Summary of Section Ratings

Pathways College Preparatory School: A College Board School
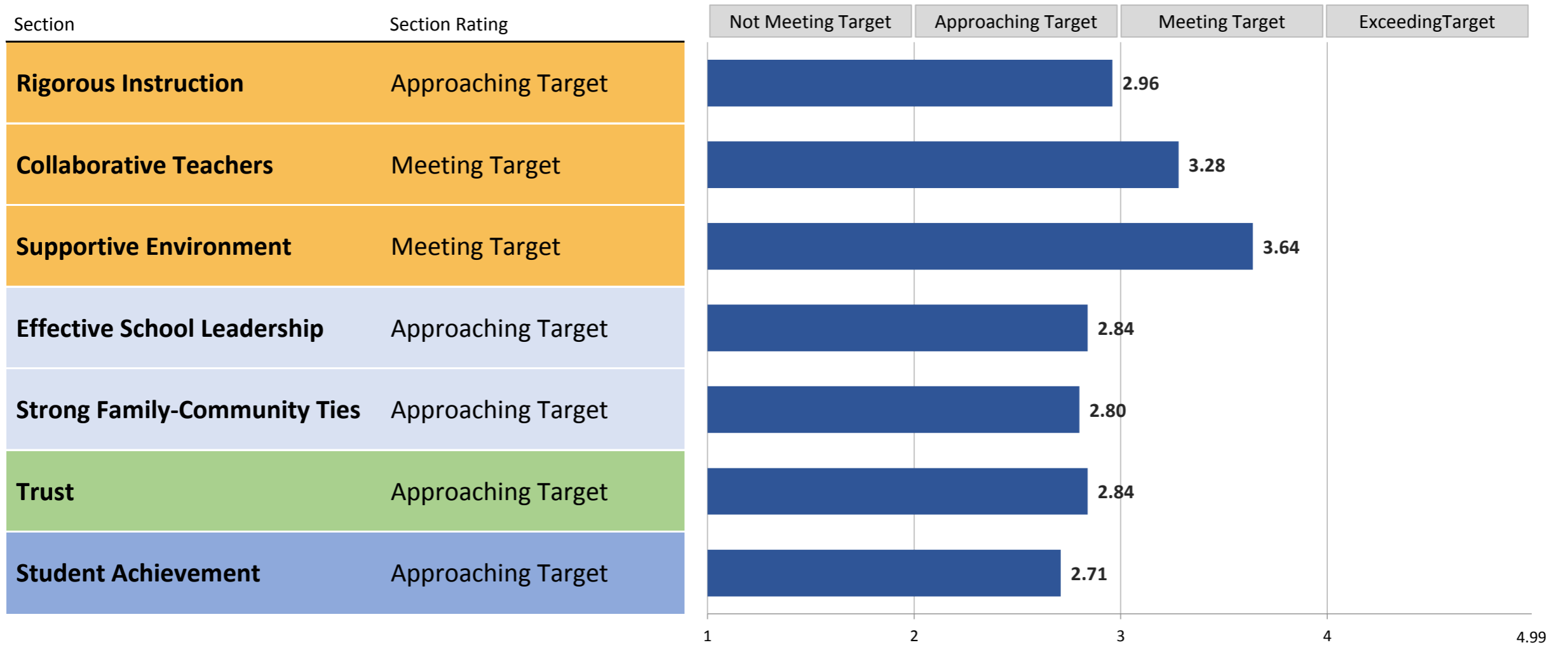
Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.96		
Collaborative Teachers	Meeting Target			3.28	
Supportive Environment	Meeting Target			3.64	
Effective School Leadership	Approaching Target		2.84		
Strong Family-Community Ties	Approaching Target		2.80		
Trust	Approaching Target		2.84		
Student Achievement	Approaching Target		2.71		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	92	97	102
Grade 10	96	87	94
Grade 11	62	90	90
Grade 12	76	74	101
All students	**326**	**348**	**387**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	4%
% Free Lunch Eligible	57%	57%	62%
% Student with IEPs	15%	18%	19%
% Student with IEPs (less than 20% time)	7%	7%	7%
% Overage Under-credited	5%	5%	5%
% HRA Eligible	-	38%	29%
% Temporary Housing	-	1%	4%
% Asian	4%	3%	3%
% Black	90%	91%	90%
% Hispanic	4%	4%	6%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.71	2.41	2.34
Average Incoming Math Proficiency	2.75	2.14	2.15

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.71**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	100	**67.0%**	62.5%	73.1%	80.1%	86.7%	97.3%	**1.14**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	**50.0%**	36.6%	53.3%	64.6%	75.3%	92.6%	**1.80**	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	87	**66.7%**	55.5%	67.1%	74.6%	81.7%	93.5%	**1.86**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	**34.6%**	29.5%	47.3%	59.2%	70.4%	89.0%	**1.29**	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	91	**60.4%**	51.5%	63.9%	72.0%	79.6%	92.3%	**1.72**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	**34.6%**	26.4%	44.2%	56.2%	67.5%	86.3%	**1.46**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	205	**48.4%**	29.8%	45.5%	54.4%	62.8%	78.7%	**2.33**	4.17%
Weighted Regents Pass Rate - ELA	99	**0.99**	0.56	0.77	0.91	1.04	1.26	**3.62**	4.17%
Weighted Regents Pass Rate - Math	105	**0.85**	0.50	0.82	1.04	1.24	1.56	**2.14**	4.17%
○ Weighted Regents Pass Rate - Science	159	**0.78**	0.50	0.86	1.09	1.30	1.68	**1.78**	4.17%
○ Weighted Regents Pass Rate - Global History	189	**0.56**	0.37	0.62	0.79	0.96	1.22	**1.76**	4.17%
Weighted Regents Pass Rate - U.S. History	96	**0.89**	0.48	0.73	0.89	1.05	1.31	**3.00**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	87	**70.1%**	52.9%	64.9%	75.7%	83.3%	93.3%	**2.48**	6.25%
6-Year Graduation Rate	68	**83.8%**	63.5%	72.8%	81.4%	87.5%	95.4%	**3.39**	6.25%
○ 4-Year Weighted Diploma Rate	87	**150.0%**	115.2%	152.5%	188.7%	214.3%	248.9%	**1.93**	6.25%
6-Year Weighted Diploma Rate	68	**191.2%**	120.0%	155.8%	191.9%	217.5%	250.6%	**2.98**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	87	**34.5%**	0.0%	13.2%	30.4%	44.5%	62.0%	**2.50**	5.00%
4-Year College Readiness Index	87	**20.7%**	0.0%	7.7%	17.7%	25.9%	36.6%	**3.37**	5.00%
6-Year College Readiness Index with Persistence	68	**55.9%**	22.5%	34.4%	46.5%	56.4%	71.3%	**3.95**	5.00%
● Postsecondary Enrollment Rate - 6 Months	63	**63.5%**	27.0%	38.7%	51.2%	61.4%	76.0%	**4.14**	5.00%
Postsecondary Enrollment Rate - 18 Months	68	**67.6%**	39.1%	49.6%	61.0%	70.2%	83.1%	**3.72**	5.00%
							Weighted Average Score		**2.61**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	3	3.4%	6.1%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	13	14.9%	37.8%	**115.4%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.06**	0.036	0.010
Lowest Third Citywide	32	36.8%	55.3%	**73.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.04**	0.036	0.009
Black / Hispanic Males in Lowest Third Citywide	19	21.8%	55.9%	**65.8%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.01**	0.036	0.009
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	32	36.8%	55.3%	**12.5%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.86**	0.036	0.017
Students in Lowest Third Citywide, 4-Year College Readiness Index	32	36.8%	55.3%	**3.1%**	0.0%	1.4%	2.5%	3.7%	5.4%	**3.50**	0.036	0.023
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	25	39.7%	65.3%	**40.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.76**	0.036	0.034
									CtAG Additional Points			**0.10**
									Overall Student Achievement Score			**2.71**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.04	34%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	3.16	50%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	90.3%	3.92	
HS	82.2%	4.72	
Overall	86.3%	4.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	2.59	
HS	0.76	4.23	
Overall	0.51	3.41	5%
Section Rating: Meeting Target	**Section Score:**	**3.64**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.84	100%
Section Rating: Approaching Target	**Section Score:**	**2.84**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	
Trust			
NYC School Survey - Trust	85%	2.84	100%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.46	2.84
Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.45	2.80
Course clarity	Students	89	79.8	87.6	95.4	0.60	3.40
Quality of student discussion	Teachers	81	58.6	79.2	99.8	0.53	3.12
Section Results:		**86%**					**3.04**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.7	94.3	100.0	0.78	
Cultural awareness	Parents	89	85.4	92.4	99.4	0.26	
Cultural awareness	Students	81	69.5	80.9	92.3	0.50	
Cultural awareness	Combined	89				0.51	3.04
Inclusive classroom instruction	Teachers	92	81.4	92.4	100.0	0.59	3.36
Quality of professional development	Teachers	67	45.8	75.2	100.0	0.39	2.56
School commitment	Teachers	74	60.1	85.3	100.0	0.35	2.40
Innovation	Teachers	82	63.0	84.2	100.0	0.51	3.04
● Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	90	72.0	89.8	100.0	0.64	3.56
Focus on student learning	Teachers	75	64.0	86.6	100.0	0.32	2.28
Collective responsibility	Teachers	79	54.5	80.5	100.0	0.53	3.12
Section Results:		**83%**					**3.16**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	69.7	83.1	96.5	0.28	
Safety	Combined	77				0.28	2.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	67.0	80.4	93.8	0.49	
Classroom behavior	Combined	80				0.49	2.96
● Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.78	4.12
Peer interactions	Students	79	63.1	76.5	89.9	0.61	3.44
● Next-level guidance	Students	89	72.1	83.3	94.5	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.45	
Press toward academic achievement	Combined	87				0.45	2.80
Personal attention and support	Students	84	73.6	83.0	92.4	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	72.8	86.8	100.0	0.37	
Peer support for academic work	Students	67	45.3	61.7	78.1	0.67	
Peer support for academic work	Combined	75				0.52	3.08
Section Results:		**84%**					**3.24**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.49	2.96
Teacher influence	Teachers	63	44.5	71.1	97.7	0.34	2.36
Program coherence	Teachers	78	52.0	80.8	100.0	0.54	3.16
Principal instructional leadership	Teachers	76	56.6	85.0	100.0	0.45	2.80
Section Results:		**76%**					**2.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	77.3	90.9	100.0	0.73	
Teacher outreach to parents	Parents	84	76.9	88.1	99.3	0.32	
Teacher outreach to parents	Combined	89				0.52	3.08
Parent involvement in the schools	Parents	61	48.2	65.0	81.8	0.38	2.52
Section Results:		**75%**					**2.80**
Trust							
Parent-teacher trust	Parents	89	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.54	3.16
Student-teacher trust	Students	80	69.1	79.9	90.7	0.49	2.96
Teacher-principal trust	Teachers	74	56.9	85.9	100.0	0.39	2.56
Teacher-teacher trust	Teachers	90	74.0	90.8	100.0	0.61	3.44
Section Results:		**85%**					**2.84**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	67.0%	74.1% or lower	74.2% to 81.3%	81.4% to 86.4%	86.5% or higher
10+ Credits in 1st Year - School's Lowest Third	50.0%	61.5% or lower	61.6% to 72.2%	72.3% to 79.7%	79.8% or higher
10+ Credits in 2nd Year - All Students	66.7%	70.8% or lower	70.9% to 78.3%	78.4% to 83.6%	83.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	34.6%	62.4% or lower	62.5% to 72.9%	73.0% to 80.2%	80.3% or higher
10+ Credits in 3rd Year - All Students	60.4%	71.9% or lower	72.0% to 79.6%	79.7% to 85.0%	85.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	34.6%	63.5% or lower	63.6% to 73.7%	73.8% to 80.8%	80.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	48.4%	51.0% or lower	51.1% to 57.9%	58.0% to 62.8%	62.9% or higher
Average Regents Score - English (non-Common Core)*		69.0 or lower	69.1 to 72.4	72.5 to 74.7	74.8 or higher
Average Regents Score - English (Common Core)*	80.0	71.8 or lower	71.9 to 75.6	75.7 to 78.2	78.3 or higher
Average Regents Score - Living Environment*	61.0	66.3 or lower	66.4 to 69.6	69.7 to 72.0	72.1 or higher
Average Regents Score - Global History*	60.0	61.1 or lower	61.2 to 64.7	64.8 to 67.2	67.3 or higher
Average Regents Score - US History*	72.0	71.0 or lower	71.1 to 75.0	75.1 to 77.8	77.9 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	60.3 or lower	60.4 to 63.1	63.2 to 65.0	65.1 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	70.1%	70.3% or lower	70.4% to 77.4%	77.5% to 82.4%	82.5% or higher
6-Year Graduation Rate	83.8%	78.1% or lower	78.2% to 83.7%	83.8% to 87.6%	87.7% or higher
4-Year Non-Dropout Rate	92.0%	84.8% or lower	84.9% to 89.0%	89.1% to 92.0%	92.1% or higher
6-Year Non-Dropout Rate	83.8%	81.1% or lower	81.2% to 86.0%	86.1% to 89.5%	89.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	34.5%	37.9% or lower	38.0% to 50.8%	50.9% to 59.9%	60.0% or higher
4-Year College Readiness Index	20.7%	16.6% or lower	16.7% to 24.8%	24.9% to 30.6%	30.7% or higher
6-Year College Readiness Index with Persistence	55.9%	49.2% or lower	49.3% to 56.2%	56.3% to 61.0%	61.1% or higher
Postsecondary Enrollment Rate - 6 Months	63.5%	59.2% or lower	59.3% to 67.5%	67.6% to 73.4%	73.5% or higher
Postsecondary Enrollment Rate - 18 Months	67.6%	65.1% or lower	65.2% to 71.2%	71.3% to 75.5%	75.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		65.7% or lower	65.8% to 75.2%	75.3% to 81.9%	82.0% or higher
Self-Contained / ICT / SETSS	30.8%	52.5% or lower	52.6% to 64.0%	64.1% to 72.0%	72.1% or higher
Lowest Third Citywide	37.5%	52.1% or lower	52.2% to 63.1%	63.2% to 70.9%	71.0% or higher
Black / Hispanic Males in Lowest Third Citywide	31.6%	41.8% or lower	41.9% to 53.7%	53.8% to 62.0%	62.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	12.5%	20.9% or lower	21.0% to 31.5%	31.6% to 39.0%	39.1% or higher
4-Year College Readiness Index	3.1%	3.4% or lower	3.5% to 5.1%	5.2% to 6.4%	6.5% or higher
Postsecondary Enrollment Rate - 6 Months	40.0%	25.6% or lower	25.7% to 34.3%	34.4% to 40.4%	40.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.2%	60.7% or lower	60.8% to 68.0%	68.1% to 73.1%	73.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.76	0.38 or lower	0.39 to 0.55	0.56 to 0.67	0.68 or higher