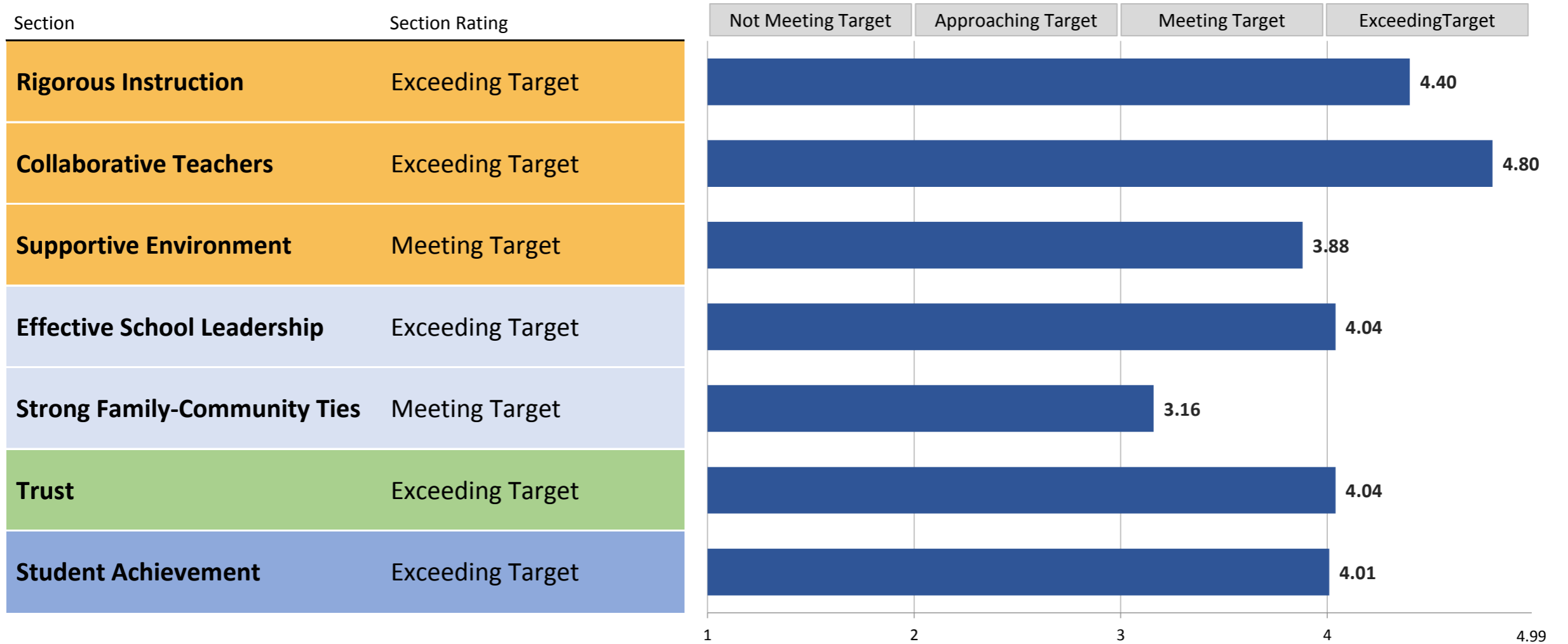## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	Score
Rigorous Instruction	Exceeding Target						4.40
Collaborative Teachers	Exceeding Target						4.80
Supportive Environment	Meeting Target						3.88
Effective School Leadership	Exceeding Target						4.04
Strong Family-Community Ties	Meeting Target						3.16
Trust	Exceeding Target						4.04
Student Achievement	Exceeding Target						4.01

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	126	107	129
Grade 10	115	129	116
Grade 11	106	111	132
Grade 12	89	106	108
All students	**436**	**453**	**485**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	2%
% Free Lunch Eligible	65%	65%	62%
% Student with IEPs	15%	15%	17%
% Student with IEPs (less than 20% time)	4%	4%	4%
% Overage Under-credited	5%	4%	4%
% HRA Eligible	-	43%	40%
% Temporary Housing	-	6%	6%
% Asian	6%	5%	6%
% Black	50%	52%	53%
% Hispanic	30%	31%	29%
% White	14%	12%	11%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.91	2.59	2.52
Average Incoming Math Proficiency	3.07	2.35	2.33

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.01**

Student Achievement Metrics

				2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	124	**98.4%**	64.5%	75.5%	82.6%	89.4%	100.0%	**4.85**	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	41	**97.6%**	37.9%	56.5%	69.2%	81.2%	99.9%	**4.88**	4.17%
• Percent of Students Earning 10+ Credits in 2nd Year	116	**93.1%**	60.8%	72.7%	79.8%	86.6%	97.5%	**4.60**	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	36	**91.7%**	34.2%	52.9%	65.2%	76.8%	95.4%	**4.80**	4.17%
• Percent of Students Earning 10+ Credits in 3rd Year	126	**91.3%**	57.0%	70.0%	78.2%	85.8%	98.0%	**4.45**	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	37	**86.5%**	32.3%	51.9%	64.9%	77.2%	96.5%	**4.48**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	279	**71.1%**	37.9%	55.3%	64.8%	73.6%	88.6%	**3.72**	4.17%
• Weighted Regents Pass Rate - ELA	150	**1.17**	0.68	0.88	1.00	1.12	1.31	**4.26**	4.17%
Weighted Regents Pass Rate - Math	150	**1.22**	0.64	0.93	1.11	1.28	1.56	**3.65**	4.17%
Weighted Regents Pass Rate - Science	201	**1.15**	0.61	0.96	1.15	1.32	1.67	**3.00**	4.17%
Weighted Regents Pass Rate - Global History	152	**1.01**	0.49	0.73	0.88	1.03	1.27	**3.87**	4.17%
Weighted Regents Pass Rate - U.S. History	132	**1.00**	0.55	0.81	0.99	1.16	1.42	**3.06**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	111	**84.7%**	57.6%	70.5%	81.9%	89.9%	99.6%	**3.35**	6.25%
• 6-Year Graduation Rate	93	**93.5%**	65.6%	75.7%	85.2%	91.9%	100.0%	**4.20**	6.25%
4-Year Weighted Diploma Rate	111	**209.9%**	123.5%	163.7%	202.6%	230.2%	265.0%	**3.26**	6.25%
6-Year Weighted Diploma Rate	93	**219.9%**	120.3%	159.9%	201.2%	230.4%	265.9%	**3.64**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	111	**50.5%**	6.1%	22.4%	43.9%	61.5%	82.3%	**3.38**	5.00%
4-Year College Readiness Index	111	**27.9%**	3.8%	14.4%	28.3%	39.7%	53.3%	**2.97**	5.00%
6-Year College Readiness Index with Persistence	93	**62.4%**	25.9%	40.3%	56.3%	69.4%	85.5%	**3.47**	5.00%
Postsecondary Enrollment Rate - 6 Months	96	**71.9%**	33.2%	46.7%	61.0%	72.6%	87.1%	**3.94**	5.00%
Postsecondary Enrollment Rate - 18 Months	93	**74.2%**	41.8%	54.1%	68.3%	79.9%	93.9%	**3.51**	5.00%
							Weighted Average Score	**3.84**	

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets					
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	5	4.5%	8.1%	**300.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
• Self-Contained / ICT / SETSS	16	14.4%	36.5%	**331.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.34**	0.036	0.030
Lowest Third Citywide	25	22.5%	33.8%	**256.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.82**	0.036	0.034
• Black / Hispanic Males in Lowest Third Citywide	15	13.5%	34.6%	**320.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.99**	0.036	0.036
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	25	22.5%	33.8%	**32.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
• Students in Lowest Third Citywide, 4-Year College Readiness Index	25	22.5%	33.8%	**4.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.18**	0.036	0.029
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	14	14.6%	24.0%	**64.3%**	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
									CtAG Additional Points			**0.17**
									Overall Student Achievement Score			**4.01**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	4.24	34%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.56	50%
Section Rating: Exceeding Target	**Section Score:**	**4.80**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	85.9%	3.24	
HS	65.6%	2.52	
Overall	75.8%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	3.20	
HS	0.34	2.34	
Overall	0.36	2.77	5%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	78.0	90.2	100.0	0.81	4.24
● Common Core shifts in math	Teachers	96	73.4	86.8	100.0	0.86	4.44
Course clarity	Students	90	79.8	87.6	95.4	0.68	3.72
● Quality of student discussion	Teachers	94	58.6	79.2	99.8	0.87	4.48
Section Results:		**94%**					**4.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.83	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.57	
Cultural awareness	Students	83	69.5	80.9	92.3	0.61	
Cultural awareness	Combined	91				0.67	3.68
● Inclusive classroom instruction	Teachers	97	81.4	92.4	100.0	0.84	4.36
● Quality of professional development	Teachers	94	45.8	75.2	100.0	0.89	4.56
● School commitment	Teachers	99	60.1	85.3	100.0	0.98	4.92
● Innovation	Teachers	94	63.0	84.2	100.0	0.84	4.36
● Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
● Peer collaboration	Teachers	98	72.0	89.8	100.0	0.93	4.72
● Focus on student learning	Teachers	99	64.0	86.6	100.0	0.97	4.88
● Collective responsibility	Teachers	93	54.5	80.5	100.0	0.85	4.40
Section Results:		**96%**					**4.56**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	69.7	83.1	96.5	0.76	
● Safety	Combined	90				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	67.0	80.4	93.8	0.70	
Classroom behavior	Combined	86				0.70	3.80
● Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.87	4.48
Peer interactions	Students	82	63.1	76.5	89.9	0.71	3.84
● Next-level guidance	Students	89	72.1	83.3	94.5	0.77	4.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.3	87.9	95.5	0.61	
Press toward academic achievement	Combined	90				0.61	3.44
Personal attention and support	Students	86	73.6	83.0	92.4	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	72.8	86.8	100.0	0.59	
Peer support for academic work	Students	71	45.3	61.7	78.1	0.78	
Peer support for academic work	Combined	80				0.68	3.72
Section Results:		**88%**					**3.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.7	88.9	100.0	0.58	3.32
Teacher influence	Teachers	76	44.5	71.1	97.7	0.60	3.40
● Program coherence	Teachers	96	52.0	80.8	100.0	0.92	4.68
● Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.93	4.72
Section Results:		**90%**					**4.04**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	77.3	90.9	100.0	0.91	
Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.59	
● Teacher outreach to parents	Combined	94				0.75	4.00
Parent involvement in the schools	Parents	59	48.2	65.0	81.8	0.32	2.28
Section Results:		**77%**					**3.16**
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.57	3.28
● Parent-principal trust	Parents	97	84.5	93.1	100.0	0.77	4.08
Student-teacher trust	Students	84	69.1	79.9	90.7	0.69	3.76
● Teacher-principal trust	Teachers	96	56.9	85.9	100.0	0.90	4.60
● Teacher-teacher trust	Teachers	97	74.0	90.8	100.0	0.89	4.56
Section Results:		**94%**					**4.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	98.4%	75.6% or lower	75.7% to 82.4%	82.5% to 87.1%	87.2% or higher
10+ Credits in 1st Year - School's Lowest Third	97.6%	61.4% or lower	61.5% to 72.2%	72.3% to 79.7%	79.8% or higher
10+ Credits in 2nd Year - All Students	93.1%	73.8% or lower	73.9% to 81.1%	81.2% to 86.2%	86.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	91.7%	60.0% or lower	60.1% to 70.7%	70.8% to 78.2%	78.3% or higher
10+ Credits in 3rd Year - All Students	91.3%	69.7% or lower	69.8% to 77.4%	77.5% to 82.8%	82.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	86.5%	58.6% or lower	58.7% to 69.1%	69.2% to 76.5%	76.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	71.1%	56.2% or lower	56.3% to 63.1%	63.2% to 68.0%	68.1% or higher
Average Regents Score - English (non-Common Core)*		*70.3 or lower*	*70.4 to 73.6*	*73.7 to 76.0*	*76.1 or higher*
Average Regents Score - English (Common Core)*	81.0	*73.9 or lower*	*74.0 to 77.7*	*77.8 to 80.4*	*80.5 or higher*
Average Regents Score - Living Environment*	70.0	*67.8 or lower*	*67.9 to 71.1*	*71.2 to 73.4*	*73.5 or higher*
Average Regents Score - Global History*	71.0	*66.3 or lower*	*66.4 to 69.8*	*69.9 to 72.3*	*72.4 or higher*
Average Regents Score - US History*	76.0	*71.3 or lower*	*71.4 to 75.3*	*75.4 to 78.1*	*78.2 or higher*
Average Regents Score - Algebra I (Common Core)*	66.0	*61.6 or lower*	*61.7 to 64.3*	*64.4 to 66.3*	*66.4 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	84.7%	74.0% or lower	74.1% to 81.1%	81.2% to 86.1%	86.2% or higher
6-Year Graduation Rate	93.5%	83.4% or lower	83.5% to 88.0%	88.1% to 91.2%	91.3% or higher
4-Year Non-Dropout Rate	92.8%	86.5% or lower	86.6% to 90.2%	90.3% to 92.9%	93.0% or higher
6-Year Non-Dropout Rate	93.5%	85.5% or lower	85.6% to 89.5%	89.6% to 92.3%	92.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	50.5%	44.5% or lower	44.6% to 57.5%	57.6% to 66.6%	66.7% or higher
4-Year College Readiness Index	27.9%	27.1% or lower	27.2% to 35.3%	35.4% to 41.1%	41.2% or higher
6-Year College Readiness Index with Persistence	62.4%	62.6% or lower	62.7% to 69.5%	69.6% to 74.4%	74.5% or higher
Postsecondary Enrollment Rate - 6 Months	71.9%	69.5% or lower	69.6% to 77.8%	77.9% to 83.7%	83.8% or higher
Postsecondary Enrollment Rate - 18 Months	74.2%	74.2% or lower	74.3% to 80.3%	80.4% to 84.6%	84.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners	80.0%	49.5% or lower	49.6% to 60.3%	60.4% to 67.8%	67.9% or higher
Self-Contained / ICT / SETSS	68.8%	58.6% or lower	58.7% to 70.0%	70.1% to 78.0%	78.1% or higher
Lowest Third Citywide	76.0%	47.4% or lower	47.5% to 58.4%	58.5% to 66.2%	66.3% or higher
Black / Hispanic Males in Lowest Third Citywide	80.0%	42.7% or lower	42.8% to 54.5%	54.6% to 62.8%	62.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	32.0%	19.9% or lower	20.0% to 30.0%	30.1% to 37.1%	37.2% or higher
4-Year College Readiness Index	4.0%	4.7% or lower	4.8% to 7.1%	7.2% to 8.8%	8.9% or higher
Postsecondary Enrollment Rate - 6 Months	64.3%	36.7% or lower	36.8% to 45.5%	45.6% to 51.6%	51.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	65.6%	67.5% or lower	67.6% to 74.8%	74.9% to 79.9%	80.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher