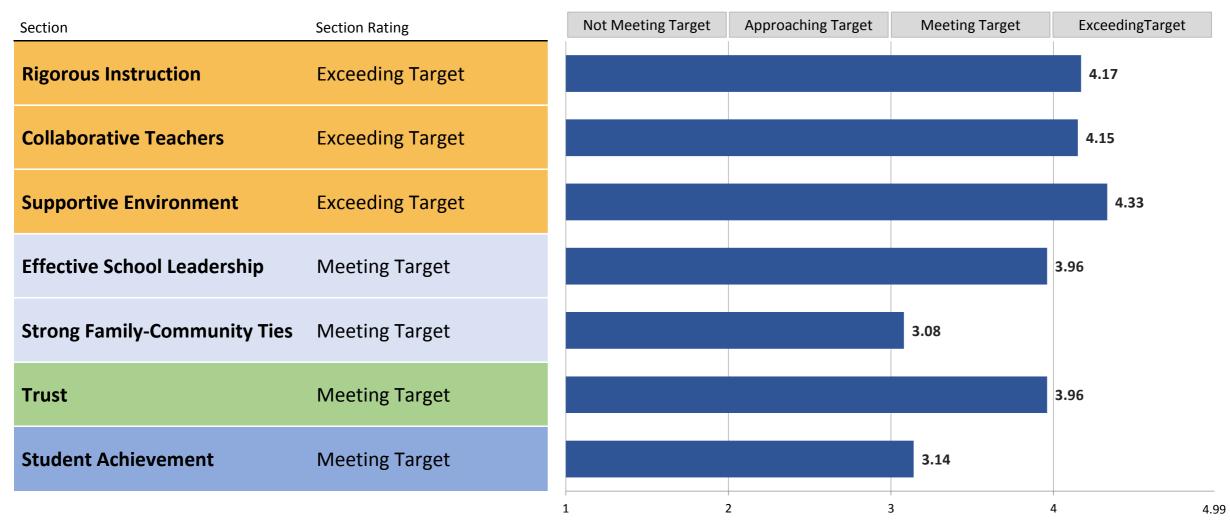
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Vindorgarton	52	52	FF
Kindergarten		52	55
Grade 1	52	52	54
Grade 2	52	52	52
Grade 3	52	52	52
Grade 4	52	52	52
Grade 5	49	52	52
Grade 6	50	48	52
Grade 7	46	51	49
Grade 8	39	49	50
All students	444	460	468

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	24%	18%	18%
% Free Lunch Eligible	86%	85%	82%
% Student with IEPs	13%	13%	13%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	73%	68%
% Temporary Housing	-	10%	10%
% Asian	0%	0%	0%
% Black	20%	19%	20%
% Hispanic	79%	80%	78%
% White	0%	0%	0%
% Other	1%	1%	2%

84X705 Family Life Academy Charter School

Student Achievement Rating	Student Achievement Score	
Meeting Target	3.14	

Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		
	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	306	2.48	2.06	2.28	2.42	2.54	2.81	3.50	8.20%
Percentage of Students at Level 3 or 4	306	22.5%	5.6%	14.3%	20.9%	26.1%	37.2%	3.31	8.20%
Median Adjusted Growth Percentile	248	53.0	50.6	56.9	62.2	66.4	75.3	1.38	8.20%
 Median Adjusted Growth Percentile - School's Lowest Third 	91	62.0	63.0	69.2	74.4	78.5	87.2	1.00	8.20%
Early Grade Progress	52	2.74	0.41	1.16	1.80	2.31	3.36	4.41	8.20%
State Test Results - Math									
Average Student Proficiency	306	2.60	1.93	2.27	2.54	2.76	3.15	3.27	8.20%
Percentage of Students at Level 3 or 4	306	32.4%	0.0%	14.9%	27.3%	37.1%	53.8%	3.52	8.20%
Median Adjusted Growth Percentile	249	59.0	44.0	53.2	61.0	67.1	79.9	2.74	8.20%
 Median Adjusted Growth Percentile - School's Lowest Third 	89	59.0	60.7	67.1	72.4	76.6	85.4	1.00	8.20%
Early Grade Progress	51	2.75	0.19	1.37	2.38	3.17	4.82	3.47	8.20%
Core Course Pass Rates									
O ELA	146	96.6%	59.9%	71.2%	80.5%	87.8%	100.0%	1.00	1.64%
 Math 	146	90.4%	60.5%	71.6%	80.8%	88.0%	100.0%	1.00	1.64%
 Science 	146	95.2%	62.1%	72.8%	81.6%	88.5%	100.0%	1.00	1.64%
 Social Studies 	146	97.9%	62.0%	72.8%	81.6%	88.5%	100.0%	1.00	1.64%
Percent of 8th Graders Earning HS Credit	47	38.3%	0.0%	12.5%	22.9%	31.0%	44.9%	4.53	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	34	93.0%	45.0%	61.0%	74.0%	84.0%	100.0%	4.56	8.20%
								Weighted Average Score	3.09

						2	014-15 Target:	•				
		2014-15 School	Population %	2014-15	Bottom of	Approaching	Meeting	Exceeding	– Top of		Extra Points	Extra Point
Closing the Achievement Gap (CtAG) Metrics	n	Population %	of Range	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Possible	Earned
ELA - Percent at Level 3 or 4		·				-		-				
Self-Contained			0.0%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	13	4.2%	23.5%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	27	8.8%	75.2%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	14	4.6%	26.0%	7.1%	0.0%	5.2%	8.3%	12.3%	20.6%	2.61	0.030	0.012
SETSS	26	8.5%	73.3%	3.8%	0.0%	6.1%	9.6%	14.4%	24.0%	1.62	0.030	0.005
FIA Develop Title County Develop												
ELA - Percent at 75th+ Growth Percentile	02	22.50/	00 40/	27.70/	1.4.10/	20.20/	26.69/	47 70/	70.20/	1.06	0.030	0.007
ELL Lowest Third Cityweide	83 80	33.5% 32.3%	88.4% 50.4%	27.7% 32.5%	14.1% 33.6%	28.3% 43.2%	36.6% 48.8%	47.7%	70.3% 71.4%	1.96 1.00	0.030 0.030	0.007 0.000
Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide	39	15.7%	43.7%	30.8%	29.1%	43.2%	47.4%	56.2% 56.4%	71.4%	1.15	0.030	0.000
SC/ICT/SETSS	34	13.7%	34.6%	29.4%	30.2%	40.6%	48.2%	57.0%	74.7%	1.00	0.030	0.001
SC/1C1/3E133	34	13.7/6	34.0%	23.4/6	30.276	41.5%	40.2/0	37.0%	73.0%	1.00	0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	83	33.3%	84.3%	28.9%	13.4%	26.8%	34.7%	45.1%	66.4%	2.27	0.030	0.010
Lowest Third Citywide	77	30.9%	44.3%	36.4%	28.0%	39.6%	46.4%	55.5%	74.0%	1.72	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	37	14.9%	41.4%	29.7%	26.0%	38.8%	46.2%	56.1%	76.4%	1.29	0.030	0.002
SC/ICT/SETSS	35	14.1%	36.2%	17.1%	26.0%	36.6%	42.8%	51.1%	68.0%	1.00	0.030	0.000
ELL Progress	88	18.8%	65.5%	40.9%	24.5%	40.7%	50.2%	62.8%	88.5%	2.02	0.030	0.008
										CtAG Add	ditional Points	0.05
									Over	all Student Achie	evement Score	3.14

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

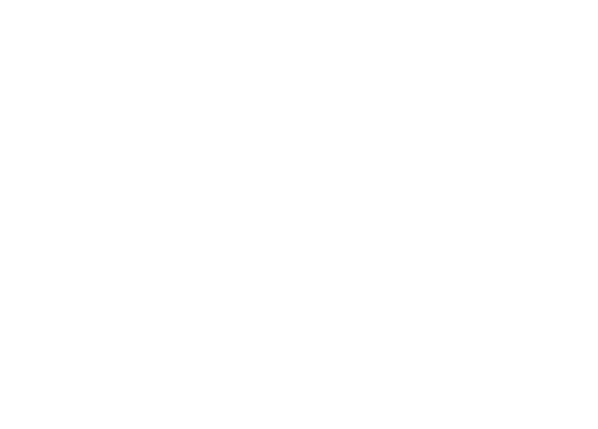
Framework Elements Scoring Appendix

Family Life Academy Charter School

84X705

Quality Review 1.1 Quality Review 2.2 NYC School Survey - Rigorous Instruction Section Rating: Exceeding Target Section Score:* 4.17		Metric Value	Metric Score	Weight Pct
Quality Review 1.2 Quality Review 2.2	orous Instruction			
Ouality Review 2.2 NYC School Survey - Rigorous Instruction 94% 4.04 100% Section Rating: Exceeding Target Section Score: 4.17 aborative Teachers Quality Review 4.2 NYC School Survey - Collaborative Teachers 93% 4.08 100% Section Rating: Exceeding Target Section Score: 4.15 Portive Environment Quality Review 3.4 NYC School Survey - Supportive Environment 94% 4.48 65% Percentage of students with 90%+ attendance EMS 87.0% 3.76 HS Overall 87.0% 3.76 30% Movement of students with disabilities to less restrictive environments EMS 0.06 1.30 EMS HS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score: 4.33 Section Rating: Exceeding Target Section Score: 3.96 Citive School Leadership NYC School Survey - Effective School Leadership 88% 3.96 100% Section Rating: Meeting Target Section Score: 3.96 In Section Rating: Meeting Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target Section Score: 3.08				
NVC School Survey - Rigorous instruction 94% 4.04 100% Section Rating: Exceeding Target Section Score: 4.17 aborative Teachers Quality Review 4.2 NVC School Survey - Collaborative Teachers 93% 4.08 100% Section Rating: Exceeding Target Section Score: 4.15 portive Environment Quality Review 3.4 NVC School Survey - Supportive Environment 94% 4.48 65% Percentage of students with 90%+ attendance Enter Section Score: 87.0% 3.76 HS Overall 87.0% 3.76 30% Movement of students with disabilities to less restrictive environments EMS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score: 4.33 ctive School Leadership NYC School Survey - Effective School Leadership 88% 3.96 100% Section Rating: Meeting Target Section Score: 3.96 ING Family-Community Ties NYC School Survey - Strong Family-Community Ties 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.08	Quality Review 1.2			
Section Rating: Exceeding Target Section Score:* 4.17 Aborative Teachers Quality Review 4.2 NYC School Survey - Collaborative Teachers 93% 4.08 100% Section Rating: Exceeding Target Section Score:* 4.15 Portive Environment Quality Review 3.4 NYC School Survey - Supportive Environment 94% 4.48 65% Percentage of students with 90%+ attendance EMS HS Overall 87.0% 3.76 30% Movement of students with disabilities to less restrictive environments EMS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score:* 4.33 Ctive School Leadership NYC School Survey - Effective School Leadership Section Rating: Meeting Target Section Score: 3.96 NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target Section Score: 3.08 NYC School Survey - Strong Family-Community Ties Section Score: 3.08	Quality Review 2.2			
Aborative Teachers Quality Review 4.2 NYC School Survey - Collaborative Teachers 93% 4.08 100% Section Rating: Exceeding Target Section Score:* 4.15 Portive Environment Quality Review 3.4 NYC School Survey - Supportive Environment 94% 4.48 65% Percentage of students with 90%+ attendance EMS 87.0% 3.76 HS Overall 87.0% 3.76 30% Movement of students with disabilities to less restrictive environments EMS 0.06 1.30 HS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score:* 4.33 Section Rating: Exceeding Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target Section Score: 3.08	NYC School Survey - Rigorous Instruction	94%	4.04	100%
Quality Review 4.2 NYC School Survey - Collaborative Teachers 93% 4.08 100% Section Rating: Exceeding Target Section Score: 4.15 Portive Environment Quality Review 3.4 NYC School Survey - Supportive Environment 94% 4.48 65% Percentage of students with 90%+ attendance EMS HS Overall 87.0% 3.76 Wovement of students with disabilities to less restrictive environments EMS HS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score: 4.33 Ctive School Leadership NYC School Survey - Effective School Leadership Section Rating: Meeting Target Section Score: 3.96 NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target Section Score: 3.96 NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target Section Score: 3.08 NYC School Survey - Trust 94% 3.96 100%	Section Rating: Exceeding Target	Section Score:*	4.17	
NYC School Survey - Collaborative Teachers 93% 4.08 100% Section Rating: Exceeding Target Section Score:* 4.15 Portive Environment Quality Review 3.4 NYC School Survey - Supportive Environment 94% 4.48 65% Percentage of students with 90%+ attendance EMS 87.0% 3.76 HS Overall 87.0% 3.76 30% Movement of students with disabilities to less restrictive environments EMS 0.06 1.30 HS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score:* 4.33 CIVE School Survey - Effective School Leadership 88% 3.96 100% Section Rating: Meeting Target Section Score: 3.96 POR Family-Community Ties NYC School Survey - Strong Family-Community Ties 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.08	aborative Teachers			
Portive Environment Quality Review 3.4 NVC School Survey - Supportive Environment Quality Review 3.4 NVC School Survey - Supportive Environment 94% 4.48 65% Percentage of students with 90%+ attendance EMS HS Overall 87.0% 3.76 30% Movement of students with disabilities to less restrictive environments EMS HS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score: 4.33 Citive School Leadership NYC School Survey - Effective School Leadership Section Rating: Meeting Target Section Score: 3.96	Quality Review 4.2			
portive Environment Quality Review 3.4 NYC School Survey - Supportive Environment 94% 4.48 65% Percentage of students with 90%+ attendance EMS 87.0% 3.76 HS Overall 87.0% 3.76 30% Movement of students with disabilities to less restrictive environments EMS 0.06 1.30 HS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score: 4.33 Citive School Leadership NYC School Survey - Effective School Leadership 88% 3.96 100% Section Rating: Meeting Target Section Score: 3.96 Org Family-Community Ties NYC School Survey - Strong Family-Community Ties 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.08	·	93%	4.08	100%
Quality Review 3.4 NYC School Survey - Supportive Environment 94% 4.48 65% Percentage of students with 90%+ attendance EMS HS Overall 87.0% 3.76 Wovement of students with disabilities to less restrictive environments EMS Overall 0.06 1.30 Section Rating: Exceeding Target Section Score: Section	Section Rating: Exceeding Target	Section Score:*	4.15	
Quality Review 3.4 NYC School Survey - Supportive Environment 94% 4.48 65% Percentage of students with 90%+ attendance EMS HS Overall 87.0% 3.76 Wovement of students with disabilities to less restrictive environments EMS Overall 0.06 1.30 Section Rating: Exceeding Target Section Score: Section	nortivo Environment			
NYC School Survey - Supportive Environment 94% 4.48 65% Percentage of students with 90%+ attendance EMS HS Overall 87.0% 3.76 HS Overall 87.0% 3.76 30% Movement of students with disabilities to less restrictive environments EMS HS Overall 0.06 1.30 HS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score: 4.33 CIVE School Survey - Effective School Leadership 88% 3.96 100% Section Rating: Meeting Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target 94% 3.96 100%				
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EMS B7.0% 3.76 HS Overall 87.0% 3.76 30% Movement of students with disabilities to less restrictive environments EMS 0.06 1.30 HS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score: 4.33 Cotive School Leadership NYC School Survey - Effective School Leadership 88% 3.96 100% Section Rating: Meeting Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target 94% 3.96 100%				
Overall 87.0% 3.76 30% Movement of students with disabilities to less restrictive environments EMS 0.06 1.30 HS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score: 4.33 Ctive School Leadership NYC School Survey - Effective School Leadership 88% 3.96 100% Section Rating: Meeting Target Section Score: 3.96 ING Family-Community Ties NYC School Survey - Strong Family-Community Ties 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.98 Section Rating: Meeting Target 94% 3.96 100%	_	87.0%	3.76	
Movement of students with disabilities to less restrictive environments EMS	HS			
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EMS HS Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score:* 4.33 Citive School Leadership NYC School Survey - Effective School Leadership Section Rating: Meeting Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target Section Score: 3.08	Movement of students with disabilities to less restrictive			
NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target Section Score: 3.08	environments			
Overall 0.06 1.30 5% Section Rating: Exceeding Target Section Score:* 4.33 Ctive School Leadership NYC School Survey - Effective School Leadership 88% 3.96 100% Section Rating: Meeting Target Section Score: 3.96 Ing Family-Community Ties NYC School Survey - Strong Family-Community Ties 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target 94% 3.96 100%	EMS	0.06	1.30	
Section Rating: Exceeding Target Section Score:* 4.33 Ctive School Leadership NYC School Survey - Effective School Leadership Section Rating: Meeting Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.96 Section Rating: Meeting Target Section Score: 3.08 Section Score: 3.08 100%	HS			
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NYC School Survey - Effective School Leadership 88% 3.96 100% Section Rating: Meeting Target Section Score: 3.96 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.08 St NYC School Survey - Trust 94% 3.96 100%	Section Rating: Exceeding Target	Section Score:*	4.33	
NYC School Survey - Effective School Leadership 88% 3.96 100% Section Rating: Meeting Target Section Score: 3.96 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.08 St NYC School Survey - Trust 94% 3.96 100%				
Section Rating: Meeting Target Section Score: 3.96 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.08 St NYC School Survey - Trust 94% 3.96 100%	•	000/	2.00	1000/
NYC School Survey - Strong Family-Community Ties 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.08 St NYC School Survey - Trust 94% 3.96 100%	NYC School Survey - Effective School Leadership	88%	3.96	100%
NYC School Survey - Strong Family-Community Ties 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.08 St NYC School Survey - Trust 94% 3.96 100%	Section Rating: Meeting Target	Section Score:	3.96	
NYC School Survey - Strong Family-Community Ties 83% 3.08 100% Section Rating: Meeting Target Section Score: 3.08 St NYC School Survey - Trust 94% 3.96 100%	ong Family-Community Ties			
st 94% 3.96 100%	NYC School Survey - Strong Family-Community Ties	83%	3.08	100%
NYC School Survey - Trust 94% 3.96 100%	Section Rating: Meeting Target	Section Score:	3.08	
NYC School Survey - Trust 94% 3.96 100%				
		0.40/	2.00	
Section Rating: Meeting Target Section Score: 3.96	NYC School Survey - Trust	94%	3.96	100%
	Section Rating: Meeting Target	Section Score:	3.96	

^{*} These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.



84X705 Family Life Academy Charter School

Some				City Range					
**Common Core shifts in literacy			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score	
Common Core shifts in math Teachers 95 81.3 91.9 100.0 0.75 4.4 Course Caristy Suddents 97 82.2 90.6 99.0 0.87 4.4 Quality of student discussion Teachers 88 64.9 83.3 100.0 0.65 3.3 Cultural awareness Cultural awareness Parents 94 89.5 94.8 100.0 0.99 Cultural awareness Parents 94 89.5 94.1 198.7 0.50 Cultural awareness Chudents 96 69.8 84.0 95.7 0.50 Cultural awareness Chudents 99 84.7 94.1 190.0 0.90 4.4 Louisity of prefassorial development Teachers 99 84.7 94.1 190.0 0.78 4.1 Section Results 91 60.2 81.4 190.0 0.78 4.4 Social commitment	Rigorous Instruction								
Section Results	Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.78	4.12	
Collaborative Teachers Section Results: Section Section Section Section Section Section Section Section Secti	Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00	
Section Results: 94%	Course clarity	Students	97	82.2	90.6	99.0	0.87	4.48	
Collaborative Teachers Cultural awareness Facehers 99 8.6.2 94.8 100.0 0.89	Quality of student discussion	Teachers	88	64.9	83.3	100.0	0.65	3.60	
Cultural awareness	·		94%					4.04	
Cultural awareness	Collaborative Teachers								
Cultural awareness									
Cultural awareness		Teachers	99	86.2	94.8	100.0	0.89		
Cultural awareness Students 96 69.6 84.0 98.4 0.92									
e Cultural awareness Combined 96									
Inclusive classroom instruction				03.0	04.0	J0.4		4.08	
• Quality of professional development Teachers 89 52.2 76.8 100.0 0.78 4.1 • School commitment Teachers 93 60.2 84.6 100.0 0.82 4.2 Innovation Teachers 87 66.7 84.9 100.0 0.62 3.4 • Reflective dialogue Teachers 96 87.4 95.2 100.0 0.75 4.6 Peer collaboration Teachers 94 79.2 92.0 100.0 0.71 3.8 • Focus on student learning Teachers 99 67.5 88.5 100.0 0.96 4.8 Section Results: 93% 77.2 98.5 100.0 0.65 3.6 Supportive Environment Safety Teachers 94 72.2 86.2 100.0 0.80 4.2 Safety Sudents 94 72.2 86.2 100.0 0.80 4.2 Classroom behavior Teachers				8/1 7	9/1 1	100.0		4.60	
• School commitment Teachers 93 60.2 84.6 100.0 0.82 4.2 Innovation Teachers 87 66.7 84.9 100.0 0.62 3.4 • Reflective dialogue Teachers 96 87.4 95.2 100.0 0.71 3.8 • Focus on student learning Teachers 99 67.5 88.5 100.0 0.96 4.8 Collective responsibility Teachers 86 59.6 82.2 100.0 0.65 3.8 Section Results: 93% **** **** *** 4.0 Safety: Teachers *** *** *** *** *** 4.0 Safety Teachers 94 72.2 86.2 100.0 0.80 4.2 Classroom behavior: Teachers 94 72.2 86.2 100.0 0.80 4.2 Classroom behavior: Teachers 88 64.2 80.8 97.4 0.7								4.12	
Innovation	, .								
e Reflective dialogue Teachers 96 87.4 95.2 100.0 0.75 4.0 Peer collaboration Teachers 94 79.2 92.0 100.0 0.71 3.8 • Focus on student learning Teachers 99 67.5 88.5 100.0 0.65 3.6 Collective responsibility Teachers 86 59.6 82.2 100.0 0.65 3.6 Section Results: 93% Section Results: 3.6 4.0 3.2 100.0 0.65 3.6 Section Results: 8 59.6 82.2 100.0 0.65 3.6 Section Results: 8 8 2.2 100.0 0.80 9.2 100.0 0.80 9.2 100.0 0.80 9.2 100.0 0.80 4.2 2.0 0.00 0.80 4.2 2.0 0.80 4.2 2.0 0.80 4.2 2.0 0.80 4.2 2.0 0.80 4.2 2.0 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
Peer collaboration									
Focus on student learning									
Collective responsibility Teachers 86 59.6 82.2 100.0 0.65 3.6									
Supportive Environment Safety Teachers Safety Teachers Safety Students 94 72.2 86.2 100.0 0.80	-								
Safety Teachers Safety Students 94 72.2 86.2 100.0 0.80 4.2 Classroom behavior Combined 88 64.2 80.8 97.4 0.71 3.8	·	reachers		59.6	82.2	100.0	0.65		
Safety Students 94 72.2 86.2 100.0 0.80 4.2 Classroom behavior: Classroom behavior Teachers Students 88 64.2 80.8 97.4 0.71 3.8 6.2 80.8 97.4 0.71 3.8 6.2 80.8 97.4 0.71 3.8 6.2 80.8 97.4 0.71 3.8 6.2 100.0 0.95 4.8 6.2 8.2 100.0 0.95 4.8 4.9 4.9 6.2 100.0 0.95 4.8 4.9 <									
Safety Combined 94	Safety	Teachers							
Classroom behavior: Classroom behavior Teachers Classroom behavior Students 88 64.2 80.8 97.4 0.71 3.8 Classroom behavior Combined 88	Safety	Students	94	72.2	86.2	100.0	0.80		
Classroom behavior Teachers Students 88 64.2 80.8 97.4 0.71 3.8	 Safety 	Combined	94				0.80	4.20	
Classroom behavior Students 88 64.2 80.8 97.4 0.71 Classroom behavior Combined 88 - 0.71 3.8 • Social-emotional measure Teachers 99 88.0 96.2 100.0 0.95 4.8 • Peer interactions Students 96 67.8 82.0 96.2 0.98 4.9 • Next-level guidance Students 97 77.9 89.3 100.0 0.86 4.4 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 97 82.4 89.4 96.4 1.00 • Press toward academic achievement Combined 97 82.4 89.4 96.4 1.00 • Press toward academic achievement Students 92 75.7 86.3 96.9 0.77 4.6 • Peer support for academic work Teachers Press toward academic work Press toward academic work Press toward academic work	Classroom behavior:								
Classroom behavior Combined 88 0.71 3.8 • Social-emotional measure Teachers 99 88.0 96.2 100.0 0.95 4.8 • Peer interactions Students 96 67.8 82.0 96.2 0.98 4.9 • Next-level guidance Students 97 77.9 89.3 100.0 0.86 4.4 Press toward academic achievement: Press toward academic achievement Students 97 82.4 89.4 96.4 1.00 4.9 • Press toward academic achievement Combined 97 82.4 89.4 96.4 1.00 4.9 • Press toward academic achievement Combined 97 82.4 89.4 96.4 1.00 4.9 • Press toward academic achievement Students 92 75.7 86.3 96.9 0.77 4.0 • Peer support for academic work Preer support for academic work 88.2 0.96	Classroom behavior	Teachers							
• Social-emotional measure Teachers 99 88.0 96.2 100.0 0.95 4.8 • Peer interactions Students 96 67.8 82.0 96.2 0.98 4.9 • Next-level guidance Students 97 77.9 89.3 100.0 0.86 4.4 Press toward academic achievement: Teachers Fress toward academic achievement 5tudents 97 82.4 89.4 96.4 1.00 4.5 • Press toward academic achievement Combined 97 82.4 89.4 96.4 1.00 4.5 • Personal attention and support Students 92 75.7 86.3 96.9 0.77 4.0 • Peer support for academic work: Peer support for academic work Peer support for academic work Peer support for academic work Parents 98 84.4 92.8 100.0 0.84 9.0.96 9.0.96 9.0.96 9.0.96 9.0.96 9.0.96 9.0.90 4.60 9.0.90 4.60 9.0.90	Classroom behavior	Students	88	64.2	80.8	97.4	0.71		
Peer interactions Students 96 67.8 82.0 96.2 0.98 4.9 Next-level guidance Students 97 77.9 89.3 100.0 0.86 4.4 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 97 82.4 89.4 96.4 1.00 4.5 Personal attention and support academic achievement Combined 97 86.3 96.9 0.77 4.0 Peer support for academic work: Peer support for academic work Peer support for academic work Teachers Peer support for academic work Parents 98 84.4 92.8 100.0 0.84 Peer support for academic work Peer support for academic work Students 86 45.8 67.0 88.2 0.96 Peer support for academic work Combined 92 0.90 4.6	Classroom behavior	Combined	88				0.71	3.84	
Next-level guidance Students 97 77.9 89.3 100.0 0.86 4.4 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 97 82.4 89.4 96.4 1.00 Press toward academic achievement Combined 97 1.00 4.5 Personal attention and support Students 92 75.7 86.3 96.9 0.77 4.0 Peer support for academic work: Peer support for academic work Peer support for academic work Parents 98 84.4 92.8 100.0 0.84 Peer support for academic work Students 86 45.8 67.0 88.2 0.96 Peer support for academic work Combined 92	Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.95	4.80	
Next-level guidance Students 97 77.9 89.3 100.0 0.86 4.4 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 97 82.4 89.4 96.4 1.00 Press toward academic achievement Combined 97 1.00 4.5 Personal attention and support Students 92 75.7 86.3 96.9 0.77 4.0 Peer support for academic work: Peer support for academic work Peer support for academic work Parents 98 84.4 92.8 100.0 0.84 Peer support for academic work Students 86 45.8 67.0 88.2 0.96 Peer support for academic work Combined 92	 Peer interactions 	Students	96	67.8	82.0	96.2	0.98	4.92	
Press toward academic achievement Combined Press toward academic achievement Press toward academic achievement Combined Press toward academic achievement Press toward academic	Next-level guidance	Students						4.44	
Press toward academic achievement Students 97 82.4 89.4 96.4 1.00 Press toward academic achievement Combined 97 1.00 4.9 Personal attention and support Students 92 75.7 86.3 96.9 0.77 4.0 Peer support for academic work: Peer support for academic work Peer support for academic work Parents 98 84.4 92.8 100.0 0.84 Peer support for academic work Students 86 45.8 67.0 88.2 0.96 Peer support for academic work Combined 92	_								
Press toward academic achievement Students 97 82.4 89.4 96.4 1.00 Press toward academic achievement Combined 97 1.00 4.5 Personal attention and support Students 92 75.7 86.3 96.9 0.77 4.0 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 98 84.4 92.8 100.0 0.84 Peer support for academic work Students 86 45.8 67.0 88.2 0.96 Peer support for academic work Combined 92 0.90 4.66		Teachers							
 Press toward academic achievement Personal attention and support Students Peer support for academic work: Peer support for academic work Students 4.6 45.8 67.0 88.2 0.96 Peer support for academic work 0.90 4.6 			97	82.4	89.4	96.4	1.00		
 Personal attention and support Peer support for academic work: Peer support for academic work Peer support for academic work Peer support for academic work Parents Peer support for academic work Peer support for academic work Peer support for academic work Students 45.8 45.8 67.0 88.2 99.9 4.6 Peer support for academic work Peer support for academic work O.90 4.6 								4.99	
Peer support for academic work: Peer support for academic work Students 86 45.8 67.0 88.2 0.96 Peer support for academic work O.90 4.6				75.7	86.3	96.9		4.08	
Peer support for academic work Parents 98 84.4 92.8 100.0 0.84 Peer support for academic work Students 86 45.8 67.0 88.2 0.96 Peer support for academic work Combined 92 0.90 4.60	• •								
Peer support for academic work Parents 98 84.4 92.8 100.0 0.84 Peer support for academic work Students 86 45.8 67.0 88.2 0.96 Peer support for academic work Combined 92 0.90 4.6		Teachers							
Peer support for academic work Students 86 45.8 67.0 88.2 0.96 Peer support for academic work Combined 92 0.90 4.6			98	84.4	92.8	100.0	0.84		
• Peer support for academic work Combined 92 0.90 4.6									
						- 3.2		4.60	
2FUUU DENUUN 94%	Section Results:		94%				2.30	4.48	

84X705 Family Life Academy Charter School

		City Range						
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score	
Effective School Londorship								
Effective School Leadership	Daranta	90	79.5	89.7	99.9	0.50	3.00	
Inclusive principal leadership	Parents							
Teacher influence	Teachers	70	30.2	60.2	90.2	0.66	3.64	
Program coherence	Teachers	95	61.1	85.1	100.0	0.86	4.44	
 Principal instructional leadership 	Teachers	98	63.6	87.0	100.0	0.95	4.80	
Section Results:		88%					3.96	
Character St. Community Time								
Strong Family Community Ties								
Teacher outreach to parents:								
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.55		
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50		
Teacher outreach to parents	Combined	91				0.53	3.12	
Parent involvement in the schools	Parents	75	59.7	74.7	89.7	0.51	3.04	
Section Results:		83%					3.08	
Truct								
Trust	D	0.5	00.0	04.6	00.2	0.75	4.00	
Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00	
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60	
 Student-teacher trust 	Students	92	67.7	81.9	96.1	0.84	4.36	
 Teacher-principal trust 	Teachers	97	62.0	86.8	100.0	0.93	4.72	
Teacher-teacher trust	Teachers	90	77.3	91.1	100.0	0.54	3.16	
Section Results:		94%					3.96	

84X705

Targets for 2015-16 Family Life Academy Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Not Meeting Target Approaching Target		Exceeding Target			
State Test Results - ELA*								
Average Student Proficiency	2.48	2.40 or lower	2.41 to 2.48	2.49 to 2.54	2.55 or higher			
Average Student Proficiency - School's Lowest Third	2.00	1.94 or lower	1.95 to 2.05	2.06 to 2.13	2.14 or higher			
Percentage of Students at Level 3 or 4	22.5%	19.4% or lower	19.5% to 23.7%	23.8% to 26.9%	27.0% or higher			
State Test Results - Math*								
Average Student Proficiency	2.60	2.48 or lower	2.49 to 2.61	2.62 to 2.70	2.71 or higher			
Average Student Proficiency - School's Lowest Third	1.99	1.93 or lower	1.94 to 2.08	2.09 to 2.19	2.20 or higher			
Percentage of Students at Level 3 or 4	32.4%	24.0% or lower	24.1% to 30.1%	30.2% to 34.6%	34.7% or higher			
Core Course Pass Rates								
ELA	96.6%	76.3% or lower	76.4% to 82.0%	82.1% to 86.2%	86.3% or higher			
Math	90.4%	75.0% or lower	75.1% to 81.1%	81.2% to 85.5%	85.6% or higher			
Science	95.2%	77.1% or lower	77.2% to 82.7%	82.8% to 86.7%	86.8% or higher			
Social Studies	97.9%	73.3% or lower	73.4% to 79.8%	79.9% to 84.9%	85.0% or higher			
Percent of 8th Graders Earning HS Credit	38.3%	16.9% or lower	17.0% to 26.2%	26.3% to 33.0%	33.1% or higher			
Oth Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	79.9% or lower	80.0% to 83.9%	84.0% to 87.9%	88.0% or higher			

Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets						
_	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
ELA - Average Proficiency Rating								
Self-Contained								
Integrated Co-Teaching	1.80	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher			
SETSS	1.93	1.92 or lower	1.93 to 2.04	2.05 to 2.12	2.13 or higher			
ELL	2.20	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher			
Lowest Third Citywide	1.95	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher			
Black and Hispanic Males in Lowest Third Citywide	1.92	1.92 or lower	1.93 to 1.98	1.99 to 2.02	2.03 or higher			
Math - Average Proficiency Rating								
Self-Contained								
Integrated Co-Teaching	2.00	1.92 or lower	1.93 to 2.05	2.06 to 2.14	2.15 or higher			
SETSS	1.96	1.95 or lower	1.96 to 2.12	2.13 to 2.24	2.25 or higher			
ELL	2.32	2.22 or lower	2.23 to 2.40	2.41 to 2.53	2.54 or higher			
Lowest Third Citywide	2.00	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher			
Black and Hispanic Males in Lowest Third Citywide	1.91	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher			
ELL Progress	40.9%	33.2% or lower	33.3% to 42.0%	42.1% to 49.9%	50.0% or higher			

^{*}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	_	2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.0%	71.7% or lower	71.8% to 78.5%	78.6% to 83.6%	83.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.06	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher

^{*} If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.