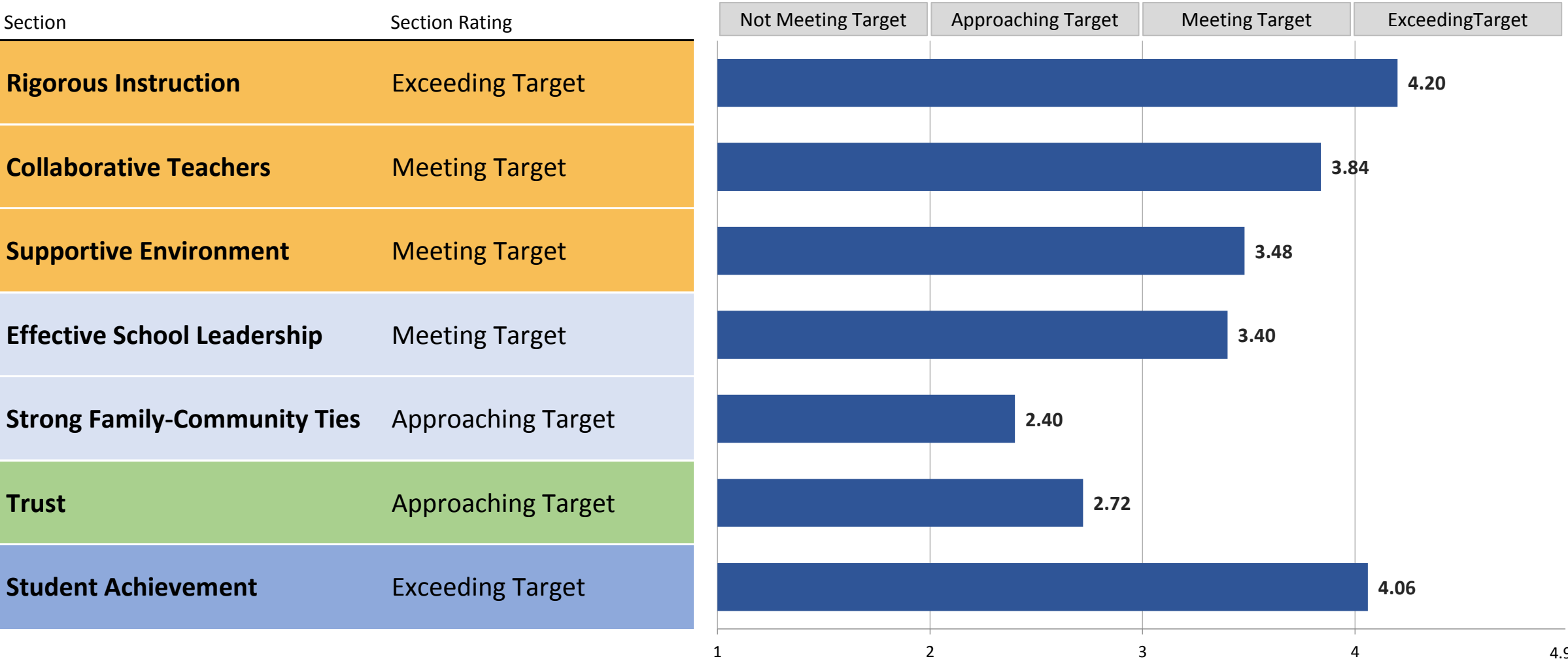## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Approaching Target
Student Achievement	Exceeding Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.20
- Collaborative Teachers: 3.84
- Supportive Environment: 3.48
- Effective School Leadership: 3.40
- Strong Family-Community Ties: 2.40
- Trust: 2.72
- Student Achievement: 4.06

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	115	133	126
Grade 10	121	119	121
Grade 11	78	102	101
Grade 12	84	72	90
All students	**398**	**426**	**438**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	7%	5%
% Free Lunch Eligible	72%	72%	73%
% Student with IEPs	18%	19%	21%
% Student with IEPs (less than 20% time)	5%	6%	5%
% Overage Under-credited	5%	5%	5%
% HRA Eligible	-	-	55%
% Temporary Housing	-	-	8%
% Asian	6%	4%	3%
% Black	29%	29%	28%
% Hispanic	59%	61%	62%
% White	5%	4%	4%
% Other	0%	3%	3%
Average Incoming ELA Proficiency	2.69	2.34	2.34
Average Incoming Math Proficiency	2.94	2.29	2.25

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.06**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	113	**84.1%**	62.7%	73.2%	80.1%	86.6%	97.1%	**3.62**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	38	**68.4%**	37.0%	53.6%	64.8%	75.3%	92.4%	**3.34**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	117	**81.2%**	54.4%	66.9%	75.1%	82.9%	95.4%	**3.78**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	38	**60.5%**	27.4%	46.5%	59.6%	71.9%	91.7%	**3.07**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	105	**79.0%**	52.1%	64.8%	73.1%	80.9%	93.8%	**3.76**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	31	**67.7%**	26.6%	45.1%	57.5%	69.2%	88.4%	**3.87**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	244	**62.1%**	29.7%	45.8%	55.1%	63.9%	80.0%	**3.80**	4.17%
● Weighted Regents Pass Rate - ELA	96	**1.06**	0.59	0.79	0.92	1.04	1.25	**4.10**	4.17%
○ Weighted Regents Pass Rate - Math	157	**0.66**	0.50	0.82	1.04	1.24	1.57	**1.50**	4.17%
Weighted Regents Pass Rate - Science	226	**0.93**	0.51	0.86	1.08	1.28	1.66	**2.32**	4.17%
Weighted Regents Pass Rate - Global History	131	**0.91**	0.37	0.63	0.80	0.97	1.23	**3.65**	4.17%
● Weighted Regents Pass Rate - U.S. History	90	**1.16**	0.48	0.73	0.91	1.07	1.34	**4.33**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	99	**86.9%**	50.6%	63.2%	75.4%	84.0%	94.8%	**4.27**	6.25%
6-Year Graduation Rate	88	**86.4%**	60.1%	70.4%	80.9%	88.3%	97.5%	**3.74**	6.25%
● 4-Year Weighted Diploma Rate	99	**259.1%**	109.7%	148.8%	188.2%	216.1%	252.4%	**4.99**	6.25%
● 6-Year Weighted Diploma Rate	88	**221.0%**	108.7%	147.9%	189.6%	219.2%	255.8%	**4.05**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	99	**47.5%**	0.8%	14.5%	32.4%	47.1%	64.9%	**4.02**	5.00%
● 4-Year College Readiness Index	99	**39.4%**	0.9%	8.8%	19.0%	27.4%	38.1%	**4.99**	5.00%
● 6-Year College Readiness Index with Persistence	88	**63.6%**	21.4%	33.9%	47.3%	58.2%	73.7%	**4.35**	5.00%
Postsecondary Enrollment Rate - 6 Months	75	**62.7%**	25.2%	37.7%	52.0%	63.7%	79.2%	**3.91**	5.00%
● Postsecondary Enrollment Rate - 18 Months	88	**71.6%**	37.3%	48.4%	61.1%	71.5%	85.2%	**4.01**	5.00%
							Weighted Average Score	**3.85**	

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	13	13.1%	23.5%	**330.8%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	13	13.1%	33.2%	**350.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.48**	0.036	0.031
Lowest Third Citywide	35	35.4%	53.2%	**284.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.99**	0.036	0.036
● Black / Hispanic Males in Lowest Third Citywide	26	26.3%	67.4%	**286.5%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.99**	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	35.4%	53.2%	**51.4%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	35	35.4%	53.2%	**37.1%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	24	32.0%	52.6%	**37.5%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.58**	0.036	0.032
									CtAG Additional Points			**0.21**
									Overall Student Achievement Score			**4.06**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	81%	2.60	34%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	81%	2.68	50%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	3.00	35%
Percentage of students with 90%+ attendance			
EMS			
HS	56.4%	2.68	
Overall	56.4%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.41	2.68	
Overall	0.41	2.68	5%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.40	100%
Section Rating: Approaching Target	**Section Score:**	**2.40**	
Trust			
NYC School Survey - Trust	83%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.35	2.40
Common Core shifts in math	Teachers	79	69.2	85.8	100.0	0.31	2.24
Course clarity	Students	88	77.5	86.9	96.3	0.54	3.16
Quality of student discussion	Teachers	73	55.8	77.8	99.8	0.40	2.60
Section Results:		**81%**					**2.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.37	
Cultural awareness	Students	82	66.6	80.6	94.6	0.54	
Cultural awareness	Combined	86				0.39	2.56
○ Inclusive classroom instruction	Teachers	82	82.7	93.1	100.0	0.00	1.00
Quality of professional development	Teachers	69	50.4	75.6	100.0	0.37	2.48
School commitment	Teachers	69	53.7	82.3	100.0	0.34	2.36
Innovation	Teachers	78	65.9	84.5	100.0	0.36	2.44
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.71	3.84
Focus on student learning	Teachers	81	60.0	85.2	100.0	0.53	3.12
Collective responsibility	Teachers	70	58.1	80.7	100.0	0.28	2.12
Section Results:		**81%**					**2.68**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.55	
Safety	Combined	84				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	68.3	82.1	95.9	0.32	
Classroom behavior	Combined	77				0.32	2.28
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	78	58.2	74.4	90.6	0.61	3.44
Next-level guidance	Students	85	71.4	83.6	95.8	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	76.3	86.1	95.9	0.53	
Press toward academic achievement	Combined	87				0.53	3.12
Personal attention and support	Students	82	69.0	81.8	94.6	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	68.1	85.5	100.0	0.34	
Peer support for academic work	Students	62	41.0	61.6	82.2	0.52	
Peer support for academic work	Combined	71				0.43	2.72
Section Results:		**82%**					**3.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.49	2.96
Teacher influence	Teachers	74	40.6	71.4	100.0	0.57	3.28
Program coherence	Teachers	88	57.0	82.6	100.0	0.73	3.92
Principal instructional leadership	Teachers	84	58.2	84.6	100.0	0.62	3.48
Section Results:		84%					**3.40**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.42	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.39	
Teacher outreach to parents	Combined	86				0.40	2.60
Parent involvement in the schools	Parents	53	41.2	61.0	80.8	0.30	2.20
Section Results:		70%					**2.40**
Trust							
Parent-teacher trust	Parents	90	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.58	3.32
Student-teacher trust	Students	80	68.5	81.1	93.7	0.45	2.80
Teacher-principal trust	Teachers	82	55.0	84.0	100.0	0.61	3.44
○ Teacher-teacher trust	Teachers	68	75.7	90.9	100.0	0.00	1.00
Section Results:		83%					**2.72**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	84.1%	72.1% or lower	72.2% to 79.9%	80.0% to 85.3%	85.4% or higher
10+ Credits in 1st Year - School's Lowest Third	68.4%	55.9% or lower	56.0% to 67.0%	67.1% to 74.7%	74.8% or higher
10+ Credits in 2nd Year - All Students	81.2%	68.9% or lower	69.0% to 76.5%	76.6% to 81.8%	81.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	60.5%	53.9% or lower	54.0% to 64.6%	64.7% to 72.1%	72.2% or higher
10+ Credits in 3rd Year - All Students	79.0%	71.6% or lower	71.7% to 79.2%	79.3% to 84.6%	84.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	67.7%	58.5% or lower	58.6% to 69.0%	69.1% to 76.4%	76.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	62.1%	51.5% or lower	51.6% to 58.4%	58.5% to 63.2%	63.3% or higher
Average Regents Score - English (non-Common Core)*	76.0	69.3 or lower	*69.4 to 72.6*	*72.7 to 75.0*	*75.1 or higher*
Average Regents Score - English (Common Core)*		73.8 or lower	*73.9 to 77.6*	*77.7 to 80.2*	*80.3 or higher*
Average Regents Score - Living Environment*	75.0	65.1 or lower	*65.2 to 68.4*	*68.5 to 70.7*	*70.8 or higher*
Average Regents Score - Global History*	69.0	61.3 or lower	*61.4 to 64.9*	*65.0 to 67.3*	*67.4 or higher*
Average Regents Score - US History*	84.0	70.0 or lower	*70.1 to 74.0*	*74.1 to 76.8*	*76.9 or higher*
Average Regents Score - Algebra I (Common Core)*	61.0	58.7 or lower	*58.8 to 61.5*	*61.6 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	86.9%	71.9% or lower	72.0% to 79.0%	79.1% to 84.1%	84.2% or higher
6-Year Graduation Rate	86.4%	78.2% or lower	78.3% to 83.7%	83.8% to 87.7%	87.8% or higher
4-Year Non-Dropout Rate	87.9%	86.3% or lower	86.4% to 90.1%	90.2% to 92.7%	92.8% or higher
6-Year Non-Dropout Rate	87.5%	80.7% or lower	80.8% to 85.7%	85.8% to 89.1%	89.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	47.5%	31.1% or lower	31.2% to 44.1%	44.2% to 53.2%	53.3% or higher
4-Year College Readiness Index	39.4%	21.7% or lower	21.8% to 29.9%	30.0% to 35.7%	35.8% or higher
6-Year College Readiness Index with Persistence	63.6%	49.0% or lower	49.1% to 56.0%	56.1% to 60.8%	60.9% or higher
Postsecondary Enrollment Rate - 6 Months	62.7%	59.3% or lower	59.4% to 67.6%	67.7% to 73.5%	73.6% or higher
Postsecondary Enrollment Rate - 18 Months	71.6%	63.0% or lower	63.1% to 69.1%	69.2% to 73.4%	73.5% or higher

* **Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	84.6%	57.4% or lower	57.5% to 68.2%	68.3% to 75.7%	75.8% or higher
Self-Contained / ICT / SETSS	84.6%	49.6% or lower	49.7% to 61.0%	61.1% to 69.1%	69.2% or higher
Lowest Third Citywide	82.9%	49.4% or lower	49.5% to 60.5%	60.6% to 68.2%	68.3% or higher
Black / Hispanic Males in Lowest Third Citywide	80.8%	48.2% or lower	48.3% to 60.0%	60.1% to 68.3%	68.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	51.4%	12.6% or lower	12.7% to 18.9%	19.0% to 23.4%	23.5% or higher
4-Year College Readiness Index	37.1%	2.6% or lower	2.7% to 4.0%	4.1% to 5.0%	5.1% or higher
Postsecondary Enrollment Rate - 6 Months	37.5%	28.0% or lower	28.1% to 36.7%	36.8% to 42.8%	42.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	56.4%	58.6% or lower	58.7% to 65.9%	66.0% to 71.0%	71.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher