

# 2014-15 School Quality Guide / MS

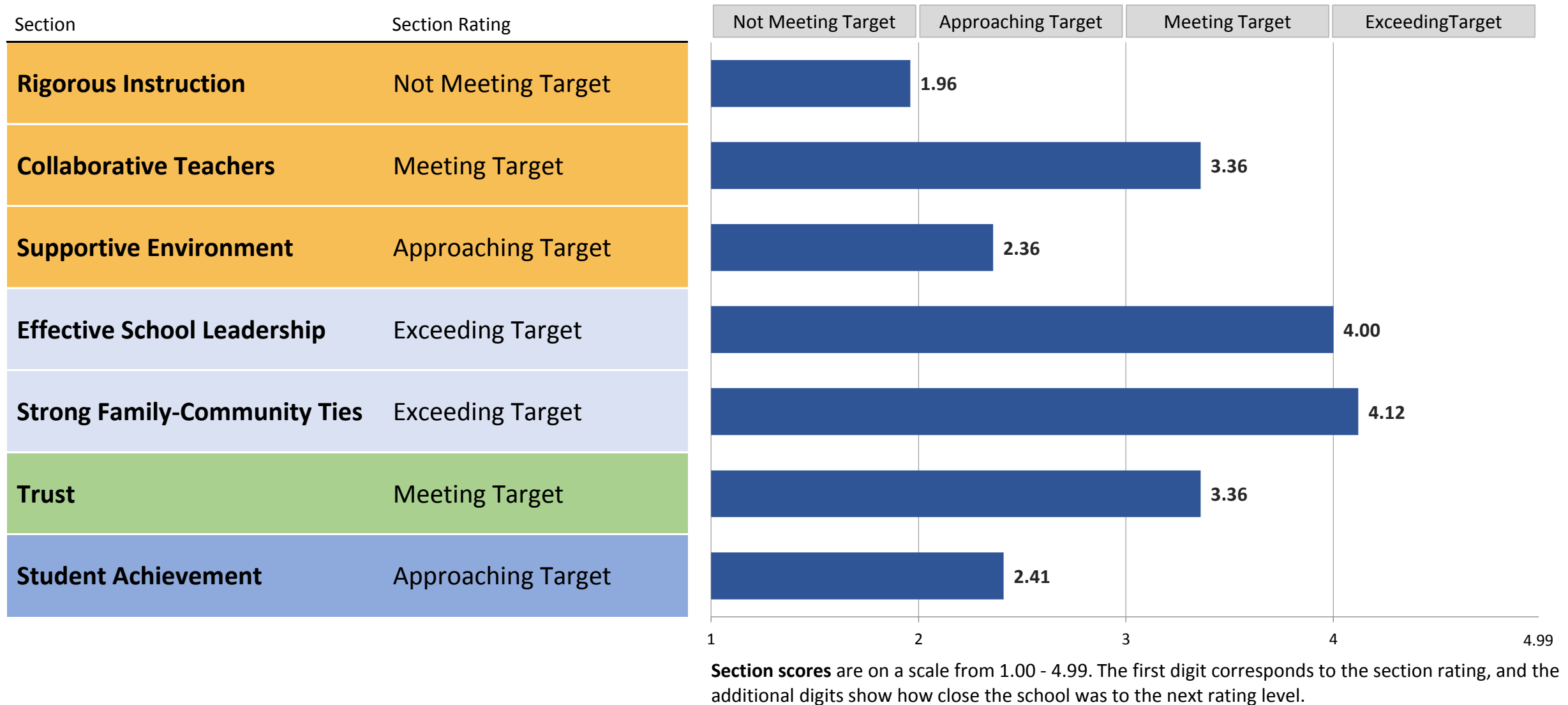
## Summary of Section Ratings

13K351

The Urban Assembly Unison School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	80	64	50
Grade 7	-	75	57
Grade 8	-	-	81
<b>All students</b>	<b>80</b>	<b>139</b>	<b>188</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	6%	14%	11%
% Free Lunch Eligible	75%	75%	80%
% Student with IEPs	31%	24%	23%
% Student with IEPs (less than 20% time)	3%	0%	6%
% HRA Eligible	-	61%	64%
% Temporary Housing	-	17%	16%
% Asian	4%	8%	9%
% Black	74%	74%	73%
% Hispanic	19%	16%	15%
% White	1%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.68	2.34	2.34
Average Incoming Math Proficiency	2.98	2.45	2.43

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.41</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	180	2.21	1.93	2.14	2.25	2.39	2.64	2.64	10.87%
Percentage of Students at Level 3 or 4	180	11.1%	0.7%	7.2%	12.0%	17.4%	25.7%	2.81	10.87%
○ Median Adjusted Growth Percentile	166	45.5	48.2	53.9	62.1	67.6	77.3	1.00	10.87%
○ Median Adjusted Growth Percentile - School's Lowest Third	60	62.5	65.7	70.6	77.5	82.1	90.3	1.00	10.87%
<b>State Test Results - Math</b>									
Average Student Proficiency	184	2.07	1.74	2.05	2.26	2.50	2.84	2.10	10.87%
○ Percentage of Students at Level 3 or 4	184	4.9%	0.0%	8.0%	13.9%	20.6%	30.0%	1.61	10.87%
Median Adjusted Growth Percentile	171	55.0	39.2	47.6	59.6	67.7	82.0	2.62	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	63	76.0	59.3	65.2	73.8	79.5	89.6	3.39	10.87%
<b>Core Course Pass Rates</b>									
● ELA	175	98.9%	63.6%	74.0%	81.6%	90.2%	100.0%	4.89	2.17%
● Math	175	94.3%	61.9%	72.8%	80.8%	89.8%	100.0%	4.44	2.17%
Science	175	89.7%	64.0%	74.3%	81.9%	90.3%	100.0%	3.93	2.17%
● Social Studies	175	100.0%	60.6%	71.8%	80.1%	89.4%	100.0%	4.99	2.17%
○ Percent of 8th Graders Earning HS Credit	79	2.5%	0.0%	8.2%	14.3%	21.1%	31.7%	1.30	4.35%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			54.0%	67.0%	77.0%	88.0%	100.0%		0.00%
								<b>Weighted Average Score</b>	<b>2.32</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	19	10.6%	54.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	10	5.6%	30.8%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	12	6.7%	72.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	19	10.3%	54.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	10	5.4%	29.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	12	6.5%	70.7%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	18	10.8%	24.2%	44.4%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	78	47.0%	59.8%	29.5%	31.5%	39.4%	47.2%	56.3%	72.7%	1.00	0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	39	23.5%	52.6%	38.5%	29.6%	38.0%	46.2%	55.9%	73.2%	2.06	0.030	0.008
○ SC/ICT/SETSS	39	23.5%	55.0%	35.9%	35.0%	42.9%	50.8%	60.0%	76.4%	1.11	0.030	0.001
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	21	12.3%	25.4%	33.3%	12.4%	22.8%	33.0%	45.0%	66.4%	3.03	0.030	0.015
Lowest Third Citywide	104	60.8%	74.9%	41.3%	24.4%	34.1%	43.7%	54.9%	75.0%	2.75	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	49	28.7%	64.5%	44.9%	24.1%	34.0%	43.7%	55.1%	75.5%	3.11	0.030	0.016
● SC/ICT/SETSS	39	22.8%	54.2%	56.4%	25.8%	34.5%	43.0%	53.1%	71.0%	4.18	0.030	0.024
ELL Progress	20	10.6%	29.4%	25.0%	11.3%	22.8%	34.2%	47.5%	71.3%	2.19	0.030	0.009
											<b>CtAG Additional Points</b>	<b>0.09</b>
											<b>Overall Student Achievement Score</b>	<b>2.41</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	75%	1.88	34%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.96</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.32	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	68%	1.40	35%
Percentage of students with 90%+ attendance			
EMS	63.1%	2.20	
HS			
Overall	63.1%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.50	3.80	
HS			
Overall	0.50	3.80	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.36</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	89%	4.00	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	86%	4.12	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

<b>Trust</b>			
NYC School Survey - Trust	87%	3.36	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.41	2.64
○	Common Core shifts in math	Teachers	70	68.9	87.1	100.0	0.04	1.16
○	Course clarity	Students	67	81.3	89.7	98.1	0.00	1.00
	Quality of student discussion	Teachers	74	53.2	78.4	100.0	0.44	2.76
<b>Section Results:</b>			75%					<b>1.88</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	88	84.5	94.1	100.0	0.25	
	Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	62	70.6	84.2	97.8	0.00	
	Cultural awareness	Combined	81				0.25	2.00
○	Inclusive classroom instruction	Teachers	82	81.7	93.3	100.0	0.01	1.04
	Quality of professional development	Teachers	79	54.0	77.4	100.0	0.55	3.20
	School commitment	Teachers	75	59.7	84.3	100.0	0.39	2.56
●	Innovation	Teachers	95	65.8	85.2	100.0	0.87	4.48
●	Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
●	Peer collaboration	Teachers	96	76.7	91.9	100.0	0.81	4.24
	Focus on student learning	Teachers	89	68.4	88.4	100.0	0.65	3.60
●	Collective responsibility	Teachers	99	57.5	82.3	100.0	0.97	4.88
<b>Section Results:</b>			88%					<b>3.32</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	68	67.5	82.9	98.3	0.00	
○	Safety	Combined	68				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	43	63.4	79.2	95.0	0.00	
○	Classroom behavior	Combined	43				0.00	1.00
	Social-emotional measure	Teachers	90	84.7	95.3	100.0	0.50	3.00
○	Peer interactions	Students	61	67.5	80.7	93.9	0.00	1.00
○	Next-level guidance	Students	75	76.9	88.3	99.7	0.00	1.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	72	80.6	88.2	95.8	0.00	
○	Press toward academic achievement	Combined	72				0.00	1.00
○	Personal attention and support	Students	67	74.1	85.5	96.9	0.00	1.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	90	76.8	88.6	100.0	0.55	
	Peer support for academic work	Students	45	48.0	66.6	85.2	0.00	
	Peer support for academic work	Combined	67				0.27	2.08
<b>Section Results:</b>			68%					<b>1.40</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.75	4.00
Teacher influence	Teachers	77	34.5	67.1	99.7	0.65	3.60
Program coherence	Teachers	89	60.8	85.2	100.0	0.71	3.84
• Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.87	4.48
<b>Section Results:</b>		89%					<b>4.00</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.82	
Teacher outreach to parents	Parents	97	81.6	90.6	99.6	0.84	
• Teacher outreach to parents	Combined	97				0.83	4.32
Parent involvement in the schools	Parents	75	47.1	66.3	85.5	0.73	3.92
<b>Section Results:</b>		86%					<b>4.12</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	60	69.2	82.0	94.8	0.00	1.00
• Teacher-principal trust	Teachers	92	63.2	87.4	100.0	0.78	4.12
Teacher-teacher trust	Teachers	91	74.2	90.6	100.0	0.65	3.60
<b>Section Results:</b>		87%					<b>3.36</b>

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.21	2.25 or lower	2.26 to 2.33	2.34 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.1%	13.3% or lower	13.4% to 17.0%	17.1% to 20.0%	20.1% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.07	2.14 or lower	2.15 to 2.27	2.28 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.9%	9.3% or lower	9.4% to 14.7%	14.8% to 19.1%	19.2% or higher
<b>Core Course Pass Rates</b>					
ELA	98.9%	76.9% or lower	77.0% to 82.3%	82.4% to 86.7%	86.8% or higher
Math	94.3%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Science	89.7%	80.6% or lower	80.7% to 85.1%	85.2% to 88.8%	88.9% or higher
Social Studies	100.0%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	2.5%	10.4% or lower	10.5% to 16.4%	16.5% to 21.2%	21.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.82	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	1.91	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	1.91	1.96 or lower	1.97 to 2.07	2.08 to 2.16	2.17 or higher
ELL	1.92	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
Lowest Third Citywide	1.88	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.81	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.74	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
SETSS	1.83	1.87 or lower	1.88 to 2.03	2.04 to 2.15	2.16 or higher
ELL	2.00	1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
Lowest Third Citywide	1.85	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	25.0%	31.1% or lower	31.2% to 40.9%	41.0% to 48.9%	49.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.1%	63.7% or lower	63.8% to 69.6%	69.7% to 74.3%	74.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.50	0.27 or lower	0.28 to 0.42	0.43 to 0.55	0.56 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.