Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.56		
Collaborative Teachers	Approaching Target		2.80		
Supportive Environment	Meeting Target			3.60	
Effective School Leadership	Meeting Target			3.32	
Strong Family-Community Ties	Meeting Target			3.44	
Trust	Meeting Target			3.60	
Student Achievement	Approaching Target		2.63		

(Scale from 1 to 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
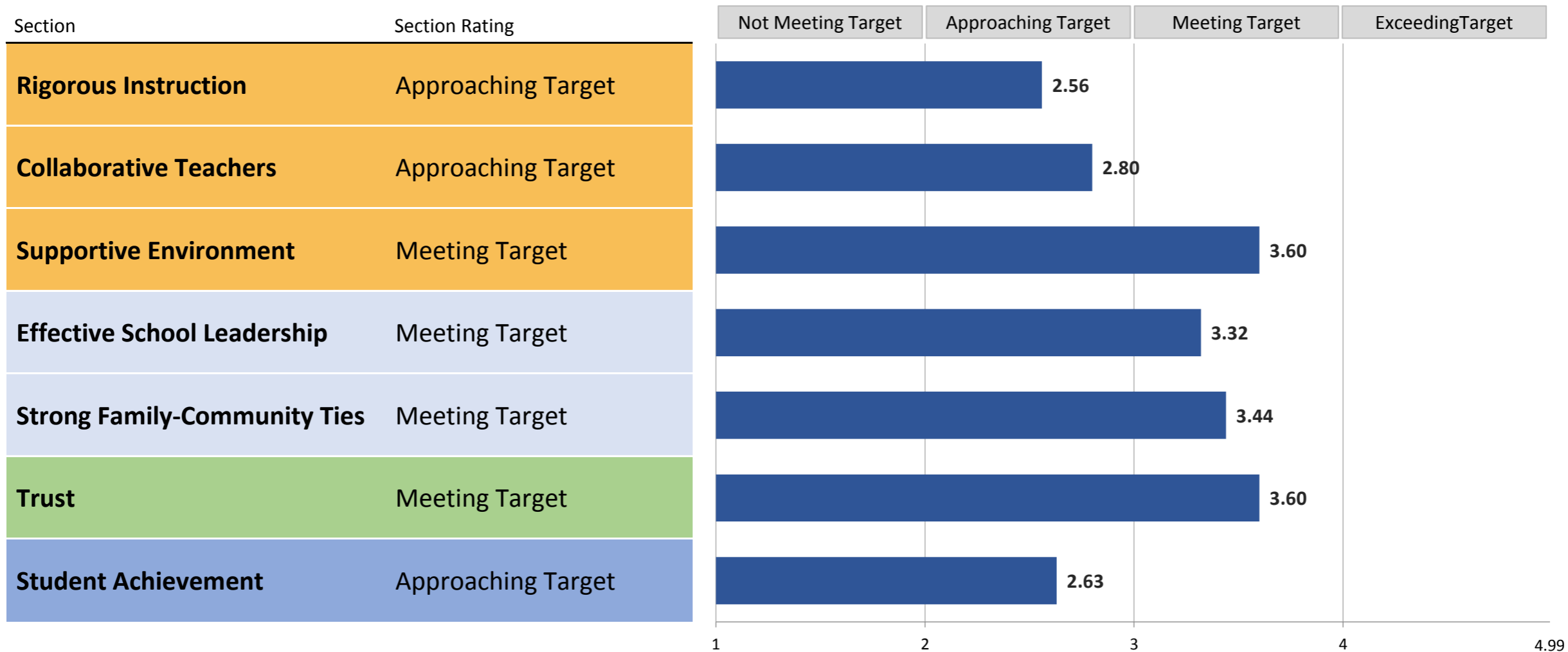
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	47	43	37
Grade 1	51	36	54
Grade 2	60	48	48
Grade 3	36	53	50
Grade 4	32	30	47
Grade 5	39	34	31
All students	**283**	**262**	**308**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	14%	12%
% Free Lunch Eligible	90%	90%	94%
% Student with IEPs	24%	28%	31%
% Student with IEPs (less than 20% time)	15%	14%	18%
% HRA Eligible	-	81%	76%
% Temporary Housing	-	30%	34%
% Asian	1%	0%	0%
% Black	70%	66%	63%
% Hispanic	28%	32%	33%
% White	1%	1%	2%
% Other	0%	0%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.63**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	121	**2.20**	1.90	2.08	2.20	2.33	2.61	**3.00**	9.09%
Percentage of Students at Level 3 or 4	121	**11.6%**	0.2%	7.4%	12.6%	18.5%	30.4%	**2.81**	9.09%
Median Adjusted Growth Percentile	67	**57.0**	45.5	55.0	63.1	68.8	82.5	**2.25**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	24	**77.5**	63.1	71.0	77.6	82.3	93.2	**2.98**	9.09%
Early Grade Progress	46	**1.26**	0.29	0.87	1.39	1.75	2.68	**2.75**	9.09%
State Test Results - Math									
Average Student Proficiency	122	**2.22**	1.88	2.12	2.28	2.46	2.83	**2.63**	9.09%
Percentage of Students at Level 3 or 4	122	**13.9%**	0.0%	9.3%	15.9%	23.5%	38.5%	**2.70**	9.09%
○ Median Adjusted Growth Percentile	66	**42.0**	37.4	49.2	59.5	66.6	83.6	**1.39**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	24	**70.0**	56.8	66.2	74.2	79.8	93.2	**2.48**	9.09%
Early Grade Progress	47	**1.27**	0.02	0.98	1.82	2.40	3.87	**2.35**	9.09%
○ MS Adjusted Core Course Pass Rate of Former Students	26	**79.0%**	74.6%	81.5%	86.6%	92.3%	99.4%	**1.64**	9.09%
								Weighted Average Score	**2.45**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	25	20.7%	100.0%	**8.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**4.99**	0.030	0.030
Integrated Co-Teaching	3	2.5%	12.7%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	10	8.3%	79.0%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	26	21.3%	100.0%	**7.7%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.06**	0.030	0.023
Integrated Co-Teaching	3	2.5%	12.8%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	10	8.2%	78.8%	**10.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**2.67**	0.030	0.013
ELA - Percent at 75th+ Growth Percentile												
○ ELL	11	16.4%	35.0%	**18.2%**	12.7%	26.0%	36.3%	46.4%	69.9%	**1.41**	0.030	0.003
Lowest Third Citywide	31	46.3%	66.9%	**48.4%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.16**	0.030	0.016
● Black and Hispanic Males in Lowest Third Citywide	18	26.9%	68.1%	**55.6%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.00**	0.030	0.023
● SC/ICT/SETSS	21	31.3%	78.5%	**57.1%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.11**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
○ ELL	11	16.7%	34.3%	**18.2%**	7.8%	22.3%	33.5%	44.6%	70.2%	**1.72**	0.030	0.005
Lowest Third Citywide	27	40.9%	56.2%	**37.0%**	19.1%	32.5%	42.8%	53.1%	76.7%	**2.44**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	14	21.2%	55.2%	**42.9%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.15**	0.030	0.016
SC/ICT/SETSS	21	31.8%	81.0%	**33.3%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.35**	0.030	0.010
○ ELL Progress	32	12.1%	30.7%	**43.8%**	31.6%	44.8%	55.1%	65.2%	88.6%	**1.92**	0.030	0.007
										CtAG Additional Points		**0.18**
										Overall Student Achievement Score		**2.63**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.76	34%
Section Rating: Approaching Target	**Section Score:**	**2.56**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	88%	3.56	50%
Section Rating: Approaching Target	**Section Score:**	**2.80**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.56	35%
Percentage of students with 90%+ attendance			
EMS	62.6%	2.44	
HS			
Overall	62.6%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.45	
HS			
Overall	0.19	2.45	5%
Section Rating: Meeting Target	**Section Score:**	**3.60**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.44	100%
Section Rating: Meeting Target	**Section Score:**	**3.44**	
Trust			
NYC School Survey - Trust	90%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	86	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	79	68.7	85.3	100.0	0.33	2.32
Section Results:		87%					**2.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.92	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.76	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	98				0.84	4.36
● Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.92	4.68
Quality of professional development	Teachers	73	51.4	77.4	100.0	0.43	2.72
School commitment	Teachers	71	59.9	85.3	100.0	0.28	2.12
Innovation	Teachers	89	70.3	86.7	100.0	0.62	3.48
● Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.79	4.16
● Peer collaboration	Teachers	95	77.6	92.2	100.0	0.79	4.16
Focus on student learning	Teachers	84	68.2	89.0	100.0	0.51	3.04
Collective responsibility	Teachers	85	65.7	84.7	100.0	0.57	3.28
Section Results:		88%					**3.56**
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.83	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	97				0.83	4.32
Classroom behavior:							
Classroom behavior	Teachers	80	66.9	85.5	100.0	0.41	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	80				0.41	2.64
● Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.80	4.20
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.54	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.54	3.16
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	87	76.5	91.5	100.0	0.46	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	91				0.61	3.44
Section Results:		91%					**3.56**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.82	4.28
Teacher influence	Teachers	49	28.8	60.8	92.8	0.32	2.28
Program coherence	Teachers	77	60.0	85.2	100.0	0.43	2.72
● Principal instructional leadership	Teachers	91	61.6	87.0	100.0	0.76	4.04
Section Results:		**78%**					**3.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.76	
● Teacher outreach to parents	Combined	96				0.75	4.00
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.47	2.88
Section Results:		**86%**					**3.44**
Trust							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.84	4.36
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	80	56.4	85.0	100.0	0.55	3.20
Teacher-teacher trust	Teachers	85	74.1	90.5	100.0	0.44	2.76
Section Results:		**90%**					**3.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.20	2.08 or lower	2.09 to 2.18	2.19 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.6%	8.4% or lower	8.5% to 13.2%	13.3% to 16.9%	17.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.22	2.13 or lower	2.14 to 2.28	2.29 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.79 or lower	1.80 to 1.89	1.90 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	13.9%	11.1% or lower	11.2% to 17.6%	17.7% to 22.4%	22.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	79.0%	84.6% or lower	84.7% to 88.5%	88.6% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching		1.86 or lower	1.87 to 1.97	1.98 to 2.06	2.07 or higher
SETSS	2.02	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
ELL	1.90	1.87 or lower	1.88 to 2.01	2.02 to 2.11	2.12 or higher
Lowest Third Citywide	1.94	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.97	1.84 or lower	1.85 to 1.98	1.99 to 2.08	2.09 or higher
Integrated Co-Teaching		1.93 or lower	1.94 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	2.08	1.88 or lower	1.89 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.07	1.96 or lower	1.97 to 2.15	2.16 to 2.30	2.31 or higher
Lowest Third Citywide	1.98	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	43.8%	40.1% or lower	40.2% to 50.0%	50.1% to 57.6%	57.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.6%	59.2% or lower	59.3% to 66.1%	66.2% to 71.2%	71.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher