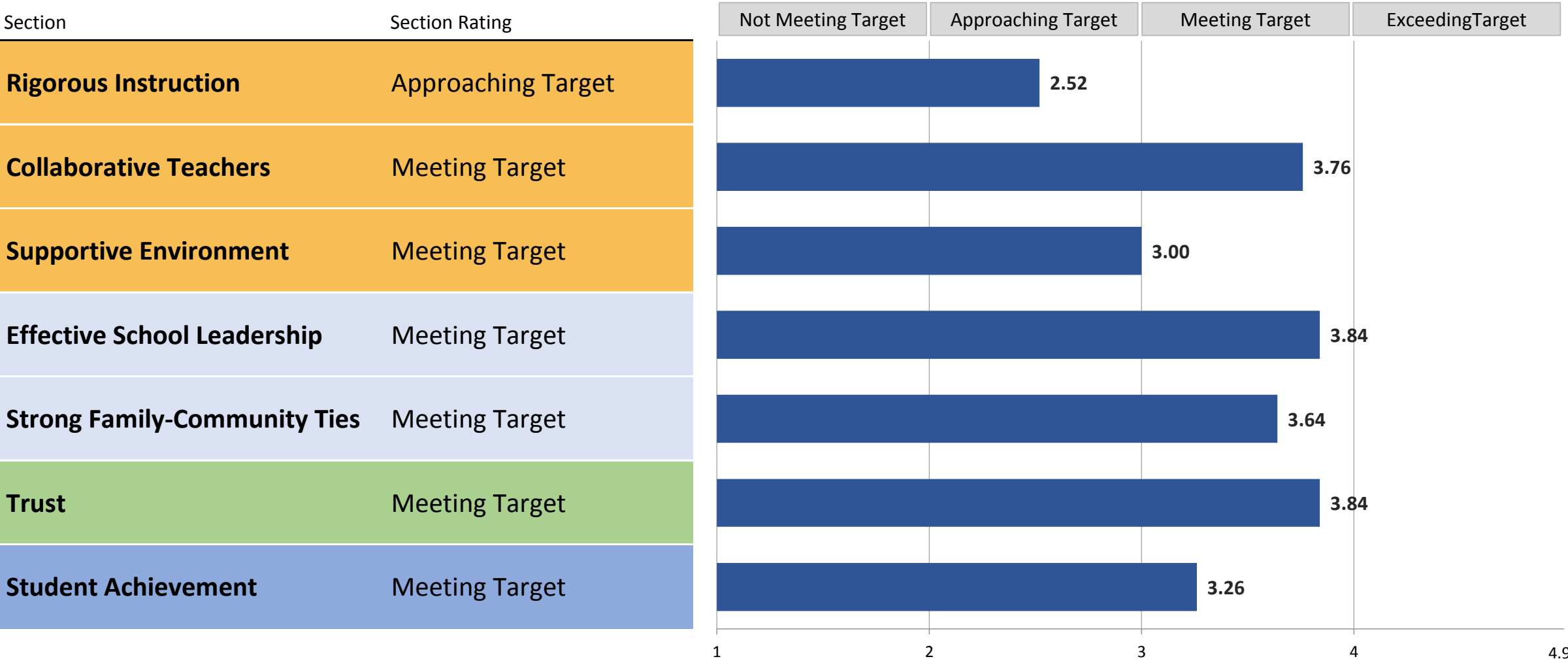


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

02M438

International High School at Union Square

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	79	73	68
Grade 10	83	102	100
Grade 11	92	77	87
Grade 12	-	87	98
All students	254	339	353

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	93%	90%	86%
% Free Lunch Eligible	80%	80%	84%
% Student with IEPs	4%	5%	5%
% Student with IEPs (less than 20% time)	1%	1%	1%
% Overage Under-credited	31%	28%	28%
% HRA Eligible	-	-	45%
% Temporary Housing	-	-	39%
% Asian	43%	39%	31%
% Black	9%	12%	14%
% Hispanic	44%	42%	45%
% White	4%	8%	10%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.01	1.75	1.76
Average Incoming Math Proficiency	2.84	2.24	2.17

Student Achievement Rating	Student Achievement Score
Meeting Target	3.26

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	60	86.7%	58.2%	70.6%	79.2%	87.3%	100.0%	3.93	6.85%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	86.7%	38.9%	57.2%	69.8%	81.5%	100.0%	4.28	6.85%
Percent of Students Earning 10+ Credits in 2nd Year	100	76.0%	55.5%	69.0%	78.1%	86.6%	100.0%	2.77	6.85%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	73.3%	33.5%	53.7%	67.2%	80.0%	100.0%	3.48	6.85%
Percent of Students Earning 10+ Credits in 3rd Year	92	79.3%	49.5%	64.6%	74.9%	84.7%	100.0%	3.45	6.85%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	80.0%	24.0%	46.4%	62.0%	76.7%	99.7%	4.14	6.85%
Regents Performance									
Average Completion Rate for Remaining Regents			13.9%	32.3%	45.0%	57.0%	77.4%		0.00%
Weighted Regents Pass Rate - ELA	105	0.72	0.35	0.69	0.91	1.13	1.47	2.14	6.85%
Weighted Regents Pass Rate - Math	142	0.57	0.28	0.71	1.01	1.29	1.74	1.67	6.85%
Weighted Regents Pass Rate - Science			0.18	0.67	1.02	1.35	1.87		0.00%
Weighted Regents Pass Rate - Global History			0.16	0.52	0.77	1.01	1.39		0.00%
Weighted Regents Pass Rate - U.S. History			0.37	0.68	0.89	1.10	1.41		0.00%
Graduation / Diploma									
4-Year Graduation Rate	79	54.4%	36.6%	52.0%	68.8%	80.7%	95.1%	2.14	10.27%
6-Year Graduation Rate	2		56.4%	67.4%	79.1%	87.5%	97.5%		0.00%
4-Year Weighted Diploma Rate	79	208.2%	81.0%	134.4%	192.7%	234.0%	283.4%	3.38	10.27%
6-Year Weighted Diploma Rate	2		109.5%	154.6%	203.6%	238.2%	279.6%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	79	25.3%	0.0%	16.6%	38.3%	56.1%	77.2%	2.40	8.22%
4-Year College Readiness Index	79	29.1%	0.0%	6.4%	14.8%	21.6%	31.8%	4.74	8.22%
6-Year College Readiness Index with Persistence	2		14.8%	26.9%	41.1%	52.7%	69.4%		0.00%
Postsecondary Enrollment Rate - 6 Months	93	34.4%	18.2%	31.1%	47.2%	60.3%	77.4%	2.20	8.22%
Postsecondary Enrollment Rate - 18 Months	2		33.3%	44.6%	58.5%	69.8%	84.4%		0.00%
Weighted Average Score								3.11	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	71	89.9%	100.0%	197.9%	25.9%	103.0%	163.9%	225.7%	320.1%	3.55	0.036	0.023
Self-Contained / ICT / SETSS	2	2.5%	6.3%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	47	59.5%	89.3%	204.3%	0.0%	71.2%	127.5%	184.6%	271.8%	4.23	0.036	0.029
Black / Hispanic Males in Lowest Third Citywide	13	16.5%	42.3%	100.0%	0.0%	65.3%	116.9%	169.2%	249.2%	2.67	0.036	0.015
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	47	59.5%	89.3%	17.0%	0.0%	7.3%	13.0%	18.9%	27.8%	3.68	0.036	0.024
Students in Lowest Third Citywide, 4-Year College Readiness Index	47	59.5%	89.3%	19.1%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	46	49.5%	81.4%	23.9%	0.0%	11.4%	20.4%	29.5%	43.4%	3.38	0.036	0.021
CtAG Additional Points											0.15	
Overall Student Achievement Score											3.26	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	89%	3.56	34%
Section Rating: Approaching Target	Section Score:	2.52	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	4.08	50%
Section Rating: Meeting Target	Section Score:	3.76	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	59.8%	2.52	
Overall	59.8%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.20	1.74	
Overall	0.20	1.74	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Trust			
NYC School Survey - Trust	91%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

02M438

International High School at Union Square

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	83	76.8	89.4	100.0	0.28	2.12
• Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.76	4.04
Course clarity	Students	91	77.5	86.9	96.3	0.72	3.88
• Quality of student discussion	Teachers	90	55.8	77.8	99.8	0.78	4.12
Section Results:		89%					3.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.80	
Cultural awareness	Parents	99	82.3	91.9	100.0	0.94	
Cultural awareness	Students	91	66.6	80.6	94.6	0.88	
• Cultural awareness	Combined	96				0.87	4.48
• Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.83	4.32
Quality of professional development	Teachers	78	50.4	75.6	100.0	0.56	3.24
School commitment	Teachers	88	53.7	82.3	100.0	0.73	3.92
Innovation	Teachers	90	65.9	84.5	100.0	0.70	3.80
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	94	75.2	90.6	100.0	0.77	4.08
• Focus on student learning	Teachers	90	60.0	85.2	100.0	0.75	4.00
Collective responsibility	Teachers	87	58.1	80.7	100.0	0.70	3.80
Section Results:		91%					4.08
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.44	
Safety	Combined	81				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.50	
Classroom behavior	Combined	82				0.50	3.00
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
• Peer interactions	Students	85	58.2	74.4	90.6	0.84	4.36
Next-level guidance	Students	85	71.4	83.6	95.8	0.54	3.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.33	
Press toward academic achievement	Combined	83				0.33	2.32
• Personal attention and support	Students	88	69.0	81.8	94.6	0.75	4.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	68.1	85.5	100.0	0.67	
Peer support for academic work	Students	68	41.0	61.6	82.2	0.66	
Peer support for academic work	Combined	79				0.66	3.64
Section Results:		85%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	76.5	88.9	100.0	0.84	4.36
• Teacher influence	Teachers	89	40.6	71.4	100.0	0.81	4.24
Program coherence	Teachers	83	57.0	82.6	100.0	0.61	3.44
Principal instructional leadership	Teachers	83	58.2	84.6	100.0	0.58	3.32
Section Results:		88%					3.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.66	
Teacher outreach to parents	Parents	98	76.7	88.1	99.5	0.93	
• Teacher outreach to parents	Combined	95				0.79	4.16
Parent involvement in the schools	Parents	62	41.2	61.0	80.8	0.53	3.12
Section Results:		79%					3.64
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
• Student-teacher trust	Students	88	68.5	81.1	93.7	0.75	4.00
Teacher-principal trust	Teachers	87	55.0	84.0	100.0	0.72	3.88
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.54	3.16
Section Results:		91%					3.84

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	86.7%	69.3% or lower	69.4% to 77.3%	77.4% to 82.9%	83.0% or higher
10+ Credits in 1st Year - School's Lowest Third	86.7%	62.5% or lower	62.6% to 72.9%	73.0% to 80.3%	80.4% or higher
10+ Credits in 2nd Year - All Students	76.0%	73.4% or lower	73.5% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	73.3%	66.0% or lower	66.1% to 75.5%	75.6% to 82.1%	82.2% or higher
10+ Credits in 3rd Year - All Students	79.3%	61.0% or lower	61.1% to 68.6%	68.7% to 74.0%	74.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	80.0%	53.1% or lower	53.2% to 63.7%	63.8% to 71.1%	71.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		33.0% or lower	33.1% to 39.9%	40.0% to 44.8%	44.9% or higher
Average Regents Score - English (non-Common Core)*	56.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*		64.3 or lower	64.4 to 68.1	68.2 to 70.8	70.9 or higher
Average Regents Score - Living Environment*		61.9 or lower	62.0 to 65.2	65.3 to 67.5	67.6 or higher
Average Regents Score - Global History*		59.8 or lower	59.9 to 63.4	63.5 to 65.9	66.0 or higher
Average Regents Score - US History*		67.1 or lower	67.2 to 71.1	71.2 to 73.9	74.0 or higher
Average Regents Score - Algebra I (Common Core)*		55.2 or lower	55.3 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	54.4%	55.8% or lower	55.9% to 62.9%	63.0% to 69.9%	70.0% or higher
6-Year Graduation Rate		67.3% or lower	67.4% to 72.9%	73.0% to 76.8%	76.9% or higher
4-Year Non-Dropout Rate	69.6%	79.1% or lower	79.2% to 83.4%	83.5% to 86.4%	86.5% or higher
6-Year Non-Dropout Rate		70.3% or lower	70.4% to 75.2%	75.3% to 78.7%	78.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	25.3%	17.9% or lower	18.0% to 26.9%	27.0% to 33.3%	33.4% or higher
4-Year College Readiness Index	29.1%	12.5% or lower	12.6% to 18.8%	18.9% to 23.3%	23.4% or higher
6-Year College Readiness Index with Persistence		32.4% or lower	32.5% to 39.4%	39.5% to 44.2%	44.3% or higher
Postsecondary Enrollment Rate - 6 Months	34.4%	46.8% or lower	46.9% to 55.1%	55.2% to 61.0%	61.1% or higher
Postsecondary Enrollment Rate - 18 Months		52.3% or lower	52.4% to 58.4%	58.5% to 62.7%	62.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	52.1%	51.4% or lower	51.5% to 62.1%	62.2% to 69.7%	69.8% or higher
Self-Contained / ICT / SETSS		39.9% or lower	40.0% to 51.4%	51.5% to 59.4%	59.5% or higher
Lowest Third Citywide	48.9%	47.7% or lower	47.8% to 58.7%	58.8% to 66.5%	66.6% or higher
Black / Hispanic Males in Lowest Third Citywide	30.8%	40.2% or lower	40.3% to 52.0%	52.1% to 60.3%	60.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	17.0%	16.3% or lower	16.4% to 24.6%	24.7% to 30.5%	30.6% or higher
4-Year College Readiness Index	19.1%	6.4% or lower	6.5% to 9.7%	9.8% to 12.0%	12.1% or higher
Postsecondary Enrollment Rate - 6 Months	23.9%	28.6% or lower	28.7% to 37.3%	37.4% to 43.4%	43.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	59.8%	56.0% or lower	56.1% to 63.3%	63.4% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.40 or lower	0.41 to 0.57	0.58 to 0.68	0.69 or higher