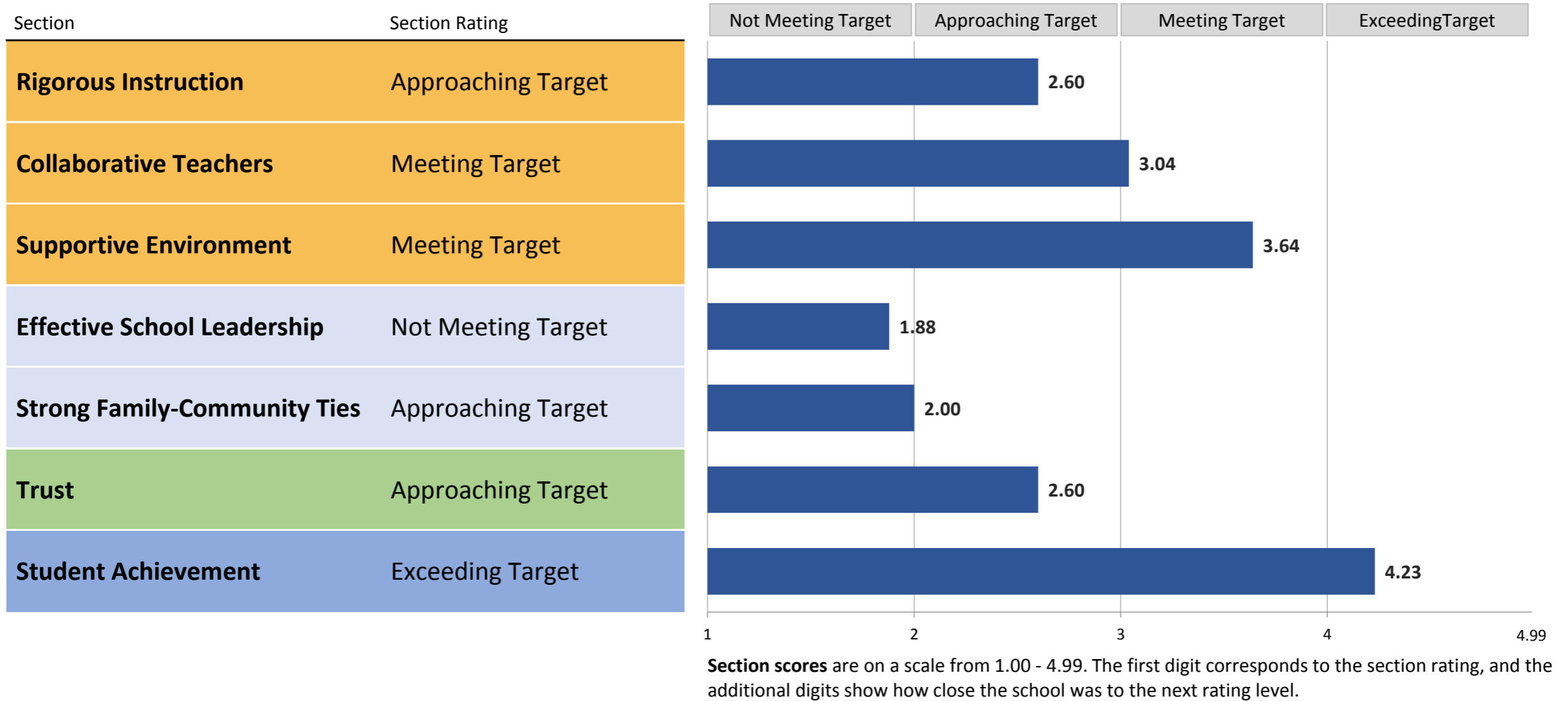


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

06M293
 City College Academy of the Arts

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	92	87	88
Grade 10	93	92	85
Grade 11	86	81	86
Grade 12	71	80	82
All students	342	340	341

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	2%
% Free Lunch Eligible	80%	80%	77%
% Student with IEPs	13%	16%	16%
% Student with IEPs (less than 20% time)	0%	0%	0%
% Overage Under-credited	4%	2%	2%
% HRA Eligible	-	55%	50%
% Temporary Housing	-	10%	6%
% Asian	1%	1%	1%
% Black	6%	4%	4%
% Hispanic	92%	94%	94%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.99	2.80	2.82
Average Incoming Math Proficiency	3.44	2.87	2.92

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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City College Academy of the Arts

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.23

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	82	90.2%	72.3%	82.2%	87.4%	92.3%	100.0%	3.57	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	27	85.2%	48.3%	64.8%	75.1%	84.8%	100.0%	4.03	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	89	88.8%	66.0%	77.9%	84.3%	90.4%	100.0%	3.74	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	29	86.2%	41.3%	60.0%	71.7%	82.7%	100.0%	4.20	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	87	88.5%	64.6%	77.2%	83.9%	90.1%	100.0%	3.74	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	85.7%	42.5%	61.2%	72.5%	83.1%	99.7%	4.16	4.17%
Regents Performance									
• Average Completion Rate for Remaining Regents	99	91.0%	46.0%	65.1%	75.1%	84.6%	98.9%	4.45	4.17%
Weighted Regents Pass Rate - ELA	134	0.99	0.70	0.92	1.05	1.18	1.38	2.54	4.17%
Weighted Regents Pass Rate - Math	119	1.32	0.74	1.05	1.24	1.42	1.70	3.44	4.17%
• Weighted Regents Pass Rate - Science	81	1.64	0.66	1.06	1.29	1.51	1.88	4.35	4.17%
Weighted Regents Pass Rate - Global History	91	1.07	0.60	0.83	0.96	1.09	1.29	3.85	4.17%
Weighted Regents Pass Rate - U.S. History	91	1.03	0.61	0.86	1.03	1.19	1.44	3.00	4.17%
Graduation / Diploma									
• 4-Year Graduation Rate	86	95.3%	65.3%	78.1%	86.7%	92.7%	100.0%	4.36	6.25%
• 6-Year Graduation Rate	81	96.3%	72.0%	81.7%	88.9%	93.9%	100.0%	4.39	6.25%
• 4-Year Weighted Diploma Rate	86	258.7%	138.8%	181.3%	221.5%	249.9%	283.7%	4.26	6.25%
• 6-Year Weighted Diploma Rate	81	287.7%	127.3%	170.0%	215.0%	246.8%	284.4%	4.99	6.25%
College and Career Readiness									
• College and Career Preparatory Course Index	86	96.5%	11.9%	29.1%	52.1%	70.9%	93.8%	4.99	5.00%
• 4-Year College Readiness Index	86	68.6%	10.6%	22.3%	38.7%	52.1%	69.5%	4.95	5.00%
• 6-Year College Readiness Index with Persistence	81	85.2%	34.1%	49.5%	65.6%	78.8%	94.1%	4.42	5.00%
• Postsecondary Enrollment Rate - 6 Months	78	91.0%	41.2%	55.7%	69.9%	81.5%	95.0%	4.70	5.00%
• Postsecondary Enrollment Rate - 18 Months	81	93.8%	50.8%	63.4%	75.9%	86.2%	98.1%	4.64	5.00%
Weighted Average Score								4.19	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	7	8.1%	14.5%	321.4%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
• Self-Contained / ICT / SETSS	11	12.8%	32.5%	450.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
Lowest Third Citywide	8	9.3%	14.0%	293.8%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	3	3.5%	9.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	8	9.3%	14.0%	75.0%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	8	9.3%	14.0%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	10	12.8%	21.1%	80.0%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
CtAG Additional Points											0.04	
Overall Student Achievement Score											4.23	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	2.88	34%
Section Rating: Approaching Target	Section Score:	2.60	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.64	50%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.92	35%
Percentage of students with 90%+ attendance			
EMS	89.6%	4.12	
HS	83.7%	3.72	
Overall	86.7%	3.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.06	1.35	
HS	0.13	1.46	
Overall	0.09	1.41	5%
Section Rating: Meeting Target	Section Score:	3.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	67%	1.88	100%
Section Rating: Not Meeting Target	Section Score:	1.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.00	100%
Section Rating: Approaching Target	Section Score:	2.00	

Trust			
NYC School Survey - Trust	84%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	78.0	90.2	100.0	0.33	2.32
Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.43	2.72
Course clarity	Students	88	79.8	87.6	95.4	0.54	3.16
Quality of student discussion	Teachers	82	58.6	79.2	99.8	0.58	3.32
Section Results:		85%					2.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
Cultural awareness	Students	85	69.5	80.9	92.3	0.68	
Cultural awareness	Combined	91				0.64	3.56
● Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
○ Quality of professional development	Teachers	53	45.8	75.2	100.0	0.13	1.52
School commitment	Teachers	83	60.1	85.3	100.0	0.57	3.28
Innovation	Teachers	76	63.0	84.2	100.0	0.36	2.44
Reflective dialogue	Teachers	86	85.6	95.2	100.0	0.25	2.00
○ Peer collaboration	Teachers	75	72.0	89.8	100.0	0.12	1.48
Focus on student learning	Teachers	80	64.0	86.6	100.0	0.46	2.84
Collective responsibility	Teachers	73	54.5	80.5	100.0	0.41	2.64
Section Results:		79%					2.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	69.7	83.1	96.5	0.80	
● Safety	Combined	91				0.80	4.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	67.0	80.4	93.8	0.91	
● Classroom behavior	Combined	91				0.91	4.64
Social-emotional measure	Teachers	93	86.5	95.3	100.0	0.50	3.00
● Peer interactions	Students	84	63.1	76.5	89.9	0.78	4.12
● Next-level guidance	Students	90	72.1	83.3	94.5	0.80	4.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.3	87.9	95.5	0.74	
Press toward academic achievement	Combined	92				0.74	3.96
Personal attention and support	Students	85	73.6	83.0	92.4	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	72.8	86.8	100.0	0.67	
Peer support for academic work	Students	69	45.3	61.7	78.1	0.73	
Peer support for academic work	Combined	80				0.70	3.80
Section Results:		88%					3.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	76.7	88.9	100.0	0.17	1.68
Teacher influence	Teachers	59	44.5	71.1	97.7	0.27	2.08
○ Program coherence	Teachers	58	52.0	80.8	100.0	0.13	1.52
Principal instructional leadership	Teachers	69	56.6	85.0	100.0	0.29	2.16
Section Results:		67%					1.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	76	77.3	90.9	100.0	0.00	
Teacher outreach to parents	Parents	80	76.9	88.1	99.3	0.12	
○ Teacher outreach to parents	Combined	78				0.06	1.24
Parent involvement in the schools	Parents	63	48.2	65.0	81.8	0.44	2.76
Section Results:		71%					2.00
Trust							
Parent-teacher trust	Parents	90	86.5	93.3	100.0	0.50	3.00
○ Parent-principal trust	Parents	84	84.5	93.1	100.0	0.00	1.00
● Student-teacher trust	Students	85	69.1	79.9	90.7	0.75	4.00
Teacher-principal trust	Teachers	78	56.9	85.9	100.0	0.49	2.96
Teacher-teacher trust	Teachers	81	74.0	90.8	100.0	0.27	2.08
Section Results:		84%					2.60

2014-15 School Quality Reports / HS
Targets for 2015-16

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 City College Academy of the Arts

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.2%	76.5% or lower	76.6% to 83.0%	83.1% to 87.6%	87.7% or higher
10+ Credits in 1st Year - School's Lowest Third	85.2%	64.0% or lower	64.1% to 74.0%	74.1% to 81.1%	81.2% or higher
10+ Credits in 2nd Year - All Students	88.8%	79.8% or lower	79.9% to 85.4%	85.5% to 89.3%	89.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	86.2%	64.3% or lower	64.4% to 74.3%	74.4% to 81.2%	81.3% or higher
10+ Credits in 3rd Year - All Students	88.5%	75.9% or lower	76.0% to 82.6%	82.7% to 87.3%	87.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	85.7%	63.8% or lower	63.9% to 73.8%	73.9% to 80.9%	81.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	91.0%	71.4% or lower	71.5% to 78.3%	78.4% to 83.1%	83.2% or higher
Average Regents Score - English (non-Common Core)*	74.0	74.7 or lower	74.8 to 78.0	78.1 to 80.3	80.4 or higher
Average Regents Score - English (Common Core)*	83.0	79.1 or lower	79.2 to 82.9	83.0 to 85.6	85.7 or higher
Average Regents Score - Living Environment*	75.0	71.8 or lower	71.9 to 75.1	75.2 to 77.5	77.6 or higher
Average Regents Score - Global History*	79.0	71.6 or lower	71.7 to 75.2	75.3 to 77.7	77.8 or higher
Average Regents Score - US History*	84.0	77.3 or lower	77.4 to 81.3	81.4 to 84.1	84.2 or higher
Average Regents Score - Algebra I (Common Core)*	65.0	63.2 or lower	63.3 to 66.0	66.1 to 67.9	68.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	95.3%	81.8% or lower	81.9% to 86.8%	86.9% to 90.4%	90.5% or higher
6-Year Graduation Rate	96.3%	85.1% or lower	85.2% to 89.2%	89.3% to 92.1%	92.2% or higher
4-Year Non-Dropout Rate	100.0%	89.6% or lower	89.7% to 92.4%	92.5% to 94.5%	94.6% or higher
6-Year Non-Dropout Rate	98.8%	86.9% or lower	87.0% to 90.5%	90.6% to 93.1%	93.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	96.5%	56.3% or lower	56.4% to 67.8%	67.9% to 75.8%	75.9% or higher
4-Year College Readiness Index	68.6%	53.1% or lower	53.2% to 61.3%	61.4% to 67.1%	67.2% or higher
6-Year College Readiness Index with Persistence	85.2%	65.6% or lower	65.7% to 72.6%	72.7% to 77.4%	77.5% or higher
Postsecondary Enrollment Rate - 6 Months	91.0%	71.4% or lower	71.5% to 79.2%	79.3% to 84.7%	84.8% or higher
Postsecondary Enrollment Rate - 18 Months	93.8%	75.2% or lower	75.3% to 81.3%	81.4% to 85.6%	85.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	72.0% or lower	72.1% to 79.7%	79.8% to 85.2%	85.3% or higher
Self-Contained / ICT / SETSS	72.7%	68.7% or lower	68.8% to 77.3%	77.4% to 83.3%	83.4% or higher
Lowest Third Citywide	62.5%				
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	75.0%				
4-Year College Readiness Index	0.0%				
Postsecondary Enrollment Rate - 6 Months	80.0%	39.8% or lower	39.9% to 48.6%	48.7% to 54.7%	54.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.7%	70.8% or lower	70.9% to 78.0%	78.1% to 83.2%	83.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.31 or lower	0.32 to 0.47	0.48 to 0.59	0.60 or higher