2014-15 School Quality Guide / K-8
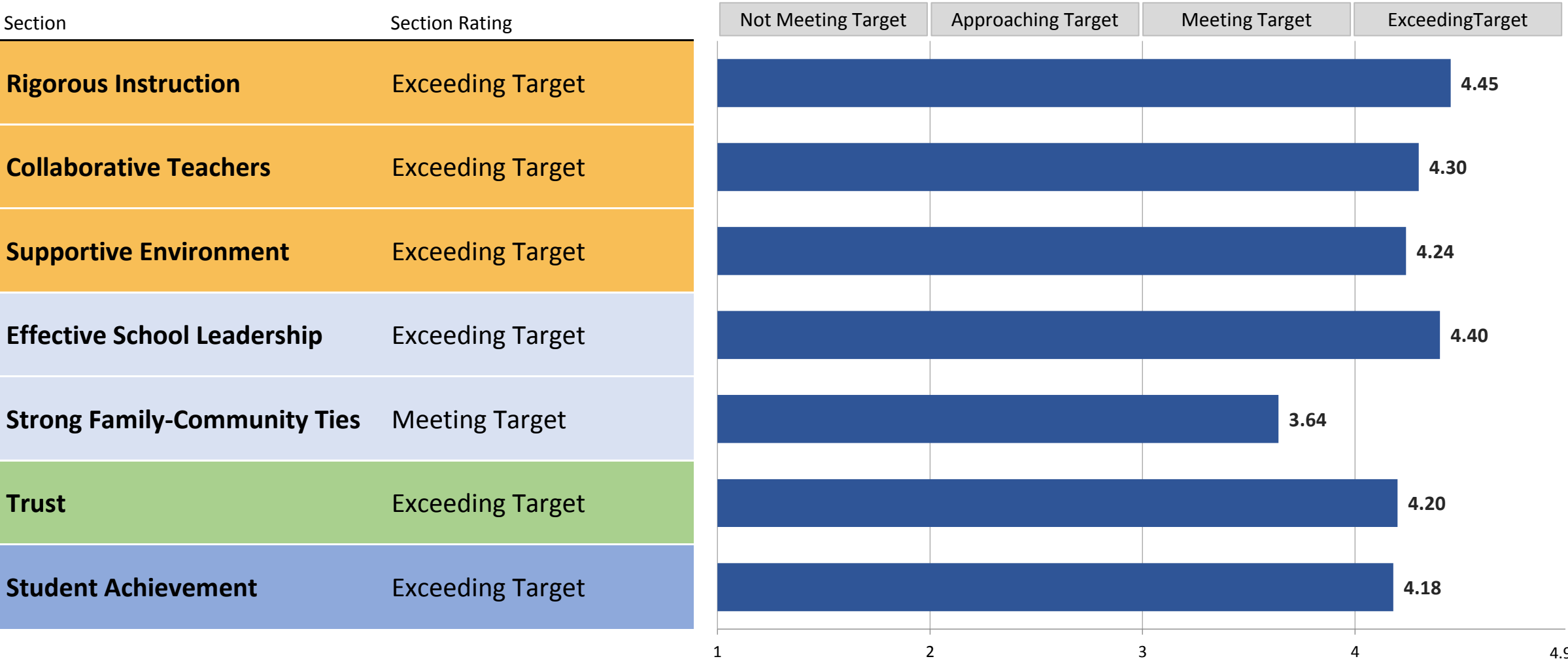
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.45
Collaborative Teachers	Exceeding Target					4.30
Supportive Environment	Exceeding Target					4.24
Effective School Leadership	Exceeding Target					4.40
Strong Family-Community Ties	Meeting Target					3.64
Trust	Exceeding Target					4.20
Student Achievement	Exceeding Target					4.18

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	50	58	56
Grade 1	53	55	55
Grade 2	55	55	54
Grade 3	52	56	53
Grade 4	47	57	57
Grade 5	52	48	55
Grade 6	50	52	47
Grade 7	48	43	52
Grade 8	25	47	47
All students	**432**	**471**	**494**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	3%
% Free Lunch Eligible	51%	55%	48%
% Student with IEPs	7%	9%	9%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	36%	30%
% Temporary Housing	-	6%	6%
% Asian	2%	2%	1%
% Black	43%	37%	32%
% Hispanic	30%	34%	38%
% White	23%	24%	26%
% Other	1%	3%	3%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.18**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	309	**2.94**	2.11	2.45	2.71	2.92	3.26	**4.06**	8.20%
● Percentage of Students at Level 3 or 4	309	**48.5%**	4.8%	21.1%	34.7%	45.5%	63.6%	**4.17**	8.20%
● Median Adjusted Growth Percentile	252	**65.0**	45.7	53.3	59.7	64.8	75.3	**4.02**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	88	**65.5**	55.8	62.7	68.7	73.5	83.4	**2.47**	8.20%
● Early Grade Progress	52	**3.44**	0.77	1.56	2.23	2.75	3.85	**4.63**	8.20%
State Test Results - Math									
● Average Student Proficiency	309	**3.34**	2.08	2.52	2.87	3.15	3.62	**4.40**	8.20%
● Percentage of Students at Level 3 or 4	309	**67.3%**	5.3%	25.5%	42.5%	55.9%	78.6%	**4.50**	8.20%
● Median Adjusted Growth Percentile	252	**67.0**	43.8	52.8	60.4	66.4	78.9	**4.05**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	93	**72.0**	54.0	61.6	68.1	73.2	83.8	**3.76**	8.20%
● Early Grade Progress	52	**5.68**	0.52	1.81	2.92	3.79	5.62	**4.99**	8.20%
Core Course Pass Rates									
● ELA	146	**93.2%**	66.5%	76.2%	83.9%	90.0%	100.0%	**4.32**	1.64%
● Math	146	**96.6%**	63.8%	74.1%	82.5%	89.1%	100.0%	**4.69**	1.64%
● Science	146	**100.0%**	66.0%	75.8%	83.6%	89.8%	100.0%	**4.99**	1.64%
● Social Studies	146	**99.3%**	65.6%	75.7%	83.5%	89.7%	100.0%	**4.93**	1.64%
Percent of 8th Graders Earning HS Credit	47	**31.9%**	0.0%	19.7%	36.0%	48.8%	72.5%	**2.75**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	40	**96.0%**	51.0%	65.0%	76.0%	85.0%	100.0%	**4.73**	8.20%
							Weighted Average Score		**4.15**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.3%	1.7%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	2	0.6%	3.4%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	19	6.1%	52.1%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	1	0.3%	1.7%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	2	0.6%	3.4%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
● SETSS	19	6.1%	52.6%	**26.3%**	0.0%	6.1%	9.6%	14.4%	24.0%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	19	7.5%	19.8%	**47.4%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	25	9.9%	15.4%	**32.0%**	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	11	4.4%	12.3%	**45.5%**	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	16	6.3%	12.3%	**37.5%**	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	19	7.5%	19.0%	**36.8%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	26	10.3%	14.8%	**65.4%**	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	7	2.8%	7.8%	**71.4%**	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	16	6.3%	12.5%	**37.5%**	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	15	3.2%	11.1%	**66.7%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
									CtAG Additional Points			**0.03**
									Overall Student Achievement Score			**4.18**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	96%	4.36	100%
Section Rating: Exceeding Target	**Section Score:***	**4.45**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	94%	4.24	100%
Section Rating: Exceeding Target	**Section Score:***	**4.30**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	94%	4.28	65%
Percentage of students with 90%+ attendance			
EMS	92.7%	3.76	
HS			
Overall	92.7%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.09	1.45	
HS			
Overall	0.09	1.45	5%
Section Rating: Exceeding Target	**Section Score:***	**4.24**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.40	100%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	
Trust			
NYC School Survey - Trust	95%	4.20	100%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.95	4.80
● Common Core shifts in math	Teachers	96	81.3	91.9	100.0	0.78	4.12
● Course clarity	Students	98	82.2	90.6	99.0	0.92	4.68
Quality of student discussion	Teachers	89	64.9	83.3	100.0	0.69	3.76
Section Results:		**96%**					**4.36**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	86.2	94.8	100.0	0.89	
Cultural awareness	Parents	97	89.5	94.1	98.7	0.86	
Cultural awareness	Students	88	69.6	84.0	98.4	0.65	
● Cultural awareness	Combined	95				0.80	4.20
● Inclusive classroom instruction	Teachers	98	84.7	94.1	100.0	0.86	4.44
● Quality of professional development	Teachers	94	52.2	76.8	100.0	0.88	4.52
● School commitment	Teachers	95	60.2	84.6	100.0	0.87	4.48
Innovation	Teachers	91	66.7	84.9	100.0	0.72	3.88
● Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.76	4.04
● Peer collaboration	Teachers	97	79.2	92.0	100.0	0.87	4.48
● Focus on student learning	Teachers	97	67.5	88.5	100.0	0.90	4.60
Collective responsibility	Teachers	86	59.6	82.2	100.0	0.64	3.56
Section Results:		**94%**					**4.24**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	96	72.2	86.2	100.0	0.85	
● Safety	Combined	96				0.85	4.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	64.2	80.8	97.4	0.84	
● Classroom behavior	Combined	92				0.84	4.36
● Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
● Peer interactions	Students	93	67.8	82.0	96.2	0.87	4.48
● Next-level guidance	Students	96	77.9	89.3	100.0	0.81	4.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	82.4	89.4	96.4	0.79	
● Press toward academic achievement	Combined	93				0.79	4.16
● Personal attention and support	Students	92	75.7	86.3	96.9	0.78	4.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	84.4	92.8	100.0	0.96	
Peer support for academic work	Students	81	45.8	67.0	88.2	0.84	
● Peer support for academic work	Combined	90				0.90	4.60
Section Results:		**94%**					**4.28**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	79.5	89.7	99.9	0.81	4.24
Teacher influence	Teachers	74	30.2	60.2	90.2	0.73	3.92
● Program coherence	Teachers	96	61.1	85.1	100.0	0.91	4.64
● Principal instructional leadership	Teachers	98	63.6	87.0	100.0	0.95	4.80
Section Results:		91%					**4.40**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.83	
Teacher outreach to parents	Parents	96	83.7	91.1	98.5	0.80	
● Teacher outreach to parents	Combined	96				0.82	4.28
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.49	2.96
Section Results:		85%					**3.64**
Trust							
● Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.83	4.32
● Parent-principal trust	Parents	98	83.1	92.7	100.0	0.85	4.40
Student-teacher trust	Students	88	67.7	81.9	96.1	0.70	3.80
● Teacher-principal trust	Teachers	96	62.0	86.8	100.0	0.90	4.60
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.71	3.84
Section Results:		95%					**4.20**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.94	2.74 or lower	2.75 to 2.81	2.82 to 2.87	2.88 or higher
Average Student Proficiency - School's Lowest Third	2.39	2.29 or lower	2.30 to 2.39	2.40 to 2.47	2.48 or higher
Percentage of Students at Level 3 or 4	48.5%	36.7% or lower	36.8% to 41.0%	41.1% to 44.2%	44.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.34	2.88 or lower	2.89 to 3.00	3.01 to 3.09	3.10 or higher
Average Student Proficiency - School's Lowest Third	2.70	2.29 or lower	2.30 to 2.44	2.45 to 2.55	2.56 or higher
Percentage of Students at Level 3 or 4	67.3%	44.0% or lower	44.1% to 50.1%	50.2% to 54.6%	54.7% or higher
Core Course Pass Rates					
ELA	93.2%	77.8% or lower	77.9% to 83.1%	83.2% to 87.1%	87.2% or higher
Math	96.6%	77.9% or lower	78.0% to 83.2%	83.3% to 87.2%	87.3% or higher
Science	100.0%	79.3% or lower	79.4% to 84.3%	84.4% to 88.0%	88.1% or higher
Social Studies	99.3%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or higher
Percent of 8th Graders Earning HS Credit	31.9%	27.5% or lower	27.6% to 41.3%	41.4% to 51.4%	51.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.04 or lower	2.05 to 2.12	2.13 to 2.19	2.20 or higher
SETSS	2.15	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.77	2.39 or lower	2.40 to 2.51	2.52 to 2.60	2.61 or higher
Lowest Third Citywide	2.11	2.03 or lower	2.04 to 2.08	2.09 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	2.19	1.98 or lower	1.99 to 2.04	2.05 to 2.09	2.10 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.18 or lower	2.19 to 2.31	2.32 to 2.41	2.42 or higher
SETSS	2.65	2.15 or lower	2.16 to 2.32	2.33 to 2.44	2.45 or higher
ELL	3.20	2.63 or lower	2.64 to 2.81	2.82 to 2.94	2.95 or higher
Lowest Third Citywide	2.33	1.99 or lower	2.00 to 2.06	2.07 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	2.53	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
ELL Progress	66.7%	43.2% or lower	43.3% to 52.0%	52.1% to 58.5%	58.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.7%	75.4% or lower	75.5% to 81.3%	81.4% to 85.7%	85.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.09	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**