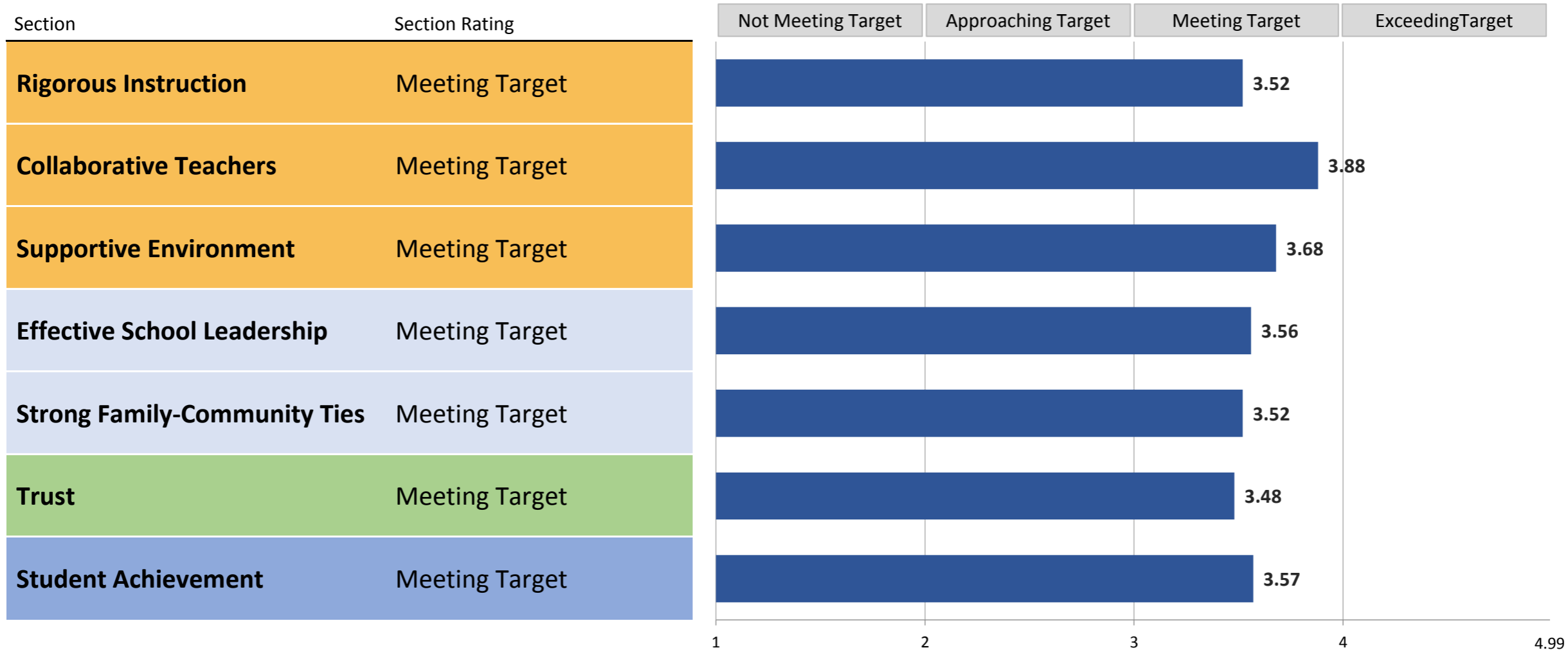


Summary of Section Ratings

P.S. 262 El Hajj Malik El Shabazz Elementary School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	60	53	50
Grade 1	53	56	47
Grade 2	50	50	46
Grade 3	50	52	49
Grade 4	47	46	55
Grade 5	45	38	39
Grade 6	65	65	57
Grade 7	68	55	62
Grade 8	60	69	42
All students	518	504	467

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	4%
% Free Lunch Eligible	86%	86%	89%
% Student with IEPs	19%	20%	19%
% Student with IEPs (less than 20% time)	7%	6%	6%
% HRA Eligible	-	72%	67%
% Temporary Housing	-	24%	24%
% Asian	1%	1%	2%
% Black	83%	86%	85%
% Hispanic	15%	12%	12%
% White	1%	0%	1%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.57

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	288	2.55	1.97	2.21	2.39	2.53	2.82	4.07	8.20%
● Percentage of Students at Level 3 or 4	288	28.8%	1.1%	11.1%	19.3%	25.8%	38.1%	4.24	8.20%
Median Adjusted Growth Percentile	221	66.0	50.3	56.6	62.0	66.2	75.1	3.95	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	78	77.0	62.9	69.6	75.3	79.8	89.0	3.38	8.20%
Early Grade Progress	46	2.15	0.18	1.00	1.70	2.25	3.40	3.82	8.20%
State Test Results - Math									
Average Student Proficiency	289	2.41	1.85	2.19	2.47	2.69	3.09	2.79	8.20%
Percentage of Students at Level 3 or 4	289	21.8%	0.0%	12.9%	23.6%	32.0%	47.5%	2.83	8.20%
Median Adjusted Growth Percentile	223	58.0	45.3	53.6	60.7	66.2	77.8	2.62	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	82	73.5	60.5	67.3	73.1	77.7	87.1	3.09	8.20%
Early Grade Progress	46	2.30	0.03	1.18	2.17	2.94	4.56	3.17	8.20%
Core Course Pass Rates									
ELA	149	71.8%	56.4%	68.7%	78.8%	86.8%	100.0%	2.31	1.64%
Math	149	78.5%	54.5%	67.4%	77.9%	86.2%	100.0%	3.07	1.64%
● Science	149	95.3%	53.6%	66.9%	77.6%	86.0%	100.0%	4.66	1.64%
Social Studies	149	77.2%	47.9%	63.0%	75.0%	84.4%	100.0%	3.23	1.64%
● Percent of 8th Graders Earning HS Credit	40	67.5%	0.0%	9.2%	16.8%	22.8%	34.8%	4.99	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	65	82.0%	55.0%	67.0%	78.0%	86.0%	100.0%	3.50	8.20%
Weighted Average Score								3.45	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	26	9.0%	50.6%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	21	7.3%	40.8%	4.8%	0.0%	3.1%	5.0%	7.4%	12.4%	2.89	0.030	0.014
○ SETSS	11	3.8%	32.5%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	26	9.0%	50.8%	3.8%	0.0%	2.1%	3.3%	4.9%	8.2%	3.31	0.030	0.017
○ Integrated Co-Teaching	21	7.3%	41.2%	4.8%	0.0%	5.2%	8.3%	12.3%	20.6%	1.92	0.030	0.007
○ SETSS	11	3.8%	32.8%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	7	3.2%	8.4%	71.4%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
● Lowest Third Citywide	72	32.6%	50.9%	59.7%	33.6%	43.2%	48.8%	56.2%	71.4%	4.23	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	40	18.1%	50.4%	60.0%	29.1%	40.6%	47.4%	56.4%	74.7%	4.20	0.030	0.024
SC/ICT/SETSS	43	19.5%	52.1%	44.2%	30.2%	41.5%	48.2%	57.0%	75.0%	2.40	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	9	4.0%	10.1%	22.2%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	103	46.2%	66.2%	42.7%	28.0%	39.6%	46.4%	55.5%	74.0%	2.46	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	48	21.5%	59.7%	39.6%	26.0%	38.8%	46.2%	56.1%	76.4%	2.11	0.030	0.008
○ SC/ICT/SETSS	43	19.3%	52.0%	34.9%	26.0%	36.6%	42.8%	51.1%	68.0%	1.84	0.030	0.006
ELL Progress	12	2.7%	9.4%	66.7%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.12	
Overall Student Achievement Score											3.57	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.72	34%
Section Rating: Meeting Target	Section Score:	3.52	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
Section Rating: Meeting Target	Section Score:	3.88	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	3.80	35%
Percentage of students with 90%+ attendance			
EMS	68.1%	2.52	
HS			
Overall	68.1%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.60	
HS			
Overall	0.12	1.60	5%
Section Rating: Meeting Target	Section Score:	3.68	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Trust			
NYC School Survey - Trust	92%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.70	3.80
Course clarity	Students	93	82.2	90.6	99.0	0.67	3.68
Quality of student discussion	Teachers	86	64.9	83.3	100.0	0.61	3.44
Section Results:		92%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
Cultural awareness	Students	89	69.6	84.0	98.4	0.67	
Cultural awareness	Combined	94				0.72	3.88
• Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	1.00	4.99
• Quality of professional development	Teachers	91	52.2	76.8	100.0	0.80	4.20
• School commitment	Teachers	96	60.2	84.6	100.0	0.89	4.56
• Innovation	Teachers	92	66.7	84.9	100.0	0.75	4.00
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	97	79.2	92.0	100.0	0.86	4.44
• Focus on student learning	Teachers	97	67.5	88.5	100.0	0.90	4.60
Collective responsibility	Teachers	85	59.6	82.2	100.0	0.62	3.48
Section Results:		95%					4.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	93	72.2	86.2	100.0	0.75	
• Safety	Combined	93				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	64.2	80.8	97.4	0.45	
Classroom behavior	Combined	79				0.45	2.80
• Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	88	67.8	82.0	96.2	0.71	3.84
• Next-level guidance	Students	96	77.9	89.3	100.0	0.83	4.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	82.4	89.4	96.4	0.81	
• Press toward academic achievement	Combined	94				0.81	4.24
• Personal attention and support	Students	95	75.7	86.3	96.9	0.93	4.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	84.4	92.8	100.0	0.25	
Peer support for academic work	Students	67	45.8	67.0	88.2	0.51	
Peer support for academic work	Combined	76				0.38	2.52
Section Results:		90%					3.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.5	89.7	99.9	0.28	2.12
Teacher influence	Teachers	65	30.2	60.2	90.2	0.58	3.32
• Program coherence	Teachers	94	61.1	85.1	100.0	0.85	4.40
• Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.86	4.44
Section Results:		85%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.4	93.8	100.0	0.94	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	95				0.72	3.88
Parent involvement in the schools	Parents	76	59.7	74.7	89.7	0.53	3.12
Section Results:		86%					3.52
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	88	83.1	92.7	100.0	0.29	2.16
• Student-teacher trust	Students	90	67.7	81.9	96.1	0.79	4.16
• Teacher-principal trust	Teachers	91	62.0	86.8	100.0	0.77	4.08
• Teacher-teacher trust	Teachers	95	77.3	91.1	100.0	0.77	4.08
Section Results:		92%					3.48

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.55	2.30 or lower	2.31 to 2.38	2.39 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.89 or lower	1.90 to 1.99	2.00 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	28.8%	15.1% or lower	15.2% to 19.4%	19.5% to 22.6%	22.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.41	2.32 or lower	2.33 to 2.45	2.46 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.84 or lower	1.85 to 1.99	2.00 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	21.8%	17.4% or lower	17.5% to 23.5%	23.6% to 28.0%	28.1% or higher
Core Course Pass Rates					
ELA	71.8%	71.3% or lower	71.4% to 78.3%	78.4% to 84.9%	85.0% or higher
Math	78.5%	71.2% or lower	71.3% to 78.2%	78.3% to 84.9%	85.0% or higher
Science	95.3%	74.2% or lower	74.3% to 80.4%	80.5% to 85.0%	85.1% or higher
Social Studies	77.2%	69.9% or lower	70.0% to 77.2%	77.3% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	67.5%	16.8% or lower	16.9% to 26.1%	26.2% to 32.8%	32.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	76.9% or lower	77.0% to 81.9%	82.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.78 or lower	1.79 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.21	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
ELL	2.11	2.06 or lower	2.07 to 2.19	2.20 to 2.28	2.29 or higher
Lowest Third Citywide	2.18	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.85	1.73 or lower	1.74 to 1.84	1.85 to 1.93	1.94 or higher
Integrated Co-Teaching	2.13	1.92 or lower	1.93 to 2.05	2.06 to 2.14	2.15 or higher
SETSS	1.95	1.94 or lower	1.95 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.47	2.14 or lower	2.15 to 2.32	2.33 to 2.45	2.46 or higher
Lowest Third Citywide	2.06	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	66.7%	46.7% or lower	46.8% to 55.5%	55.6% to 62.0%	62.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.1%	62.6% or lower	62.7% to 71.0%	71.1% to 77.0%	77.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.27 or lower	0.28 to 0.38	0.39 to 0.47	0.48 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.