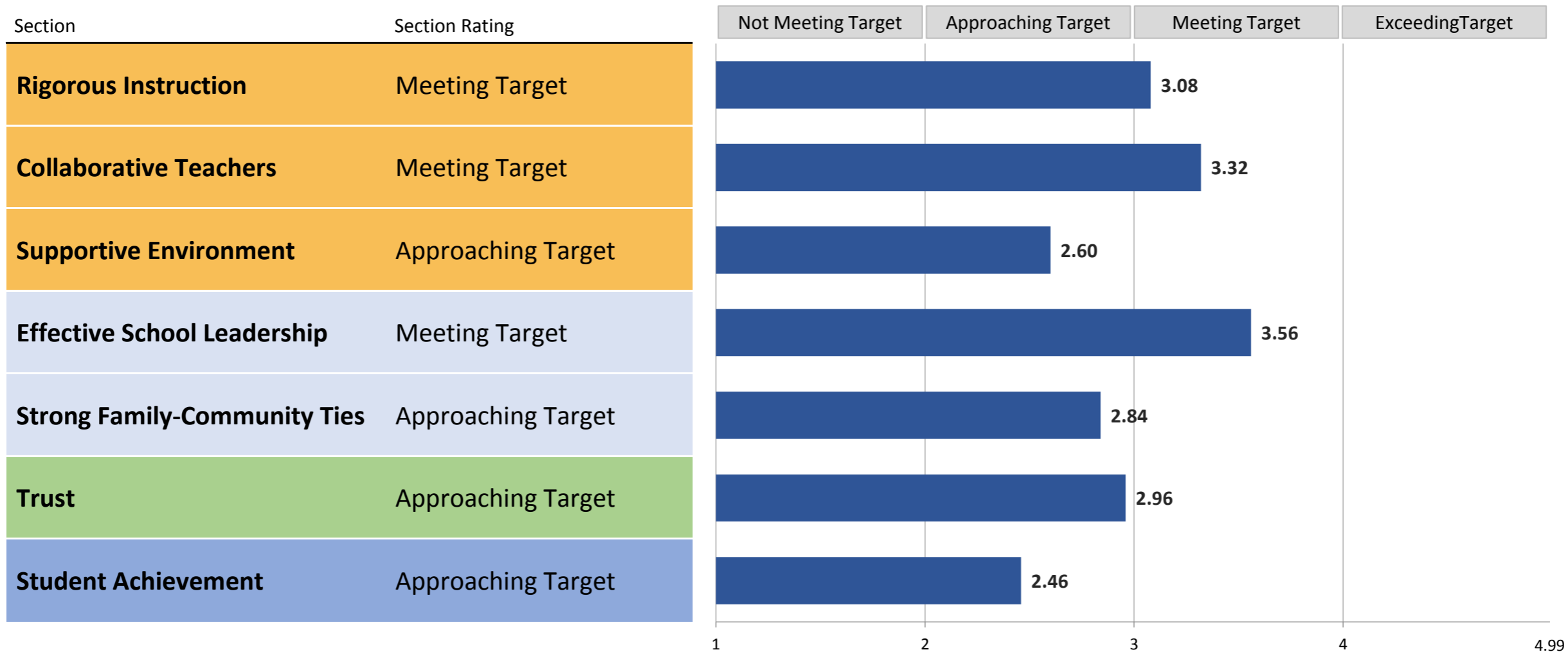


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	72	69	55
Grade 1	78	73	75
Grade 2	80	72	79
Grade 3	85	87	80
Grade 4	66	85	82
Grade 5	94	68	83
Grade 6	105	100	99
Grade 7	109	99	98
Grade 8	121	105	104
All students	828	793	825

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	5%
% Free Lunch Eligible	71%	71%	68%
% Student with IEPs	14%	17%	18%
% Student with IEPs (less than 20% time)	9%	10%	11%
% HRA Eligible	-	39%	43%
% Temporary Housing	-	7%	10%
% Asian	2%	3%	3%
% Black	86%	86%	85%
% Hispanic	7%	7%	7%
% White	3%	3%	3%
% Other	0%	1%	2%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.46

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	524	2.27	2.06	2.34	2.56	2.73	3.03	1.75	8.20%
○ Percentage of Students at Level 3 or 4	524	13.5%	2.0%	15.8%	27.2%	36.2%	51.0%	1.83	8.20%
○ Median Adjusted Growth Percentile	425	57.0	48.0	54.6	60.2	64.7	74.0	2.43	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	155	75.0	58.4	65.1	70.8	75.3	84.8	3.93	8.20%
○ Early Grade Progress	72	1.28	0.47	1.38	2.16	2.77	4.07	1.89	8.20%
State Test Results - Math									
○ Average Student Proficiency	523	2.16	1.97	2.38	2.72	2.98	3.42	1.46	8.20%
○ Percentage of Students at Level 3 or 4	523	9.9%	0.0%	19.2%	35.2%	47.7%	68.5%	1.52	8.20%
○ Median Adjusted Growth Percentile	423	52.0	42.8	52.3	60.2	66.5	79.5	1.97	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	147	60.0	55.5	63.4	70.2	75.5	86.6	1.57	8.20%
○ Early Grade Progress	72	1.39	0.22	1.72	3.02	4.03	6.25	1.78	8.20%
Core Course Pass Rates									
● ELA	291	97.6%	59.1%	70.6%	80.1%	87.6%	100.0%	4.81	1.64%
● Math	291	95.2%	54.0%	67.1%	77.7%	86.1%	100.0%	4.65	1.64%
● Science	291	93.8%	58.9%	70.4%	80.0%	87.5%	100.0%	4.50	1.64%
● Social Studies	291	94.2%	57.9%	69.7%	79.5%	87.2%	100.0%	4.55	1.64%
● Percent of 8th Graders Earning HS Credit	102	36.3%	0.0%	12.3%	22.6%	30.6%	44.3%	4.42	3.28%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	94	78.0%	43.0%	60.0%	73.0%	83.0%	100.0%	3.50	8.20%
								Weighted Average Score	2.39

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	73	13.9%	78.1%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	11	2.1%	11.7%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	17	3.2%	27.4%	5.9%	0.0%	3.9%	6.3%	9.3%	15.6%	2.83	0.030	0.014
Math - Percent at Level 3 or 4												
○ Self-Contained	72	13.8%	78.0%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	11	2.1%	11.9%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	17	3.3%	28.4%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	19	4.5%	11.9%	31.6%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	196	46.1%	71.9%	42.9%	33.6%	43.2%	48.8%	56.2%	71.4%	1.97	0.030	0.007
○ Black and Hispanic Males in Lowest Third Citywide	119	28.0%	78.0%	44.5%	29.1%	40.6%	47.4%	56.4%	74.7%	2.57	0.030	0.012
○ SC/ICT/SETSS	85	20.0%	53.6%	50.6%	30.2%	41.5%	48.2%	57.0%	75.0%	3.27	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
○ ELL	20	4.7%	11.9%	25.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	251	59.3%	85.0%	27.9%	28.0%	39.6%	46.4%	55.5%	74.0%	1.00	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	137	32.4%	90.0%	30.7%	26.0%	38.8%	46.2%	56.1%	76.4%	1.37	0.030	0.003
○ SC/ICT/SETSS	84	19.9%	53.8%	42.9%	26.0%	36.6%	42.8%	51.1%	68.0%	3.01	0.030	0.015
○ ELL Progress	33	4.4%	15.3%	69.7%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.07
											Overall Student Achievement Score	2.46

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	2.44	34%
Section Rating: Meeting Target	Section Score:	3.08	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.20	50%
Section Rating: Meeting Target	Section Score:	3.32	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.04	35%
Percentage of students with 90%+ attendance			
EMS	81.0%	2.52	
HS			
Overall	81.0%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.00	
HS			
Overall	0.20	2.00	5%
Section Rating: Approaching Target	Section Score:	2.60	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	87%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	86	81.3	91.9	100.0	0.27	2.08
Course clarity	Students	88	82.2	90.6	99.0	0.33	2.32
Quality of student discussion	Teachers	76	64.9	83.3	100.0	0.33	2.32
Section Results:		86%					2.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	90	89.5	94.1	98.7	0.50	
Cultural awareness	Students	71	69.6	84.0	98.4	0.04	
Cultural awareness	Combined	84				0.35	2.40
Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.51	3.04
Quality of professional development	Teachers	79	52.2	76.8	100.0	0.56	3.24
School commitment	Teachers	81	60.2	84.6	100.0	0.51	3.04
Innovation	Teachers	85	66.7	84.9	100.0	0.56	3.24
• Reflective dialogue	Teachers	95	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	92	79.2	92.0	100.0	0.62	3.48
Focus on student learning	Teachers	87	67.5	88.5	100.0	0.59	3.36
Collective responsibility	Teachers	81	59.6	82.2	100.0	0.54	3.16
Section Results:		86%					3.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	70	72.2	86.2	100.0	0.00	
○ Safety	Combined	70				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	69	64.2	80.8	97.4	0.15	
○ Classroom behavior	Combined	69				0.15	1.60
• Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
○ Peer interactions	Students	73	67.8	82.0	96.2	0.20	1.80
Next-level guidance	Students	87	77.9	89.3	100.0	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	82.4	89.4	96.4	0.11	
○ Press toward academic achievement	Combined	84				0.11	1.44
○ Personal attention and support	Students	80	75.7	86.3	96.9	0.18	1.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	84.4	92.8	100.0	0.00	
Peer support for academic work	Students	66	45.8	67.0	88.2	0.48	
○ Peer support for academic work	Combined	75				0.24	1.96
Section Results:		79%					2.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.58	3.32
Teacher influence	Teachers	54	30.2	60.2	90.2	0.40	2.60
Program coherence	Teachers	89	61.1	85.1	100.0	0.71	3.84
● Principal instructional leadership	Teachers	94	63.6	87.0	100.0	0.85	4.40
Section Results:		82%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.83	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.51	
Teacher outreach to parents	Combined	94				0.67	3.68
Parent involvement in the schools	Parents	67	59.7	74.7	89.7	0.25	2.00
Section Results:		81%					2.84
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.60	3.40
○ Student-teacher trust	Students	74	67.7	81.9	96.1	0.22	1.88
Teacher-principal trust	Teachers	87	62.0	86.8	100.0	0.67	3.68
Teacher-teacher trust	Teachers	88	77.3	91.1	100.0	0.45	2.80
Section Results:		87%					2.96

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.38 or lower	2.39 to 2.45	2.46 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.94 or lower	1.95 to 2.04	2.05 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	13.5%	18.1% or lower	18.2% to 22.4%	22.5% to 25.6%	25.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.16	2.35 or lower	2.36 to 2.48	2.49 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.88 or lower	1.89 to 2.03	2.04 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	9.9%	18.4% or lower	18.5% to 24.6%	24.7% to 29.1%	29.2% or higher
Core Course Pass Rates					
ELA	97.6%	71.4% or lower	71.5% to 78.3%	78.4% to 84.9%	85.0% or higher
Math	95.2%	73.2% or lower	73.3% to 79.7%	79.8% to 84.9%	85.0% or higher
Science	93.8%	75.1% or lower	75.2% to 81.1%	81.2% to 85.5%	85.6% or higher
Social Studies	94.2%	68.3% or lower	68.4% to 76.0%	76.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	36.3%	14.2% or lower	14.3% to 22.0%	22.1% to 27.7%	27.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.77 or lower	1.78 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
SETSS	2.01	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.11	2.17 or lower	2.18 to 2.30	2.31 to 2.39	2.40 or higher
Lowest Third Citywide	1.92	1.92 or lower	1.93 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.70	1.75 or lower	1.76 to 1.86	1.87 to 1.95	1.96 or higher
Integrated Co-Teaching	1.86	1.93 or lower	1.94 to 2.06	2.07 to 2.15	2.16 or higher
SETSS	1.90	1.92 or lower	1.93 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.15	2.19 or lower	2.20 to 2.37	2.38 to 2.51	2.52 or higher
Lowest Third Citywide	1.86	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	69.7%	43.3% or lower	43.4% to 52.1%	52.2% to 58.6%	58.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.0%	68.9% or lower	69.0% to 76.4%	76.5% to 81.9%	82.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.24 or lower	0.25 to 0.36	0.37 to 0.44	0.45 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.