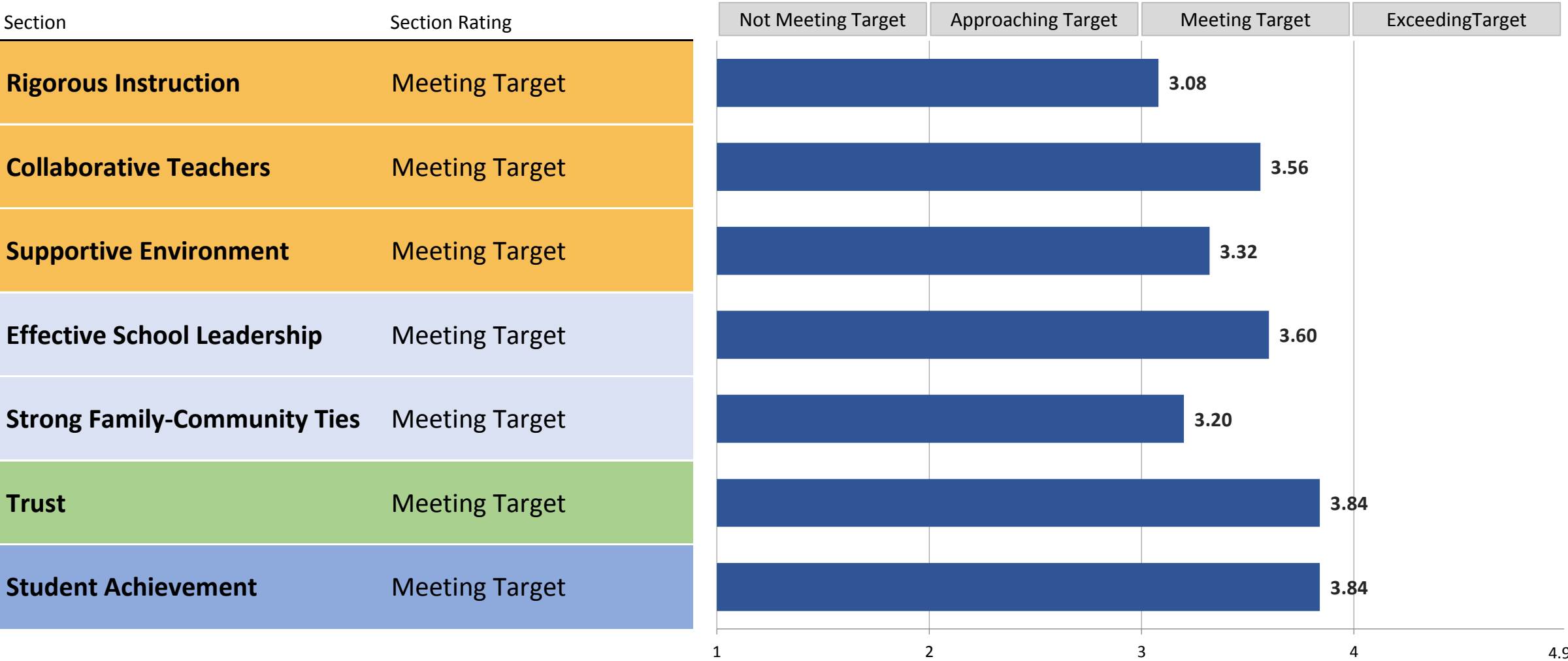


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	113	113	101
Grade 7	122	116	107
Grade 8	-	112	123
All students	235	341	331

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	9%	7%
% Free Lunch Eligible	84%	77%	77%
% Student with IEPs	20%	21%	24%
% Student with IEPs (less than 20% time)	9%	3%	0%
% HRA Eligible	-	60%	56%
% Temporary Housing	-	10%	9%
% Asian	3%	2%	2%
% Black	57%	60%	60%
% Hispanic	38%	35%	34%
% White	1%	1%	2%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	2.63	2.26	2.21
Average Incoming Math Proficiency	2.90	2.40	2.32

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.84

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	323	2.34	1.94	2.12	2.21	2.32	2.58	4.08	9.80%
Percentage of Students at Level 3 or 4	323	14.9%	1.7%	6.6%	10.1%	13.9%	22.0%	4.12	9.80%
Median Adjusted Growth Percentile	309	66.0	47.2	53.0	61.3	66.8	76.6	3.85	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	113	76.0	64.4	69.6	77.1	82.1	90.9	2.85	9.80%
State Test Results - Math									
Average Student Proficiency	324	2.31	1.78	2.04	2.21	2.39	2.72	3.56	9.80%
Percentage of Students at Level 3 or 4	324	15.1%	0.0%	6.5%	11.3%	16.7%	26.0%	3.70	9.80%
Median Adjusted Growth Percentile	310	70.0	39.5	47.4	58.9	66.6	80.2	4.25	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	108	79.0	57.2	63.5	72.6	78.7	89.5	4.03	9.80%
Core Course Pass Rates									
ELA	319	91.5%	59.6%	71.3%	79.7%	89.2%	100.0%	4.21	1.96%
Math	319	79.6%	62.5%	73.2%	81.1%	89.9%	100.0%	2.81	1.96%
Science	319	87.5%	64.0%	74.3%	81.9%	90.3%	100.0%	3.67	1.96%
Social Studies	319	91.8%	58.6%	70.5%	79.2%	88.9%	100.0%	4.26	1.96%
Percent of 8th Graders Earning HS Credit	121	0.0%	0.0%	7.5%	13.0%	19.2%	29.8%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94	84.0%	66.0%	74.0%	81.0%	88.0%	96.0%	3.43	9.80%
								Weighted Average Score	3.65

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	23	7.1%	36.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	36	11.1%	61.0%	19.4%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	16	5.0%	53.8%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	24	7.4%	39.2%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	36	11.1%	61.3%	22.2%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS	16	4.9%	53.3%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	36	11.7%	26.2%	36.1%	17.2%	27.0%	36.6%	47.8%	68.0%	2.95	0.030	0.015
Lowest Third Citywide	150	48.5%	61.9%	50.0%	31.5%	39.4%	47.2%	56.3%	72.7%	3.31	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	85	27.5%	61.5%	52.9%	29.6%	38.0%	46.2%	55.9%	73.2%	3.69	0.030	0.020
SC/ICT/SETSS	73	23.6%	55.3%	54.8%	35.0%	42.9%	50.8%	60.0%	76.4%	3.43	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	37	11.9%	24.5%	45.9%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	153	49.4%	60.7%	51.6%	24.4%	34.1%	43.7%	54.9%	75.0%	3.71	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	80	25.8%	58.0%	52.5%	24.1%	34.0%	43.7%	55.1%	75.5%	3.77	0.030	0.021
SC/ICT/SETSS	74	23.9%	57.5%	52.7%	25.8%	34.5%	43.0%	53.1%	71.0%	3.96	0.030	0.022
ELL Progress	22	6.7%	18.6%	9.1%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.84

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.36	34%
Section Rating: Meeting Target	Section Score:	3.08	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
Section Rating: Meeting Target	Section Score:	3.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	75.6%	3.28	
HS			
Overall	75.6%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.80	4.72	
HS			
Overall	0.80	4.72	5%
Section Rating: Meeting Target	Section Score:	3.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Trust			
NYC School Survey - Trust	93%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

11X529

One World Middle School at Edenwald

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.51	3.04
Common Core shifts in math	Teachers	90	68.9	87.1	100.0	0.66	3.64
Course clarity	Students	89	81.3	89.7	98.1	0.45	2.80
Quality of student discussion	Teachers	87	53.2	78.4	100.0	0.72	3.88
Section Results:		89%					3.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.52	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	87	70.6	84.2	97.8	0.62	
Cultural awareness	Combined	91				0.54	3.16
Inclusive classroom instruction	Teachers	90	81.7	93.3	100.0	0.50	3.00
Quality of professional development	Teachers	82	54.0	77.4	100.0	0.62	3.48
● School commitment	Teachers	91	59.7	84.3	100.0	0.76	4.04
Innovation	Teachers	88	65.8	85.2	100.0	0.64	3.56
● Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.89	4.56
Peer collaboration	Teachers	94	76.7	91.9	100.0	0.72	3.88
● Focus on student learning	Teachers	96	68.4	88.4	100.0	0.88	4.52
Collective responsibility	Teachers	81	57.5	82.3	100.0	0.55	3.20
Section Results:		90%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.32	
Safety	Combined	77				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	63.4	79.2	95.0	0.55	
Classroom behavior	Combined	81				0.55	3.20
● Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.82	4.28
Peer interactions	Students	78	67.5	80.7	93.9	0.41	2.64
Next-level guidance	Students	91	76.9	88.3	99.7	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.57	
Press toward academic achievement	Combined	89				0.57	3.28
Personal attention and support	Students	90	74.1	85.5	96.9	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	76.8	88.6	100.0	0.28	
Peer support for academic work	Students	56	48.0	66.6	85.2	0.20	
○ Peer support for academic work	Combined	69				0.24	1.96
Section Results:		84%					3.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.42	2.68
• Teacher influence	Teachers	85	34.5	67.1	99.7	0.77	4.08
Program coherence	Teachers	89	60.8	85.2	100.0	0.72	3.88
Principal instructional leadership	Teachers	89	67.2	88.0	100.0	0.67	3.68
Section Results:		88%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.77	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	92				0.63	3.52
Parent involvement in the schools	Parents	65	47.1	66.3	85.5	0.47	2.88
Section Results:		79%					3.20
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
• Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	86	69.2	82.0	94.8	0.67	3.68
• Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.92	4.68
Teacher-teacher trust	Teachers	92	74.2	90.6	100.0	0.70	3.80
Section Results:		93%					3.84

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.34	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	14.9%	9.7% or lower	9.8% to 13.4%	13.5% to 16.4%	16.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.31	2.13 or lower	2.14 to 2.26	2.27 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	15.1%	8.6% or lower	8.7% to 13.5%	13.6% to 17.5%	17.6% or higher
Core Course Pass Rates					
ELA	91.5%	77.3% or lower	77.4% to 82.6%	82.7% to 87.0%	87.1% or higher
Math	79.6%	79.2% or lower	79.3% to 84.1%	84.2% to 88.1%	88.2% or higher
Science	87.5%	81.5% or lower	81.6% to 85.8%	85.9% to 89.4%	89.5% or higher
Social Studies	91.8%	75.9% or lower	76.0% to 81.5%	81.6% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	0.0%	10.2% or lower	10.3% to 16.0%	16.1% to 20.8%	20.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.26	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
SETSS	1.99	2.08 or lower	2.09 to 2.20	2.21 to 2.29	2.30 or higher
ELL	2.04	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	2.04	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.34	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.10	2.09 or lower	2.10 to 2.24	2.25 to 2.37	2.38 or higher
ELL	2.03	2.01 or lower	2.02 to 2.17	2.18 to 2.30	2.31 or higher
Lowest Third Citywide	1.95	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	9.1%	26.7% or lower	26.8% to 36.5%	36.6% to 44.6%	44.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.6%	67.9% or lower	68.0% to 73.7%	73.8% to 78.5%	78.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.80	0.14 or lower	0.15 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.