

2014-15 School Quality Guide / HS

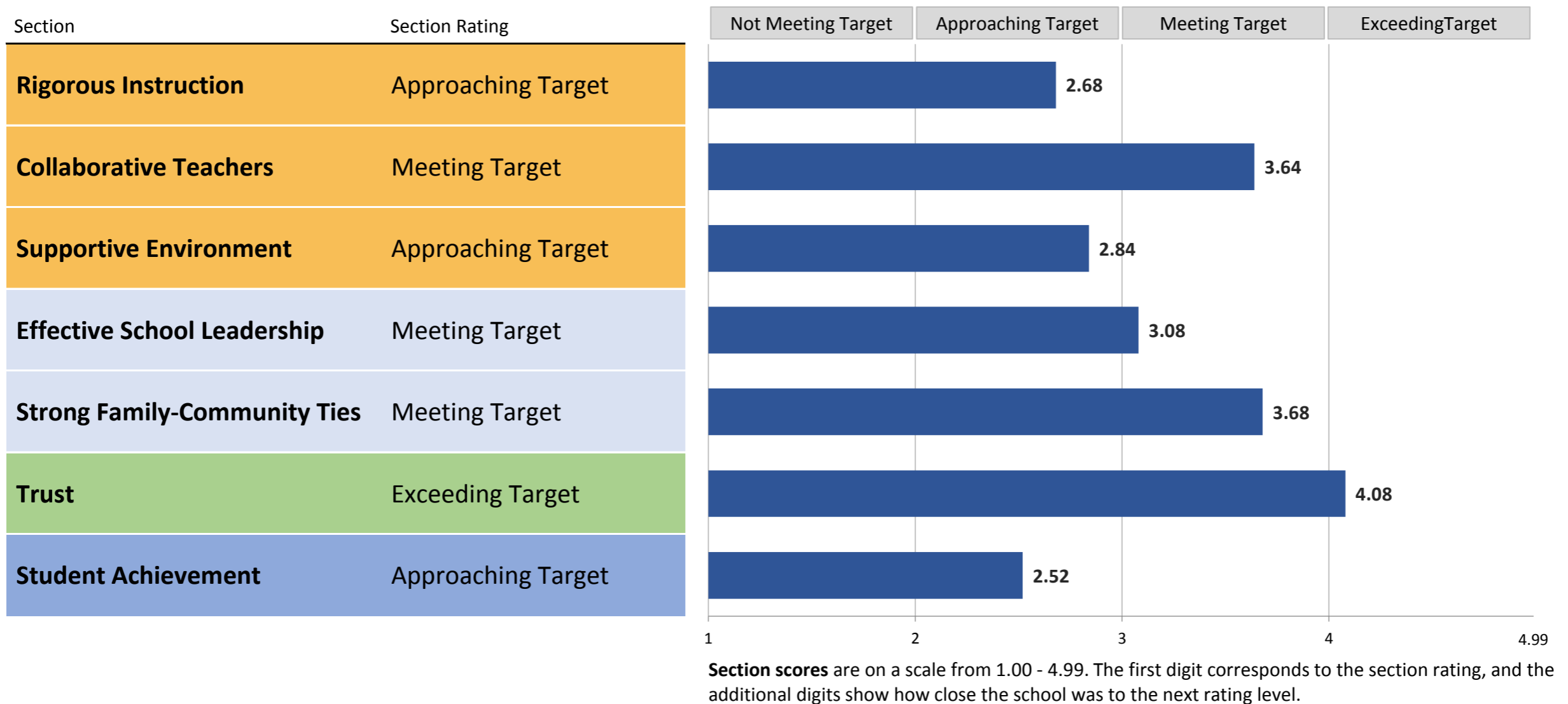
Summary of Section Ratings

19K583

Multicultural High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	82	66	46
Grade 10	91	78	52
Grade 11	99	85	67
Grade 12	106	93	64
All students	378	322	229

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	94%	93%	90%
% Free Lunch Eligible	85%	85%	95%
% Student with IEPs	2%	2%	2%
% Student with IEPs (less than 20% time)	1%	0%	1%
% Overage Under-credited	31%	33%	32%
% HRA Eligible	-	-	50%
% Temporary Housing	-	-	13%
% Asian	0%	0%	0%
% Black	0%	0%	0%
% Hispanic	100%	99%	100%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.02	1.77	1.76
Average Incoming Math Proficiency	2.42	1.94	1.95

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Student Achievement Scoring Appendix

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Student Achievement Rating Approaching Target	Student Achievement Score 2.52
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	56	83.9%	58.4%	70.8%	79.3%	87.4%	100.0%	3.57	4.35%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	81.3%	39.3%	57.6%	70.0%	81.7%	100.0%	3.97	4.35%
Percent of Students Earning 10+ Credits in 2nd Year	63	69.8%	55.6%	69.1%	78.1%	86.7%	100.0%	2.08	4.35%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	11		33.2%	53.4%	67.0%	79.9%	100.0%		0.00%
Percent of Students Earning 10+ Credits in 3rd Year	52	73.1%	49.3%	64.4%	74.9%	84.6%	100.0%	2.83	4.35%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	16	81.3%	23.7%	46.3%	61.9%	76.6%	99.7%	4.20	4.35%
Regents Performance									
Average Completion Rate for Remaining Regents	169	32.0%	14.7%	32.3%	44.4%	55.9%	75.7%	1.98	4.35%
Weighted Regents Pass Rate - ELA	78	0.92	0.36	0.68	0.91	1.11	1.45	3.05	4.35%
Weighted Regents Pass Rate - Math	70	0.89	0.28	0.71	1.01	1.29	1.74	2.60	4.35%
Weighted Regents Pass Rate - Science	88	1.05	0.21	0.70	1.03	1.35	1.86	3.06	4.35%
Weighted Regents Pass Rate - Global History	98	0.62	0.18	0.53	0.77	0.99	1.35	2.38	4.35%
Weighted Regents Pass Rate - U.S. History	73	0.86	0.39	0.68	0.89	1.08	1.38	2.86	4.35%
Graduation / Diploma									
4-Year Graduation Rate	70	54.3%	37.1%	52.1%	68.5%	80.1%	94.2%	2.13	6.52%
6-Year Graduation Rate	109	45.9%	56.7%	67.5%	79.0%	87.2%	97.2%	1.00	6.52%
4-Year Weighted Diploma Rate	70	171.4%	84.3%	135.4%	191.1%	230.5%	277.7%	2.65	6.52%
6-Year Weighted Diploma Rate	109	181.2%	109.8%	154.5%	202.9%	237.2%	278.1%	2.55	6.52%
College and Career Readiness									
College and Career Preparatory Course Index	70	34.3%	0.0%	16.2%	37.4%	54.8%	75.4%	2.85	5.22%
4-Year College Readiness Index	70	2.9%	0.0%	6.4%	14.7%	21.5%	31.6%	1.45	5.22%
6-Year College Readiness Index with Persistence	109	11.0%	15.1%	27.1%	41.1%	52.5%	69.1%	1.00	5.22%
Postsecondary Enrollment Rate - 6 Months	101	32.7%	18.2%	30.9%	46.9%	60.0%	76.9%	2.11	5.22%
Postsecondary Enrollment Rate - 18 Months	109	33.0%	33.3%	44.5%	58.3%	69.5%	84.1%	1.00	5.22%
								Weighted Average Score	2.40

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	70	100.0%	100.0%	171.4%	25.9%	103.0%	163.9%	225.7%	320.1%	3.12	0.036	0.019
Self-Contained / ICT / SETSS	1	1.4%	3.6%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	46	65.7%	98.6%	150.0%	0.0%	71.2%	127.5%	184.6%	271.8%	3.39	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	29	41.4%	100.0%	120.7%	0.0%	65.3%	116.9%	169.2%	249.2%	3.07	0.036	0.019
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	46	65.7%	98.6%	30.4%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	46	65.7%	98.6%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	63	62.4%	100.0%	28.6%	0.0%	11.4%	20.4%	29.5%	43.4%	3.90	0.036	0.026
											CtAG Additional Points	0.12
											Overall Student Achievement Score	2.52

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	3.12	34%
Section Rating: Approaching Target	Section Score:	2.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.84	50%
Section Rating: Meeting Target	Section Score:	3.64	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	84%	3.20	35%
Percentage of students with 90%+ attendance			
EMS			
HS	50.2%	1.80	
Overall	50.2%	1.80	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Approaching Target	Section Score:	2.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Trust			
NYC School Survey - Trust	93%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.37	2.48
Common Core shifts in math	Teachers	81	69.2	85.8	100.0	0.38	2.52
• Course clarity	Students	93	77.5	86.9	96.3	0.82	4.28
Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.56	3.24
Section Results:		85%					3.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	98	82.3	91.9	100.0	0.86	
Cultural awareness	Students	90	66.6	80.6	94.6	0.82	
• Cultural awareness	Combined	94				0.81	4.24
• Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.84	4.36
Quality of professional development	Teachers	82	50.4	75.6	100.0	0.64	3.56
School commitment	Teachers	80	53.7	82.3	100.0	0.56	3.24
Innovation	Teachers	86	65.9	84.5	100.0	0.60	3.40
• Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
• Peer collaboration	Teachers	94	75.2	90.6	100.0	0.76	4.04
• Focus on student learning	Teachers	93	60.0	85.2	100.0	0.84	4.36
Collective responsibility	Teachers	82	58.1	80.7	100.0	0.58	3.32
Section Results:		89%					3.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.48	
Safety	Combined	82				0.48	2.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	68.3	82.1	95.9	0.26	
Classroom behavior	Combined	76				0.26	2.04
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	81	58.2	74.4	90.6	0.71	3.84
Next-level guidance	Students	88	71.4	83.6	95.8	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.44	
Press toward academic achievement	Combined	85				0.44	2.76
Personal attention and support	Students	85	69.0	81.8	94.6	0.64	3.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	68.1	85.5	100.0	0.86	
Peer support for academic work	Students	65	41.0	61.6	82.2	0.58	
Peer support for academic work	Combined	80				0.72	3.88
Section Results:		84%					3.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	77	76.5	88.9	100.0	0.01	1.04
○ Teacher influence	Teachers	66	40.6	71.4	100.0	0.43	2.72
● Program coherence	Teachers	91	57.0	82.6	100.0	0.78	4.12
● Principal instructional leadership	Teachers	95	58.2	84.6	100.0	0.87	4.48
Section Results:		82%					3.08
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	83	75.2	89.0	100.0	0.31	
○ Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.79	
○ Teacher outreach to parents	Combined	89				0.55	3.20
● Parent involvement in the schools	Parents	72	41.2	61.0	80.8	0.79	4.16
Section Results:		81%					3.68
Trust							
● Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	100	84.5	93.7	100.0	1.00	4.99
○ Student-teacher trust	Students	83	68.5	81.1	93.7	0.59	3.36
● Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.88	4.52
○ Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.65	3.60
Section Results:		93%					4.08

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.9%				
10+ Credits in 1st Year - School's Lowest Third	81.3%				
10+ Credits in 2nd Year - All Students	69.8%	73.4% or lower	73.5% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 2nd Year - School's Lowest Third		66.8% or lower	66.9% to 76.0%	76.1% to 82.5%	82.6% or higher
10+ Credits in 3rd Year - All Students	73.1%	56.6% or lower	56.7% to 64.2%	64.3% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	81.3%	58.0% or lower	58.1% to 68.6%	68.7% to 76.0%	76.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	32.0%	36.0% or lower	36.1% to 42.9%	43.0% to 47.7%	47.8% or higher
Average Regents Score - English (non-Common Core)*	53.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*	61.0				
Average Regents Score - Living Environment*	62.0	68.1 or lower	68.2 to 71.4	71.5 to 73.7	73.8 or higher
Average Regents Score - Global History*	55.0	63.0 or lower	63.1 to 66.5	66.6 to 69.0	69.1 or higher
Average Regents Score - US History*	65.0	69.8 or lower	69.9 to 73.8	73.9 to 76.6	76.7 or higher
Average Regents Score - Algebra I (Common Core)*	51.0	57.6 or lower	57.7 to 60.4	60.5 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	54.3%	60.5% or lower	60.6% to 67.7%	67.8% to 72.7%	72.8% or higher
6-Year Graduation Rate	45.9%	59.7% or lower	59.8% to 65.3%	65.4% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	60.0%	79.0% or lower	79.1% to 83.3%	83.4% to 86.4%	86.5% or higher
6-Year Non-Dropout Rate	47.7%	62.1% or lower	62.2% to 67.0%	67.1% to 70.5%	70.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	34.3%	33.5% or lower	33.6% to 46.4%	46.5% to 55.5%	55.6% or higher
4-Year College Readiness Index	2.9%	13.2% or lower	13.3% to 19.8%	19.9% to 24.5%	24.6% or higher
6-Year College Readiness Index with Persistence	11.0%	25.9% or lower	26.0% to 32.9%	33.0% to 37.7%	37.8% or higher
Postsecondary Enrollment Rate - 6 Months	32.7%	44.4% or lower	44.5% to 52.8%	52.9% to 58.6%	58.7% or higher
Postsecondary Enrollment Rate - 18 Months	33.0%	46.6% or lower	46.7% to 52.7%	52.8% to 57.0%	57.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	54.3%	55.7% or lower	55.8% to 66.4%	66.5% to 74.0%	74.1% or higher
Self-Contained / ICT / SETSS					
Lowest Third Citywide	47.8%	38.0% or lower	38.1% to 49.1%	49.2% to 56.8%	56.9% or higher
Black / Hispanic Males in Lowest Third Citywide	37.9%	28.8% or lower	28.9% to 40.6%	40.7% to 48.9%	49.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	30.4%	16.1% or lower	16.2% to 24.3%	24.4% to 30.1%	30.2% or higher
4-Year College Readiness Index	0.0%	2.6% or lower	2.7% to 4.0%	4.1% to 5.0%	5.1% or higher
Postsecondary Enrollment Rate - 6 Months	28.6%	26.3% or lower	26.4% to 35.0%	35.1% to 41.1%	41.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	50.2%	53.8% or lower	53.9% to 61.1%	61.2% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.57 or lower	0.58 to 0.69	0.70 to 0.77	0.78 or higher